

Hillsboro Independent School District

Franklin Elementary School

2017-2018 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Franklin Elementary School is to hold high expectations for all students to achieve excellence and to provide an exemplary educational environment in which all students are empowered to learn and develop intellectually, socially, physically, and emotionally.

Vision

Franklin Elementary School nurtures students in a calm, safe, caring environment so families, staff, and students positively interact as progress is made toward academic and social/emotional goals.

Value Statement

We believe all students are eager and active participants in the learning process and are valued as the future leaders of the global community.

We believe all parents hold high expectations for their students' hopes and dreams and are integral participants in the educational process through involvement, communication, and partnership between school and home.

We believe all teachers build personal, compassionate relationships with students and parents and design engaging and challenging lessons that prepare their students for the future.

We believe all principals are visible, visionary leaders who are passionate about education and who foster a successful school community and learning environment.

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Goals

Goal 1: HISD will have a rigorous and relevant curriculum in which all students meet or exceed grade level expectations, commensurate to individual capabilities.


Performance Objective 1: Franklin Elementary students will meet or exceed the highest level of academic performance as determined by local and state accountability measures.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) Provide professional development, resources, and support for a PreK guidelines aligned curriculum.</p>	4	PreK Coordinator, Grade Chair, Teacher Leaders	<p>Training agendas, PLC's, walk-through, lesson plans, YAG, professional development sign in sheets and certificates</p> <p>Better aligned curriculum should lead to increased academic achievement and mastery of PreK guidelines.</p>			
Funding Sources: Federal, State, Local - 0.00						
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Support programs to meet the needs of advanced students through differentiated instruction, pull out programs, and academic competition.</p>	1, 2	PreK Coordinator, Grade Chair, Teacher Leaders	<p>Lesson plans and academic competition rosters (Destination Imagination)</p> <p>Better meet the needs of gifted students.</p>			
Funding Sources: Federal, State, Local - 0.00						
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>3) Support data conferences with campus and district leadership and ensure data is used to inform and monitor student performance growth.</p>	1, 8	Superintendent, PreK Coordinator, Teachers	<p>Schedule of meetings, CIRCLE data reports, checklists, report cards</p> <p>Increased academic performance for all students on CLI progress monitoring tool.</p>			
Funding Sources: Federal, State, Local - 0.00						

Critical Success Factors CSF 1 4) Provide coordinated intervention programs for at-risk students that will focus on assessed individual needs of students.	2, 7, 9	PreK Coordinator, Teachers	Lesson plans, intervention schedule, intervention logs, CIRCLE progress monitoring data, checklist, report cards, digital portfolios Better understanding of RTI process and increased academic achievement. Meet the needs of students in order to close achievement gaps.			
	Funding Sources: Federal, State, Local - 0.00					
5) Provide a full day prekindergarten program for all students.	2, 3, 7	PreK Coordinator, Office Staff, Teachers	Enrollment and attendance records, PreK grant Increased numbers of students enrolling in PreK.			
	Funding Sources: Federal, State, Local - 0.00					
6) Provide ongoing support of the Texas School Ready online curriculum along with the CLI Engage and ensure all ten components of the prekindergarten guidelines are addressed.	7, 10	PreK Coordinator, Teachers	Lesson plans, certificates, meeting agendas and sign in sheets, PreK grant compliance submissions. Increased number of students ready to exit PreK and enter kindergarten.			
	Funding Sources: Federal, State, Local - 0.00					
7) Promote design of meaningful and authentic learning experiences that are aligned to the standards and include student choice, interest, technology integration, and real-world relevancy.	2, 9	PreK Coordinator, Teachers	Lesson plans, e-portfolios, Eagle Expo of Excellence, team meetings, observations, and walkthroughs Increased participation in designing meaningful work which will lead to student growth and mastery of standards.			
	Funding Sources: Federal, State, Local - 0.00					
System Safeguard Strategy Critical Success Factors CSF 1 CSF 7 8) Support culturally responsive teaching and pedagogy through professional development and awareness.	1, 4, 9, 10	PreK Coordinator, Teachers	PD certificates and agendas, lesson plans, observations Close the achievement gap between student groups.			
	Funding Sources: Federal, State, Local - 0.00					
System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 9) Ensure intensive language instruction for ELLs.	1, 4	ELL Coordinator, PreK Coordinator, Teachers	Class schedules and observations Improved student achievement of ELLs and an increase in successful exiting of language program.			
	Funding Sources: Federal, State, Local - 0.00					
Critical Success Factors CSF 1 10) Provide instructional support through coaching, modeling, professional development and planning.	1, 3	Executive Director of Curriculum, Mentors, RTA Volunteers, PreK Coordinator, Teachers	Observation checklists, sign in sheets, schedules Impact can be measured by improved performance in achievement.			
	Funding Sources: Federal, State, Local - 0.00					






