

ARTEC Regional Professional Technical Charter School

Established 2006

Operating Term: 2018-2019

Date Performance Certificate Executed: October 2019

Introduction

Idaho's charter school legislation requires each public charter school authorizer to develop a Performance Framework on which the provisions of the Performance Certificate will be based. Performance Frameworks must clearly set forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluations of each public charter school, and must contain the following:

- Indicators, measures, and metrics for student academic proficiency;
- Indicators, measures, and metrics for student academic growth;
- Indicators, measures, and metrics for college and career readiness (for high schools); and
- Indicators, measures, and metrics for board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

The measurable performance targets contained within the framework must require, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. The Performance Framework scoring is structured to provide more accountability for student achievement and meeting mission specific goals.

Accountability Designations

Calculation of the percentage of eligible points earned for each school will guide the determination of that school's accountability designation: Honor, Good Standing, Remediation, or Critical. The accountability designation will, in turn, guide the MCSD's renewal or non-renewal decision-making.

Good Standing:

Schools achieving at this level will be recommended for renewal; however, conditional renewal may be recommended if some outcomes are considered poor. To be placed in this category, schools must receive an overall score of at least 65%. If the school meets this benchmark without meeting all applicable federal and state goals for student achievement the Strategic Goals shall be adjusted for the following year to address the issues.

Remediation:

Schools achieving at this level may be recommended for non-renewal or conditional renewal, particularly if operational and/or financial outcomes are poor. Schools will receive this rating if their Overall Score is between 40 and 65%. A plan to remedy any issues will be required for the start of the following year.

Critical:

Schools achieving at this level face a strong likelihood of non-renewal, particularly if all outcomes are poor. The Framework places schools that earn an overall score of less than 40%.

INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY

Measure 1A State Designation	Is the school meeting state designation expectations as set forth by state and federal accountability systems?	Points Possible	Points Earned
	Exceeds Standards: Top performing in any area OR Goal-Makers in ELA and Math	5	
	Meets Standards: Not listed in any Comprehensive Support Improvement (CSI) category	3	
	Does Not Meet Standards: Listed in one CSI category	1	
	Falls Far Below Standards: Listed in more than one CSI category	0	

INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY

Measure 2A Reading Proficiency	Are students achieving reading proficiency on examinations?	Measurement	Points Possible	Points Earned
	Exceeds Standard: 80% or more of students met or exceeded proficiency.		5	
	Meets Standard: Between 50-79% of students met or exceeded proficiency.		3	
	Does Not Meet Standard: Between 30-49% of students met or exceeded proficiency.		1	
	Falls Far Below Standard: Fewer than 30% of students met or exceeded proficiency.		0	
Measure 2B Math Proficiency	Are students achieving math proficiency on state examinations?			
	Exceeds Standard: 80% or more of students met or exceeded proficiency.		5	
	Meets Standard: Between 50-79% of students met or exceeded proficiency.		3	
	Does Not Meet Standard: Between 30-49% of students met or exceeded proficiency.		1	
	Falls Far Below Standard: Fewer than 30% of students met or exceeded proficiency.		0	

INDICATOR 3 – STUDENT ACADEMIC GROWTH

Measure 3A Criterion-Referenced Growth in Reading	Are students making adequate academic growth (AAG) (at least one year) in reading?	Measurement	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG.		5	
	Meets Standard: Between 70-84% of students are making AAG.		3	
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	
Measure 3B Criterion-Referenced Growth in Math	Are students making adequate academic growth (AAG) (at least one year) in math?			
	Exceeds Standard: At least 85% of students are making AAG.		5	
	Meets Standard: Between 70-84% of students are making AAG.		3	
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	

