



What is an indicator and what does each mean?

Academic Indicators			
N	P	M	E
Not Yet Meeting Current Expectation	Partially Meets Current Expectation	Meets Current Expectations	Exceeds Current Expectations
Learner does not yet demonstrate understanding or application of the standard.	Learner demonstrates partial understanding or application of the standard.	Learner demonstrates understanding or application of the standard (consistently and independently).	Learner demonstrates an in-depth understanding or application of the standard (consistently and independently).

Portrait of a Learner Indicators		
N	S	C
Does Not Yet Demonstrate	Sometimes Demonstrates	Consistently Demonstrates

What is the same as before?	What has changed?
<ul style="list-style-type: none"> Students' proficiency with standards will still be evaluated using four levels of performance 	<ul style="list-style-type: none"> The symbols used to communicate proficiency will change from 1, 2, 3 and 4 to N, P, M, and E. The report card will communicate proficiency with fewer skills/standards; only priority standards will be reported on going forward.



Chippewa Elementary

3rd Grade Report Card



2025-2026 TRIMESTER 1 REPORT CARD

ATTENDANCE	T1	T2	T3
ABSENT	0	0	0
LATE	0	0	0

ACADEMIC INDICATORS

N	DOES NOT MEET CURRENT EXPECTATIONS
P	PARTIALLY MEETS CURRENT EXPECTATIONS
M	MEETS CURRENT EXPECTATIONS
E	EXCEEDS CURRENT EXPECTATIONS

CHARACTERISTICS OF A LEARNER INDICATORS

C	CONSISTENTLY DEMONSTRATES
S	SOMETIMES DEMONSTRATES
N	DOES NOT YET DEMONSTRATE

CLASSES

T1 T2 T3

English Language Arts Shannon Quaid			
Literature: This measures students' ability to recount stories, analyze the structure of literary texts and how multiple texts address similar themes.			
Informational: This measures students' ability to determine the main idea of a text, analyze the structure of informational texts and how multiple texts address similar topics.			
Reading Foundational Skills Shannon Quaid			
Fluency: This measures students' ability to read grade level text with sufficient accuracy and rate .			
Phonics & Word Recognition: This measures students' ability to recognize grade-level letter-sound relationships and high frequency words when reading and writing.			
Writing Shannon Quaid			
Text Type and Purposes: This measures students' ability to develop and share a variety of writing tasks.			
Language: This measures students' ability to apply the conventions of language when writing, speaking, reading, or listening.			

CLASSES

T1 T2 T3

Math Shannon Quaid			
Number and Operations in Base Ten (T1 & T2 Only): Use place value understanding and properties of operation to perform multi digit arithmetic.			
Operations and Algebraic Thinking (T1 & T3 Only): Solve problems involving addition, subtraction, multiplication, and/or division and identify and explain patterns in arithmetic.			
Measurement and Data (T2 & T3 Only): Represent and interpret data and solve problems involving measurement and data.			
Geometry (T2 Only): Reasons with shapes and their attributes.			
Numbers and Operations - Fractions (T3 Only): Develop understanding of fractions as numbers			
Science Shannon Quaid			
Science: This measures students' ability to understand and apply scientific concepts across different disciplines by assessing their knowledge in three key dimensions: disciplinary core ideas (content), science and engineering practices (skills), and crosscutting concepts (connections between scientific fields).			
Social Studies Shannon Quaid			
Social Studies: This measures students' ability to explore the relationship between individuals and society.			



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CLASSES		T1	T2	T3
Art Beth Cosme				
	Creating: Applies the Elements of Art (Line, Color, Shape, Texture, Value, Form, Space) to complete artwork during the art-making process and uses art materials properly.			
Music Lucas Bauer				
	Creating: Generates and responds to rhythmic patterns, melodic patterns, and musical ideas for a specific purpose.			
	Connect: Relates artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Physical, Health, and Safety Education Greg Urdal				
	Develops a Variety of Motor Skills: Combines varied locomotor skills in a variety of practice tasks.			
	Applies Knowledge Related to Movement and Fitness Concepts: Recognizes the critical elements that contribute to proper execution of a skill.			

CHARACTERISTICS OF A SUCCESSFUL LEARNER		T1	T2	T3
CITIZENSHIP				
Follows rules				
COMMUNICATION				
Actively listens				
INNOVATION				
Willing to try new things				
PERSEVERANCE				
Demonstrates grade level stamina including homework completion				
WELLNESS				
Shows responsibility				

GENERAL COMMENTS

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