



Prairieview Elementary School
September 2025 Board Report

Goal One – Learning

We value beginning the year with strong relationships and clear routines, and our staff was equally eager to launch into the curriculum. Engineers in Ms. Rost's class had a blast working through STEM stations this month! Each challenge integrated our Competency-Based Education rubrics and encouraged reflection on key skills like collaboration, communication, problem-solving, and critical thinking. Most importantly, students put the engineering and design process into action as they built, tested, and improved their creations. By the end of the first week, all of our students had a similar introduction to CBE concepts. Our Learning environment is improving and reflecting these exciting instructional changes.



Goal Two – Whole Student Development

A successful school year begins with strong foundations, and our staff spent the first few days of school establishing a strong one. Morning meetings create a sense of community and belonging, giving every student a positive start to their day. By intentionally building strong relationships, our staff ensures that students feel safe, valued, and motivated to learn. Research by John Hattie highlights the powerful impact of teacher-student relationships and clear expectations on student achievement, which is why we use CHAMPS to provide structure and consistency. Together, these practices allow our students to thrive both academically and socially in a supportive environment. Our whole student development extends to our buses, as our paraprofessionals and bus drivers are working together to establish clear expectations, assigned seats, and a safe commute to and from school.

Goal Three – Environment

Last year, we introduced CHAMPS expectations in all of our shared spaces, such as hallways, recess, lunchroom, etc. This year, it's expanding school-wide. Our teachers prioritized setting clear and consistent expectations in all of our spaces. Not only is this helpful for students, but it also offers an opportunity for teachers to collaborate on reteaching resources, how to be consistent across classrooms, and problem-solving when students are not meeting those expectations. Additionally, a big thank you is in order for our custodial team for helping improve the organization and cleanliness of our school in the first few weeks. Spaces like the Multi-Purpose Room were improved, receiving a fresh coat of tape, mud, and paint. Ms. Lindsey and Ms. Smeltzer collaborated to combine their spaces into a joint music & art room - no small feat for two content areas so focused on hands-on, engaged learning.

