

Roosevelt Middle School Schedule Review Process



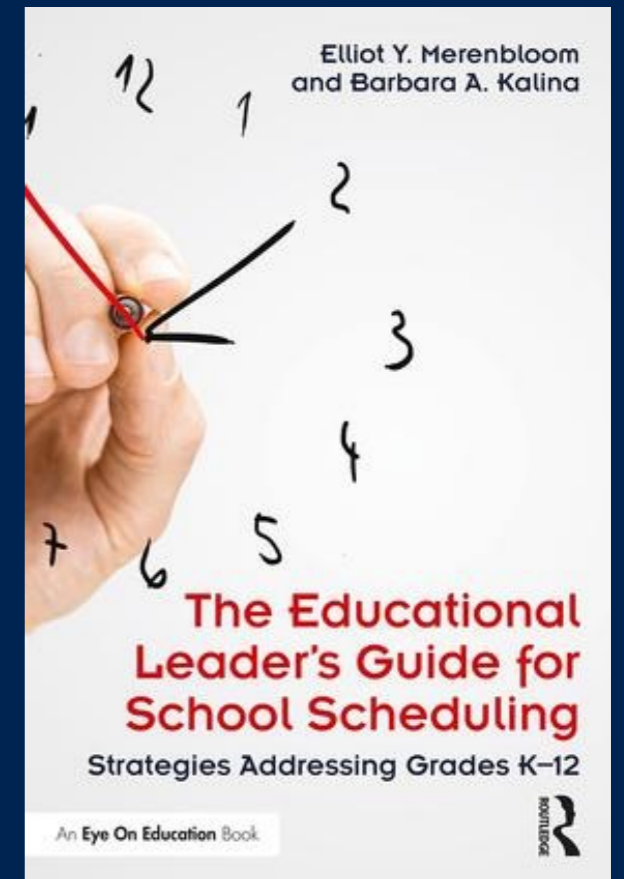
December 17, 2018

Goals for Roosevelt Schedule Revision

- Align to D90 Strategic Goals
- Increase instructional minutes for mathematics
- Increase collaborative time for grade level teams
- Provide blocks of instructional time to accommodate project-based learning
- Emphasize instructional depth over breadth

Schedule Revision Process

- Surveyed Roosevelt staff in Spring 2018
- Created a scheduling team representing a range of teacher stakeholders
- Engaged in a two-day August scheduling workshop with consultant Elliot Merenbloom
- Developed draft schedules Fall 2018
- Evaluated draft schedules against stated goals and curricular needs
- Determined the Block Schedule model aligned agreed upon goals



Recommendations for Instructional Time Allocation

Content Area	Recommended Minutes	Source
Math	Minimum 60 min / day	<ul style="list-style-type: none">• National Research Council• National Council for Supervisors of Mathematics• Investigations Math Material (K-5)• Connected Math Project (6-8)
Science	63-100 minutes	<ul style="list-style-type: none">• Next Generation Science Standards• IQWST Science Curriculum
English Language Arts	90-120 minutes / day	<ul style="list-style-type: none">• Columbia University Teachers College*

Benefits of a Block Schedule

- Maintains ADL math program
- Maintains Humanities for grade 6-8
- Increases math instructional minutes Integrated reading and writing instruction to reflect best practice
- Increases instructional time allows for deeper and more sustained learning
- Reduces transitions within and across the day
- Supports project-based learning
- Allows teachers to provide Tier II intervention support in classrooms

5TH GRADE

Example RMS Block Schedule

Student Schedule		Student Schedule		Student Schedule	
Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
40	LA 1	LA 1	MA 2	MA 2	SS 3
40	LA 1	LA 1	MA 2	MA 2	SS 3
40	MA 5	MA 5	SS 2	SCI 2	LA 3
40	MA 5	MA 5	SS 2	SCI 2	LA 3
40	SS 1	SCI 1	LA 2	LA 2	MA 3
40	SS 1	SCI 1	LA 2	LA 2	MA 3
40	PE 1	PE 1	PE 2	PE 2	PE 3
40	EX 1	EX 1	EX 2	EX 2	EX 3

Student Schedule		Student Schedule		Student Schedule	
Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
40	MA 2	MA 2	LA 5	LA 5	SCI 6
40	MA 2	MA 2	LA 5	LA 5	SCI 6
40	SCI 4	SS 4	MA 5	MA 5	LA 6
40	SCI 4	SS 4	MA 5	MA 5	LA 6
40	LA 4	LA 4	SCI 5	SS 5	MA 6
40	LA 4	LA 4	SCI 5	SS 5	MA 6
40	EX 4	EX 4	EX 5	EX 5	EX 6
40	PE 4	PE 4	PE 5	PE 5	PE 6

Challenges with Shifting To Block Schedule

- Social Studies and Science minutes would be blocked for alternate days of instruction
- Reduction in Grade 5 & 6 English Language Arts minutes would be necessary
- Reduction in instructional minutes for foreign language
- Limited classroom space to accommodate new math sections and current programming
- Increases staffing needs

Next Steps

- Conduct feedback sessions with parents and staff in January
- Develop options for foreign language instruction
- Identify personnel needs with an eye toward efficiencies
- Determine content area professional development needs
- Provide recommendation to the Board

Q & A