



Alaska Department of Education & Early Development

**District Name:** Southeast Island School District **Subject:** Science

**Test Date:** Spring 2023

# **Achievement Level Summary**

| Group    | # Tested | % in Each Level |           |  |
|----------|----------|-----------------|-----------|--|
| District | 34       | 20.6 23.5       | 47.1 8.8  |  |
| State    | 22,382   | 39.1 24.0       | 26.7 10.2 |  |

## Achievement Level Summary — By Grade

| Grade | Group    | # Tested | % in Each Level |           |      |
|-------|----------|----------|-----------------|-----------|------|
| F     | District | 11       | 36.4            | 9.1 54.5  | 0.0  |
| 5     | State    | 8,269    | 30.8            | 27.0 31.5 | 10.7 |
| 8     | District | 15       | 13.3            | 26.7 40.0 | 20.0 |
| •     | State    | 7,783    | 44.6            | 20.9 23.5 | 11.0 |
| 10    | District | 8        | 12.5            | 37.5 50.0 | 0.0  |
| 10    | State    | 6,330    | 43.2            | 23.8 24.5 | 8.5  |

### Science Assessment

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#### **Achievement Levels**

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

#### **Median Scale Scores**

The number of students, median scale score, and standard error are reported at the District and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

#### Median Score Summary — By Grade

| Gra | ade      | Group    | # Tested | Scale Score<br>Median/Mean | 400 | 500 | 600 | 700 | 800 |
|-----|----------|----------|----------|----------------------------|-----|-----|-----|-----|-----|
| _   | =        | District | 11       | 623/606                    |     |     | -   |     |     |
| 5   | ,        | State    | 8,269    | 604/609                    |     |     | •   |     |     |
| 8   | <b>)</b> | District | 15       | 623/615                    |     |     | -   |     |     |
|     | •        | State    | 7,783    | 592/594                    |     |     | •   |     |     |
| 10  | ^        | District | 8        | 600/601                    |     |     | -   |     |     |
|     | <u> </u> | State    | 6,330    | 579/582                    |     |     | •   |     |     |



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### **Performance by Reporting Category**

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the Science Assessment.

| Grade | # Tested | Reporting Category      | District | State               |
|-------|----------|-------------------------|----------|---------------------|
| 5     | 11       | Life Science            | =        | $\nabla$            |
|       |          | Physical Science        | =        | $\nabla$            |
|       |          | Earth and Space Science |          | igwidtharpoons      |
| 8     | 15       | Life Science            | =        | igwidtharpoons      |
|       |          | Physical Science        | =        | igtriangledown      |
|       |          | Earth and Space Science | =        | igtriangledown      |
| 10    | 8        | Life Science            | =        | igwidtharpoons      |
|       | 0        | Physical Science        | =        | $\overline{\nabla}$ |

The district or state

△ *did better than* the state standard for proficiency did about as well as the state standard for proficiency

