Eden Prairie School Board

Policy Monitoring Walkthrough

March 10, 2025

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Purpose of Policies

Ends Policies – Results being achieved by students – Is reasonable progress being made?

Executive Limitations – District operations – Is the superintendent compliant with the guidelines set by the board?

Board Management Delegation – Relationship between the board and the superintendent – Is Board behavior compliant with the guidelines set for Board/Superintendent working relationship?

Governance Process – How the Board does its work – Is Board behavior compliant with the guidelines set for how it does its work?

Policy Monitoring Votes

- Ends Policies (motions are in the monitoring report)
  - Is the operational interpretation reasonable?
  - Does the evidence as presented in the measurement plan support the operational interpretation?
  - Does the evidence presented support the Superintendent's assertion that reasonable progress has/has not been made?

- Executive Limitation Policies
  - Is the operational interpretation reasonable?
  - Does the Board accept the Superintendent's assertion that the policy is in or out of compliance? [Implied that the data supports the assertion.]

- Board Management Delegation and Governance Process Policies
  - Is the Board's behavior in or out of compliance with the policy?

Policy Monitoring Examples

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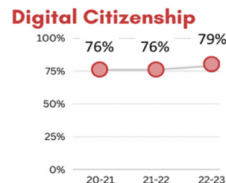
Ends Monitoring Example - [Ends 1.6](#)

- Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society.
- Digital citizenship conversation:
  - OI - In our 21st century society, students must develop and model citizenship, including digital citizenship. Developing the attributes of a good citizen are essential for all students to create a productive and effective local, national, and global community. To become a digital citizen, students must learn respect for themselves and others, how to educate themselves and others, and how to protect themselves and others in a technology-rich world.
  - Measurement Plan - Digital Citizenship: Assessed by the 4Cs Proficiency Scales
    - Student proficiency of digital citizenship is measured through the 4Cs performance assessments embedded into content area assessments. Teachers utilize proficiency scales to measure the 21st Century Skills defined within the categories of critical thinking, communication, collaboration, and creativity.

Ends Monitoring Example - Ends 1.6

- Digital Citizenship: Target for 2023-2024
  - The percentage of students in grades EC-2, 3-5, 6-8, 9-12 proficient in the area Digital Citizenship will increase by 2 percentage points over the 2022-2023 results.
- Evidence Presented:

Digital Citizenship

Students Proficient in Digital Citizenship by Grade Band	20-21	21-22	22-23
All Grades	76%	76%	79%
Early Childhood	92%	83%	84%
Early Elementary	57%	59%	58%
Upper Elementary	70%	63%	73%
Middle	89%	91%	92%
High	86%	83%	86%

Digital Citizenship: 76% (20-21), 76% (21-22), 79% (22-23)

Students Proficient in Digital Citizenship by Student Group	Overall			Non-EL & Non-SpEd			EL			SPED			FRP		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Overall	76%	76%	79%	81%	81%	84%	55%	54%	61%	48%	51%	56%	60%	60%	67%
Asian	83%	84%	86%	88%	89%	90%	60%	64%	66%	44%	50%	55%	75%	68%	73%
Black or African American	60%	62%	67%	65%	69%	74%	54%	49%	51%	30%	32%	37%	56%	57%	65%
Hispanic/Latino	68%	68%	75%	77%	75%	81%	49%	56%	70%	45%	46%	55%	64%	65%	71%
Two or more races	70%	75%	77%	75%	80%	79%	<10	<10	<10	44%	49%	62%	54%	57%	64%
White	81%	81%	83%	84%	83%	86%	62%	54%	63%	57%	62%	64%	66%	66%	71%

Note: Groups with fewer than 10 students, including American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander, are not shown to protect student confidentiality.

Executive Limitations Monitoring Example - EL 2.4

- EL Monitoring Observation
  - Rear view mirror monitoring of OI
  - Important to evaluate if the environment, operations, statutory requirements have changed.
  - Evidence can be data, descriptions of procedures and/or actions performed.

- EL 2.4 - Treatment of Staff - The Superintendent shall not cause or allow a work environment that is unsafe, unwelcoming, inequitable, disrespectful, unclear or that otherwise inhibits effective staff performance.
- Monitored child policies with one motion.

Board Management Delegation and Governance Process Policy Monitoring

- Assessment of compliance is often subjective
- Potential violations should be addressed according to GP 4.6 before the policy is monitored
- Discussion? Questions?

Policy Follow-up

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Policy Follow-up

- Ends Policies
  - Operational interpretation not reasonable – try to resolve based on workshop conversation prior to Board vote. If Board votes that OI is not reasonable – agree on date for re-monitoring.
  - Reasonable progress not made – Board and superintendent agree on schedule for reports on the plan to make reasonable progress in the current and future school years.

- Executive Limitation Policies
  - Operational interpretation not reasonable and/or policy is out of compliance
  - Board and superintendent agree on schedule for re-monitoring

- Board Management Delegation and Governance Process Policies
  - Is the Board's behavior out of compliance with the policy
  - Board specifies behavior needing improvement or opportunity for continuous improvement and commitment made/action taken with due dates.

Policy Updates

- Ends achieved not aligned with Board expectations? Additional ends the Board wishes to monitor?
- Executive Limitations – Policies too restrictive/obsolete? Updates needed due to statutory changes? Other operational areas the Board wishes to specifically oversee/inspect?
- Board Management Delegation and Governance Process – updates needed?
- Board can make summarizing comments when policy is monitored to reflect specifics of discussion that prompt a policy review.
- Board discussion to identify specific updates to be considered. Board vote to refer to policy committee.

Questions?

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