

**Follow Up to Questions
from Trustee Raj Menon**

Re: Collin College's Dual Credit Program

General Overview

Collin College's Dual Credit program was started in 1987. The first significant growth occurred after a state mandate in 2006 to provide college credit opportunities for high school students beginning in 2008. The second sequence of legislation with significant impact on enrollment for Dual Credit occurred between 2013 and 2015 with the state approval of HB 5 (increasing workforce education dual credit offerings), HB 505 (eliminated age and grade level restrictions and limits on the number of dual credit courses or hours in which public high school students may enroll), and the 60X30TX plan. Collin College has increased resources and services to facilitate the growth and meet the increasing needs of the dual credit program.

Total Unduplicated Dual Credit Students Fall 2012 - Fall 2016

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total Students	2659	2962	3142	3771	4555
Percent change	4.70%	11.40%	6.08%	20.02%	20.79%

Currently, Collin College serves 16 ISDs and 9 other P-12 entities in Collin, Denton, and Rockwall Counties and has partnered with 46 public and private high schools to offer students the opportunity to enroll in dual credit courses. The Dual Credit Office (DCO) provides primary support under the leadership of Associate Vice President for P-12 Partnerships, Raul Martinez and Associate Dean for Dual Credit, Sabrina Belt. In addition, four special admissions coordinators work throughout the district to assist with information sessions, applications, registrations, and to serve as liaisons at each high school.

In Spring 2016, the College launched College Express, a new program designed for parents, counselors, and community members to offer free, on-demand workshops and sessions taught by experts at ISDs or at Collin College and provides additional resources for students. More information about College Express can be found at <https://www.collin.edu/express/>.

Plans are in place for new dual credit offerings, the implementation of the College Express Mobile Go Vehicles, and the roll-out of embedded College and Career Counselors at Collin County and service area high schools.

An excerpt from the current Dual Credit Office (DCO) Program Review document provided below outlines some of the recent changes in serving our Dual Credit partners.

To assist with meeting the needs of our growing dual credit population, and to provide quality customer service to our students, we provide many services on site at the area high schools. Based on the 2012 survey of high school counselors, the most requested services were:

- *Online registration 60.7%*
- *Online classes 42.8%*
- *Onsite TSI testing 39.3% (every semester)*

We added those three services and have also added the following services:

- *Individual high school information sessions for each high school partner (held every spring)*
- *Onsite admissions application days (5 times per semester)*
- *Onsite academic advising sessions for specialized dual credit programs (as requested)*
- *Onsite class registration assistance (every semester)*

By providing dual credit services, Collin College strives to increase dual credit students' knowledge of college processes, understanding of college expectations, and overall success at Collin College or other higher education institutions.

Programs and Schedule Building

The leaders of P-12 Partnerships, Associate Vice President Martinez and Associate Dean Belt, collaborate with high school administration and Collin College academic deans, associate deans, and faculty to develop individualized dual credit class schedules for assigned schools. Specific planning includes:

- Assess current offerings for future term projections and student needs
- Ensure semester course schedules are applicable for students to be on track for pathways leading to certification or degree
- Create recommended pathways for students to acquire Occupational Skills Awards, Certificates, or Associate Degrees

This is an on-going process with opportunities for collaboration growing at a rapid pace. (Program Review, 2017)

The most frequently requested workforce program is the health sciences program. An example of the growth over the past four years is shown below.

Dual Credit - Health Sciences

	<i>Fall 2012</i>	<i>Fall 2013</i>	<i>Fall 2014</i>	<i>Fall 2015</i>	<i>Fall 2016</i>
<i>Number of Courses</i>	1	4	7	11	11
<i>Number of Sections</i>	1	8	15	23	31
<i>Number of HS</i>	1	2	7	7	10

The table shows the expansions in health science-related dual credit. Collin is currently in discussion with three high schools regarding expanding their health science-related dual credit and with two other high schools regarding offering health science-related dual credit for the first time. These discussions will likely increase the number of high schools offering health science-related dual credit and the number of sections being offered. The most commonly discussed programs are Emergency Medical Technician (EMT) and Health Information Management (HIM). EMT is a highly visible occupation that students relate to easily. The HIM program is completely online, making the program easier for the college to roll out and easier for the high schools to receive.

Clinical seats and faculty are two major concerns for dual credit health sciences. To help address clinical seats, the Health Science division has created and hired a Director of Health Science Academies whose primary responsibility is to seek additional clinical agreements in order to meet the need for additional clinical seats.

Other workforce education courses requested include business management, cybersecurity, robotics, CISCO networking, culinary arts, solar energy, and green interior design.

Instruction and Outcomes

Students take dual credit courses on site at their high school, on college campuses, and using online technologies. Regardless of the site or modality, college academic rigor is maintained and all academic support resources are made available to students either on site or through the use of technology.

Courses are taught by faculty who meet all requirements as set by Collin College to meet standards established by the institution and to maintain Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation requirements. Dual credit faculty may be full-time Collin College faculty teaching on one of our primary campuses and off-site, associate faculty serving in dual roles on campus and off-site, or may be full-time high school faculty selected to teach dual credit courses as part of their regular high school load or as an additional assignment for Collin College. As shown below, dual credit students' overall grades and success rates are high.

Dual Credit Success Rates

	Fall 2015	Spring 2016
Pass Rate	97.56%	98.50%
A's	49.14%	49.88%
B's	32.11%	31.02%
C's	14.03%	15.17%
D's	2.29%	2.41%
F's	2.44%	1.50%

In collaboration with Plano ISD, Collin College

- participated in over 13 different outreach activities with PISD during the Fall 2016 semester;
- enrolled 1,196 unduplicated students in dual credit courses for Fall 2016;
- offered 27 different academic and health science-related courses;
- began offering hybrid English courses at Plano West in Fall 2016 with very positive responses from students and staff (Plano Senior and East are looking at the hybrid model);
- is exploring the possibility of offering dual credit Math courses for Fall 2017;
- has discussed offering Cybersecurity for future CTE offerings; and
- provides admissions application, registration, and advising sessions specifically for the Health Science Academy Students every year.