| March 2020         Accade and a constraine with Am Probability of all ION Seconding and Mark teachers         AccEs Math Coarting with Am Probability of all ION Seconding and Mark teachers         Adended District PEDAC Meeting         Altended HAZ Corating ELABORT Training with focus on Culture and Climate Altender HOI Cuuding Coalition meeting         Altended HOI Score Training State Cademy         Pready Training State Cademy         Altended HOI Score Training State Cademy         Altended HOI Score S  | Academics       Academics         State Coaching with Am Pember (All math teachers)<br>toded Turnational Baseding and Math teachers<br>with dol barrier (FEOA Meeting<br>add Datrier (FEOA Meeting)<br>(FEOA ME |   |   |   | DI                 | ERBY MIDDLE SCHOOL |                   |            |        |
|--|---|---|---|---|--------------------|--------------------|-------------------|------------|--------|
| Curriculum Updates       Use Ctrl/Att/Enter to return       Image: Comparison of the Commissioner's Network Grant pending Conducted Turnaround Commissioner's Network Grant pending Antender Debring MMS Reading and Math teachers         Ancess Math Coaching with Ann Pember (All math teachers)       Submission of the Commissioner's Network Grant pending Antender PED Allender Meeting #1. Submission of the Commissioner's Network Grant pending Antender PED (Derving)       Submission of the Commissioner's Network Grant pending Antender PED (Derving)         Antender Debring Multiper Review Meeting Altended the Academic and Curriculum Subcommitee meeting CSDE Sile Visit Usiding Coalition meeting H-Ready Using compileded at RAISE Academy Attended Instructional Rounds at Inving Conducted Instructional Rounds at Inving   | Induction provides       Use Cirl/AWEnter to return       Induces   |   |   |   |                    | March 2020         |                   |            |        |
| Curriculum Updates       Use Citt/Alt/Enter to return       Image: Comparing the Comparing the Comparison of the Commissioner's Network Grant pending Attended Derird PEDA O Meeting Attended the Academic and Curriculum Subcommitee meeting Attended the NetsTAT Transming with focus on Culture and Climate Attended the NetsTAT Transming with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting with focus on Culture and Climate Attended Instructional Rounds at Inving Conducted Mith/Fard Meeting With/Fard Meeting With  | Induction provides       Use Cirl/AWEnter to return       Induces   |   |   |   |                    |                    |                   |            |        |
| ACES Math Coaching with Ann Pember (All math teachers)         Conducted Turanound Committee Meeting 4: Submission of the Commissioner's Network Grant pending         Heady Training (Tailored Support) for all DMS Reading and Math teachers         Attended FV21 Operating Budget Review Meeting         Attended FV21 Operating Budget Review Meeting         Attended HOI Guding Coatition meeting         CSDE Site Visit at DMS and RAISE Academy         Attended HOI Guding Coatition meeting         CReady teating with facus on Culture and Climate         Attended HOI Guding Coatition meeting         Cready Extended HOI Guding Coatition Revenues         Attended HOI Guding Coatition meeting         Cready Extended State Attivitional Rounds at Inving         Conducted Mid-Year Meeting with State         Assessment Name(s)       Target         Actual       Target         Assessment Name(s)       Target         Actual   | S Mait Coaching with An Pember (All math teachers)<br>ducted Turnaroux Committee Meeting 74- Submission of the Commissioner's Network Grant pending<br>add District PECA Meeting<br>ded District PECA Meeting<br>ded District PECA Meeting<br>ded TV21 Operating Budget Review Meeting<br>E Sile Vata at UMS and RNSE Academy<br>wheth the Segnimic Teacher Hers Movik Group (TEAN)<br>here de District PECA Meeting<br>ded District PECA Meeting<br>ded TV21 Operating Budget Review Meeting<br>E Sile Vata at UMS and RNSE Academy<br>wheth the Segnimic Teacher Hers Movik Group (TEAN)<br>here de District PECA Movie Meeting<br>add Size NETA Training with foots on Climate<br>bed Size NETA Training with foots on Climate<br>ded Instructional Rounds at Irving<br>ducted Mi-Veer Meeting with Staft<br>E LA Fall 19 Minter '20 Actual Target Actual Target<br>Actual Target Actual Target<br>Actual Target Actual Target<br>Actual Target<br>Ac  |   |   |   |                    | ACADEMICS          |                   |            |        |
