



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 11, 2019

TITLE: Approval of Appointment of Administrative Personnel

BACKGROUND:

Administration presents the below candidates to the Governing Board for review and approval for hire to fill the vacancy available for the 2019-2020 fiscal year:

1. School Improvement Coordinator for Amphitheater High School

The position of School Improvement Coordinator was advertised for the 2019-2020 fiscal year and the applicants reviewed. Associate Superintendent for Secondary Education Michael Bejarano, Associate Superintendent for Elementary Education Dr. Roseanne Lopez, and Director of 21st Century Education Tassi Call screened 11 candidates for the position. The following candidates were interviewed: (1) Yolanda Nunez and (2) Jesse Prokopczyk.

The interview committee consisted of:

Michael Bejarano, Associate Superintendent for Secondary Education, Chair
Tassi Call, Director of 21st Century Education
Jon Lansa, Principal of Amphitheater High School

Superintendent Todd Jaeger recommends **Yolanda Nunez** for the position of School Improvement Coordinator at Amphitheater High School for FY 2019-2020.

2. Canyon del Oro High School Assistant Principal

The position of Canyon del Oro High School Assistant Principal was advertised for the 2019-2020 fiscal year and the applicants reviewed. Associate Superintendent for Secondary Education Michael Bejarano, Director of 21st Century Education Tassi Call, Executive Director of Student Services Kris McGraw, and Principal Tara Bulleigh screened 26 candidates for the position. The following candidates were interviewed: (1) Darin Mapes, (2) Greg Montjoy, (3) Amanda Magelli, (4) Christina Jackson, and (5) Stephen Rothkopf.

The interview committee consisted of:

Michael Bejarano, Associate Superintendent for Secondary Education, Chair
Tara Bulleigh, Principal of Canyon del Oro High School
Chris Gutierrez, Principal of Cross Middle School for FY 2019-2020
Elizabeth Bruggeman, Teacher of Canyon del Oro High School
Loretta Alvarez, Teacher of Canyon del Oro High School
Rhonda Ellerd, Administrative Assistant of Canyon del Oro High School
Amy Martinez, Parent of Canyon del Oro High School
Mike Schaefer, Parent of Canyon del Oro High School

Based on the ratings of the school-based committee, Stephen Rothkopf and Amanda Magelli were recommended as finalists for interviews with Superintendent Todd Jaeger, Associate Superintendent for Secondary Education Michael Bejarano, Associate Superintendent for Elementary Education Dr. Roseanne Lopez, Director of 21st



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Century Education Tassi Call, and Principal Tara Bulleigh. Superintendent Todd Jaeger held a final interview with candidate Amanda Magelli.

Superintendent Todd Jaeger recommends **Amanda Magelli** for the position of Assistant Principal at Canyon del Oro High School for FY 2019-2020.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the administrative appointments identified above as presented.

INITIATED BY:

Michelle H. Tong, J.D.
Associate to the Superintendent and General Counsel

Date: June 5, 2019

Todd A. Jaeger, J.D., Superintendent

6/11/2019

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | LEVEL | EXPERIENCE CREDIT | ADD'L INFO | CERTIFIED | SCHOOL | RECOMMENDED BY | COMMENT |
|-----------|------------|--------------------------|-------|-----------------|-------|----------------------|------------|-----------|--------|----------------|---------|
| Magelli | Amanda | HS Assistant Principal | CT-AD | CDO High School | HSA | \$9,531.84 | Promotion | Yes | ASU | Mr. Jaeger | |
| Nunez | Yolanda | School Improvement Coord | CT-AD | Wetmore Center | MSA | 5+ years | Rehire | Yes | UPHX | Mr. Bejarano | |

| | | | | |
|-------------|---|---------------------------------------|-------|----------------------------------|
| * | 2018-2019 School Year | HSP High School Principal | ADCT | Addendum Certified |
| Addendum | Former employee or new hire receiving extra-curricular position | MSP Middle School Principal | ADCL | Addendum Classified |
| New | New hire filling a newly created position | ESP Elementary School Principal | ADACS | Addendum Amphi Community Schools |
| Rehire | Former employee returning to a position in the district | HSA High School Assistant Principal | ADDM | Addendum Only |
| Replacement | New hire filling a vacated position | MSA Assistant Middle School Principal | CT-AD | Certified Administrative |
| Rescind | Declined position after appointment | ESA Elementary Assistant Principal | CT | Certified |
| | | SAS Support Administrator | CL-AD | Classified Administrative |
| | | | CL | Classified |
| | | | PR | Professional |
| | | | ASW | Student Worker |

Yolanda Nuñez

EDUCATION

Master of Education, Educational Leadership, Northern Arizona University, Flagstaff, Az. Dec. 2004

