

Judson Independent School District



Woodlake Elementary School

2025-2026 Goals/ Performance Objectives/ Strategies

Mission Statement

JISD Is Producing Excellence!

Woodlake Elementary is creating a culture of success!

Vision

Woodlake ES's sole purpose is the pursuit of knowledge that inspires a passion for learning while creating a culture of excellence that honors family, community, and self.

Value Statement

Woodlake Elementary Value Statements:

Passion for Learning: We believe in nurturing a lifelong passion for learning, inspiring curiosity and creativity in every student.

Community Engagement: We honor and celebrate the diverse contributions of our families and community, fostering partnerships that enrich the educational experience.

Holistic Development: We prioritize the social-emotional and academic development of every student, equipping them with the skills to thrive and contribute positively to society.

Literacy and Communication: We are committed to ensuring that all students read and comprehend at grade level, utilizing the writing process to express their thoughts and ideas effectively.

Mathematical Mastery: We strive for our students to master mathematical operations and problem-solving strategies, using precise vocabulary to articulate their understanding.

Scientific Inquiry: We encourage students to engage in scientific inquiry, promoting skills in interpreting data and understanding complex concepts.

Excellence in Education: We are dedicated to creating a culture of excellence, where high expectations are set for all students and a strong foundation for lifelong learning is established.

Empowerment through Vocabulary: We emphasize the mastery of academic and content vocabulary aligned with current TEKS, empowering students to communicate confidently across all subject areas.

Commitment to Health and Well-being: We recognize the importance of physical health and artistic expression in a well-rounded education, ensuring that every student participates in quality music and physical education classes.

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Goal 1

Student Academic Achievement & Success - Actively support students and teachers to ensure academic growth and overall success for all

Performance Objective 1

The number of Woodlake Elementary students receiving "Approaches Grade Level" or higher on the 2026 Reading STAAR test will increase by 4% Approaches, Meets will increase by 4%, and Masters will increase by 1% compared to the previous school year. Reading 3-5 STAAR: Approaches, Meets, and Masters Approaches from 61% to 65% by 2026 Meets from 31% to 35% by 2026 Masters from 7% to 8% by 2026

Evaluation Data Source: Pre-k CLI; Kinder- CLI (BOY, MOY, EOY) QPS; 1st-5th NWEA Reading and Math (BOY, MOY, EOY), unit test

Strategy 1

To increase and promote literacy and mathematics at our campus, various resources and materials such as headphones with boom microphones, chart paper, colored pencils, and index cards will be purchased to enhance teaching and learning.

Strategy's Expected Result/Impact: Purchasing various resources and materials will positively impact instruction and increase student learning in literacy and mathematics.

Staff Responsible for Monitoring: Administration, Assistant Principal, Academic Trainer

Funding Sources: Instructional Materials and Supplies 211 Title I, \$619.35, Headphones with microphones 211 Title I, \$1,544

Title I: 2.5.1, 2.5.2, 2.5.3

Formative Reviews

Some Progress

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Strategy 2

Purchasing alphabet letter pocket charts will support a classroom environment that is engaging and hands-on.

Strategy's Expected Result/Impact: Daily students will receive hands-on and engaging lessons in letter names and letter sounds which increases student learning.

Staff Responsible for Monitoring: Prek Teachers, Academic Trainer

Funding Sources: Alphabet Letter Pocket Chart 211 Title I, \$149.97

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Some Progress

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Strategy 3

Various classroom supplies will be purchased to ensure students and teachers have the materials necessary for instruction and learning.

Strategy's Expected Result/Impact: By purchasing various classroom supplies, targeted lessons and interventions can occur consistently and in a timely manner. The purchase of supplies will impact student learning in reading, math, and science.

Staff Responsible for Monitoring: Administration, Academic Trainer, Secretary

Problem Statements: Student Learning 4 - School Processes & Programs 11 - Perceptions 8

Funding Sources: Classroom Materials 211 Title I, \$938.06

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Moderate Progress

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Strategy 4

To enrich and reinforce student learning, all students will have opportunities to attend field trips, YMCA science camp, and on-site experiences like ePlanetarium that supports TEKS-based science concepts, vocabulary development, and schema.