| Conducted Turnarouid Committee Meeting 44- Submission of the Commissioner's Network Grant pending i-freed Yallow Steading and Math teachers Attended District PEDA CMeeting Attended District PEDA CMeeting Attended the Academic and Curriculum Subcommitee meeting CSDE Sile Visita IDMS and RAISE Academy Attended the Academic and Curriculum Subcommitee meeting transfer of the Maxies Academy Attended the Staff Committee meeting with routes on Culture and Climate Attended the Beginning reacher Peer Network Graup (TEAM) Attended the Duding Coalition meeting with routes on Culture and Climate Attended Instructional Rounds at Irving Conducted Multi-Year Meeting with Staff       Image: Staff Committee Meeting Attended Climate Attended Instructional Rounds at Irving Conducted Multi-Year Meeting with Tozis on Culture and Climate Attended Instructional Rounds at Irving Conducted Multi-Year Meeting With Staff         Assessment Scores       ELA       Fall '19       Winter '20       Fall '19         Assessment Name(a)       Target       Actual       Target       Actual         Onducted Multi-Year Meeting Unignostic       85.0%       25.0%       33.0%       0.9       Image: Spring '20         Assessment Name(a)       Target       Actual       Target       Actual       Target       Actual         PMS       i-Ready Diagnostic       85.0%       19.0%       85.0%       33.0%       0.9       Image: Actual         DMS       i-Ready Diagnostic       85.0%       26.0%       26.0%       85.0%       39.0%       0.9       Image: Actual  | Bub More Support for all DMS Reading and Math teachers subserview s   | Curriculum Updates  | Use Ctrl/Alt/Enter to re  | əturn   |                    |                    |                   |            |        |
| ELAFall '19Winter '20Spring '20Assessment Name(s)TargetActualTargetActualTargetActualDMSi-Ready Diagnostic85.0%25.0%85.0%37.0%0.0.906i-Ready Diagnostic85.0%31.0%85.0%33.0%0.0.907i-Ready Diagnostic85.0%31.0%85.0%33.0%0.0.908i-Ready Diagnostic85.0%26.0%85.0%33.0%0.0.908i-Ready Diagnostic85.0%26.0%85.0%39.0%0.0.908i-Ready Diagnostic85.0%26.0%Minter '2057.0%57.0%09Assessment Name(s)TargetActualTargetActualTargetActual0MSi-Ready Diagnostic85.0%20.0%10.0%55.0%23.0%0.0.900MSi-Ready Diagnostic85.0%20.0%10.0%55.0%35.0%0.0.901i-Ready Diagnostic85.0%20.0%10.0%55.0%35.0%0.0.901i-Ready Diagnostic85.0%32.0%10.0%85.0%35.0%0.0.901i-Ready Diagnostic85.0%12.0%10.0%85.0%18.0%0.0.901i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10  | ELA         Fail '19         Minter '20   | Conducted Turnaround C<br>i-Ready Training (Tailoree<br>Attended District PEDAC<br>Attended FY21 Operating<br>Attended the Academic a<br>CSDE Site Visit at DMS a<br>Attended the Beginning T<br>Attended HQI Guiding Cc<br>i-Ready testing completed<br>Attended CSDE NetSTAT<br>Attended Instructional Ro | ommittee Meeting #4- Submis<br>d Support) for all DMS Readin<br>Meeting<br>I Budget Review Meeting<br>Ind Curriculum Subcommitee r<br>and RAISE Academy<br>eacher Peer Network Group (<br>alition meeting<br>d at RAISE Academy<br>Training with focus on Cultur<br>unds at Iriving | ssion of the Comm<br>g and Math teache<br>meeting<br>(TEAM) | nissioner's Networ | k Grant pending    |                   |            |        |
| Assessment Name(s)TargetActualTargetActualTargetActualDMSi-Ready Diagnostic85.0%25.0%85.0%85.0%37.0%0.906i-Ready Diagnostic85.0%31.0%85.0%41.0%0.907i-Ready Diagnostic85.0%19.0%85.0%33.0%0.908i-Ready Diagnostic85.0%26.0%85.0%33.0%0.908i-Ready Diagnostic85.0%26.0%85.0%39.0%0.907i-Ready Diagnostic85.0%26.0%Minter '20Spring '201MATHFall '19Vinter '20Spring '204ctualTargetActualDMSi-Ready Diagnostic85.0%20.0%85.0%23.0%0.906i-Ready Diagnostic85.0%32.0%85.0%35.0%0.907i-Ready Diagnostic85.0%15.0%85.0%18.0%0.908i-Ready Diagnostic85.0%12.0%85.0%18.0%0.908i-Ready Diagnostic85.0%12.0%616.0%16.0%16.0%8i-Ready Diagnostic85.0%12.0%616.0%16.0%16.0%8i-Ready Diagnostic85.0%12.0%616.0%16.0%16.0%8i-Ready Diagnostic85.0%12.0%616.0%16.0%16.0%8i-Ready Diag  | Assessment Name(s)TargetActualTargetActualTargetActualTargetActuali-Ready Diagnostic85.0%25.0%31.0%85.0%37.0%0.90.96i-Ready Diagnostic85.0%31.0%0.085.0%33.0%0.90.97i-Ready Diagnostic85.0%19.0%0.033.0%0.90.98i-Ready Diagnostic85.0%26.0%0.0%33.0%0.90.98i-Ready Diagnostic85.0%26.0%Vinter '2059.0%39.0%0.9Assesment Name(s)TargetActualTargetActualTargetActual6i-Ready Diagnostic85.0%20.0%100.0%50.0%23.0%0.96i-Ready Diagnostic85.0%32.0%10.0%35.0%35.0%0.97i-Ready Diagnostic85.0%32.0%10.0%35.0%35.0%0.98i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%10.0%9i-Ready Diagnostic85.0%12.0%i-Ready Diagnostic85.0%12.0%i-Ready Diagnostic10.0%i-Ready Diagn   | Assessment Scores   |   |   |                    |                    |                   |            |        |