System Safeguard Strategy		Critical Success Factors		CSF 1		
11) Provide services and programs for special education students. Conduct planning sessions to improve coordination of services and scheduling to enhance learning for students.	1, 9	Director of Special Education, PPCD Teachers, PreK Coordinator	Schedules, agendas/sign-in sheets, observations Increased observation of aligned instruction in special education and inclusion settings. Increase in academic achievement of sped students.			
	Funding Sources: Federal, State, Local - 0.00					
12) Provide professional development opportunities for special education staff to collaborate with general education staff and provide access to all curriculum resources and tools.	3, 4	PreK Coordinator, Teachers, Special Education Director	PLC agendas and training notes Impact can be measured by the training of special education and general education staff and how this training is applied in the classroom.			
	Funding Sources: Federal, State, Local - 0.00					
13) Provide daily organized physical development.	1	Franklin Staff	morning meeting, music and movement, indoor and outdoor recess, and physical education			
	Funding Sources: Federal, State, Local - 0.00					
						

Goal 1: HISD will have a rigorous and relevant curriculum in which all students meet or exceed grade level expectations, commensurate to individual capabilities.

Performance Objective 2: Completion Rate will be 95% or higher with dropout rate being less than 2%.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Provide an effective summer school program for students who are eligible.</p>	1, 4	ELL Coordinator, PreK Coordinator, Teachers	<p>Summer school roster, lesson plans, observations</p> <p>Increase can be measured by increased kindergarten readiness.</p>			
Funding Sources: Federal, State, Local - 0.00						
<p>Critical Success Factors CSF 5</p> <p>2) Contact parents when an individual student's attendance drops.</p>	1, 6	PreK Coordinator, Office Staff, Teachers	<p>Communication logs, parent conference schedules</p> <p>Impact can be measured by the increase of student attendance</p>			
<p>3) Daily reporting of attendance to central office staff and weekly attendance reporting to superintendent and board</p>	1, 6	PreK Coordinator, Office Staff, Teachers	<p>Emails, weekly reports, board reports</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: HISD has high quality and effective personnel.

Performance Objective 1: Franklin Elementary will meet Every Student Succeeds Act requirements for all teachers and paraprofessionals.

Evaluation Data Source(s) 1:

Summative Evaluation 1:






Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
Critical Success Factors CSF 7 1) Maintain high quality teacher and paraprofessional staff.	3	Director of Human Resources, PreK Coordinator, Teachers	Observations, professional development records, student achievement data			
			Decrease in turnover of high performing staff members.			
Funding Sources: Federal, State, Local - 0.00						
Critical Success Factors CSF 7 2) Focus recruiting efforts on seeking out the best and the brightest professionals and paraprofessionals who are aligned to campus needs and priorities and share the same beliefs about teaching and learning as the campus.	3	Director of Human Resources, PreK Coordinator, Teachers	Interview records, HR hiring data report			
			Increase in the number of qualified applicants			
Funding Sources: Federal, State, Local - 0.00						

Goal 2: HISD has high quality and effective personnel.

Performance Objective 2: Franklin Elementary will reduce the faculty turnover rate by 20% by providing competitive salaries, incentives and support.

Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 7</p> <p>1) Provide an effective teacher induction and mentoring program that provides on-going support to improve teaching and performance while promoting professional well-being.</p>	2, 3, 5, 10	Director of Human Resources, Executive Director of Curriculum and Instruction, PreK Coordinator, Mentors, Teachers	<p>Training agendas and sign-in sheets, mentor assignment rosters, cluster meeting feedback, new teacher survey results</p> <p>Impact can be measured by decrease of new teachers leaving the campus after one to five years.</p>			
				Funding Sources: Federal, State, Local - 0.00		
<p>2) Provide district daycare center for the children of HISD staff.</p>	5	Director of Human Resources and Daycare Director	<p>Enrollment roster, staff surveys</p> <p>Impact can be measured by the number of staff children that attend daycare.</p>			
				Funding Sources: Federal, State, Local - 0.00		
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: HISD has high quality and effective personnel.

Performance Objective 3: Franklin Elementary will increase diversity in the teaching staff to better align with campus demographics.