Strategy's Expected Result/Impact: To support students' hands-on learning and academic performance and engagement with science.

Staff Responsible for Monitoring: Teacher, Campus Admin. Team and Academic Trainer

Problem Statements: Demographics 2 - Student Learning 4, 7 - School Processes & Programs 6, 11 - Perceptions 3, 8

Title I: 2.5.1, 2.5.2

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

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Considerable Progress

Strategy 5

Utilize assessment data to target at-risk students such as special education students and students showing minimal growth, in each of the core content areas by providing supplemental instruction such as before and afterschool tutoring, targeted small group instruction, and learning materials.

Strategy's Expected Result/Impact: Acquisition of foundational skills to support reading and comprehension development to improve learning outcomes for at-risk and special education students.

Staff Responsible for Monitoring: Principal, AP, Academic Trainer

Problem Statements: Demographics 2 - Student Learning 7 - School Processes & Programs 6 - Perceptions 3

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments

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Strategy 6

Professional development with NWEA will be utilize to interpret and disaggregate NWEA benchmark data to allow teachers and support staff to collaborate on targeted small group instruction for at-risk students and students showing minimal growth in core content areas.

Strategy's Expected Result/Impact: The professional development will drive small group instruction in the classroom to help close the gaps for the at-risk population and students showing minimal growth.

Staff Responsible for Monitoring: Teachers, Academic Trainer

Funding Sources: NWEA Professional Development 211 Title I, \$3,600

Title I: 2.5.3

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Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement	Root Cause
2 Students receiving Special Education continue to fall behind their peers in general education. Root Cause	While the number of students receiving Special Education Services continues to grow, the amount of support available from educators and paraeducators on campus has not changed.

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement	Root Cause
4 50% of students in grades PK-5 are not performing on grade level in the areas of reading, math, and/or science. Root Cause	Lack of consistent use of instructional time to deliver, targeted lessons and interventions.
7 Students receiving Special Education continue to fall behind their peers in general education. Root Cause	While the number of students receiving Special Education Services continues to grow, the amount of support available from educators and paraeducators on campus has not changed.

Performance Objective 1 Problem Statements Identifying School Processes & Programs

Problem Statement	Root Cause
6 Students receiving Special Education continue to fall behind their peers in general education. Root Cause	While the number of students receiving Special Education Services continues to grow, the amount of support available from educators and paraeducators on campus has not changed.
11 50% of students in grades PK-5 are not performing on grade level in the areas of reading, math, and/or science. Root Cause	Lack of consistent use of instructional time to deliver, targeted lessons and interventions.

Performance Objective 1 Problem Statements Identifying Perceptions

Problem Statement	Root Cause
3 Students receiving Special Education continue to fall behind their peers in general education. Root Cause	While the number of students receiving Special Education Services continues to grow, the amount of support available from educators and paraeducators on campus has not changed.

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50% of students in grades PK-5 are not performing on grade level in the areas of reading, math, and/or science. Root Cause

Lack of consistent use of instructional time to deliver, targeted lessons and interventions.

Performance Objective 2

The number of Woodlake Elementary students receiving "Approaches Grade Level" or higher on the 2026 Math STAAR test will increase by 4%, Meets will increase by 4%, and Masters will increase by 1% compared to the previous school year. Math 3-5 STAAR: Approaches, Meets, and Masters Approaches from 41% to 45% by 2026 Meets from 18% to 22% by 2026 Masters from 5% to 6% by 2026

Evaluation Data Source: Pre-k CLI; Kinder- CLI (BOY, MOY, EOY) QPS; 1st-5th NWEA Reading and Math (BOY, MOY, EOY), unit test

Strategy 1

Increase teacher capacity by attending professional development and or conferences over researched-based instructional practices and current curriculum. On going support will be provided to teachers and staff such as modeling and co-teaching.

