

North Slope Borough School District (NSBSD)

FY24/25 Annual Plan

Mid-Year Performance Detail

Annual Initiatives through Action Items

As of December 13, 2024

Mid-Year Report Overview

The NSBSD Mid-Year Report provides an overview of the 2024-2025 Annual Implementation Plan, which is aligned with the 5-Year Strategic Plan. It is important to note that the goals and objectives outlined in the Strategic Plan represent long-term outcomes. In contrast, the Annual Implementation Plan focuses on the initiatives and actions planned for the current school year, all of which align with the overarching long-term goals.

Quantitative data related to the district outcomes will be included in the end-of-year report. However, for this mid-year report, the status color of each outcome is determined through an automated calculation of the average progress of the supporting initiatives and actions. This is a qualitative assessment that provides a "roll-up" of progress rather than specific quantitative measures.

Each annual initiative aims for an End-of-Year (EOY) target of 100%, signifying the successful completion of the initiative and its supporting actions. At the mid-year mark, the target is set at 42%, reflecting the expectation of being nearly halfway through the year. The status colors and percentages associated with each initiative represent their Year-to-Date (YTD) progress compared to this mid-year target.

The Annual Implementation Plan includes **129 initiatives**. As of December 13, 2024, **71 initiatives (55%) are on target, and 10 initiatives have been successfully completed.**

The following Key describes the status colors:

On Target	On Target or Achieved: Within 20% of the YTD target
Off Target	Off Target: 20-40% off the YTD target
Critical	Critical: More than 40% behind the YTD target
Deferred	Deferred: On hold or deferred to next school year

Plan Overview

Mission Statement

Students who are empowered, culturally rooted, bilingual, healthy, critical, creative, life-long learners.

Iñupiaq Values

Compassion

Resolution of Conflict

Love and Respect for Our Elders and One Another

Cooperation

Humor

Sharing

Family and Kinship

Knowledge of Language

Hunting Traditions

Respect for Nature

Humility

Spirituality

Maᅇᅇuqput - Our Foundation

Iñuk una qauriñinaniñ iñugullaᅇmi iᅇsimmatiniguuruq iᅇsausiamiñiñnaipiqtuᅇniñaniᅇᅇu aasii taima isumalaalgusivᅇuni suli iᅇsimmaᅇiksivᅇuni tainnamik aasii kisuutilaani pautagivᅇlugu iñuguqhuni iñulluatauvᅇuni.

District Goals

- 1 Prioritize and implement intentional and purposeful partnerships.**
- 2 All students perform at or above grade level.**
- 3 All students are prepared for their pathway of choice post-high school.**
- 4 Graduate bilingual students.**
- 5 Facilitate and maintain culturally, emotionally, and physically safe learning...**
- 6 Build and sustain a thriving workforce aligned with the mission of this District.**
- 7 Standardize high-functioning, efficient, student-focused operations.**

Goal & Outcome Summary

1 Prioritize and implement intentional and purposeful partnerships.

- Authentic, intentional, and visible collaboration with families and all community partners. (1.1) Critical
- Authentic, integrated partnerships with Tribes and cities that are tied to specific programs and outcomes for students and the community. (1.2) Critical
- Building upon existing support and partnerships with corporations, local businesses/nonprofits to ensure purposeful outcomes that meet the needs of our students. (1.3) Not Started
- Expanded pathways and opportunities for students and staff through partnerships with employers, colleges/universities, and other districts. (1.4) Off Target

2 All students perform at or above grade level.

- All students supported to achieve grade level proficiency in literacy & math. (2.1) On Target
- High-quality Tier 1 culturally safe & responsive instruction in every classroom. (2.2) On Target
- Fully integrated culturally responsive curriculum. (2.3) Critical
- All students will have a Tumitchiat Sivunmun Plan for learning achievement. (2.4) On Target
- Students are in school at least 90% of the time. On Target
- All students graduate with their cohort. (2.6) On Target

3 All students are prepared for their pathway of choice post-high school.

- All students have identified their own post-high school pathway. (3.1) On Target
- Aligned CTE courses, with a consistent scope and sequence, available across District. (3.2) Off Target
- Maximized utilization of the QLC for NSBSD programs & supports for students. (3.3) Off Target

4 Graduate bilingual students.

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|---------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------|------------|
| • Transition to a dual language model. (4.1) | Critical | • District-driven Iñupiaq Language Teacher Recruitment & Development Pathway. (4.3) | Off Target |
| • Co-created, community-based Iñupiaq immersion program in every village. (4.2) | On Target | | |

5 Facilitate and maintain culturally, emotionally, and physically safe learning environments.

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|------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------|-----------|
| • Every space in the District is physically and culturally safe. (5.1) | On Target | • Prioritized and Elevated Student Voice. (DWSC representatives from each site). (5.3) | On Target |
| • Development & implementation of Community & School Expectation Agreements. (5.2) | Off Target | • Inter-agency collaboration to support student well-being as defined within MOA's. (5.4) | On Target |

6 Build and sustain a thriving workforce aligned with the mission of this District.

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|----------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------|-------------|
| • Attracting and hiring NSBSD mission and Pedagogy-aligned recruits. (6.1) | Critical | • Facilitating and increasing staff connectedness, support, and well-being. (6.3) | Critical |
| • Developing and retaining qualified, engaged, and committed staff. (6.2) | On Target | • Actively supporting local staff on a career ladder to achieve highly qualified/certificated status. (6.4) | Not Started |

