

Hazeldale Elementary School

- Angela Tran, Principal, 17 years in district, 7th year at Hazeldale Elementary
- Jim Hiller, Assistant Principal, 16 years in district, 1st year at Hazeldale Elementary

School Demographic Profile

- Number of Staff - 40 certified, 14 classified
- Enrollment - 517
- Number of different languages spoken - 21
- ELL- 34%
- Special Ed - 73 (15%)
 - Specialized Programs-2 SCC Classrooms (Social Communication)– 23 of the 73
- Free & Reduced Lunch- 58%
- Mobile Students- 14%
- Ethnic Diversity-
 - Asian – 10%
 - African American – 2%
 - Hispanic – 31%
 - White – 47%
 - Native Hawaiian/Pacific Islander – 2%

Efforts/Actions

Collaboration:	Co-teaching approach to English language instruction (new effort) Learning Teams & Supplemental Collaboration Time (Title 1 Funded) Community partnership with Cooper Mtn. Fellowship
Excellence:	Approach to intervention Instructional focus on <i>Assessment for Student Learning</i> & <i>Curriculum & Pedagogy—Differentiated Instruction for Students</i>
Innovation:	Teach for Beaverton—New Partnership with OSU and BSD
Equity:	Primary Years Programme Candidate School

Goals

- 1) Within the 5D+ Framework, our school-wide instructional focus is on *Assessment for Student Learning* (Student use of formative assessments to assess their own learning, determine learning goals, and monitor progress over time); and *Curriculum & Pedagogy—Differentiated instruction for students* (Teacher uses multiple strategies to differentiate for individual learning strengths and needs. Teacher provides targeted and flexible supports within the strategies).
- 2) Primary Years Programme Candidate School—Our PYP Coordinator facilitates our professional development as well as weekly collaboration meetings with classroom teachers to plan and reflect on an inquiry approach to instruction through unit design.

District Goal: WE empower all students to achieve post-high school success.

- 3) We have recently collaborated with our community, students and staff to develop our new Mission and Vision:

Hazeldale's Mission and Vision

Hazeldale Elementary School works to support and inspire every child to think, to learn, to care, and to engage with power and agency in a changing world.

We provide a learning environment and instruction that promotes engagement, academic excellence, self-confidence, independence, risk and resilience. We foster respect, an appreciation of self and others, and collaboration through inquiry, exploration, goal setting, and service.

- 4) Additionally, we are focused on providing a solid structure for enhanced communication in regards to student interventions. All teaching staff participates in regular dialogue related to targeted instruction, curriculum, assessment, and monitoring of student growth. The desired outcome is that all adults working with targeted students are fully aware of student progress and needs and can address them fluidly and cohesively.

Successes

- 1) Community Partnership Award—Cooper Mtn. Fellowship, May 2015
- 2) State Report Card Data—Areas of strength, but we are still not satisfied:
 - Out performed like school percentages in all areas the last two years in all areas
 - Out performs like schools between 13 and 27 percent for math for percent meeting in all areas
- 3) Featured in Beaverton Valley Times and Oregon Live September 2015 for assessment results: <http://portlandtribune.com/bvt/15-news/274278-149366-hazeldale-bucks-trend-by-acing-statewide-tests> & http://www.oregonlive.com/beaverton/index.ssf/2015/09/beaverton_students_showed_no_f.html#incart_2box_beaverton-leader_index.ssf
- 4) Featured in Beaverton Valley Times November 2015 for our Family Game Night: <http://pamplinmedia.com/bvt/15-news/282961-159126-family-game-night-draws-530-enthusiastic-fans-to-hazeldale-elementary>
- 5) Featured in Beaverton Valley Times January 2016 for Kim Putnam receiving state excellence in music education award: <http://portlandtribune.com/bvt/15-news/290906-168107-hazeldale-teacher-kim-putnam-receives-state-excellence-in-music-education-award->

Challenges

State Report Card Data: There continues to be growth in the subgroup area of ELLs/underserved ethnicities. As mentioned above, it is an area of strength, yet we are still not satisfied. The percentage meeting still reveals an achievement gap.

To address this, we are striving to improve our core program and intervention practices particularly for our students identified as ELL and SPED. This includes reducing the amount of time that students are pulled from the core classroom; strengthening the core instructional program, targeting the interventions, and scheduling ELL services during the ELA 90 minute reading block in the classroom through co-teaching. This continues to be a work in progress.

Other

- GOTR—Girls on the Run—last two school years; supported through BEF & Nike Innovation grants
- Academic growth as indicated by Oregon state report card
- TELL Survey, 2016: 96% of staff reported that Hazeldale is a good place to work and learn (15% improvement from 2014 survey to 2016 survey)

Closing

Due to the support of the School Board, as well the community that made this bond project possible, the Hazeldale staff is enthusiastic for the new school building, which will open its doors in Fall 2018.