

Proposed Agenda Item Board of Trustees Meeting

Complete this form and submit it to the Office of the President by 5:00 pm on the eleventh day before the following Tuesday meeting of the Board of Trustees. If this form does not provide enough space, you may use an expanded version as long as you follow the format specified below.

Date of Board Meeting: September 20, 2016 Date of This Proposal: September 12, 2016

SUBJECT (item as it will appear on agenda):

Information Item: Federal funding for TRiO Student Support Services Program from the Department of Education.

RECOMMENDATION:

Review information item.

BACKGROUND/RATIONALE:

The TRiO SSS Grant focuses on providing services to low-income, first generation, and disabled students to increase their graduation and transfer rates to a 4 year college. Funds are used to support a cohort of 144 students that have been accepted into the program. This support includes academic and student support services, instructional materials, and other activities as allowed by the grant guidelines and funding.

Estimated Cost and Budgetary Support (how will this be paid for?): \$225,847

No cost to the College. Grant funds will be deposited for expenditure from the Current Restricted Fund.

RESOURCE PERSON(S) [name(s) and title(s)]:

Jessica Falcon, TRiO SSS Project Director Marybelle Perez, Director of College Transition

SIGNATURES:	
J. Falcon	9/12/16
Originator	Date
Cabinet Level Supervisor	9-12-14 Date
PRESIDENT'S APPROVAL:	
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Reg 113 6-21-95, 12-16-99



Wharton County Junior College

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OVERVIEW

Grant Award: Department of Education

Grant Title: TRiO Student Support Services Grant

Award Period: September 1, 2016 - August 31, 2017

Award Amount: \$225,847.00

Matching Requirement: None

Requirements for Consideration:

The TRiO SSS Grant focuses on providing services to low-income, first-generation, and disabled students to increase their graduation and transfer rates to a 4 year college. Funds are used to support a cohort of 144 students that have been accepted into the program. This support includes academic and student support services, instructional materials, and other activities as allowed by the grant guidelines and funding.

The selection criteria for each participant is outlined within the grant and each applicant is scored using the provided rubric. Participants must complete a Project Application, Academic Records Release Form, Academic Self-Assessment, Interview with the SSS Staff, Student Participant Agreement, and must provide their latest income tax form or income documentation. Two-thirds of all project participants must meet the low-income standard set by the U.S. Department of Education's guidelines and first-generation college student criteria. The remaining one-third of the participants must meet the low-income, first-generation college student, or disabled requirement.