

#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

#### Agenda Item Summary

Meeting Date: October 20, 2025

Agenda Section: Presentation

Agenda Item Title: Monitoring Student Growth: First Nine Weeks Assessment Review

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The purpose of this presentation is to provide the Board of Managers with a comprehensive overview of assessment data and progress monitoring for the first nine weeks of the school year. The presentation will demonstrate how data from formative, unit, and universal screener assessments is being utilized to guide instructional decisions, target interventions, and support academic growth for all students. Key highlights will include trends in student performance across grade levels, identification of areas of strength and targeted needs, and the strategies and supports being implemented to address learning gaps. Additionally, the presentation will outline how these practices align with district goals, ensure access to high-quality instruction, and position students for continued success throughout the school year.

Historical Data: N/A

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.

# Local Assessment Data Review

October 20, 2025





## Overview

#### **Local Assessment Review**

 Overview of BOY MAP Growth assessment achievement data

- Review Unit
   Assessment results for STAAR and EOC tested grades and subject areas
- Focus strategies

#### BALANCED ASSESSMENT SYSTEM

Summative/Large Scale Assessments

(STAAR, Final Exams, AP Exams)

HB 1416, Programs, Curriculum, District, Whole School, Department, Grade-Level Teams, Student Groups End of Unit Assessments Conversations

**End of Unit Assessments** 

Inform TIER 2 Support

**Common Formative Assessments (CFA)** 

Inform TIER 1 Prevention

#### **Formative Assessments**

(Daily - Entrance Tickets, Exit Tickets, and independent student work)



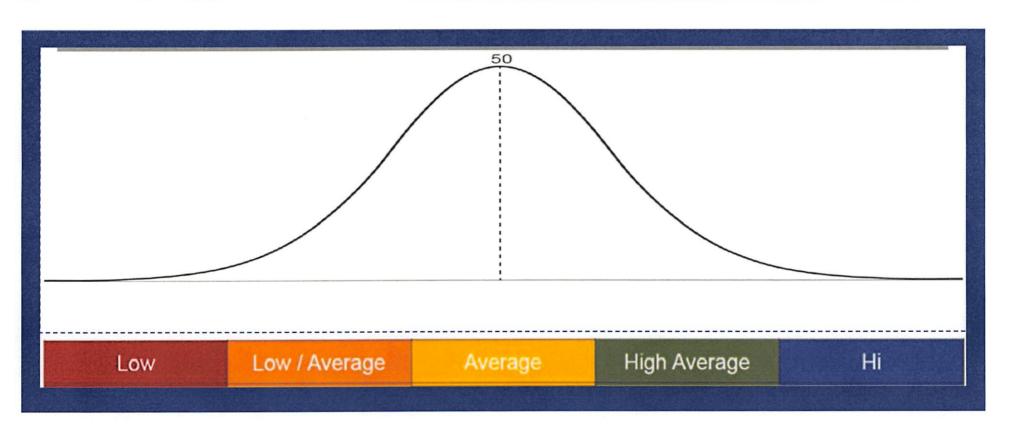
#### MAP BOY Achievement Results

#### **MAP Assessment**

- Computer Adaptive Test to measure achievement and growth
- Achievement How a student performs in a tested subject relative to grade level peers.
  - 50 = typical achievement (approaches)
  - 61 = Meets
  - 80 or above = Masters



