# Summer School Programs Executive Summary 2008-2009

#### There were three major programs offered this summer for students in grade K-8:

#### I. Grades K-2: Literacy Program

Selected students in grades K-2 participated in a literacy-based program that addressed phonics, phonemic and phonological awareness and reading comprehension. **Table 1** shows the results of student performance for 2009 summer school for grades K-2.

Table 1						
K-2 Summer School						
Grade # of # of Desults						
Grade	Students	Teachers	Results			
K	33	3	42% passed the Summative Assessment			
1	49	4	59 % improvement on DRA			
2	47	4	64% improvement on DRA			

#### II. <u>ESL/Bilingual Literacy Program</u>

The ESL/Bilingual Literacy Program was for LEP students entering kindergarten or first grade this coming school year. ESL/Bilingual students participated in a literacy-based program designed to enhance skills in the areas of speaking, reading, listening, and writing. There were thirty-five (35) students and three (3) teachers that participated in the ESL/Bilingual program. Fifty-four percent (54%) of the students in this program were able to pass the district's summative assessment.

#### III. TAKS Remediation Program Grades 3-8

Students in grades 3-8 who failed to pass the TAKS math or reading, or failed a math or reading class, participated in a researched-based program that provided hands-on activities designed to provide TEKS remediation. **Tables 2 and 3** show the results for reading and math performance in grades 3-8.

Table 2							
3-8 TAKS Reading							
Grade	Grade # Pass by # Attended % Passed						
3	22 / 66	35					
*4	13 / 62	21					
5	16/71	23					
*6	25/38	67					
*7	46 / 76	61					
8	24 / 121	20					

Table 3						
3-8 TAKS Math						
Grade	# Pass by # Attended	% Passed				
*3	19 / 68	28				
*4	11/75	15				
5	13 / 84	15				
*6	8 / 48	17				
*7	33 / 87	38				
8	5 / 24	21				

\*Students took a TAKS Released test.

**Grade 3:** There were a total of 136 third grade students. Seventy-two (72) attended for math only, twenty-two (22) for reading only, and forty-two (42) for math and reading. There were ten (10) teachers working with third grade.

**Grade 4:** There were a total of ninety-one (91) fourth grade students. Twenty-nine (29) attended for math only, eleven (11) for reading only, and fifty-one (51) for math and reading. There were seven (7) teachers working with fourth grade.

**Grade 5:** There were a total of 142 fifth grade students. Sixty-six (66) students attended for math only, sixty-three (63) students for reading only, and thirteen (13) students attended for reading and math. There were ten (10) teachers working with fifth grade.

**Grade 6:** There were a total of sixty-four (64) students attending summer school in sixth grade. Three (3) students attended for reading and sixty-four (64) for math. There were a total of five (5) teachers working with sixth grade.

**Grade 7:** There were a total of 172 seventh graders attending summer school. There were a total of eight (8) teachers working with seventh grade. There were fifty-one (51) students attending for reading/ELA, ninety-six (96) students attending for math, and twenty-five (25) students attending for both reading/ELA and math.

**Grade 8:** There were a total of 153 eighth graders attending summer school. 113 students attended for math and forty (40) for reading/ELA. There were a total of eleven (11) teachers working with eighth grade.

### There were three major programs offered this summer for students in grades 9-12:

#### IV. Grades 9-12: Remediation, Acceleration, and Credit Recovery Summer School

The purpose of the grades 9-12 summer school programs is to provide students with an opportunity to recover credits and/or have an opportunity to accelerate with their credits.

**Grades 9-12:** There were a total of 256 grades 9-12 students. There were sixty-one (61) ninth graders, seventy-eight (78) tenth graders, eighty-six (86) eleventh graders, and thirty-one (31) twelfth graders. Eighty-five percent (85%) of ninth graders passed one or more of their courses, ninety-two percent (92%) of tenth graders passed one or more of their courses, ninety-four percent (94%) of eleventh graders passed one or more of their courses. There were nineteen (19) teachers working with this program.

#### V. TAKS Exit Academy

The purpose of the TAKS Exit Academy was to provide students with assistance in passing the Exit TAKS retests.

**Exit Level Retesters:** There were a total of 110 students enrolled in one or more courses. There were thirteen (13) students enrolled for ELA, three (3) for social studies, sixty-seven (67) for math, and sixty (60) for science. There were six (6) teachers working with this program.

There were 155 students classified as juniors that retested in an attempt to complete the TAKS Exit level requirement. Forty-eight (48) students passed and have now completed their TAKS Exit level requirement (41%). There were twenty-eight (28) students classified as seniors that retested. Five (5)

were able to pass and complete their TAKS Exit level requirements (6%). There were eight (8) out-ofschool testers that took part with the TAKS Exit retesting. One (1) was able to pass and complete the TAKS Exit level requirements.

## VI. Dual Credit through Cedar Valley

We had 104 students who participated in this program for Government and Economics. Out of 104 students, eighty (80) were able to successfully complete their courses (77%).

SUMMARY OF SUMMER READING TAKS TESTS								
CAMPUS	MET STANDARD		NUMBER TESTED		PASSED		FAILED	
	2008	2009	2008	2009	2008	2009	2008	2009
PERMENTER	33%	25%	12	8	4	2	8	6
BESSIE COLEMAN	0%	19%	3	16	0	3	3	13
EIGHTH GRADE %	27%	21%	15	24	4	5	11	19
BELTLINE	10%	26%	11	23	1	6	10	17
JOE WILSON	0%	9%	10	23	0	2	10	21
WEST	13%	32%	9	25	1	8	8	17
FIFTH GRADE %	7%	23%	30	71	2	16	28	55
BRAY	N/A	0%	N/A	3	N/A	0	N/A	3
HIGH POINTE	38%	31%	8	13	3	4	5	9
HIGHLANDS	50%	23%	8	13	4	3	4	10
LAKE RIDGE	100%	0%	1	2	1	0	0	2
PLUMMER	0%	47%	2	17	0	8	2	9
WATERFORD OAKS	25%	50%	4	14	1	7	3	7
THIRD GRADE %	41%	35%	22	62	9	22	13	40

SUMMARY OF SUMMER MATH TAKS TESTS								
CAMPUS	MET STANDARD		NUMBER TESTED		PASSED		FAILED	
	2008	2009	2008	2009	2008	2009	2008	2009
PERMENTER	30%	18%	57	44	17	8	40	36
BESSIE COLEMAN	30%	21%	53	77	16	16	37	61
EIGHTH GRADE %	30%	20%	110	121	33	24	77	97
BELTLINE	21%	11%	14	19	3	2	11	17
JOE WILSON	32%	24%	25	41	8	10	17	31
WEST	8%	4%	12	24	1	1	11	23
FIFTH GRADE %	24%	15%	51	84	12	13	39	71

Summer School Final Budget						
Funding Program Pre-K-8	<b>Projected Cost</b>	Final Cost				
ARI/AMI Grant	\$217,221	\$149,240.63				
General Funds	\$64,725	\$53,120				
		Total \$202,360.63*				
HS	<b>Projected Cost</b>	Final Cost				
Student Tuition	\$72,990	\$48,002.33				
OEYP Grant	\$36,429	\$36,429				
		Total \$84,431.33*				

\*Total costs include payroll, supplies and student travel.