| Assessment Name(s)TargetActualTargetActualTargetActualDMSi-Ready Diagnostic85.0%25.0%85.0%85.0%37.0%0.0.906i-Ready Diagnostic85.0%31.0%085.0%41.0%0.0.907i-Ready Diagnostic85.0%19.0%085.0%33.0%0.0.9008i-Ready Diagnostic85.0%26.0%085.0%33.0%0.0.9008i-Ready Diagnostic85.0%26.0%Vinter '2005pring '2010MATHFall '19ActualTargetActualTargetActual7argetActualDMSi-Ready Diagnostic85.0%20.0%Vinter '2023.0%0.0.9006i-Ready Diagnostic85.0%32.0%035.0%35.0%0.0.9006i-Ready Diagnostic85.0%32.0%15.0%35.0%35.0%16.0%00007i-Ready Diagnostic85.0%12.0%12.0%12.0%18.0%0.0.9000 <t< td=""><td>Assessment Name()       Target       Actual       Target       Actual         I-Ready Diagnostic       85.0%       25.0%       37.0%</td><td></td><td>ELA</td><td>Fall '19</td><td></td><td>Winter '20</td><td></td><td>Spring '20</td><td></td></t<>  | Assessment Name()       Target       Actual       Target       Actual         I-Ready Diagnostic       85.0%       25.0%       37.0%  |   | ELA   | Fall '19  |                    | Winter '20         |                   | Spring '20 |        |
| 6         i-Ready Diagnostic         85.0%         31.0%         85.0%         41.0%         0.9           7         i-Ready Diagnostic         85.0%         19.0%         85.0%         33.0%         0.9         0           8         i-Ready Diagnostic         85.0%         26.0%         85.0%         39.0%         0.9         0           MATH         Fall '19         Winter '20         Spring '20         5         0   | 6         i-Ready Diagnostic         85.0%         31.0%         85.0%         41.0%         0.9           7         i-Ready Diagnostic         85.0%         19.0%         85.0%         33.0%         0.9           8         i-Ready Diagnostic         85.0%         26.0%         85.0%         39.0%         0.9           8         i-Ready Diagnostic         85.0%         26.0%         85.0%         39.0%         0.9           Assessment Name(s)         Target         Actual         Target         Actual         Target         Actual           6         i-Ready Diagnostic         85.0%         20.0%         85.0%         23.0%         0.9           6         i-Ready Diagnostic         85.0%         32.0%         23.0%         0.9         0           7         i-Ready Diagnostic         85.0%         15.0%         15.0%         85.0%         18.0%         0.9         0           8         i-Ready Diagnostic         85.0%         12.0%         Actual         Actual         Actual         Actual           92.6%         41.0%         41.0%         41.0%         0.9         41.0%         0.9         41.0%           10         41.0%         41.0%   |   | Assessment Name(s)  | Target  | Actual             | Target             | Actual            | Target     | Actual |
| 7         i-Ready Diagnostic         85.0%         19.0%         85.0%         33.0%         0.9           8         i-Ready Diagnostic         85.0%         26.0%         85.0%         39.0%         0.9         0           MATH         Fall '19         Winter '20         Spring '20         1000000000000000000000000000000000000  | 7         i-Ready Diagnostic         85.0%         19.0%         85.0%         33.0%         0.9           8         i-Ready Diagnostic         85.0%         26.0%         85.0%         39.0%         0.9           MATH         Fall '19         Winter '20         Spring '20         Actual         Target         Actual           Assessment Name(s)         Target         Actual         Target         Actual         Target         Actual           6         i-Ready Diagnostic         85.0%         22.0%         85.0%         35.0%         0.9            7         i-Ready Diagnostic         85.0%         32.0%         85.0%         35.0%         0.9            8         i-Ready Diagnostic         85.0%         15.0%         15.0%         85.0%         18.0%         0.9            8         i-Ready Diagnostic         85.0%         12.0%         Actual         18.0%         0.9            ndance         92.6%         Actual         Actu   | DMS   | i-Ready Diagnostic  | 85.0%   | 25.0%              | 85.0%              | 37.0%             | 0.9        |        |