7 Standardize high-functioning, efficient, student-focused operations.:

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|----------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|
| • Safe, modern, secure facilities for students and staff. (7.1) | On Target | • Stable and reliable local contribution funding that accounts for inflation and the changing needs of our students & community. (7.4) | On Target |
| • Standardized operational processes and inter-departmental cooperation District-wide. (7.2) | Critical | • Diversified funding outside of State & Federal revenue sources. (7.5) | On Target |
| • Current technology enhancing operations and advancing student outcomes. (7.3) | On Target | | |

Performance Detail

Goal 1: Purposeful Partnerships

1 Prioritize and implement intentional and purposeful partnerships.

	Outcome	Initiative	Action Item
<div style="background-color: red; color: white; padding: 5px; display: inline-block;">Critical</div>	<p>Authentic, intentional, and visible collaboration with families and all community partners. (1.1)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<div style="display: flex; align-items: center;"> <div style="background-color: #008080; color: white; padding: 5px; margin-right: 5px;">75%</div> of 42% </div> <p>Conduct training for all SAC's. (1.1.1) (EOY Target: 100%)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: October 22, 2024 CO delivered District-Wide SAC training via Chelsie Overby (Board/Supt Secretary, 11/18/24)</p>	<div style="display: flex; align-items: center;"> <div style="background-color: #008080; color: white; padding: 5px; margin-right: 5px;">100%</div> of 100% </div> <p>Upload recording of SAC training session to private link (1.1.1.1) (EOY Target: 100%)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 10/21/24) Updated as of 11/25/24</p> <p>Latest Comment: SAC Training Link: https://drive.google.com/drive/folders/1GbrjyIm9RcnyWSu9cJis8d_ZGnO9GbKq?usp=sharing (Board/Supt Secretary, 11/25/24)</p>

	<p>Not Started of 42%</p> <p>Hold a meeting with all SAC Presidents. (1.1.2) (EOY Target: 100%) Owner: Superintendent/ CO, (07/01/24 - 06/30/25) Updated as of 11/30/24</p> <p>Latest Comment: Waiting until January after Board has discussed snow day and discipline/school safety ARs (Superintendent/ CO, 11/25/24)</p> <p>Not Started of 42%</p> <p>SAC schedule (monthly meetings) is publicly posted at all sites. (1.1.3) (EOY Target: 100%) Owner: Board/Supt Secretary, (07/01/24 - 06/30/25)</p> <p>Not Started of 42%</p> <p>Centralized SAC Posting System (1.1.3.1) (EOY Target: 100%) Owner: Board/Supt Secretary, (07/01/24 - 06/30/25)</p> <p>Not Started of 42%</p> <p>Quadrilateral and community discussions specific to bilingual students. (1.1.4) (EOY Target: 100%) Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p> <p>15% of 15%</p> <p>Implement a consistent practice for monitoring/tracking community volunteer hours across all sites (via the Principal Summary Form). (1.1.5) (EOY Target: 100%) Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: Need to gather info on how this is collected at each site. (Assistant Superintendent, 11/17/24)</p>	
<p>Critical</p> <p>Authentic, integrated partnerships with Tribes and cities that are tied to specific programs and outcomes for students and the community. (1.2) Owner: Superintendent/ CO, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>Not Started of 42%</p> <p>Meet consultation requirements for Qargi private school. (1.2.1) (EOY Target: 100%) Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p> <p>30% of 42%</p> <p>Draft MOU reflecting areas of cooperation and collaboration between ICAS and NSBSD. (1.2.2) (EOY Target: 100%) Owner: Superintendent/ CO, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: Awaiting legal first draft (Superintendent/ CO, 11/25/24)</p> <p>Not Started of 42%</p> <p>Identify potential funding sources that are currently under-utilized eg NPRA. (1.2.3) (EOY Target: 100%) Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>	

<p>Not Started</p>	<p>Building upon existing support and partnerships with corporations, local businesses/nonprofits to ensure purposeful outcomes that meet the needs of our students. (1.3)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>Not Started of 42%</p>	<p>Finalize MOAs with ASNA, Tanana Chiefs, and Maniilaq Corporation outlining student and family supports to reduce duplication of services. (1.3.1) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>
<p>Off Target</p>	<p>Expanded pathways and opportunities for students and staff through partnerships with employers, colleges/universities, and other districts. (1.4)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>50% of 83%</p>	<p>Establish better coordination with Iḷisaǵvik to expand opportunities. (Instructional Team) (1.4.1) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 12/31/24) Updated as of 10/11/24</p> <p>Latest Comment: Monthly meetings in progress with Supt. Streamlined communication regarding Iḷisaurriḡuqta program. Initiated conversations to coordinate student summer camps for Future Teachers which aligns with the TSP. (Inupiaq Education, 10/11/24)</p>

