Board of Directors Meeting

April 9, 2025

Directors present: Walper, Behrman, Lohmeier, Martinez, Johnston, VC Riedel and Chair Wheeler. Also present Superintendent Ryan Carpenter, Board Secretary <u>Denise Pemberton</u> and Senior Accountant Tanner Simmons.

The Board of Directors meeting covered several key updates and decisions. The Board approved the agenda and discussed various reports, including the DHP destination event's success, health curriculum reviews, and athletic achievements. The Operations Report highlighted professional development in nutrition services, technology upgrades, and extensive facilities work over spring break. Financial reports showed a projected 13.3% ending fund balance. The Growth and Capacity Committee recommended a K-2 configuration for the 2026-2027 school year to address overcrowding. The Integrated Programs Application for 2025 was also presented, emphasizing continuous improvement planning and various grant-funded programs. The Board of Directors discussed various educational programs and funding allocations. Key points included the need for plans without funding, such as "Every day matters," "Career connected learning," and "High school success," which focus on attendance, career readiness, and student support. Funded programs like "Student Investment" and "Early Indicator" were highlighted for their impact on counseling and early literacy. The board approved the purchase of health instructional materials for K-12 and K-5, and CTE pathway materials for manufacturing, electrical systems, and transportation. A 14-passenger transit bus was also approved for \$154,255. Citizen Jim Moriarty expressed concerns about bullying and student well-being.

Action Items

- The adoption of the agenda was approved, motion by VC Riedel and seconded by Director Behrman. Motion Carried 7-0
- The consent agenda was approved, motion by Director Johnston, seconded by Director Martinez. Motion Carried 7-0
- Approve the integrated application plan for 2025-2029 school years. Motion by Director Johnston, seconded by VC Riedel. Motion carried 7-0
- Approve the purchase of health instructional materials for K-12, including the Great Body Shop and Live Well.Motion by VC Riedel, seconded by Director Lohmeier motion carried 7-0
- Approve the purchase of CTE instructional materials for manufacturing, electrical systems, and transportation/diesel pathways.Motion by Director Behrman, seconded by Director Walper. Motion carried 7-0

- Approved to appoint Ryan Austin to the budget committee. Motion by VC Riedel, seconded by Director Lohmeier. Motion carried 7-0
- Appoint 7 committee members and 1 alternate to the RISE committee.Motion by VC Riedel, seconded by Director Behrman. Motion carried 6-0
- Approve the purchase of a 14-passenger transit bus for \$154,255. Motion by Director Walper, seconded by VC Riedel. Motion carried 7-0

Outline

Board of Directors Meeting Introduction and Pledge

- Chair Wheeler initiates the meeting by asking everyone to stand for the Pledge.
- Superintendent Carpenter leads the Pledge of Allegiance.
- Denise Pemberton confirms the presence of all directors and quorum.
- Denise Pemberton confirms the agenda is properly noted and approved.

Board of Directors Updates and Reports

- Director Walper shares impressions from the DHP destination event, highlighting positive feedback from other school districts.
- SDirector Behrman discusses the health curriculum review and the track meet, noting the facilities team's efforts and the school record broken during the event.
- Director Lohmeier mentions attending the DHP event and the Beth Rossos wilderness class, expressing pride in the school district's initiatives.
- Director Johnston talks about the excitement around Outdoor School, youth baseball, and the impact of teachers and staff on student success.

Vice Chair's Report and Updates

- VC Riedel provides updates on theater students qualifying for the national competition and upcoming performances.
- VC Riedel also mentions the OHSET meet, district competition wins, and encourages parents to complete the parent survey.
- Chair Wheeler highlights the changes in the life class setup, the success of youth baseball, and the various sports and opportunities available to students.
- Chair Wheeler emphasizes the new opportunities provided by OSAA solutions, such as girls flag football and men's volleyball.

Communications and Community Engagement

- Maggie Kelly discusses the quarterly mailer and its recognition by the Oregon School PR Association.
- Maggie highlights the enrollment communication campaign and the importance of parent and employee surveys.

- Dani Randall talks about the recent community outreach, upcoming events, and the importance of social media in showcasing school activities.
- SDani Randall mentions the upcoming performance and kindergarten connect event, encouraging community participation.

Operations Report and Achievements

- Sara Lawson provides an overview of the nutrition services department's professional development day and the successful completion of various tasks.
- Sara Lawson highlights the technology department's efforts during spring break, including the preparation of donated products and the repair of Chromebooks.
- Sara Lawson discusses the facilities department's work over spring break, including track field painting, seismic upgrades, and the installation of new signage.
- Sara Lawson mentions the transportation department's achievements, including the completion of trauma-informed training and the use of district vehicles for coaches.

Finance and Accountability Report

- Tanner Simmons presents the financial report for March, noting the revenue and expenditures, and the projected ending fund balance.
- Tanner Simmons discusses the reconciliation of payments to Summit Learning Charter and the benefits of the partnership.
- Tanner also highlights the capital fund reimbursement for the seismic project and the current fund balance.
- STanner mentions the upcoming budgeting season and the interim audit scheduled for the end of April.

