

Browning Public Schools

Policy #4000

Policy Name: *Instruction Policy*

Regulation: -----

Browning Public Schools will provide equal opportunities for all students to obtain an education, commensurate with individual abilities that will allow students to take their place in society and the community as contributing, responsible adults with skills that will facilitate successful pursuit of post secondary goals.

Browning Public Schools shall offer elementary and secondary instructional programs that are of high quality address the Board vision and merit acceptance under the standards established by the legislature of the State of Montana and the Board of Public Education. Browning High School shall maintain the standards of the Northwest Association of Secondary and High Schools. Instruction coordination between elementary and high school programs will be maintained.

Browning Public Schools shall strive to develop, implement and evaluate instructional programs in order to provide all students with the skills, knowledge base and values that will result in the following student characteristics:

- 1) Fundamental, basic skill competencies that allow for all people to strive for attainment of their individual potential through a lifelong commitment to learning.
- 2) Demonstration of a core belief system that contributes to people engaging in moral and ethical behavior based on sound emotional, moral and social values.
- 3) The skills to apply knowledge so that all persons shall have the opportunity to attain occupational competence.
- 4) Awareness of how individual choices contribute to physical health and emotional well being.
- 5) Understanding of natural resources and sensitivity to the need to plan and carefully consider the impact of man-made and natural events on the environment.
- 6) Appreciation for the arts, language, history, and culture our community and region, as well as other societies and regions.
- 7) Technological competencies that will allow the person to adapt to future technological change and impact.
- 8) Willingness to take part in and contribute to the maintenance of a representative form of governance.

Cross Reference: Curriculum Council Bylaws

Legal Reference: 20-7-102 MCA Accreditation of Schools
20-7-111 MCA Instruction in Public Schools
10.55.701, ARM et. seq. Standards for Accreditation of MT Schools

Policy History:

Adopted on: 9/29/99

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