	<p>50% of 42%</p> <p>Not Started of 42%</p> <p>40% of 42%</p> <p>Not Started of 42%</p>	<p>Build relationship to open opportunities for CTE / trainings with other entities (i.e. BBRCTE, KCA, VTE). (1.4.2) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: We have had numerous conversations with various entities in order to expand opportunities for students. These conversations have been with: Kusilvak Career Academy (Lower Yukon School District), Voyage to Excellence (Chugach School District), Bristol Bay Regional CTE (a consortium of several districts), UIC, ICAS, NSB HR + Public Works, NSB Fire Department, NSB SAR, Conoco Phillips, Northwest AHEC, Alaska SeaGrant. (CTE / QLC, 11/25/24)</p> <p>Barrow Gas Field: Explore opportunities for CTE. (1.4.3) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Explore options to utilize the TTC as an option for career trades. (1.4.4) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: We have had conversations with NSB HR about utilizing this facility. I expressed three levels of interest with increasing complexity. I've asked about the possibility of providing student tours of the TTC, a waiver to allow NSBSD seniors who are 18+ and on track to graduate to participate in the Employee Training Program concurrently with high school enrollment, and lastly an opportunity to hold intensive CTE sessions at the TTC. NSB HR has expressed positive interest in all of these, but needs to work through their legal department before they can approve any of these. (CTE / QLC, 11/25/24)</p> <p>(Explore) Other school districts/partner opportunities. (CO) (Instructional Team) (1.4.5) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>
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Goal 2: Academic Achievement

2 All students perform at or above grade level.

	Outcome	Initiative	Action Item
<p>On Target</p>	<p>All students supported to achieve grade level proficiency in literacy & math. (2.1)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>34% of 42%</p> <p>Implement school-based intervention services to facilitate student growth and achievement. (2.1.1) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/16/24</p> <p>Latest Comment: multiple positions remain vacant, but support structure is in place system-wide. (Curriculum & Instruction, 10/16/24)</p>	<p>50% of 65%</p> <p>Post & hire positions for site-based interventionists. (2.1.1.1) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/16/24</p> <p>Latest Comment: 5 vacant positions remain district-wide as of October. (Curriculum & Instruction, 10/16/24)</p>
<p>On Target</p>	<p>High-quality Tier 1 culturally safe & responsive instruction in every classroom. (2.2)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/26) Updated as of 12/02/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>45% of 42%</p> <p>Implement District approved curriculum & materials. (2.2.1) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 11/18/24</p>	

	<p>75% of 100%</p>	<p>Complete first formal evaluation cycle by November 15. (2.2.2) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 11/15/24) Updated as of 12/02/24</p> <p>Latest Comment: As of Nov. 30, principals stated that they have completed the first observation for non tenured staff who have started at the beginning of the year. (Assistant Superintendent, 12/02/24)</p>	<p>80% of 100%</p>	<p>Conduct four informal walkthroughs. (2.2.2.1) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 10/01/24) Updated as of 12/02/24</p> <p>Latest Comment: As of Nov. 30, principals have completed the necessary 2 informal walkthroughs for the first formal observation. About 20% of principals are working on the additional 2 informal walkthroughs to complete the 4. these should be completed by Dec. 20th (Assistant Superintendent, 12/02/24)</p>
			<p>100% of 100%</p> <p>Achieved</p>	<p>First Teacher Reflections turned in by Oct 1. (2.2.2.2) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 10/15/24) Updated as of 12/02/24</p>

50% of 42%

Implement IEP and 504's in all classrooms (ensure assignments are reflective of adopted core resources). (2.2.3) (EOY Target: 100%)

Owner: Student Services, (07/01/24 - 06/30/25)
Updated as of 11/12/24

Latest Comment: Processes are in place, need personnel to execute. (Student Services, 11/12/24)

35% of 42%

Develop a district-wide approach to School Improvement Planning (comprehensive / to include wellness). (Instructional Team) (2.2.4)
(EOY Target: 100%)

Owner: Curriculum & Instruction, (07/01/24 - 06/30/25)

Updated as of 11/18/24

Latest Comment: Some roadblocks due to staffing in buildings. (Curriculum & Instruction, 10/24/24)

42% of 42%

Collect compliance information on MTSS process. (2.2.5) (EOY Target: 100%)

Owner: Assistant Superintendent, (07/01/24 - 06/30/25)

Updated as of 11/18/24

Latest Comment: Meet with C & I for compliance. (Assistant Superintendent, 11/18/24)

45% of 42%

Review and/or develop all secondary course scope and sequences. (2.2.6) (EOY Target: 100%)

Owner: Curriculum & Instruction, (07/01/24 - 06/30/25)

Updated as of 11/18/24

Latest Comment: Science subcommittee has started looking at MS/HS science courses and core resources. (Curriculum & Instruction, 10/24/24)

40% of 42%

Create content-area teams district-wide. (2.2.7)
(EOY Target: 100%)

Owner: Curriculum & Instruction, (07/01/24 - 06/30/25)
Updated as of 11/18/24

Latest Comment: Will start with Science due to adoption cycle, and ELA due to interest. Have given grade/content area team time during inservice with mixed results. (Curriculum & Instruction, 10/24/24)

50% of 42%

Facilitate the creation of building leadership teams. (Instructional Team) (2.2.8) (EOY Target: 100%)

Owner: Assistant Superintendent, (07/01/24 - 06/30/25)

Updated as of 12/02/24

Latest Comment: Principals have stated that they have a Building Leadership Team, listed the number and names of the leaders, and how many times they have met. (Assistant Superintendent, 12/02/24)