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
1) Cooperate with partner universities and alternative certification programs to encourage teachers of diverse backgrounds to apply in all programs with an emphasis on critical needs areas.	3	Director of Human Resources, PreK Coordinator	Hiring reports and interview documentation			
			Increase in the number of teachers with diverse backgrounds applying and being hired.			
Funding Sources: Federal, State, Local - 0.00						
						

Goal 3: HISD has efficient and effective operation of facilities and grounds that are conducive to a safe and positive teaching and learning environment.

Performance Objective 1: Franklin Elementary will provide quality facilities and learning environments that meet or exceed state guidelines.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
1) Continue to assess facility needs and develop/update maintenance plans of the district; report to the Board on needs of facility and problematic areas including recommendations for improvement and future structures.	1	Director of Maintenance and Operations, PreK Coordinator, Franklin Staff	Eduphoria work orders			
			Continued practice of providing safe and well maintained learning spaces.			
Funding Sources: Federal, State, Local - 0.00						
						

Goal 3: HISD has efficient and effective operation of facilities and grounds that are conducive to a safe and positive teaching and learning environment.

Performance Objective 2: HISD will provide efficient operation and a high level of quality in all support service operations.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
1) Provide a food service program that meets the child nutrition guidelines and provides quality food options for students and staff.	10	Chartwells, Franklin Staff	Menus Compliance of USDA guidelines; improved quality food options			
						






Goal 3: HISD has efficient and effective operation of facilities and grounds that are conducive to a safe and positive teaching and learning environment.

Performance Objective 3: Franklin Elementary will foster safe learning environments that allows for student success and safety.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
1) Franklin Elementary will evaluate and revise crisis plan with assistance from the District Resource Officer	1	Resources Officer, PreK Coordinator, Franklin Staff	Crisis plans, meeting agendas, documentation of practice drills			
			Continue to provide safe and effective schools for all students and staff			
Funding Sources: Federal, State, Local - 0.00						
2) Provide district ID badges and encourage usage at all times.	1	PreK Coordinator, Franklin Staff	Evidence of expectation and usage for all staff			
			Increase number of staff wearing ID badges			
Funding Sources: Federal, State, Local - 0.00						
3) Franklin Elementary will review discipline data trends and training needs to identify areas of support for discipline.	1	PEIMS Coordinator, PreK Coordinator, Franklin Staff	Restorative practices documentation, discipline reports			
			Impact can be measured by collaborative discussions and meetings between campus and district administrators regarding the growth or reduction of certain offenses at intervals throughout the year.			
Funding Sources: Federal, State, Local - 0.00						
4) Provide assemblies and speakers addressing character development and drug awareness.	1	Resource Officer, Counselor, Franklin Staff	Red Ribbon Week activities, guidance schedule			
			Improved relationships among students and strong positive culture on campus.			
Funding Sources: Federal, State, Local - 0.00						
5) Franklin staff members collaborate with the SRO on drug prevention. Red Ribbon week is celebrated in October.	1	Franklin Staff	Training Certificates, Red Ribbon week plans, discipline records			
			Strong positive culture on campus.			
Funding Sources: Federal, State, Local - 0.00						
6) Promote a paradigm shift from traditional punitive discipline practices to restorative practices.		ELL Coordinator, PreK Coordinator, Teachers	Discipline records, restorative practices training and planning meeting agendas, classroom observations			
			Impact can be measured by a reduction of office referrals			

7) Continue to support anti-bullying policies and guidelines designed to reduce bullying.		PreK Coordinator, Staff, SRO	Guidance lesson plans, Board policy, documentation of programs with SRO Reduction in the number of bullying incidents on campus.			
8) Students will participate in awareness and prevention measures for bullying and cyber-bullying.		Director of Instructional Technology, PreK Coordinator, Staff	Guidance lesson plans, CIPA data collection Reduction in the number of bullying incidents on campus.			
Critical Success Factors CSF 6		PreK Coordinator, Staff	Training documentation			
9) Franklin staff members will follow the HISD child abuse reporting protocol.			Increased awareness of signs of abuse and an increase of timely reporting to proper authorities.			
10) Provide professional learning opportunities to support positive campus behaviors (Restorative Practice).	6	ELL Coordinator, PreK Coordinator, Staff	Training documentation, discipline records Improved relationships among students and and strong positive culture on campus. Impact can be measured by improved behavior and academic performance.			
Critical Success Factors CSF 6		PreK Coordinator, Staff	Agendas, training documentation, board policy			
11) Franklin staff will be aware of suicide prevention protocols and participate in suicide prevention training.			Increased understanding of suicide prevention strategies			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: HISD has effective communication pathways establishing a collaborative respectful relationship between all levels of district stakeholders.

Performance Objective 1: Franklin Elementary will provide parent and community involvement opportunities.