Superintendent's Report and Recognitions

- Chair Wheeler introduces the superintendent's report and recognizes Abby Behrman for her achievements.
- Superintendent Carpenter highlights the enrollment increase and the successful implementation of Outdoor School.
- Superintendent Carpenter discusses the hiring season, the competitive pool of candidates, and the importance of employee engagement.
- Superintendent Carpenter encourages parents to take the parent satisfaction survey and thanks the custodians, tech team, and transportation service department for their efforts.

Rise Committee Presentation

- Maggie Kelly introduces the Rise Committee, its purpose, and the applications received.
- Maggie explains the committee's role in providing input on district policies and funding decisions.

- Maggie mentions the committee's two-year time commitment and the importance of diverse representation.
- Maggie highlights the community's interest and the selection process for the committee members.

Growth and Capacity Committee Report

- Jennifer Behrman presents the recommendations from the Growth and Capacity Committee.
- Jennifer Behrman discusses the current enrollment and capacity issues, the need for a solution, and the five options considered.
- Jennifer highlights the recommendation for a K2 configuration, with specific grade levels assigned to each school.
- SJennifer explains the pros and cons of the recommended configuration and the potential impact on students and staff.

Integrated Programs Application

- Jennifer Behrmanintroduces the integrated programs application for the 2025 school year.
- SJennifer explains the purpose of the application, the process followed, and the feedback received.
- SJennifer highlights the continuous improvement planning and the common goals for each program.
- SJennifer mentions the importance of state funding and the consolidation of various grants under the integrated programs umbrella.

Overview of Programs and Funding

- Jennifer Behrman discusses various programs without funding, including "Every day matters," "Career connected learning," and "High school success," emphasizing the need for plans and outcomes.
- The "Student Investment" program is highlighted for its funding, focusing on counseling and student services, including parent educators for behavior support.
- The "Early Indicator" program is mentioned for its small funding, used for the ninth grade Success program and early literacy grants.
- The "Career and Technical Education" (CTE) program, funded through the Perkins grant, is discussed, noting its collaboration with Clackamas ESD for distribution.

Federal School Improvement and Planning Process

• Jennifer Behrman explains the federal school improvement program, which does not come with funding but requires the use of other grants to meet goals.

- The planning process involved small groups and platforms to gather feedback and create the plan.
- Equity links and decision-making processes are emphasized, focusing on strategic mission, vision, and values.
- The plan aims to build on successful programs and address gaps, with a focus on whole student support, early literacy, and behavior support.

Needs Assessment and Priorities

- Jennifer Behrman mentions the needs assessment showing growth and the focus on continuing successful programs.
- Emphasis on whole student support, including social, emotional, and mental health.
- Early literacy work and ninth grade success programs are highlighted as successful.
- Behavior support and attendance are ongoing priorities, with campaigns to address bullying and bias.

Approval and Future Plans

- Jennifer Behrman requests approval of the plan by April 30, with ongoing updates and feedback.
- The plan includes a tiered approach to budgeting, allowing for adjustments based on funding changes.
- Performance targets and growth targets are discussed, with a focus on high graduation rates and successful student outcomes.
- The plan aims to continue improving programs and addressing gaps, with a focus on equity and student success.

Health Curriculum Adoption

- Jennifer Behrman discusses the adoption of health curriculum materials, following a timeline set by ODE.
- A committee of teachers and counselors and community was formed to review and select materials.
- The 6-12 grade curriculum will be comprehensive, while K-5 will use a combination of resources.
- The selected materials align with the district's mission, vision, and values, and include options for feedback and opt-out.

CTE Curriculum Recommendations

- Erin Gardenhire presents recommendations for CTE curriculum, focusing on hands-on opportunities for students.
- The curriculum includes modules for manufacturing, electrical systems, and transportation, with a focus on industry standards.

- The materials are online, with assessments and industry certifications.
- The financial impact is discussed, with a focus on cost-effectiveness and long-term benefits.

Integrated Application Plan Approval

- The plan includes a two-year budget, with allocated amounts for 2025-2026 and 2026-2027.
- The motion is seconded, and the plan is approved without discussion.

Health Instructional Materials Purchase

- The materials include the Great Body Shop and Second Step for K-5, and Live Well by Human Kinetics for 6-12.
- The motion is seconded, and the purchase is approved.

CTE Pathways Instructional Materials Purchase

- The materials include Ignite for manufacturing and electrical systems, and Creators for transportation and diesel technology.
- The motion is seconded, and the purchase is approved.

Purchase of 14-Passenger Transit Bus

- The bus will be used for daily transportation and sub 20 transportation for athletics.
- The motion is seconded, and the purchase is approved.

Citizen Comments

- Jim Moriarty shares concerns about his granddaughter's experience with bullying and the impact on her education.
- Despite the issues, Moriarty supports the district and hopes for improvements.