

*Adopted:* December 5, 2012

*Revised:* December 1, 2014

## **223 STRATEGIC GOALS**

### **I. PURPOSE**

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

### **II. SCHOOL DISTRICT VISION**

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

### **III. STUDENT EXIT OUTCOMES**

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

### **IV. DISTRICT EXIT OUTCOMES**

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

### **V. STRATEGIC GOALS**

Strategic goals are established for the 2016-17 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards.
  - 1. Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2015 6 for

NWEA to the Spring of 2016 7 and Spring of 2015 6 to Spring of 2016 7 for MCA.

*School Board Progress Indicator:* Z Scores available in May of 2016 7 from NWEA and MCA tests.

B. Exit Outcome: Students will demonstrate the ability to effectively apply life skills.

1. Goal: The viability of providing school district support for unfunded school activities will be examined (girls lacrosse, dance, marching band, robotics, hockey)

*School Board Progress Indicator:*

*The school board will make a decision relative to supporting unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey) than March 7, 2016 to be effective for the 2016-17 school year.*

C. Exit Outcome: Students will demonstrate the ability to effectively apply life skills.

1. Goal: Provide additional financial planning instruction for high school students.

*School Board Progress Indicator:*

*The superintendent will report on the financial planning instruction, which was provided to students no later than May of 2017.*

Legal References: Minn. Stat. 123B.09