INDICATOR 4 – COLLEGE AND CAREER READINESS

Measure 4A Graduation Rate	Are students graduating high school at a rate similar to the state average?	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students graduating.	5	
	Meets Standard: Between 70-84% of students graduating.	3	
	Does Not Meet Standard: Between 50-69% of students graduating.	1	
	Falls Far Below Standard: Fewer than 50% of students graduating.	0	
Measure 4B CTE Certification	Are students making adequate progress toward CTE Program Certification?		
	Exceeds Standard: At least 85% of students making adequate progress.	5	
	Meets Standard: Between 70-84% of students making adequate progress.	3	
	Does Not Meet Standard: Between 50-69% of students making adequate progress.	1	
	Falls Far Below Standard: Less than 50% of students making adequate progress.	0	
Measure 4C SAT Participation	Are students taking the SAT exam?		
	Exceeds Standard: At least 90% of juniors are taking the SAT	5	
	Meets Standard: At least 75% of juniors are taking the SAT	3	
	Does Not Meet Standard: At least 60% of juniors are taking the SAT	1	
	Falls Far Below Standard: Less than 60% of juniors are taking the SAT	0	
Measure 4D SAT Results	What is the average composite score on the SAT?		
	Exceeds Standard: Students scored an average of 10% higher than the state average	5	
	Meets Standard: Students scored an average of 9% higher or lower than that state average	3	
	Does Not Meet Standard: Students scored an average of 10% lower than the state average	1	
	Falls Far Below Standard: Students scored an average of 20% lower than the state average	0	
Measure 4E Go-on Rate	Number of students enrolling in college, enrolling in other CTE courses, or employed in their CTE field after graduating high school?		
	Exceeds Standard: At least 85% of students	5	
	Meets Standard: Between 70-84% of students	3	
	Does Not Meet Standard: Between 50-69% of students	1	
	Falls Far Below Standard: Fewer than 50% of students	0	

INDICATOR 5 – MISSION SPECIFIC OUTCOMES

Measure 5A Strategic Plan Goals	Is the school meeting their Strategic Plan Goals?	Points Possible	Points Earned
	Exceeds Standard: The school is meeting all of their Strategic Plan Goals.	5	
	Meets Standard: The school is meeting almost all of their Strategic Plan Goals.	3	
	Does Not Meet Standard: The school is not meeting some of their Strategic Plan Goals.	1	
Measure 5B CTE Programming	Is the school offering CTE Certified programs as outlined in the Charter?		
	Exceeds Standard: The school is offering all CTE Certified Programs.	5	
	Meets Standard: The school is offering some CTE Programs that are struggling to meet state standards for certification.	3	
	Does Not Meet Standard: Some of the school's offerings are NOT CTE Certified Programs.	1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE

Measure 6A Students with Disabilities	Is the school protecting the rights of students with disabilities?	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral; appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provision of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline; access to the school's facility and program; and appropriate use of all available, applicable funding.	3	
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	2	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)

Measure 6B English Language Learners	Is the school protecting the rights of English Language Learner (ELL) students?	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access; compliance with native language communication requirements; appropriate accommodations on assessments; exiting of students from ELL services; and ongoing monitoring of exited students. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.	3	
	Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.	2	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non-compliance are not quickly remedied, with documentation.	1	
Measure 6C Student Rights	Is the school protecting the rights of all students?		
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities.	3	
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are quickly remedied, with documentation, by the governing board.	2	
	Does Not Meet Standard: The school largely frequent and/or significant non-compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.	1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)

Measure 6D Financial Management	Is the school meeting financial and compliance requirements?	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets, and other financial reporting according to Generally Accepted Accounting Principles (GAAP); on-time submission of the annual independent audit; and all reporting requirements relating to the use of public funds.	3	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.	2	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.	1	
Measure 6E Governance	Is the school complying with governance requirements?		
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Including but not limited to: board policies; board bylaws; state open meeting law; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.	4	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.	3	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.	1	
Measure 6F Other Obligations	Is the school complying with all other obligations?		
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding Teacher Credentialing, Background Checks, Employee Rights, Facilities and Transportation, Health and Safety, and Student Information Handling.	4	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.	3	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.	1	

FRAMEWORK SUMMARY		
BUHL SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	3
INDICATOR 1 TOTAL		3
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
INDICATOR 2 TOTAL		6
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	5
Measure 3B - Criterion-Referenced Growth in Math	5	5
INDICATOR 3 TOTAL		10
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Gp-On Rate	5	3
INDICATOR 4 TOTAL		17
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	4
INDICATOR 6 TOTAL		19
PERFORMANCE FRAMEWORK TOTAL SCORE	80	61
PERFORMANCE FRAMEWORK DESIGNATION	76%	
	GOOD STANDING	

FRAMEWORK SUMMARY		
CASSIA SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	3
INDICATOR 1 TOTAL		3
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
INDICATOR 2 TOTAL		6
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
INDICATOR 3 TOTAL		6
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Gp-On Rate	5	3
INDICATOR 4 TOTAL		15
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	2
Measure 6B - English Language Learners	3	2
Measure 6C - Student Rights	3	2
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
INDICATOR 6 TOTAL		15
PERFORMANCE FRAMEWORK TOTAL SCORE	80	51
PERFORMANCE FRAMEWORK DESIGNATION	64%	
	REMEDATION	