Strategy's Expected Result/Impact: Enhance the instructional leadership capacity and influence the collective efficacy of the staff.

Staff Responsible for Monitoring: administration and academic trainer

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Performance Objective 3

Improve, sustain, and support academic student performance in Science by implementing the appropriate level of rigor using highly effective, research-based, and hands-on strategies to ensure sustained growth as measured by a minimum of 6% points increase on 2026 STAAR Science in 5th grade and all student sub-populations such as SpEd, Eco,-Dis, McKinney Vento, African American, White, & Hispanic. In addition, all students will have opportunities to attend field trips that support TEKS-based science concepts, vocabulary development, and schema. Science 3-5 STAAR: Approaches, Meets, and Masters Approaches from 39% to 44% by 2026 Meets from 6% to 10% by 2026 Masters from 0% to 1% by 2026

Evaluation Data Source: Pre-k CLI; Kinder- CLI (BOY, MOY, EOY) QPS; 1st-5th NWEA Reading and Math (BOY, MOY, EOY), unit test

Strategy 1

All students will have the opportunity to attend field trips, YMCA science camps, and onsite experiences like ePlanetarium that support TEKS-based science concepts, vocabulary development, and schema.

Strategy's Expected Result/Impact: To support hands-on real world learning and engagement with science.

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Performance Objective 4

Promote and increase positive student experience and well being with staff, student, and family participation.

Strategy 1

Nine weeks celebrations to promote attendance, academic achievement, and good citizenship. (Victorious Viking, Good Citizenship Celebration)

Strategy's Expected Result/Impact: Encourage positive behaviors and academic achievement

Staff Responsible for Monitoring: RTI Staff, Admin staff, Academic leader

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Strategy 2

Weekly classroom celebrations for positive student behavior. (Viking of the Week)

Strategy's Expected Result/Impact: Promote positive student behavior on campus

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Strategy 3

Implementation of after school clubs focused on extended learning, fitness, science and art.

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Performance Objective 5

By the end of the 2025-2026 school year, increase student participation in extracurricular and co-curricular activities by 20% through the development and implementation of engaging programs and clubs focused on extended learning opportunities in areas such as athletics, fine arts, literacy, and technology. (2025 Baseline)

Evaluation Data Source: Participation in programs and club rosters

Strategy 1

To increase student participation in extracurricular and co-curricular activities the campus will look for community support such as I Play and Texas A&M.

Strategy's Expected Result/Impact: Increase learning opportunities for students that extend the classroom.

Staff Responsible for Monitoring: Administration, Academic Trainer

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Performance Objective 6

By the end of 2026, Woodlake ES will increase the student perception of safety and belonging by 10%.

Evaluation Data Source: Involvement counts, BOY and EOY Safety Data

Strategy 1

Systematically implement safety procedures and protocols throughout the building.

Strategy's Expected Result/Impact: Reinforce safe habits through positive reinforcement including signs, posters, positive behavior celebrations.

Staff Responsible for Monitoring: Administration

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Goal 2 Faculty and Staff - Recruit and value all staff to ensure satisfaction and employee retention

Performance Objective 1

Recruit and retain high quality talent

Evaluation Data Source: staff survey, decrease the number of DOI teachers from 13% to 3% by EOY., decrease

Strategy 1

Administrative staff and academic leader will attend job fairs and utilize Talent Ed to hirer highly qualified staff members.

Strategy's Expected Result/Impact: Students will be taught by a highly qualified teacher.

Staff Responsible for Monitoring: Administrative team, academic leader

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Strategy 2

Assign and utilize campus mentors to support DOI teachers, new to campus teachers, and teachers with 0-3 years of experience.

Strategy's Expected Result/Impact: By 2026, WE will decrease the number of DOI teachers from 13% to 3%. By 2026, WE will decrease the teacher turnover rate from 20% to 15%.

Staff Responsible for Monitoring: Administrators, Academic Trainer and lead teacher mentor.