<p>100% of 42%</p> <p>Achieved</p>	<p>Standardize & centralize the PLC calendar. (2.2.9) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/07/24</p> <p>Latest Comment: completed, need to update yearly. (Curriculum & Instruction, 10/07/24)</p>
<p>20% of 42%</p>	<p>Crosswalk the Pedagogy with Danielson/Harcharek Framework (Rubric accountability to drive instruction). (Instructional Team) (2.2.10) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>
<p>100% of 42%</p> <p>Achieved</p>	<p>Create a model classroom. (2.2.11) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: Teacher identified, classroom technology set up, lessons to begin videotaping in November. (Curriculum & Instruction, 10/24/24)</p>
<p>10% of 42%</p>	<p>Develop the 4-year PD Plan. (2.2.12) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/24/24</p> <p>Latest Comment: Working to identify models and find samples. (Curriculum & Instruction, 10/24/24)</p>
<p>Deferred</p>	<p>Audit randomized lesson plans/schedules. (Lesson plans have consistent format & stored in centralized drive). (2.2.13) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/24/24</p> <p>Latest Comment: Will begin audit in November. (Curriculum & Instruction, 10/24/24)</p>
<p>Not Started of 42%</p>	<p>Looping: Provide models and engage in conversation (SY24/25 Socialize). (2.2.14) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>
<p>Not Started of 42%</p>	<p>Block Scheduling: Engage in conversation/explore. (2.2.15) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>

<p>Critical</p>	<p>Fully integrated culturally responsive curriculum. (2.3)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>Not Started of 42%</p>	<p>Introduce and begin to establish comprehensive understanding of the ILF through PD in all areas. (2.3.1) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25) Updated as of 10/11/24</p>	<p>85% of 100%</p>	<p>Completion of published ILF textbook. (2.3.1.1) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 11/30/24) Updated as of 10/11/24</p>
				<p>Not Started of 17%</p>	<p>Work initial training components into PLC & In-Service Schedules. (2.3.1.2) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (01/01/25 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: We've been providing training/ramping on with CRI, but not yet specific ILF training until we have the textbook completed for direct reference. Will work on a plan so we are prepared for implementation once the book is available. (Inupiaq Education, 11/18/24)</p>
		<p>30% of 42%</p>	<p>Map ELA, Math & Science content areas (identify gaps). (2.3.2) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: On-going, Elementary ELA is the furthest along. (Curriculum & Instruction, 10/24/24)</p>		
		<p>Not Started of 42%</p>	<p>Establish funding for CBU development. (2.3.3) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>		
<p>On Target</p>	<p>All students will have a Tumitchiat Sivunmun Plan for learning achievement. (2.4)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>42% of 42%</p>	<p>Begin implementation of Tumitchiat Sivunmun Plans. (High School) (2.4.1) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: All principals have stated that they have started. Need to establish verification of this process. (Assistant Superintendent, 11/17/24)</p>		
		<p>40% of 22%</p>	<p>Begin to integrate TS Plans into parent-teacher conferences. (2.4.2) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (10/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: Again, principals stated that these were shared at the first P/T conference. Need to establish a verification system for those who attended and did not attend conferences. (Assistant Superintendent, 11/17/24)</p>		

On Target

Students are in school at least 90% of the time. (2.5)

Owner: Assistant Superintendent, (07/01/24 - 06/30/26)
Updated as of 12/02/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

42% of 42%

Engage in stakeholder conversation/partnership/collaboration to influence attendance. (NSB, ICAS, Cities, Corporations) (2.5.1) (EOY Target: 100%)

Owner: Assistant Superintendent, (07/01/24 - 06/30/25)
Updated as of 11/17/24

Latest Comment: Social emotional coordination, Nunaaqiurat Tumichianit steering meetings and sub committee meetings, MYAC (Assistant Superintendent, 11/17/24)

34% of 42%

Raise public awareness about attendance (20-day October count) (2.5.2) (EOY Target: 100%)

Owner: Assistant Superintendent, (07/01/24 - 06/30/25)

Updated as of 11/17/24

Latest Comment: Item at Principal meetings, phone calls home, monthly incentives, radio show communication (Assistant Superintendent, 11/17/24)

34% of 42%

Targeted attendance campaign for sites below 80%. (2.5.3) (EOY Target: 100%)

Owner: Assistant Superintendent, (07/01/24 - 06/30/25)

Updated as of 11/17/24

Latest Comment: Each Principal is tracking students who are not attending and providing support and plans to help engage students. (Assistant Superintendent, 11/17/24)

