

Browning High School  
November Board Report  
2020

**Happiness is...BHS!!**

**Goal-**

Relationships & Engagement on Google Meet and Google Classroom

**Strengths-**

- Every class has a google classroom and a google meet link.
- Admin keeping in touch with staff via department meetings and counselors with a virtual coffee for staff
- Amount of technology we have out there to students:  
9-137  
10-129  
11-138  
12-163

**Total Enrollment-542**

9<sup>th</sup> 148  
10<sup>th</sup> 139  
11<sup>th</sup> 143  
12<sup>th</sup> 112

**Attendance-82%**

9<sup>th</sup> 82%  
10<sup>th</sup> 81%  
11<sup>th</sup> 83%  
12<sup>th</sup> 83%

Transferred In-6 (3 new and 3 dropped/returned)

Transferred Out-13 (9 transfer to BHA, 3 to neighbor school, 1 treatment facility)

Dropped-0

Transcript Requests-12

Home Visits-0

**Student of the Month Campaign:**

Ms. Kari McKay has begun the SOM campaign. This allows all students a chance to shine. A nomination form with a rubric (1/low-4/high) was sent to all staff to nominate based on the following:

- Academic Performance,
- Character, Behavior,
- Effort,

- Social Relationships and
- Attendance.

Staff also have a chance to write a brief statement for their candidate. The rubric helps to choose the SOM for each grade, male and female. They will receive a certificate and a tee-shirt.

### **September SOM**

Grade 12: Grace Head & Dominick Iron Pipe

Grade 11: Kiara Iron Heart

Grade 10: Aidan Tiara & Tayan England

Grade 9: Leland Lukin & Rubylynn WeaselHead

### **October SOM**

Just finishing up the voting at this moment

### **Instructional Consultant- Shelly Renault**

Through our grant, we have an Instructional consultant who has been working with our non-tenured teachers; to give them extra support. She has met teachers via google meet and has been invited to their classrooms to observe and give individual teachers supportive feedback. As a building our goals are classroom environment and instruction. So Shelly will be assisting where the teacher feels they need support.

### **Distance Learning Training**

With the stay at home order and the school being in Phase 1, professional development for teachers has been how to set up their google classrooms, how to utilize the google meet and how to organize their instruction for students. We will begin a book study to navigate distance learning.

Administration has been modeling effective teaching strategies in meetings with staff and it helps for teachers to see it in action. Administration has given teachers practice time to allow them to feel comfortable.

Last week we played 2 person Pictionary using the Jamboard. We sure had fun and practiced engagement strategies.

### **Assessments**

Once we return to a hybrid schedule, where we can bring in small cohorts of students, we will be enacting our Assessment Plan for ISIP and Aimsweb. We have missed the ACT state testing assessment window so we will be making a new plan to accommodate for this.

As always see the positive in BHS happenings.  
Stay Safe and Be Well