| 8         i-Ready Diagnostic         85.0%         26.0%         85.0%         39.0%         0.9           MATH         Fall '19         Winter '20         Spring '20         Spring '20         Spring '20         Spring '20         Actual         Target         Target         Actual         Target         Actual         Target   | 8         i-Ready Diagnostic         85.0%         26.0%         85.0%         39.0%         0.9           MATH         Fall '19         Winter '20         Spring '20         Actual         Target         Actual           Assessment Name(s)         Target         Actual         Target         Actual         Target         Actual           6         i-Ready Diagnostic         85.0%         20.0%         85.0%         23.0%         0.9           6         i-Ready Diagnostic         85.0%         20.0%         85.0%         23.0%         0.9           7         i-Ready Diagnostic         85.0%         32.0%         15.0%         35.0%         0.9         0           8         i-Ready Diagnostic         85.0%         12.0%         12.0%         85.0%         18.0%         0.9         0           8         i-Ready Diagnostic         85.0%         12.0%         12.0%         10         10         10         10           8         i-Ready Diagnostic         85.0%         12.0%         12.0%         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10 <td>6</td> <td>i-Ready Diagnostic</td> <td>85.0%</td> <td>31.0%</td> <td>85.0%</td> <td>41.0%</td> <td>0.9</td> <td></td>   | 6   | i-Ready Diagnostic  | 85.0%   | 31.0%              | 85.0%              | 41.0%             | 0.9        |        |
| MATH         Fall '19         Winter '20         Spring '20           Assessment Name(s)         Target         Actual         Target         Actual           DMS         i-Ready Diagnostic         85.0%         20.0%         85.0%         23.0%         0.9           6         i-Ready Diagnostic         85.0%         32.0%         85.0%         35.0%         0.9           7         i-Ready Diagnostic         85.0%         15.0%         15.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         15.0%         15.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         10.0         10.0         10.0           8         i-Ready Diagnostic         85.0%         12.0%         10.0         10.0         10.0         10.0           8         i-Ready Diagnostic         85.0%         12.0%         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0 <td>MATHFall '19Winter '20Spring '20Assessment Name(s)TargetActualTargetActuali-Ready Diagnostic85.0%20.0%85.0%23.0%0.96i-Ready Diagnostic85.0%32.0%85.0%35.0%0.97i-Ready Diagnostic85.0%15.0%85.0%35.0%0.98i-Ready Diagnostic85.0%15.0%85.0%18.0%0.98i-Ready Diagnostic85.0%12.0%85.0%18.0%0.98i-Ready Diagnostic85.0%12.0%85.0%18.0%0.99i-Ready Diagnostic85.0%12.0%85.0%18.0%0.99i-Ready Diagnostic85.0%12.0%85.0%18.0%0.91i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%9i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%195.8%92.6%10.0%10.0%10.0%10.0%192.6%10.0%10</td> <td>7</td> <td>i-Ready Diagnostic</td> <td>85.0%</td> <td>19.0%</td> <td>85.0%</td> <td>33.0%</td> <td>0.9</td> <td>)</td>   | MATHFall '19Winter '20Spring '20Assessment Name(s)TargetActualTargetActuali-Ready Diagnostic85.0%20.0%85.0%23.0%0.96i-Ready Diagnostic85.0%32.0%85.0%35.0%0.97i-Ready Diagnostic85.0%15.0%85.0%35.0%0.98i-Ready Diagnostic85.0%15.0%85.0%18.0%0.98i-Ready Diagnostic85.0%12.0%85.0%18.0%0.98i-Ready Diagnostic85.0%12.0%85.0%18.0%0.99i-Ready Diagnostic85.0%12.0%85.0%18.0%0.99i-Ready Diagnostic85.0%12.0%85.0%18.0%0.91i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%9i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%1i-Ready Diagnostic85.0%12.0%10.0%10.0%10.0%195.8%92.6%10.0%10.0%10.0%10.0%192.6%10.0%10   | 7   | i-Ready Diagnostic  | 85.0%   | 19.0%              | 85.0%              | 33.0%             | 0.9        | )      |