FRAMEWORK SUMMARY		
GOODING SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	1
INDICATOR 1 TOTAL		1
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	0
INDICATOR 2 TOTAL		3
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	1
INDICATOR 3 TOTAL		4
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Gp-On Rate	5	3
INDICATOR 4 TOTAL		15
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
INDICATOR 6 TOTAL		20
PERFORMANCE FRAMEWORK TOTAL SCORE	80	49
PERFORMANCE FRAMEWORK DESIGNATION	61%	
	REMEDATION	

FRAMEWORK SUMMARY		
HANSEN SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	0
INDICATOR 1 TOTAL		0
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
INDICATOR 2 TOTAL		4
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	0	NA
Measure 3B - Criterion-Referenced Growth in Math	0	NA
INDICATOR 3 TOTAL		0
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	0	NA
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	0	NA
Measure 4D - SAT Results	0	NA
Measure 4E - Go-On Rate	0	NA
INDICATOR 4 TOTAL		5
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	5
INDICATOR 5 TOTAL		8
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
INDICATOR 6 TOTAL		20
PERFORMANCE FRAMEWORK TOTAL SCORE	50	37
PERFORMANCE FRAMEWORK DESIGNATION	74%	
	GOOD STANDING	

ISAT Test (Only sophomores in class)

ISAT Test (Only sophomores in class)

(Only sophomores in charter)

(Only sophomores in charter)

(Only sophomores in charter)

(Only sophomores in charter)

FRAMEWORK SUMMARY		
JEROME SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	3
INDICATOR 1 TOTAL		3
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
INDICATOR 2 TOTAL		4
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	1
Measure 3B - Criterion-Referenced Growth in Math	5	1
INDICATOR 3 TOTAL		2
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	3
INDICATOR 4 TOTAL		19
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
INDICATOR 6 TOTAL		18
PERFORMANCE FRAMEWORK TOTAL SCORE	80	52
PERFORMANCE FRAMEWORK DESIGNATION	65%	
	GOOD STANDING	

FRAMEWORK SUMMARY		
KIMBERLY SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	5
INDICATOR 1 TOTAL		5
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	5
Measure 2B - ISAT Math Proficiency	5	3
INDICATOR 2 TOTAL		8
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
INDICATOR 3 TOTAL		6
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	1
INDICATOR 4 TOTAL		15
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
INDICATOR 6 TOTAL		20
PERFORMANCE FRAMEWORK TOTAL SCORE	80	60
PERFORMANCE FRAMEWORK DESIGNATION	75%	
	GOOD STANDING	

FRAMEWORK SUMMARY		
MINIDOKA SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	3
INDICATOR 1 TOTAL		3
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	0
INDICATOR 2 TOTAL		3
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	0
INDICATOR 3 TOTAL		3
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	3
Measure 4E - Gp-On Rate	5	3
INDICATOR 4 TOTAL		21
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	5
Measure 5B - CTE Programming	5	5
INDICATOR 5 TOTAL		10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	2
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
INDICATOR 6 TOTAL		19
PERFORMANCE FRAMEWORK TOTAL SCORE	80	59
PERFORMANCE FRAMEWORK DESIGNATION	74%	
	GOOD STANDING	

FRAMEWORK SUMMARY		
MURTAUGH SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	5
INDICATOR 1 TOTAL		5
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
INDICATOR 2 TOTAL		6
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	5
Measure 3B - Criterion-Referenced Growth in Math	5	3
INDICATOR 3 TOTAL		8
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Go-On Rate	5	1
INDICATOR 4 TOTAL		17
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	2
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
INDICATOR 6 TOTAL		19
PERFORMANCE FRAMEWORK TOTAL SCORE	80	61
PERFORMANCE FRAMEWORK DESIGNATION	76%	
	GOOD STANDING	

FRAMEWORK SUMMARY		
TWIN FALLS SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1A - State Designation	5	3
INDICATOR 1 TOTAL		3
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
INDICATOR 2 TOTAL		4
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3A - Criterion-Referenced Growth in Reading	5	1
Measure 3B - Criterion-Referenced Growth in Math	5	1
INDICATOR 3 TOTAL		2
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	1
INDICATOR 4 TOTAL		13
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
INDICATOR 6 TOTAL		18
PERFORMANCE FRAMEWORK TOTAL SCORE	80	46
PERFORMANCE FRAMEWORK DESIGNATION	58%	
	REMEDATION	