#### MAP Achievement Percentiles





# MAP BOY Math Achievement Overview





#### MAP BOY Math Achievement Overview by Grade Level





## MAP BOY Reading Achievement Overview





### MAP BOY Reading Achievement Overview by Grade Level

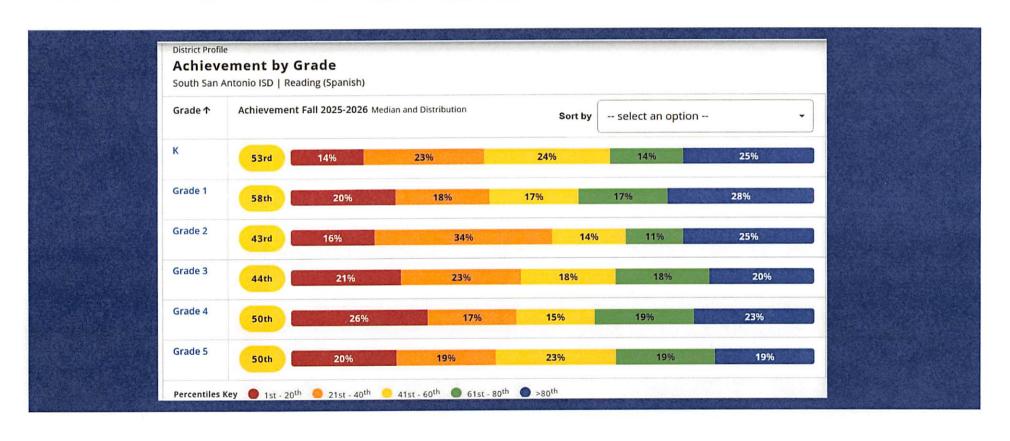




## MAP BOY Reading Spanish Achievement Overview

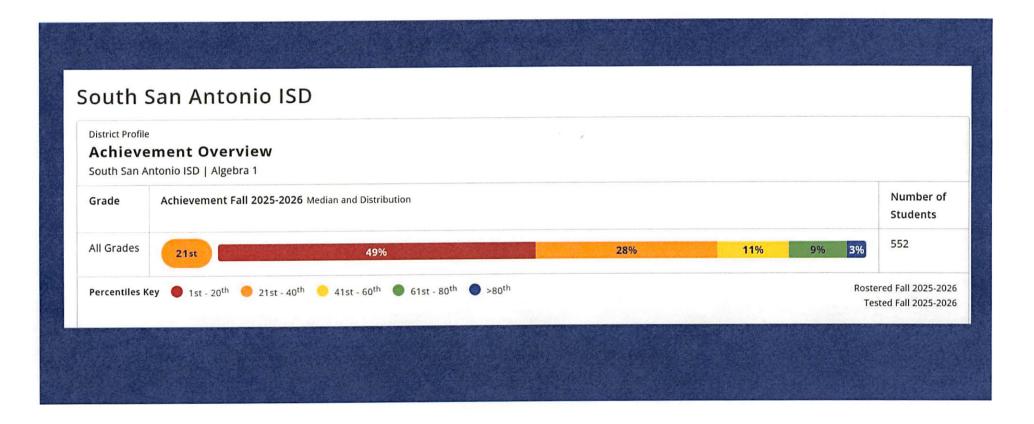


# MAP BOY Reading Spanish Achievement Overview by Grade Level



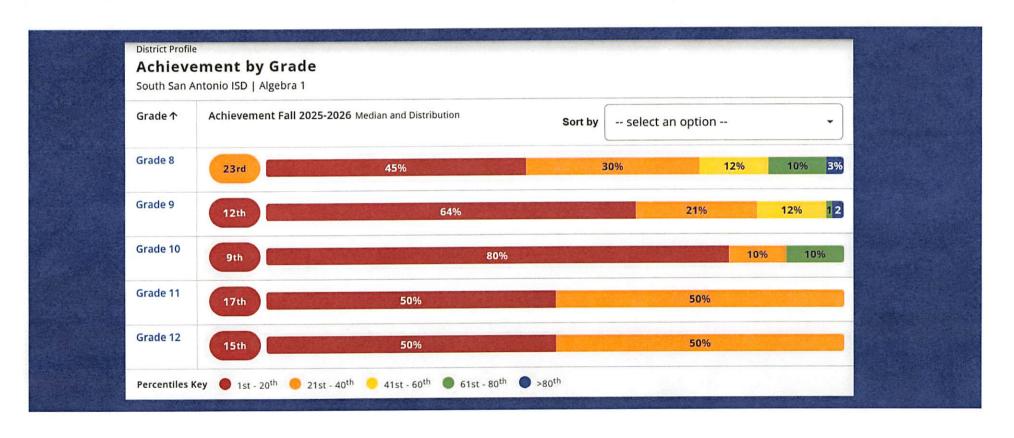


## MAP BOY Algebra I Achievement Overview



# South San Amorro

# MAP BOY Algebra I Achievement Overview by Grade Level



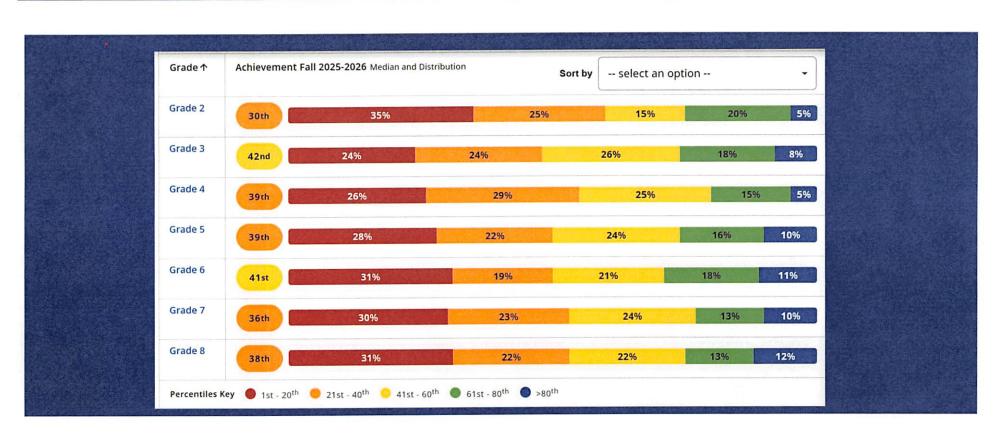


### MAP BOY Science Achievement Overview



# South San Antonio

## MAP BOY Science Achievement Overview by Grade Level





# Unit Assessment Data Review STAAR/EOC Tested Grades

#### **Elementary School**

3rd Grade Reading and Math 4th Grade Reading and Math 5th Grade Reading, Math, and Science

#### Middle School

6th Grade Reading and Math 7th Grade Reading and Math (8th Grade Math) 8th Grade Reading, Algebra I EOC, Social Studies, Science