Post Baccalaureate Teacher Certification Program, University of Phoenix, Tucson, Az. May 1998

**Bachelor of Science, Psychology, Minor, Spanish; Minor; Mexican American Studies
University of Arizona, Tucson, Az. Dec. 1996**

PROFESSIONAL EXPERIENCE

- 2018-Present Curriculum and Instruction Support Specialist Amphitheater Public Schools**
Assist teachers new to the profession with planning effective lessons that meet the needs of all students. Conduct classroom observations and provide feedback to teachers. Collaborate with teachers to develop high-impact instructional strategies. Utilize criteria from teacher evaluation rubric to develop teachers' capacity. Plan and conduct goal-setting conferences with teachers to invite and engage them in their professional growth. Research and provide resources to assist teachers in implementing instructional strategies that enhance 21st Century skills.
- 2015-2018 Middle and High School Principal Baboquivari Unified School District**
Turnaround Principal
Chose to undertake the high school for turnaround purposes as well as remain leading the middle school in continuous improvement efforts. Restructured and reorganized the high school to improve the learning environment for students. Partnered with University of Virginia School Turnaround Program; fully implemented and established the data driven instruction model; established a system to grow human capacity in which teachers were observed, coached/mentored, and provided feedback; developed curriculum guides and trained teachers on building curriculum that was aligned to common assessments; organized and monitored the school's testing program; created an Instructional Leadership Team to assist in continuous improvement efforts and determined root causes for low student achievement; designed, developed, and delivered ongoing, job embedded professional development opportunities for all teachers that was related to the school's Integrated Action Plan; leveraged budgets to plan for effective resource allocation; successfully handled complaints and resolved issues. Responsible for establishing a positive and welcoming school culture. The middle school received a letter grade of 'C' and the high school received a letter grade of 'D' based on 2017 AzMerit results.
- 2013-2015 Middle School Principal Baboquivari Unified School District**
Turnaround Principal
In a persistently low achieving middle school, restructured and reorganized the school so that every student had an excellent teacher committed to their success; planned, designed, and delivered professional development that included high impact instructional strategies; created and implemented School Improvement Plan; organized and monitored the school's testing program; supported teachers with the implementation of formative assessments; trained teachers how to use data to inform their instruction. Maximized growth points based on AIMS, in one year.
- 2012-2013 Assistant Principal Baboquivari Unified School District**
Determined students' disciplinary action and maintained continuous communication and feedback with parents regarding student behavior. Responsible for co-planning, designing, and delivering effective staff development; oversaw student assessments for school improvement. Oversaw cleanliness of campus and building maintenance. Coordinated athletic events, set-up and break down of extra-curricular events.
- 2011-2012 School Improvement Specialist Baboquivari Unified School District**

In a High-Poverty, Native American high school, assisted Principal in planning, developing, and facilitating professional development. Improved teacher skill through coaching and mentoring. Modeled and coached high level research based instructional strategies across the curriculum. Analyzed student achievement data to create professional development plan. Coordinated with District leadership team to design, plan, and deliver New Teacher Induction to support novice teachers and teachers new to the district.

2011

Instructional Coach

Chicanos Por La Causa

In a High- Poverty, serving At-Risk students, was responsible for mentoring and coaching teachers in the use of high leverage instructional strategies; Assisted the Principal in planning, developing, and delivering professional development; Improved teacher skill through coaching and mentoring. Leveraged classroom walkthrough data and student data to inform Staff Development needs.

2007-2010

Middle School Principal

Tucson Unified School District

Turn Around Principal

Took a persistently Underperforming Middle School to Performing in three years. Planning, designed, and delivered professional development that included high impact instructional strategies. Trained teachers on utilizing State Standards to develop middle school curriculum. Managed student assessments and analyzed student data for school improvement. Developed yearly school improvement plans and created academic goals. Established a positive and welcoming school culture. Established Site Council that focused on continuous improvement.

2006-2007

Middle School Asst. Principal

Tucson Unified School District

Determined students disciplinary action, maintained regular and effective communication with parents regarding student behavior. Supervised students throughout the school day and during extra-curricular activities. Maintained and managed school facilities. Assisted the principal in analyzing the annual school budget and planning for effective resource allocation. Co-planned and co-delivered professional development based on classroom walk-through data.

2005-2006

Instructional Coach

Tucson Unified School District

Assisted the principal in planning, developing, and delivering professional development. Improved teacher skill through coaching and mentoring. Provided research based resources for teachers. Assisted teachers in creating student specific interventions and the use of school-wide common assessments.

2004-2005

Curriculum Specialist

Tucson Unified School District

Aligned professional development plan with school goals. Assisted Principal in planning, designing, and delivering professional development. Supported teachers in aligning curriculum to State Standards as well as with vertical alignment of the curriculum. Helped teachers analyze student data to inform instruction and align lesson plans to district assessments. Provided ongoing support to all content level teachers to integrate literacy strategies.