Not Started	of 42%	<p>Identify questions in SCCS tied to attendance. (2.5.4) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25)</p>
34%	of 42%	<p>Celebrate improved attendance. (2.5.5) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 12/02/24</p> <p>Latest Comment: In process of awarding students at each site. (Assistant Superintendent, 12/02/24)</p>
34%	of 42%	<p>Administration/SAC joint initiative (tie SACs into attendance and compliance). (2.5.6) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: Joint SAC training in October. (Assistant Superintendent, 11/17/24)</p>
40%	of 80%	<p>Complete initial analysis of culturally relevant calendar (align attendance with cultural activities; analysis of other models). (Instructional Team) (2.5.7) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 10/31/24) Updated as of 11/18/24</p> <p>Latest Comment: Data and messaging to SACs with the calendar memo, decision on the table to pilot spring break to accommodate lower attendance in march. (Curriculum & Instruction, 11/18/24)</p>
100%	of 100%	<p>Present / share calendar models with SACs by November 2024 (start the community dialogue). (Chelsie) (Instructional Team) (2.5.8) (EOY Target: 100%)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 11/30/24) Updated as of 11/25/24</p> <p>Latest Comment: Admin has attended SAC meetings through November on the calendar process and proposed dates for next year. Discussions have ranged across attendance, academic achievement and the competing needs for subsistence activities, family holidays and State basketball to be accommodated. The administration believes this is a significant priority for community wide discussion as most participants agree that the current calendar structure (which has been followed for decades) is not maximizing student contact or attendance. We look forward to this discussion and thank our SACs for their consideration and dialogue. (Board/Supt Secretary, 11/25/24)</p>
Achieved		

On Target

All students graduate with their cohort. (2.6)

Owner: Curriculum & Instruction, (07/01/24 - 06/30/26)
Updated as of 11/30/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

100% of 42%

Achieved

34% of 42%

Audit transcripts for all HS students (grades 9-12). (2.6.1) (EOY Target: 100%)

Owner: Curriculum & Instruction, (07/01/24 - 06/30/25)
Updated as of 10/24/24

Early identification of credit recovery needs and implementation of remediation. (2.6.2) (EOY Target: 100%)

Owner: Curriculum & Instruction, (07/01/24 - 06/30/25)
Updated as of 10/24/24

Goal 3: Post High-School Pathway

3 All students are prepared for their pathway of choice post-high school.

	Outcome		Initiative	Action Item
<p>On Target</p>	<p>All students have identified their own post-high school pathway. (3.1)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>100% of 42%</p> <p>Achieved</p>	<p>Integrate ACKCIS portfolio into TS Plans. (3.1.1) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/02/24</p>	

	<p>36% of 42%</p>	<p>Integrate AKCIS & Workplace Readiness into 8-12 Curriculum. (3.1.2) (EOY Target: 100%) Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>	<p>100% of 42%</p> <p>Achieved</p>	<p>Immediate next step: Instructional Team conversation. (3.1.2.1) (EOY Target: 100%) Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/02/24</p> <p>AKCIS Interest Inventory (Grade 8). (3.1.2.2) (EOY Target: 100%) Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p> <p>Workplace Basics Course (Incorporating AKCIS) (10th grade) (TBD: elective/mandatory / part of Lang Arts). (3.1.2.3) (EOY Target: 100%) Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p> <p>Students in 8-12th grade actively engaged in building a portfolio in AKCIS. (3.1.2.4) (EOY Target: 100%) Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>
	<p>50% of 42%</p>	<p>Identify 4-6 post-graduation exploratory / bridging programs. (3.1.3) (EOY Target: 100%) Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: In the early stages of exploring this initiative. (CTE / QLC, 11/12/24)</p>		
	<p>Not Started of 66%</p>	<p>Conduct a feasibility study to determine adding a second College & Career Fair. (3.1.4) (EOY Target: 100%) Owner: CTE / QLC, (10/01/24 - 12/31/24) Updated as of 11/12/24</p>		
<p>Off Target</p> <p>Aligned CTE courses, with a consistent scope and sequence, available across District. (3.2)</p>	<p>Deferred</p>	<p>Build the CTE foundation in early elementary. (Pre-K-12 Plan) (3.2.1) (EOY Target: 100%) Owner: CTE / QLC, (07/01/24 - 09/30/24) Updated as of 11/18/24</p>		

Owner: CTE / QLC, (07/01/24 - 06/30/26)
Updated as of 11/30/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

20% of 42%

Identify elementary & middle school resources for career exploration. (3.2.2) (EOY Target: 100%)

Owner: CTE / QLC, (07/01/24 - 06/30/25)
Updated as of 11/25/24

Latest Comment: Ipalook Elementary is utilizing some Paxton Patterson materials designed for elementary schools. Hopson Middle School is using Paxton Patterson materials designed for Middle/High School (CTE / QLC, 11/25/24)

	<p>100% of 42%</p> <p>Achieved</p>	<p>Expand internships and OJT through relationship building with on slope entities. (3.2.3) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: OJT opportunities have been greatly expanded through a partnership with NSB HR. We are working with them so that students apply for OJT through the borough -- this allows them to earn a higher wage and work more hours than we can offer through the school district. In addition, UIC has implemented an OJT program and we are funneling students directly to them. (CTE / QLC, 11/25/24)</p>	
	<p>33% of 42%</p>	<p>Compliment on slope programming through Alaska EXCEL & exploration of other entities. (3.2.4) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/02/24</p>	
	<p>10% of 42%</p>	<p>Further development of pathways and supporting cross walks. (3.2.5) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>	<p>Update courses in Perkins portal. (3.2.5.1) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>
	<p>Not Started of 42%</p>		<p>Update adopted CTE courses in the curriculum guide. (3.2.5.2) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/12/24</p>
	<p>Not Started of 42%</p>	<p>Unlock the TTC as an option for career trades. (3.2.6) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>	
	<p>25% of 42%</p>	<p>Formalize training for shop safety in CTE classrooms. (separate PLC for CTE Teachers). (3.2.7) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/18/24</p>	<p>Require NCCER Core (or similar) as a pre-requisite before shop CTE courses. (3.2.7.1) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>
<p>Off Target</p> <p>Maximized utilization of the QLC for NSBSD programs & supports for students. (3.3)</p>	<p>20% of 42%</p>	<p>Map out the next 12 months – build the master schedule in coordination with activities, assessments, etc. (3.3.1) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>	