| Assessment Name(s)TargetActualTargetActualTargetActualDMSi-Ready Diagnostic85.0%20.0%20.0%85.0%23.0%0.90.96i-Ready Diagnostic85.0%32.0%35.0%35.0%0.90.97i-Ready Diagnostic85.0%15.0%15.0%85.0%18.0%0.90.98i-Ready Diagnostic85.0%15.0%12.0%85.0%18.0%0.90.98i-Ready Diagnostic85.0%12.0%12.0%85.0%18.0%0.90.9AttendanceImage: Construction of the state of the  | Assessment Name(s)TargetActualTargetActualTargetActuali-Ready Diagnostic85.0%20.0%20.0%85.0%23.0%23.0%0.916i-Ready Diagnostic85.0%32.0%32.0%35.0%35.0%35.0%0.917i-Ready Diagnostic85.0%15.0%15.0%35.0%18.0%0.9118i-Ready Diagnostic85.0%12.0%12.0%85.0%18.0%0.9118i-Ready Diagnostic85.0%12.0%12.0%16.0%18.0%0.911ndance111111111111ndance95.8%12.0%11 <td< td=""><td>8</td><td>i-Ready Diagnostic</td><td>85.0%</td><td>26.0%</td><td>85.0%</td><td>39.0%</td><td>0.9</td><td>)</td></td<>   | 8   | i-Ready Diagnostic  | 85.0%   | 26.0%              | 85.0%              | 39.0%             | 0.9        | )      |
| Assessment Name(s)TargetActualTargetActualTargetActualDMSi-Ready Diagnostic85.0%20.0%20.0%85.0%23.0%0.90.96i-Ready Diagnostic85.0%32.0%35.0%35.0%0.90.97i-Ready Diagnostic85.0%15.0%15.0%85.0%18.0%0.90.98i-Ready Diagnostic85.0%15.0%12.0%85.0%18.0%0.90.98i-Ready Diagnostic85.0%12.0%12.0%85.0%18.0%0.90.9AttendanceImage: Construction of the state of the  | Assessment Name(s)TargetActualTargetActualTargetActuali-Ready Diagnostic85.0%20.0%20.0%85.0%23.0%23.0%0.916i-Ready Diagnostic85.0%32.0%32.0%35.0%35.0%35.0%0.917i-Ready Diagnostic85.0%15.0%15.0%35.0%18.0%0.9118i-Ready Diagnostic85.0%12.0%12.0%85.0%18.0%0.9118i-Ready Diagnostic85.0%12.0%12.0%16.0%18.0%0.911ndance111111111111ndance95.8%12.0%11 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>  |   |   |   |                    |                    |                   |            |        |
| DMS         i-Ready Diagnostic         85.0%         20.0%         85.0%         23.0%         0.9           6         i-Ready Diagnostic         85.0%         32.0%         85.0%         35.0%         0.9           7         i-Ready Diagnostic         85.0%         15.0%         15.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           Attendance   | i-Ready Diagnostic         85.0%         20.0%         85.0%         23.0%         0.9           6         i-Ready Diagnostic         85.0%         32.0%         85.0%         35.0%         0.9           7         i-Ready Diagnostic         85.0%         15.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           ndance         95.8%         92.6%         12.0%         12  |   | MATH  | Fall '19  |                    | Winter '20         |                   | Spring '20 |        |
| 6         i-Ready Diagnostic         85.0%         32.0%         85.0%         35.0%         0.9           7         i-Ready Diagnostic         85.0%         15.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           4         1         1         1         1         1         1         1           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9         1           4         1<   | 6i-Ready Diagnostic85.0%32.0%85.0%85.0%35.0%0.97i-Ready Diagnostic85.0%15.0%15.0%85.0%18.0%0.98i-Ready Diagnostic85.0%12.0%85.0%18.0%0.98i-Ready Diagnostic85.0%12.0%85.0%18.0%0.9ndanceImage: state  |   | Assessment Name(s)  | Target  | Actual             | Target             | Actual            | Target     | Actual |
| 7         i-Ready Diagnostic         85.0%         15.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           4  | 7         i-Ready Diagnostic         85.0%         15.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           8         i-Ready Diagnostic         85.0%         12.0%         85.0%         18.0%         0.9           9         1000000000000000000000000000000000000   | DMS   | i-Ready Diagnostic  | 85.0%   | 20.0%              | 85.0%              | 23.0%             | 0.9        |        |
| 8       i-Ready Diagnostic       85.0%       12.0%       85.0%       18.0%       0.9         Attendance       Students       95.8%       4 </td <td>8       i-Ready Diagnostic       85.0%       12.0%       85.0%       18.0%       0.9         ndance       Image: Second second</td> <td>6</td> <td>i-Ready Diagnostic</td> <td>85.0%</td> <td>32.0%</td> <td>85.0%</td> <td>35.0%</td> <td>0.9</td> <td></td> | 8       i-Ready Diagnostic       85.0%       12.0%       85.0%       18.0%       0.9         ndance       Image: Second   | 6   | i-Ready Diagnostic  | 85.0%   | 32.0%              | 85.0%              | 35.0%             | 0.9        |        |