1998-2004

Middle School Teacher

Tucson Unified School District

Math Teacher; In a Dual Language Classroom, taught Middle School Math curriculum to Seventh and Eighth grade students; *Language Arts Teacher*; Taught Middle School Language Arts curriculum to Eighth grade students; *Spanish Teacher*; Taught High School Spanish curriculum to Eighth grade students.

LICENSES & CERIFICATIONS

Arizona State Principal Certificate

Arizona State Secondary Teaching Certificate –Spanish

PROFESSIONAL DEVELOPMENT

Northern Arizona University Doctoral Program – Currently enrolled

Project Elevate – Arizona Department of Education – School Turnaround Program, 2017

AdvancEd Accreditation – Part of district team that led to successful systems accreditation; 2015-2016

University of Virginia Partnership for Leaders in Education – School Turnaround Program, 2014-2017.
Achievement Via Individual Determination – AVID for school-wide practices, 2012-2016.
Formative Assessment training – Margaret Heritage in collaboration with West Ed, 2011-2012.
Success for All - Reading Intervention Program, 2012-2013.

AMANDA MAGELLI

Professional Summary

Talented and enthusiastic leader in the education sector backed by significant professional development and supervision experiences. An effective communicator skilled at developing and implementing academic programs to create high-quality learning environments. Exceptional relationship building skills with a track record for developing meaningful partnerships with major community stakeholders. An articulate public speaker with strong presentation and facilitation abilities.

Skills

- Team leadership
- Verbal and written communication
- Program development and management
- Prioritize and accomplish multiple tasks
- Group facilitation and presentations
- Relationship building and networking
- Ability to make appropriate decisions in high pressure situations

Work History

Assistant Principal, 07/2015 to Current

Amphitheater Public Schools – Tucson, United States

- Partnered with the Principal to administer the school program in alignment with vision and goals, providing a positive, high-expectation academic environment.
- Prioritized multiple tasks, effectively managed time while excelling in high pressure situations that are spontaneous and require quick response.
- Coordinated meeting, training and special events for leadership teams, full faculty of 65-70 staff by preparing agenda and materials, location coordination.
- Built and maintained positive relationships with diverse stakeholders, such as parents, school volunteers and outside agencies.
- Collaborated with building and district administration on budget preparation, curriculum development, testing and guidance initiatives.
- Monitored and evaluated educational programs to ensure performance objectives and standards are continuously achieved.
- Trained teachers on effective teaching techniques, classroom management strategies and behavior modification one-one as well as full staff of 65+.
- Facilitated continued education for teaching staff through implementation of quality curriculum

training and appropriation of necessary resources.

- Oversaw administrative functions such as schedule management and protocols for orientation, registration and related activities.

Instructional Support Leader, 07/2012 to 06/2015

Amphitheater Public Schools – Tucson, AZ

- Facilitated group professional development and training sessions of groups as large as 75 and provided one-on-one support as training and follow up. Coordinated venues, materials and technology resources.
- Instituted mentoring program between new teachers in which I provided professional development of district curriculum, instructional practices, and other district initiatives.
- Coached teachers to improve practices through professional development and modeling instructional strategies.
- Developed staff members' attitudes, skills, and knowledge through various professional development targeted topics.
- Built and maintained positive relationships with students, parents, colleagues and administrators.

Classroom Teacher, 07/2010 to 05/2012

Tempe Elementary School District – Tempe, AZ

- Planned, implemented, monitored and assessed classroom instructional program.
- Collaborated with teachers and administrators to discuss the academic needs of students.
- Collaborated with teachers and administrators to develop and evaluate school programs including intervention and new curriculum by sharing student success data and insights.
- Planned lessons, activities and trips to cover all required course material.

English Language Learning Instructional Coach, 07/2008 to 05/2010

Tempe Elementary School District – Tempe, AZ

- Developed staff members' attitudes, skills, and knowledge through various professional development targeted topics.
- Scheduled and prioritized training and tasks to accomplish goals in tight deadlines and in organized time lines.
- Coordinated training and events for stake holders while developing budgets, working with vendors and overseeing curriculum preparations.
- Analyzed student data, diagnosed instructional needs and identified research-based instructional strategies.
- Coached teachers to improve practices through professional development and modeling instructional strategies.

Classroom Teacher, 07/1999 to 06/2008

Tempe Elementary School District/ Volusia Count Schools

Education

Master of Arts: Educational Leadership And Supervision, 2011

Arizona State University - Tempe, AZ

Bachelor of Arts: Elementary Education, 1999

Arizona State University - Tempe, AZ