<p>Owner: CTE / QLC, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>15% of 42%</p> <p>50% of 42%</p>	<p>Implement 8th grade career exploratory program at QLC (5-Day Intensive) (Jan-March 2025). (3.3.2) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Develop 3 evening and weekend opportunities during intensives. (3.3.3) (EOY Target: 100%)</p> <p>Owner: CTE / QLC, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: We have been bringing in a dance group to share their talent with students each session. We are also working on an evening academic component to provide homework support/tutoring. In addition, we are developing a driver preparation component that we hope to implement this spring. (CTE / QLC, 11/25/24)</p>
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Goal 4: Bilingual Students

4 Graduate bilingual students.

Outcome	Initiative	Action Item
<p>Critical</p> <p>Transition to a dual language model. (4.1)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>Not Started of 42%</p>	<p>Embed in Policy. Language required as part of the curriculum K-12. (Phased Approach) (4.1.1) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: Agenda item for the winter Board retreat (Superintendent/ CO, 11/25/24)</p>

	<p>7% of 42%</p>	<p>Develop a cohesive, long-term instructional plan for K-12 dual language program. (Draft Plan by Fall 2025). (4.1.2) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25) Updated as of 11/08/24</p>	<p>40% of 22%</p>	<p>Coordinate site specific master schedules to increase time in pull out Iñupiaq language program. (4.1.2.1) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (10/01/24 - 06/30/25) Updated as of 11/08/24</p> <p>Latest Comment: Have worked with 4 sites to change schedules and actively working with 1 currently. (Inupiaq Education, 11/08/24)</p>
			<p>Not Started of 59%</p>	<p>Dialogue and co-create definition of bilingual with stakeholders (language teachers, language experts and partners). (4.1.2.2) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (01/01/25 - 06/30/25)</p>
			<p>Not Started of 32%</p>	<p>Board Work Session: Present definition of bilingual and dialogue around how we achieve this (and Board support). (4.1.2.3) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (04/01/25 - 06/30/25)</p>
			<p>Not Started of 32%</p>	<p>Presentation to Iñupiaq Education sub-committee of NT. (4.1.2.4) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (04/01/25 - 06/30/25)</p>
			<p>Not Started of 83%</p>	<p>Conversation with SACs. (4.1.2.5) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (04/01/25 - 06/30/25)</p>
			<p>Not Started of 83%</p>	<p>Quadrilateral Discussions around bilingual (and community commitment required). (4.1.2.6) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (04/01/25 - 06/30/25)</p>
	<p>Not Started of 42%</p>	<p>Develop alternative options to support language learning for all K3-12 students. (4.1.3) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25)</p>	<p>Not Started of 22%</p>	<p>Create the plan for recurring 2-week language intensives (onsite or at QLC). (4.1.3.1) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (10/01/24 - 06/30/25)</p>

On Target

Co-created, community-based Iñupiaq immersion program in every village. (4.2)

Owner: Inupiaq Education, (07/01/24 - 06/30/26)
Updated as of 11/30/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

Not Started of 42%

100% of 42%

Achieved

Not Started of 42%

Develop a cohesive plan for Immersion Pre-K – Grade 1 (demonstrating alignment to standards). (4.2.1) (EOY Target: 100%)

Owner: Inupiaq Education, (07/01/24 - 06/30/25)

Implement kindergarten immersion at Ipalook. (IPK Principal) (4.2.2) (EOY Target: 100%)

Owner: Inupiaq Education, (07/01/24 - 06/30/25)
Updated as of 10/11/24

Build a matrix to visualize what is needed to open an Iñupiaq immersion classroom. (4.2.3) (EOY Target: 100%)

Owner: Inupiaq Education, (07/01/24 - 06/30/25)
Updated as of 10/11/24

Not Started of 63%

Identify one additional site and resources required (Go / No Go). (4.2.3.1) (EOY Target: 100%)

Owner: Inupiaq Education, (07/01/24 - 02/28/25)

Off Target

District-driven Iñupiaq Language Teacher Recruitment & Development Pathway. (4.3)

Owner: Inupiaq Education, (07/01/24 - 06/30/26)
Updated as of 11/30/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

Not Started of 42%

75% of 42%

Not Started of 42%

Actively Recruit Iñupiaq Language Teachers. (4.3.1) (EOY Target: 100%)

Owner: Inupiaq Education, (07/01/24 - 06/30/25)
Updated as of 11/18/24

Latest Comment: Still Vacant: Nunamiut - Secondary Nuiqsut Trapper - Secondary Meade River School - Secondary Ipalook - K3/K4 Pullout Hopson - 2 vacancies Tikiġaq - Filling newly vacant Elementary position (Inupiaq Education, 11/18/24)

Secure funding to sustain the Mentor Apprenticeship Program. (4.3.2) (EOY Target: 100%)

