

# **Ferris Independent School District**

## **Hazel Ingram Elementary**

### **2021-2022 Formative Review**

**Accountability Rating: Not Rated: Declared State of Disaster**

# Mission Statement

Hazel Ingram Elementary School is committed to providing a quality education which will enable students to achieve their highest potential in a safe, orderly, and positive environment. We accept the challenge of instilling a sense of self-worth and responsible behavior in all students.

## Vision

Hazel Ingram Elementary is the first educational stepping stone students take on their educational journey. It is up to us to instill a love of learning and establish the foundational skills for students to be successful in school and ultimately life.

## Motto

Hazel Ingram Elementary School: Where the Yellowjacket Tradition Begins.

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Goal 3: Ferris ISD will provide safe and secure working, teaching, and learning environments that emphasize proactive accountability and will foster a positive physical, social, and emotional culture that extends into the greater community. 6

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# Goals









**Goal 1:** All Ferris ISD students will be empowered to achieve academic growth and success through strategically designed curriculum and dynamic instruction that are purposefully planned to lay a foundation of literacy and numeracy.

**Performance Objective 1:** 80% of students will develop the necessary foundational language skills for beginning reading and writing and numerical representation and relationships by the end of the school year.

### HB3 Goal

**Evaluation Data Sources:** Circle  
 MAP  
 DRA  
 SEL  
 mCLASS  
 Walkthrough and Evaluation Data  
 CIT data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide professional development in phonological awareness to teachers and paraprofessionals that work with students to build their content knowledge. Follow up implementation plans and support.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in content knowledge and expertise            Increase in students foundational language skills in beginning reading and writing</p> <p><b>Staff Responsible for Monitoring:</b> Ingram administrators and FCT</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Explicit and systematic phonics instruction will be implemented daily in Pre-Kindergarten and Kindergarten.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students ability to read, write, and comprehend.</p> <p><b>Staff Responsible for Monitoring:</b> Ingram administration, FCT, and certified teachers.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement daily number talks in Pre-Kindergarten and Kindergarten.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students understanding of numbers and their relationship.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will disaggregate and discuss multiple pieces of data to determine the strengths and weaknesses of student learning in order to provide individualized interventions and enrichments during PLC.</p> <p><b>Strategy's Expected Result/Impact:</b> Increases focus on data driven instruction and academic growth for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Ingram administrators, certified teaching staff, FCT, and CIT.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Ferris ISD will actively recruit, develop, and retain highly-effective, dynamic teaching staff and will provide ongoing relevant professional development, resources, and support to ensure high-quality, effective instruction and academic rigor persist in a variety of innovative and flexible learning environments.

**Performance Objective 1:** 100% of paraprofessional that work with students will be included in training when implementing campus wide initiatives.

**HB3 Goal**

**Evaluation Data Sources:** Climate Survey

Student achievement reports

-MAP







-Circle

-mCLASS

-DRA

-Office Referrals


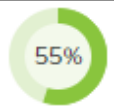






-Walkthrough Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create common times in the master schedule that allow for paraprofessionals to participate in meetings and trainings.	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Ferris ISD will provide safe and secure working, teaching, and learning environments that emphasize proactive accountability and will foster a positive physical, social, and emotional culture that extends into the greater community.

**Performance Objective 1:** 100% of students will have access to daily SEL lessons that foster positive school climate and relationships with self and others.







**Evaluation Data Sources:** Office referrals  
 CIT Data  
 Behavior Plan Implementation  
 Behavior Interventions  
 Teacher Behavior Tracking Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement SEL curriculum in the classroom. <b>Strategy's Expected Result/Impact:</b> Create a common language across campus. Provide the basic tier 1 skills students need.	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide ongoing training to teachers and paraprofessionals on behavior interventions that focus on teaching skills and social and emotional learning.	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** Ferris ISD will build and strengthen positive relationships through transparent communication and engagement processes with all stakeholders.

**Performance Objective 1:** Hazel Ingram Elementary will foster a culture of family and community engagement in the learning process to align to the vision and mission.

**Evaluation Data Sources:** Survey  
Increased participation in academic events and needs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will make 18 personalized positive contacts each 9 weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> More informed parents and decrease in teacher frustration. Increase in the school and home partnership.</p> <p><b>Staff Responsible for Monitoring:</b> Ingram administration, all staff, and Ingram parents/guardians.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				