

## **Board of Education**

## **ACTION**

**TITLE:** Consider Approval of the Arkansas Department of

Education Federal Programs Statement of Assurances for Programs Under the Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds

Act

DATE: September 22, 2021

**RESPONSIBLE ADMINISTRATOR:** Dr. Tiffany Bone

Assistant Superintendent of Curriculum and Instruction

## **BACKGROUND/CONSIDERATIONS:**

The Federal Programs Assurances are for local education agency (LEA) use in requesting district funds for programs covered under the Elementary and Secondary Education Act. To assure the LEA's eligibility for funds, the Superintendent must provide an original signature attesting to compliance with all assurances applicable to each program for which the plan is submitted.

## **RECOMMENDATION:**

The administration recommends the Board approve the 2021-2022 Federal Programs Statement of Assurances and authorize the Superintendent to sign the assurances so they may submitted to the Arkansas Department of Education on or before October 1, 2021.

If the Board agrees, the motion would read:

Move to approve the 2021-2022 Arkansas Department of Education Federal Programs Statement of Assurances for Programs Under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act and authorize the Superintendent to sign the assurances for submission to the Arkansas Department of Education.

<u>VISION 2023 STRATEGIES</u> - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. Staffing: Recruit and retain highly-qualified faculty, staff and administration. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.