

Subject: RTI Board write up
From: George Mendoza, Asst Supt

In May 2012 MCSD was informed that it qualified for an RTI grant from the Oregon Response to Intervention project. Oregon RTI is an initiative sponsored by ODE. The focus is to provide at least 5 years of training and support in helping our district elementary schools to focus on good first teaching as it relates to teaching core content in reading and math. The focus will be to support teachers in providing instruction for all students above, on, or below grade level. Teachers will work together to review data and create a system for identifying students that need extra time, extra practice, extra learning opportunities and offering those intervention supports to improve student learning.

In short RTI will help us to achieve the following:

- Know immediately if what we are doing is working or not
- Know which student need more or different support in learning
- Know what each student needs to improve their learning
- Provide structure to deliver what students need
- Reduce rates of identification of students learning disabilities
- Prevent reading problems before they occur
- Raise student achievement

Implementing this initiative is in support of board goal #3: the implementation of our District 236 plan. This goal is based on identifying students that have not passed state exams and providing extended day and extended school year learning opportunities.

RTI implementation is also in alignment with Critical question number 3 of a PLC "Now that we know what students have learned- what are we going to do about it." We also plan to incorporate this initiative with the improvement plan of our schools that fall under the states "Focus" school category.