

# Index 2 DCIT Subcommittee

## Student Progress

May 20, 2014



# Index 2 Subcommittee Members

- ▶ Tom Crowe, Superintendent
- ▶ Angela Ahrlett
- ▶ Paul Armstrong
- ▶ Paul Baker
- ▶ Molly Brinkley, Instructional Technology Director
- ▶ Keri Decker
- ▶ Maria Mata
- ▶ Pilar Moreno-Recio, Executive Director of Bilingual/ESL
- ▶ Marilyn Noblitt
- ▶ Rachel Ortega
- ▶ Cynthia Roman, Advanced Academic Services Specialist
- ▶ Elaine Smith, Executive Director of Special Education
- ▶ Stephanie Howard, Executive Director for Curriculum & Instruction (Chair)



# Overview of Index 2

- ▶ Purpose – Provide a measure of student progress by subject and student group independent of overall student achievement levels.
- ▶ Reading/ELA, math, and writing
  - ▶ Reading – grades 3 – 4, English I, and English II
  - ▶ Writing – English II writing
  - ▶ Math – grades 4 – Algebra I
- ▶ Student groups – All, Special Education, ELL, African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races (25 for group)



# Overview of Index 2 Continued

## ▶ New in 2014

- ▶ Progress measure for STAAR-M & STAAR-Alt (State of TX Assessments of Academic Readiness)
- ▶ ELL Progress Measure – new in 2014 (based on TELPAS proficiency level (TX English Language Proficiency Assessment System))
  - ▶ Students classified as limited English proficient (LEP)
  - ▶ Students who take the English language versions of STAAR
  - ▶ Students who are not parent denials
- ▶ Suspended Index 2 for high schools in 2014
- ▶ No progress measure for English I → English II reading (test redesign)
- ▶ No writing (redesign of English I & II to a combined test)
- ▶ Include students taking accelerated coursework

## ▶ New in 2015

- ▶ English I → English II (redesign of the EOC)
- ▶ 4<sup>th</sup> grade writing → 7<sup>th</sup> grade writing (4<sup>th</sup> graders tested in 2011-12 / will be in 7<sup>th</sup> 2014-15)



# ECISD Index 2 Score - 2013

- ▶ Target Score for districts - 21
- ▶ ECISD Score - 31
- ▶ Elementary campuses – 19 of 25 elementary campuses met the target of 30
- ▶ Junior high campuses – 3 of 6 junior high campuses met the school target of 29
- ▶ High School campuses – 3 of 4 high schools met the high school target of 17
- ▶ Index 2 – only indicator causing 4 campuses to go into Improvement Required
  - ▶ 1 high school (NTO)
  - ▶ 3 junior highs (Bonham, Ector, and Nimitz)



# Data Analyzed by Subcommittee

- ▶ STAAR (State of Texas Assessments of Academic Readiness) & STAAR-M
- ▶ EOC (end-of-course)
- ▶ TELPAS (Texas English Language Proficiency Assessment System)
- ▶ Advanced Placement
- ▶ International Baccalaureate
- ▶ PSAT (preliminary SAT)
- ▶ Readiness (8<sup>th</sup> graders)
- ▶ ACT/SAT



# 2013 – Percent of Students who Met or Exceeded Progress

## Reading

Year	All	AA	H	W	2 or more	EcoDis	ELL	Special Ed
2013	55	55	54	57	60	N/A	57	47
2014								

## Math

Year	All	AA	H	W	2 or more	EcoDis	ELL	Special Ed
2013	50	49	49	52	58	N/A	56	44
2014								

## Writing

Year	All	AA	H	W	2 or more	EcoDis	ELL	Special Ed
2013	46	45	45	48	36	N/A	--	46
2014								



# Strategic Priorities

## ► Strategic Priority 1

- We will ensure learning experiences are engaging, challenging, and meaningful.
  - 1.1 - All campuses will implement researched and outcome based strategies based on school-wide reform to address gaps in student learning and performance in reading language arts, science, social studies, and math to include the following targeted groups: all students, limited English proficient students, migrant students, special needs students, and at-risk students in a timely manner.
  - 1.2 - All students will reach high academic standards, at a minimum attaining proficiency or better in English language arts, writing, math, science, and social studies to include the following subgroups: all Title I students, all students, all limited English proficient students, migrant students, special needs students, and at-risk students in a timely manner.
  - 1.5 - Improved performance for attendance rate: The attendance rate for students in all targeted subgroups will increase to a minimum of 95%.
  - 1.7 - Improved performance for participation: TAKS/STAAR: All campuses will meet or exceed 95% participation for every subgroup and TAKS/STAAR subject tested.





# Our Recommendations

- ▶ Continue using data analysis software (Eduphoria Aware and INOVAPlus) to focus on adding value to all students and to monitor individual student progress
- ▶ Increase the number of students meeting or exceeding progress for all students and all student groups
- ▶ Continue educating all faculty and staff on the accountability system and upcoming changes
- ▶ Continue providing professional development and support for teachers in content areas where data has indicated a need for improvement



# Professional Development Provided

- ▶ Accountability training
- ▶ INOVAPlus training
- ▶ World Café of Strategies
- ▶ Sheltered Instruction Observation Protocol (SIOP)
- ▶ Teacher University
- ▶ Lead4Ward content specific sessions (writing, math, science, and social studies)
- ▶ Content area pre-planning sessions
- ▶ After-the-Bell sessions
- ▶ Region 18 offerings
  - ▶ End-of-Course Exam Sessions
  - ▶ New Math TEKS
  - ▶ Literacy training
  - ▶ Differentiation



The Index 2 Subcommittee  
appreciates everyone who provided  
data and information that was used  
in our comprehensive needs  
assessment.

