DATE – District Awards for Teacher Excellence (Cycle 2)

Mechelle Bryson, Michelle King, and Tracey Wallace are leading the committee to write this $474,000 TEA grant.

From the TEA website
This is an exciting opportunity for districts, teachers and communities to mobilize around a common agenda – improving instructional quality and teacher efficiency to increase student achievement. In May 2006, the 79th Legislature passed House Bill 1, which included the District Awards for Teacher Excellence, commonly referred to as D.A.T.E. The purpose of D.A.T.E. is to allow districts to create or continue a system of awards for educators who demonstrate success in improving student achievement. The grant program helps districts to create a local award plan or to implement the Teacher Advancement Program (TAP).

D.A.T.E. is a non-competitive grant available to all school districts that complete the required notice of intent to apply, participate in technical assistance, comply with program timelines and activities and submit a completed grant application. Funds will be awarded based on the average daily attendance (ADA) of the participating districts.

At least 60% of the grant funds must be used to reward teachers and principals who positively impact student academic improvement, growth, and/or achievement. The remaining funds may be used for other allowable activities including stipends and awards for identified teachers, principals, mentors, instructional coaches and master teachers. In addition, these funds may be used for professional development, increasing local data capabilities to support instruction and accountability.

Required Action:
Approve D.A.T.E. Program Design

TAK Data (2008-2009) used to set DATE Grant Baselines

Campus Grade	District Met	DATE Target	District Com	DATE Target		Campus Grade	District Met	DATE Target	District Com	DATE Target		Campus Grade	District Met	DATE Target	District Com	DATE Target
3	97	100	69	76		4	96	100	66	73		5	94	100	66	73
AA	84	100	46	69		AA	80	100	37	56		AA	75	90	35	53
His	93	100	49	74		His	94	100	51	61		His	90	100	49	74
White	98	100	71	85		White	97	100	66	79		White	97	100	68	82
EcDis	87	100	62	74		EcDis	86	100	37	56		EcDis	80	96	46	69
LEP	88	100	47	71		LEP	86	100	38	57		LEP	76	91	30	45
SpEd	92	100	56	67		SpEd	89	100	47	71		SpEd	86	100	41	62

Campus Grade	District Met	DATE Target	District Com	DATE Target		Campus Grade	District Met	DATE Target	District Com	DATE Target		Campus Grade	District Met	DATE Target	District Com	DATE Target
6	95	100	69	76		7	96	100	58	64		8	96	100	63	69
AA	83	100	33	50		AA	78	94	17	26		AA	84	100	35	53
His	93	100	47	71		His	92	100	42	63		His	87	100	47	71
White	96	100	71	85		White	97	100	60	72		White	98	100	64	77
EcDis	86	100	41	62		EcDis	85	100	32	48		EcDis	84	100	35	53
LEP	81	100	38	57		LEP	88	100	28	42		LEP	64	96	29	44
SpEd	80	100	34	51		SpEd	78	94	24	36		SpEd	76	91	20	30

Award = $474,779.00					Part 1 - 60%	Part 2 - 40%
	HS content team	MS content team	Elem grade level team	TOTAL		
					$1,800.00	4 positions - math coaches
Math (4-alg1; including SpEd & ESL)	10	43	90	**143**	$284,427.00	$190,352.00
	Grant awards are NET amounts					

Coppell Independent School District   200 S. Denton Tap Road, Coppell, Texas 75019

Professional Development Expectations will include, but are not limited to the following:

- Participate in "Data Coaching" workshops and round table discussion with instructional specialists and content area director
- Weekly reflect on student data as part of PLC and grade level discussions as a tool for planning instruction and assessment
- Set individual academic performance goals with each students
- Regularly communicate with students and parents regarding student progress toward individually set academic goals

Goals (Performance Series) - Individual Student Performance ($1000 award):

Grade 4	scale score at or above 2500 on Spring testing	**OR**	achieve 150% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 5	scale score at or above 2600 on Spring testing	**OR**	achieve 150% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 6	scale score at or above 2700 on Spring testing	**OR**	achieve 150% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 7	scale score at or above 2800 on Spring testing	**OR**	achieve 150% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Grade 8	scale score at or above 2900 on Spring testing	**OR**	achieve 150% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing
Alg 1 (HS)	scale score at or above 2900 on Spring testing	**OR**	achieve 150% growth from Fall to Spring testing (for students testing in the "At Risk" range in the Fall testing

Goals (TAKS) - District by Grade Level($800 award):

- Increase commended in each population by at least 150% for those demographics with commended rates less than 50%.
- Increase commended in each population by at least 120% for those demographics with commended rates greater than 50%.
- Increase commended for each grade level by 110%
- Increase met standard in by at least 110% for those demographics with met standard less than 80%