| Attendance     Students     95.8%     Click here for YTD       Staff     92.6%     Image: Staff with the staff with t   | Image: second   | 7   | i-Ready Diagnostic  | 85.0%   | 15.0%              | 85.0%              | 18.0%             | 0.9        |        |
| Students     95.8%     Click here for YTD       Staff     92.6%     1  | Ients     95.8%     95.8%     Click here for YTD       92.6%     92.6%     92.6%     92.6%   HUMAN CAPITAL       Image: state s   | 8   | i-Ready Diagnostic  | 85.0%   | 12.0%              | 85.0%              | 18.0%             | 0.9        |        |
| Students     95.8%     Click here for YTD       Staff     92.6%     1  | Ients     95.8%     95.8%     Click here for YTD       92.6%     92.6%     92.6%     92.6%   HUMAN CAPITAL       Image: state s   | 0   |   |   |                    |                    |                   |            |        |
| Staff 92.6%  | 92.6%     92.6%       92.6%     Image: Sector Sect   |   |   |   |                    |                    |                   |            |        |
|  | Image: second   |   |   |   |                    |                    | Click here for YT | D          |        |
| HUMAN CAPITAL  | Hires     0     Vacancies     Replacing   | Attendance<br>Students  |   |   |                    |                    |                   |            |        |
|  |   | Attendance<br>Students  |   |   |                    |                    |                   |            |        |
| New Hires 0 Vacancies Replacing  |   | Attendance<br>Students  |   |   |                    | HUMAN CAPITAL      |                   |            |        |
|  |   | Attendance<br>Students<br>Staff   | 92.6%   |   |                    |                    | Renlacing         |            |        |
| Math Teacher (7-12) Michelle Guglielmo   |   | Attendance<br>Students  | 92.6%   |   |                    | Vacancies          |                   | no         |        |

|                       |                                       | Long Term Substitute - Writing             | Rachael Sando |  |
|-----------------------|---------------------------------------|--|---------------|--|
|                       |                                       | Math Tutor                                 | New           |  |
|                       |                                       | Co-Ed Soccer Coach                         | New           |  |
|                       |                                       | Head Softball Coach                        |               |  |
|                       |                                       |  |               |  |
|                       |                                       |  |               |  |
|                       |                                       |  |               |  |
|                       |                                       |  |               |  |
|                       |                                       | OPERATIONS                                 |               |  |
|                       |                                       |  |               |  |
| Safety Concerns:      | None noted at this time.              |  |               |  |
|                       |                                       |  |               |  |
| Needs:                | Worked with Matt Cunningham regarding | g installation of lights in DMS Scoreboard |               |  |
|                       |                                       |  |               |  |
|                       |                                       | CULTURE/CLIMATE                            |               |  |
|                       |                                       |  |               |  |
| Enrollment/Discipline |                                       |  |               |  |
| Enrollment:           | 360                                   |  |               |  |
|                       |                                       |  |               |  |
| Discipline:           |                                       |  |               |  |
|                       |                                       |  |               |  |
|                       | 40                                    |  |               |  |
| ISS:                  | 10                                    |  |               |  |