

## **Curriculum Director Report**

### **ESSA**

I have been attending trainings on webinars on ESSA. I have shared the power points with the principals.

### **Chronic Absenteeism**

This counts 20% for K-8 buildings and 7.5% for High School. I have shared data with the principals. The principals are working with staff to improve student attendance.

### **MATH and ELA**

I have created a District Assessment Drive so all administrators and teachers are able to see all testing data.

Mrs. Ellis and I will be discussing the Jr. High Targeted Designation with next year with staff. We will also be discussing the PARCC and Science scores.

The next step is then meeting with principals and teachers to go over a more in depth look at the scores. I am preparing examples of test questions on the standards that we struggled with at each grade level.

### **Student Growth 50% of ESSA Score for K-8**

We just received the student growth scores for 2018 for PARCC in the last 10 days.. Mrs. Ellis and I have been having discussion on the growth data and what it means for our students.

### **Vertical Alignment**

Mrs. Ellis and Mrs. Adam and Vertical Alignment lead activity on October 3<sup>rd</sup>. Teachers chose 3 standards. They discussed how they teach this standard with the grade level below and above. We will continue with this in the Spring Semester.

### **Science**

Science is hard to provide valuable data, as we don't get a breakdown of how students do on each standard.

### **SAT**

I have provided access to Math and ELA staff so they can see a more in-depth look at the SAT scores.