Discovery School Final Report 2024-2025

2024 - 2025

Final Report Approved

Final Report Approval Details

Submitted By: toddbarrow

Submit Date: 2026-02-18

Admin Reviewer:

Admin Review Date:

LEA Reviewer: heidijo.west@besd.net

LEA Approval Date: 2026-03-24

Board Approval Date: 2024-05-08

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	$0.00	$0.00	$0.00	
Distribution for 2024-2025	$74,199.79	$0.00	$74,199.79	
Total Available for Expenditure in 2024-2025	$74,199.79	$0.00	$74,199.79	
Salaries and Benefits	$52,000.00	$0.00	$51,907.86	

	Planned		Actual	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Contracted Services	$0.00	$0.00	$3,502.00	
Professional Development	$10,000.00	$0.00	$9,980.55	
Student Transportation Field Trips	$0.00	$0.00	$0.00	
Books Curriculum Subscriptions	$0.00	$0.00	$0.00	
Technology Related Supplies	$12,000.00	$0.00	$0.00	
Hardware, etc.	$0.00	$0.00	$0.00	
Software	$0.00	$0.00	$8,779.95	
Technology Device Rental	$0.00	$0.00	$0.00	
Video Communication Services	$0.00	$0.00	$0.00	
Repair Maintenance	$0.00	$0.00	$0.00	
General Supplies	$0.00	$0.00	$0.00	
Services Goods Fees	$0.00	$0.00	$0.00	
Other Needs Explanation	$0.00	$0.00	$0.00	
Non Allowable Expenditures	$0.00	$0.00	$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			$0.00	
Total Expenditures	$74,000.00	$0.00	$74,170.36	
Remaining Funds (Carry-Over to 2025-2026)	**$199.79**		**$29.43**	

Goal #1

close

Goal Statement

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100% of students at Discovery will read at high levels. High levels will be defined as: - At benchmark or above on EOY Acadience Composite, or Utah RISE ELA assessments. - Or Above typical growth on EOY Acadience Pathways of Progress. - Or meeting students' IEP goals for Reading (if applicable).

Academic Area

close

- English/Language Arts
- Reading

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

- Acadience Reading Composite (K-3rd)
- Utah RISE Summative ELA (4-5)
- Students' IEP goals.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1- We didn't meet our 100% goal, but we were excited to see that, at the end of year, 85% of our students were either reading on grade level on Acadience, got a 3 or higher on RISE, they were making above typical progress on Acadience Pathways of Progress, or they met their IEP reading goals if they weren't on grade level in reading. Our mission is to ensure all students learn at grade level or higher. So we will always continue to strive for this. We started the year with 67% of our

students meeting this goal and had an increase of 18% by the end of the year.

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

1. Paraprofessionals will be hired and trained to support tier 1 instruction using Superkids and Wonders. They will help progress monitor with Acadience, and provide small-group tier 2 and tier 3 instruction, using 95% Phonics, Heggerty, SIPPS, and Sound Partners. ($52,000).
2. We will purchase interactive whiteboards to replace outdated technology and better facilitate tier 1 instruction (Superkids and Wonders) in the classroom ($12,000).
3. Professional development for staff ($10,000).

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- (●) Yes
- ( ) No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Salaries and benefits for instructional paras.	$52,000.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	2. Interactive whiteboards	$12,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	PD focusing improving tier 1 instruction	$10,000.00
	Total:	$74,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$10,000.00
Total:	$74,000.00

	Estimated Cost

Category	Estimated Cost (entered by the school)
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$12,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$52,000.00
Total:	$74,000.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

- [ ] Letters to policymakers and/or administrators of trust lands and trust funds
- [ ] Other: Please explain
- [ ] School assembly
- [ ] School marquee
- [ ] Stickers that identify purchases made with School LAND Trust funds
- [x] School newsletter or website
- [ ] Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2024-04-11
5	0	1	2024-04-11

Comments

Date	Name	Comment

Date	Name	Comment
2024-04-18	Heidi Jo West	Which grades for each assessment- Add cost for each action step in () evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum

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