

## TRANSITION SURVEY

CHILD'S NAME \_\_\_\_\_ SCHOOL YEAR \_\_\_\_\_

TEACHER \_\_\_\_\_ CLASSROOM \_\_\_\_\_

PROJECTED KINDERGARTEN TO ATTEND \_\_\_\_\_

### **CIRCLE SKILLS CONSISTENTLY DEMONSTRATED (at least 80% of the time)**

**LITERACY SKILLS:** matching sorting (1 attribute) opposites rhyme

attend at least 10 minutes proper book handling cause/effect 3-step directions

literal comprehension inferential comprehension evaluative comprehension

**MOTOR SKILLS (fine):** button zip snap hold pencil correctly cut lines lace trace

Color/draw recognizable pictures assemble 6pc. interlocking puzzle buckle tie shoes

**(gross):** pedal trike gallop run skip hop crawl walk backwards kick

hop on 1 foot jump over/off throw accurately 6' catch negotiate obstacle course

**SOCIAL/EMOTIONAL:** isolated play parallel play cooperative play

positive self-image communicates needs/wants communicates w/peers transitions easily

Follows rules/routines states/carries out goals for self expresses/recognizes feelings

Takes turns participates in group activities accept more than one response/choice

Develops friendships comforted by familiar adults/peers manages own emotions

**ACADEMIC INFORMATION:** Identify #s: 0 1 2 3 4 5 6 7 8 9

Write: first name last name Identify letters of: first name last name

Compare physical attributes: big/little heavy/light tall/short long/short

Identify colors: red yellow green blue purple gray white brown black pink orange

Draw: circle square rectangle triangle Identify: circle square rectangle triangle

Can count objects in one-to-one correspondence up to: \_\_\_\_\_

Identify: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Identify: a b c d e f g h i j k l m n o p q r s t u v w x y z

**IFSP information:** current IFSP date \_\_\_\_\_ Diagnosis \_\_\_\_\_ N/A ☐

Comments: \_\_\_\_\_

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