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Strategy 3

By the end of 2026, increase the number of employees attaining degrees and certifications by informing and supporting of opportunities to obtain those additional certifications.

Strategy's Expected Result/Impact: By 2026, WE will decrease the number of DOI teachers from 13% to 3%. By 2026, WE will decrease the teacher turnover rate from 20% to 15%.

Staff Responsible for Monitoring: Administrators, academic trainers and district level personnel.

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Performance Objective 2

By May 2026, Woodlake Elementary will improve employee engagement and satisfaction.

Evaluation Data Source: staff surveys and participation logs

Strategy 1

Increase employee awareness and participation in wellness initiatives by 25% through monthly communication of Employee Assistance Program (EAP) services.

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Strategy 2

Continuation of Sunshine Committee events, staff appreciation days and teacher appreciation week.

Staff Responsible for Monitoring: Administrators, academic trainer, PTO and other applicable staff.

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Strategy 3

Implement biweekly CLT meetings to include collaboration and round table sessions.

Staff Responsible for Monitoring: Administrators, academic trainer and team leads.

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Performance Objective 3

By May 2026 WE will Increase and ensure capacity building opportunities for all staff at all levels.

Evaluation Data Source: 15% increase in staff surveys and participation logs

Strategy 1

Implement biweekly CLT meetings to include collaboration and round table sessions focused on communication, recognition and collaborative problem solving.

Staff Responsible for Monitoring: Administrators, academic trainer and grade level leads.

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Strategy 2

Provide and attend professional development and learning opportunities that align with staff assignments such as, Reading Academy, New Teacher Cohort, NWEA conference, and TTESS support.

Strategy's Expected Result/Impact: By 2026 WE will increase employee satisfaction by 5% according to staff survey. Further impact will result from increasing teacher and staff capacity.

Funding Sources: Fall Texas MAP User Conference 211 Title I, \$95

Title I:

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No Progress

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Goal 3

Stakeholder Engagement - Serve and market to our families, businesses, and broader community through communication, collaboration and connections

Performance Objective 1

Improve satisfaction and engagement with parents and families by at least 10%

Evaluation Data Source: Parent Surveys, Student attendance, Campus event sign-in sheets, and assessment data.

Strategy 1

PTO launch for the 2025-2026 academic school year.

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Strategy 2

Increase family engagement on campus and district level events such as town hall meetings, open house, STAAR nights etc.. by advertising, promoting, providing a light snack, and incentivizing attendance.

Strategy's Expected Result/Impact: A light snack will be provided during Meet the Teacher to increase family engagement and attendance.

Staff Responsible for Monitoring: Campus Secretary, Academic Trainer, Administration

Funding Sources: Light Snacks for Meet the Teacher 211 Title I, \$340.44

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Strategy 3

Continue effective communication through various platforms such as Class Dojo, Facebook and Finals site.

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Performance Objective 2

Improve systems of support for the campus community as evidenced through feedback and satisfaction surveys.

Evaluation Data Source: Surveys and feedback forms are shared and completed throughout the school year.

Strategy 1

Differentiate communication methods for stakeholders to include newsletters, facebook posts, thrill share and community surveys.

Strategy's Expected Result/Impact: Increase the effectiveness of communication with various stakeholders.

Staff Responsible for Monitoring: administration, academic trainer

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Performance Objective 3

The campus will send out a google form survey before leaving for Winter Break and a second survey before leaving for the Summer Break.

Strategy 1

During the winter and spring a survey will be sent home to parents regarding campus practices.

Strategy's Expected Result/Impact: Based on the results for the survey the campus will gaining a better understanding of systems in place and how the campus can improve upon them.

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Goal 4

Finance and Operations - Implement transparent and efficient processes to ensure equitable distribution of district resources

Performance Objective 1

Principal, Campus Secretary, and Title 1 Coordinator/Academic Trainer will meet monthly to review purchases, needs, and budgets.

Strategy 1

Survey teachers during PLC and Data Reviews to determine needs based on data and instructional goals.

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