Owner: Inupiaq Education, (07/01/24 - 06/30/25)
Updated as of 11/08/24

Latest Comment: Actively working on IHLC transfer of grant; waiting on notice to proceed. (Inupiaq Education, 11/08/24)

Develop and implement the Mentor Apprenticeship Program. (4.3.4) (EOY Target: 100%)



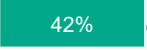


Owner: Inupiaq Education, (07/01/24 - 06/30/25)

Goal 5: Student Well-Being

5 Facilitate and maintain culturally, emotionally, and physically safe learning environments.

Outcome	Initiative	Action Item
<p data-bbox="128 380 323 423">On Target <small>of 42%</small></p> <p data-bbox="388 380 701 524">Every space in the District is physically and culturally safe. (5.1)</p> <p data-bbox="388 537 701 607">Owner: Student Services, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p data-bbox="388 620 701 690">Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p data-bbox="741 380 936 423">30% <small>of 42%</small></p> <p data-bbox="999 380 1354 423">Identify 3-4 school climate CCS metrics. (5.1.1) (EOY Target: 100%)</p> <p data-bbox="999 436 1335 480">Owner: Student Services, (07/01/24 - 06/30/25) Updated as of 11/12/24</p> <p data-bbox="999 493 1354 553">Latest Comment: Programs in suicide prevention, anti-bullying and SEL promotion. (Student Services, 11/12/24)</p>	

<div data-bbox="128 99 323 155" data-label="Figure"> <p>Not Started of 42%</p> </div> <div data-bbox="128 207 323 264" data-label="Figure"> <p>34% of 42%</p> </div> <div data-bbox="128 316 323 373" data-label="Figure"> <p>25% of 42%</p> </div> <div data-bbox="128 425 323 482" data-label="Figure"> <p>34% of 42%</p> </div> <div data-bbox="128 534 323 591" data-label="Figure"> <p>Not Started of 42%</p> </div> <div data-bbox="128 643 323 699" data-label="Figure"> <p>60% of 42%</p> </div> <div data-bbox="128 751 323 808" data-label="Figure"> <p>100% of 42%</p> <p>Achieved</p> </div>	<p>Development & implementation of</p>	<div data-bbox="995 107 1358 175" data-label="Text"> <p>Apply Iluagniq Performance Expectations in all schools (Inupiaq Wellness) (as part of PD). (5.1.2) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25)</p> </div> <div data-bbox="995 212 1358 280" data-label="Text"> <p>Align our terminology and develop the tools to implement a strong MTSS program in our schools. (5.1.3) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/24/24</p> </div> <div data-bbox="995 363 1358 431" data-label="Text"> <p>Roll out cultural safety training to all district leadership. (Facilitator Plan / Instructional) (5.1.4) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: Re-commence at Prin fly-in with DSV (Superintendent/ CO, 11/25/24)</p> </div> <div data-bbox="995 555 1358 623" data-label="Text"> <p>Incorporate social emotional/student wellness in School Plans of Improvement. (5.1.5) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: Plans are in final stages. All but 1 to be submitted as of Nov. 17, 2024 (Assistant Superintendent, 11/17/24)</p> </div> <div data-bbox="995 792 1358 860" data-label="Text"> <p>Implement Crisis Response Plans (TBD provide CO onsite support). (5.1.6) (EOY Target: 100%)</p> <p>Owner: M & O, (07/01/24 - 06/30/25)</p> </div> <div data-bbox="995 876 1358 945" data-label="Text"> <p>Development of Counseling Program to include wrap around services & menu for referrals. (5.1.7) (EOY Target: 100%)</p> <p>Owner: Student Services, (07/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Program is shaping up, still needing to get training to know exactly where to access need services. (Student Services, 11/12/24)</p> </div> <div data-bbox="995 1091 1358 1159" data-label="Text"> <p>Develop Menu of Services for students with disabilities. (5.1.8) (EOY Target: 100%)</p> <p>Owner: Student Services, (07/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Services are individualized, students will get what they need. Over identification of students becomes a concern. (Student Services, 11/12/24)</p> </div> <div data-bbox="995 1305 1358 1393" data-label="Text"> <p>Complete and publish CSEA's; rollout at district-wide in-service. (Community School Expectation Agreements) (5.2.1) (EOY Target: 100%)</p> </div>
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<p>Community & School Expectation Agreements. (5.2)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	 <p>25% of 42%</p>	<p>Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: All sites have been working on updating. Should know completion as of Nov. 22, 2024. (Assistant Superintendent, 11/17/24)</p> <p>Co-create classroom expectations/rules in all classrooms during first 2 weeks of school (per Safe & Civil Schools/CHAMPS model). (5.2.2) (EOY Target: 100%)</p> <p>Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: Principal have stated that these were completed. Need a system of verification. (Assistant Superintendent, 11/17/24)</p>
<p>On Target of 42%</p> <p>Prioritized and Elevated Student Voice. (DWSC representatives from each site). (5.3)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	 <p>20% of 42%</p>  <p>42% of 42%</p>  <p>42% of 42%</p>  <p>42% of 42%</p>	<p>Sustain the DWSC. (5.3.1) (EOY Target: 100%)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 06/30/25) Updated as of 11/25/24</p> <p>Latest Comment: DWSC 1st Mtg Scheduled. Still confirming students in villages. (Board/Supt Secretary, 11/25/24)</p> <p>Collaborate with District Office to determine state and district level meeting attendance. (5.3.2) (EOY Target: 100%)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: In progress. (Student Services, 11/12/24)</p> <p>Increase student representation at district-wide meetings. (5.3.3) (EOY Target: 100%)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Needs work. (Student Services, 11/12/24)</p> <p>Annual gathering of student leaders to discuss educational services and student priorities. (5.3.4) (EOY Target: 100%)</p> <p>Owner: Board/Supt Secretary, (07/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Need to develop a team to discuss who the stakeholders are. (Student Services, 11/12/24)</p>

