

District Elem Handwriting/Grammar Textbook Adoption

May 24, 2011

SUMMARY:

The purpose of this report is to request approval of the consensus choices for the elementary textbooks including grammar, handwriting, and spelling as part of Proclamation 2011. The district level committee served as the oversight committee to the entire process and signed-off on the final textbook selections which are as follows: Zaner Bloser for Spelling and Handwriting, and Houghton Mifflin Harcourt for Grammar/Language Arts.

PREVIOUS BOARD ACTION:

- Approval of the District Elementary textbook committee

BACKGROUND INFORMATION:

- State Board of Education determined to proceed with Proclamation 2011, for state adoption 2010, for implementation 2011-2012, which allows for the elementary selection of English/Spanish Language Arts, Grades 2-5; Spelling, Grades 1-5, and Handwriting, Grades 1-3. Funding for the purchase of these materials has yet to be approved.

SIGNIFICANT ISSUES:

- None

FISCAL IMPLICATIONS:

- There will be no operational or fiscal implications for adopting these textbooks pending state funding.

BENEFIT OF ACTION:

- Updated materials would provide instructional support to classroom teachers and board approval will allow the Textbook Coordinator to prepare the order and be ready to initiate once funding is approved.

PROCEDURAL AND REPORTING IMPLICATIONS:

- None

PUBLIC COMMENT RECEIVED:

- None

ALTERNATIVES:

- None

OTHER COMMENTS:

- None

SUPERINTENDENT'S RECOMMENDATION:

Superintendent recommends approval of:

- Zaner-Bloser Spelling to be adopted for 1st-5th grade classrooms,
- Zaner-Bloser Handwriting to be adopted for 1st-3rd grade classrooms, and
- Houghton Mifflin Harcourt Grammar/Language Arts to be adopted for 2nd-5th grade classrooms.

STAFF PERSONS RESPONSIBLE:

Sandy Brown, Pre-Kindergarten- 5th grade Language Arts Coordinator