



## Amphitheater Public Schools Middle School Acceleration Math Flowchart



Math Flowchart to determine student placement in an **ABOVE GRADE LEVEL** course.

	“Foundational Skills for Algebra Success” (6th grade standards)	“Principles and Proportional Reasoning in Algebra” (7th grade standards)	“Introduction to Algebra 1” (8th grade standards)	“Algebra 1” (9th grade standards)	“Geometry” (10th grade standards)
<b>Required</b>	Demonstration of <u>5th grade math proficiency</u> using the <b>Everyday Math 4.0</b> end of course assessment. (score of 80% or higher)	Demonstration of <u>6th grade math proficiency</u> using the <b>enVision math 2.0</b> end of course assessment. (score of 80% or higher)	Demonstration of <u>7th grade math proficiency</u> using the <b>enVision math 2.0</b> end of course assessment. (score of 80% or higher)	Demonstration of <u>8th grade math proficiency</u> using the <b>enVision math 2.0</b> end of course assessment. (score of 80% or higher)	Demonstration of <u>Algebra 1 proficiency</u> using the <b>Glencoe Algebra 1</b> end of course assessment. (score of 80% or higher)
<b>Choose One</b>	AASA level: <b>Proficient</b>  <b>or</b> NWEA MAP score of <b>≥233 (MAP 2-5)</b> or a score of <b>≥223 (MAP 6+)</b> .	AASA level: <b>Proficient</b>  <b>or</b> NWEA MAP score of <b>≥232</b> or higher (MAP 6+).	AASA level: <b>Proficient</b>  <b>or</b> NWEA MAP score of <b>≥244</b> or higher (MAP 6+).	AASA level: <b>Proficient</b>  <b>or</b> NWEA MAP score of <b>≥250</b> or higher (MAP 6+).	AASA level: <b>Proficient</b>  <b>or</b> NWEA MAP score of <b>≥250</b> or higher (MAP 6+).
<b>Additional Support (If necessary)</b>	Teacher Recommendation  6th grade ALEKS: 90% mastery	Teacher Recommendation  7th grade ALEKS: 90% mastery	Teacher Recommendation  8th grade ALEKS: 90% mastery	Teacher Recommendation  Algebra 1 ALEKS: 90% mastery	Teacher Recommendation  Geometry ALEKS: 90% mastery

**Example:** A 5th grader **advancing** to “Principles and Proportional Reasoning in Algebra” (7th grade standards) must follow the criteria outlined within the “Principles and Proportional Reasoning in Algebra” column.

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Speak highly of our students...Speak highly of our families...Speak highly of each other.