#### **EOC Tested Grades**

#### **High School**

English I English II Algebra I Biology

**US History** 



#### 3rd Grade Reading and Math (English and Spanish)

Assessment	Approaches	Meets	Masters	Component Score
3rd Grade Reading - Unit 1/2	65%	46%	30%	47
STAAR 2025	60%	32%	10%	34

Assessment	Approaches	Meets	Masters	Component Score
3rd Grade Math - Unit 1	52%	27%	18%	32
STAAR 2025	55%	30%	11%	32

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### 4th Grade Reading and Math (English and Spanish)

Assessment	Approaches	Meets	Masters	Component Score
4th Grade Reading - Unit 1/2	62%	35%	9%	35
STAAR 2025	68%	32%	11%	37

Assessment	Approaches	Meets	Masters	Component Score
4th Grade Math - Unit 1	60%	32%	10%	34
4th Grade Math - Unit 2	60%	41%	22%	41
STAAR 2025	58%	32%	14%	35

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### 5th Grade Reading and Math (English and Spanish)

Assessment	Approaches	Meets	Masters	Component Score
5th Grade Reading - Unit 1/2	62%	40%	20%	41
STAAR 2025	58%	35%	12%	35

Assessment	Approaches	Meets	Masters	Component Score
5th Grade Math - Unit 1	68%	28%	6%	34
STAAR 2025	55%	30%	11%	32

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### 5th Grade Science

Assessment	Approaches	Meets	Masters	Component Score
5th Grade Science - Unit 1	57%	24%	9%	30
5th Grade Science - Unit 2	73%	35%	28%	45
STAAR 2025	40%	11%	3%	18

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### 6th Grade Reading and Math

Assessment	Approaches	Meets	Masters	Component Score
6th Grade Reading - Unit 1	65%	47%	20%	44
6th Grade Reading - Unit 2	62%	21%	8%	30
STAAR 2025	61%	30%	10%	34

Assessment	Approaches	Meets	Masters	Component Score
6th Grade Math - Unit 1	29%	11%	1%	13
STAAR 2025	50%	12%	2%	21

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



#### 7th Grade Reading and Math

Assessment	Approaches	Meets	Masters	Component Score
7th Grade Reading - Unit 1	68%	35%	14%	39
7th Grade Reading - Unit 2	83%	52%	40%	58
STAAR 2025	59%	32%	12%	34

Assessment	Approaches	Meets	Masters	Component Score
8th Grade Math - Unit 1	68%	44%	13%	42
STAAR 2025	51%	22%	4%	26

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



#### 8th Grade Reading

Assessment	Approaches	Meets	Masters	Component Score
8th Grade Reading - Unit 1	67%	42%	23%	44
8th Grade Reading - Unit 2	80%	52%	30%	54
STAAR 2025	69%	39%	14%	41

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



#### 8th Grade Science

Assessment	Approaches	Meets	Masters	Component Score
8th Grade Science - Unit 1	53%	34%	10%	32
8th Grade Science - Unit 2	57%	37%	15%	36
8th Grade Science - Unit 3	59%	34%	11%	35
STAAR 2025	61%	33%	8%	34

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



#### 8th Grade Social Studies

Assessment	Approaches	Meets	Masters	Component Score
8th Grade SS - Unit 1	44%	19%	5%	23
8th Grade SS - Unit 2	52%	30%	17%	33
8th Grade SS- Unit 3	61%	39%	18%	39
STAAR 2025	42%	18%	7%	26

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



#### Algebra I EOC

Assessment	Approaches	Meets	Masters	Component Score
Algebra I - Unit 1	73%	28%	8%	36
Algebra I - Unit 2	81%	42%	24%	49
STAAR 2025	61%	18%	7%	29

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### English I EOC

Assessment	Approaches	Meets	Masters	Component Score
English I - Unit 1	71%	50%	7%	42
STAAR 2025	49%	31%	4%	28

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### **English II EOC**

Assessment	Approaches	Meets	Masters	Component Score
English II - Unit 1	77%	62%	17%	52
STAAR 2025	51%	35%	2%	- 29

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### **Biology EOC**

Assessment	Approaches	Meets	Masters	Component Score
Biology - Unit 1	85%	59%	22%	56
Biology - Unit 2	86%	64%	31%	61
STAAR 2025	84%	46%	5%	45

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



#### **US History EOC**

Assessment	Approaches	Meets	Masters	Component Score
US History - Unit 2	76%	53%	28%	52
US History - Unit 3	75%	50%	15%	47
US History - Unit 4	63%	31%	14%	39
STAAR 2025	90%	48%	17%	52

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



### Focus Strategies

- Curriculum resources aligned to Texas Essential Knowledge and Skills (TEKS)
  - Weekly Lesson Internalization
- Professional Learning linked to High Quality Instructional Materials and Instructional Strategies
  - Weekly Cluster Meetings
  - Job-embedded Coaching and Support
- Data Analysis
  - Review
  - Tracking Students
  - Teacher Support

# Thank you!

Questions?