Evaluation Data Source(s) 1:

Summative Evaluation 1:






Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Franklin Elementary will continue with the implementation of the community mentoring program.</p>	6	PreK Coordinator, Franklin Staff	<p>Mentoring agendas, sign in sheets</p> <p>Improved student achievement</p>			
<p>2) Franklin Elementary will participate in the back to school health fair (Good to Go from Head to Toe) sponsored by the School Health Advisory Council.</p>	5	PreK Coordinator, Franklin Staff	<p>Event publicity, attendance count</p> <p>Increase number of families served at event.</p>			
Funding Sources: Federal, State, Local - 0.00						
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>3) Franklin Elementary will host parent conferences, provide opportunities for parents to volunteer, PTA, WATCH Dog opportunities, and opportunities to serve on district and campus advisory committees.</p>		Franklin Staff	<p>Agendas, event publicity, sign in sheets, club rosters, communication logs</p> <p>Increase external and internal communication capacity</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: HISD has effective communication pathways establishing a collaborative respectful relationship between all levels of district stakeholders.

Performance Objective 2: Franklin Elementary will provide opportunities for stakeholders (parents, community, business, and school personnel) to participate in planning.

Evaluation Data Source(s) 2:

Summative Evaluation 2:






Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Franklin Elementary will continue to solicit input from all stakeholders (teachers, staff, students, parents, and community) to plan and make recommendations for campus improvement.</p>	1, 6	PreK Coordinator and Franklin Staff	<p>Surveys, meeting agendas and protocols</p> <p>Increase communication effectiveness and input from community</p>			
Funding Sources: Federal, State, Local - 0.00						
<p>2) Franklin Elementary will utilize the local "scorecard" to provide meaningful feedback as determined by community stakeholders.</p>	1, 6	PreK Coordinator	<p>Report to community</p> <p>Increase communication effectiveness with community</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: HISD has effective communication pathways establishing a collaborative respectful relationship between all levels of district stakeholders.

Performance Objective 3: Franklin Elementary will partner with local businesses and organizations to enhance learning for students.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>1) Franklin Elementary will continue to build the Education Foundation to enhance and enrich educational programs for students.</p>	6	Franklin Staff	<p>Presentation from staff, brochures</p> <p>Improved educational experiences for students.</p>			
Funding Sources: Federal, State, Local - 0.00						
<p>Critical Success Factors CSF 5</p> <p>2) Franklin Elementary will continue to partner with the City of Hillsboro and the Chamber of Commerce to carry on the reciprocal relationships with existing businesses and community organizations.</p>		PreK Coordinator	<p>TASA business partners, local business partnerships</p> <p>Increase knowledge to the public of education issues across the state and on campus.</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: HISD has effective communication pathways establishing a collaborative respectful relationship between all levels of district stakeholders.

Performance Objective 4: Franklin Elementary will increase community awareness of school related issues and activities.

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Franklin Elementary will communicate results of the local accountability "scorecard" to provide meaningful feedback as determined by the community stakeholders.</p>	1, 6	Franklin Staff	Report to community			
			Increase external communication capacity			
Funding Sources: Federal, State, Local - 0.00						
<p>Critical Success Factors CSF 5</p> <p>2) Franklin Elementary will continue to participate in the "Connections" newsletter to the public (distributed through local newspaper) quarterly</p>	1, 6	Franklin Staff	Copies of newsletters			
			Increased external and internal capacity			
Funding Sources: Federal, State, Local - 0.00						
<p>Critical Success Factors CSF 5</p> <p>3) Franklin Elementary will continue to partner with the Reporter Newspaper to provide school information through newspaper articles/pictures.</p>	1, 6	Franklin Staff	News articles, pictures			
			Increased external and internal communication capacity			
Funding Sources: Federal, State, Local - 0.00						
<p>Critical Success Factors CSF 5</p> <p>4) Continue to update the website and social media to enhance communication efforts-HISD app, FreshGrade, Blackboard Connect, Twitter, FaceBook.</p>	1, 6	Franklin Staff	Website, observation and review of apps and communication, social media			
			Continuous website and social media updates			
Funding Sources: Federal, State, Local - 0.00						

Goal 5: HISD has outstanding campuses working towards superior levels.

Performance Objective 1: Franklin Elementary will provide students and parents with information related to post -secondary learning opportunities and information.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
1) Franklin Elementary students will participate in career education and awareness activities.	6	Franklin Staff	Lesson plans, Volunteer log, Guidance lessons			
			Increased awareness of careers.			
Funding Sources: Federal, State, Local - 0.00						
2) Franklin Elementary will create a culture of college and redefine post secondary education in order to best serve all students.	6	Franklin Staff	Hallway displays, Guest speakers, College Day activities			
			Increased awareness of post secondary education.			
Funding Sources: Federal, State, Local - 0.00						
						


Goal 5: HISD has outstanding campuses working towards superior levels.

Performance Objective 2: HISD will transform systems to more effectively prepare students with future-ready skills and empower students and staff to be productive 21st Century Members.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
1) Provide differentiated professional development on integrating 21st Century technology skills into instruction management while increasing teacher's expertise of technology integration into teaching and learning.	4	PreK Coordinator, Teacher Leaders, Technology Department	Training certificates, agendas, reports and observations			
			All teachers will leverage technology appropriately into the standards-based approach of teaching and learning.			
Funding Sources: Federal, State, Local - 0.00						
2) Utilize design teams to build capacity for profound learning and foster a shared understanding for transformation.	4	Executive Director of Innovative Learning, PreK Coordinator, Staff	Agendas and observations			
			Increased culture and understanding that Franklin Elementary is a learning organization for all.			
Funding Sources: Federal, State, Local - 0.00						
3) The leadership team will monitor teacher effectiveness through frequent classroom walk-throughs and observations and take action as determined by the observation.	3	PreK Coordinator, Campus Coach	T-TESS reports, classroom visits, coaching documents			
			TTESS look-fors and curriculum-specific professional development opportunities			
Funding Sources: Federal, State, Local - 0.00						
4) The leadership team will ensure that learning opportunities demand that students perform at the level of rigor indicated by the verbs in the PreK Guidelines.	4	District and campus leadership team	PLC's, training agendas, CLI reports			
			Increased student growth and mastery of PreK Guidelines			
Funding Sources: Federal, State, Local - 0.00						
5) Franklin Elementary will promote digital citizenship.	1	Franklin Staff	Lesson plans, walk-throughs, BrightByes Data			
			Increased number of students and staff actively and safely using digital applications for learning and instruction.			
Funding Sources: Federal, State, Local - 0.00						


Critical Success Factors CSF 1 CSF 4 6) Encourage and support the use of Google Apps for Education.	1	Technology Department, Franklin Staff	Agendas, lesson plans, and observations Increased number of students and staff actively and safely using digital applications for learning and instruction.			
	Funding Sources: Federal, State, Local - 0.00					
Critical Success Factors CSF 1 CSF 6 7) Support and encourage the design of learning opportunities that align with the Portrait of a Learner.	1	Franklin Staff	Student work and lesson plans Increased awareness of the Portrait of a Learner attributes; increased student achievement; hard and soft skills			
	Funding Sources: Federal, State, Local - 0.00					
Critical Success Factors CSF 7 8) Provide learning on demand for school staff through Eagle W.I.N.G.S. badges/credentialing program.	4	Franklin Staff and Technology Department	Badges, eduphoria records Improved staff technology skills			
	Funding Sources: Federal, State, Local - 0.00					
9) Continue to implement a comprehensive staff development plan that addresses the assessed needs of the staff, through professional development, that will improve the level of classroom instruction.		Campus leadership team	certificates of completion, agendas, Eagle Wing Badges Alignment of PD to strengthen staff			
10) Support and promote the development and demonstration of positive character traits.		Franklin Staff	Guidance lesson plans Impact will be positive behaviors, less discipline issues			
						

Goal 6: HISD has a variety of successful extracurricular opportunities.

Performance Objective 1: Franklin Elementary will provide quality extracurricular organizations and programs available to students in academic, vocational, athletic and fine arts areas.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
Critical Success Factors CSF 6 1) Provide opportunities for students to participate in fine arts, agriculture, and academic competitions.		Franklin Staff	Musical programs, Schedule of events, Pictures of animals and plants, Destination Imagination roster Increased number of students participating in competitions and events			
	Funding Sources: Federal, State, Local - 0.00					
Critical Success Factors CSF 6 2) Promote good sportsmanship, healthy competition and good character through extracurricular programs.		Franklin Staff	Physical development schedule, List of Field Day activities Improved positive behaviors and good character of students			
	Funding Sources: Federal, State, Local - 0.00					
						

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	3	Support data conferences with campus and district leadership and ensure data is used to inform and monitor student performance growth.
1	1	8	Support culturally responsive teaching and pedagogy through professional development and awareness.
1	1	9	Ensure intensive language instruction for ELLs.
1	1	11	Provide services and programs for special education students. Conduct planning sessions to improve coordination of services and scheduling to enhance learning for students.
5	2	2	Utilize design teams to build capacity for profound learning and foster a shared understanding for transformation.