On Target

Inter-agency collaboration to support student well-being as defined within MOA's. (5.4)

Owner: Student Services, (07/01/24 - 06/30/26)
Updated as of 11/30/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

40% of 42%

Develop MOAs with ASNA, IBH, Tanana Chiefs, and Manillaq outlining student & family supports to reduce duplication of services. (5.4.1) (EOY Target: 100%)

Owner: Student Services, (07/01/24 - 06/30/25)
Updated as of 11/12/24

Latest Comment: MOA's are in place. Determining overlap is in progress. (Student Services, 11/12/24)

Not Started of 42%

Add a child for each specific MOA (5.4.1.1) (EOY Target: 100%)

Owner: Student Services, (07/01/24 - 06/30/25)

100% of 42%

Achieved

Coordinating with NSB on clinicians and IBH. (5.4.2) (EOY Target: 100%)

Owner: Student Services, (07/01/24 - 06/30/25)
Updated as of 11/12/24

Latest Comment: A close working relationship with SEL coordinator is in place. (Student Services, 11/12/24)

Not Started of 42%

Add a child for each specific grant (submission, compliance, etc.) (5.4.3.1) (EOY Target: 100%)

Owner: Student Services, (07/01/24 - 06/30/25)

100% of 42%

Achieved

Grants (Title VI-B/Title 619 Special Education; ESEA Grants Title 1 through Title 4; Suicide Grant; Alternative School Grant) (5.4.3) (EOY Target: 100%)

Owner: Student Services, (07/01/24 - 06/30/25)
Updated as of 11/12/24

Latest Comment: Federal programs manages grants beyond SPED and SAPP grants. (Student Services, 11/12/24)

Goal 6: Thriving Workforce

6 Build and sustain a thriving workforce aligned with the mission of this District.

	Outcome		Initiative	Action Item
<div data-bbox="128 378 270 427" style="background-color: red; color: white; padding: 2px; display: inline-block;">Critical</div>	<p data-bbox="388 378 709 524">Attracting and hiring NSBSD mission and Pedagogy-aligned recruits. (6.1)</p> <p data-bbox="388 537 709 607">Owner: Human Resources, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p data-bbox="388 620 709 690">Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<div data-bbox="739 378 882 427" style="background-color: orange; color: white; padding: 2px; display: inline-block;">15%</div> of 22%	<p data-bbox="1003 378 1360 488">Marketing Plan/Campaign: Create a full view of opportunities, benefits, mission, values, etc. (Deliver a clear, coherent narrative about the district as a place to work). (6.1.1) (EOY Target: 100%)</p> <p data-bbox="1003 501 1360 542">Owner: Human Resources, (10/01/24 - 06/30/25) Updated as of 11/12/24</p> <p data-bbox="1003 555 1360 596">Latest Comment: Collecting collateral to develop a marketing campaign. (Strategy Admin, 11/12/24)</p>	

	<p>15% of 42%</p>	<p>Establish a whole new model for recruiting (how, where we are attracting). (6.1.2) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: updated (Human Resources, 11/18/24)</p>	<p>20% of 66%</p>	<p>Post job descriptions on other recruiting sites (Indeed & LinkedIn) (6.1.2.1) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/01/24 - 12/31/24) Updated as of 11/16/24</p>
			<p>33% of 66%</p>	<p>Cross reference of jobs posted against positions being recruited for and budget. (6.1.2.2) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/01/24 - 12/31/24) Updated as of 11/16/24</p>

15% of 42%

Complete a Compensation Study (comparable to NSB, ASNA, Ijisaġvik, etc.). (Outsourced)
(6.1.3) (EOY Target: 100%)

Owner: Human Resources, (10/01/24 - 06/30/25)
Updated as of 11/18/24

Latest Comment: CSA informed HR that Borough is completing Comp Analysis Feb/March '25 that may be useful for NSBSD (Human Resources, 11/18/24)

	<p>50% of 50%</p> <p>10% of 42%</p> <p>Not Started of 42%</p> <p>45% of 50%</p>	<p>Train Principals on culturally responsiveness (and how it relates to recruiting and new hires). (6.1.4) (EOY Target: 100%) Owner: Assistant Superintendent, (07/01/24 - 06/30/25) Updated as of 11/17/24 Latest Comment: Had initial culturally responsive training via the group in Australia. Need to gather more info on what training will look like for recruiting and new hires. (Assistant Superintendent, 11/17/24)</p> <p>Establish a targeted plan to recruit special education teachers to meet legal requirements (1:1 teacher to student). (6.1.5) (EOY Target: 100%) Owner: Human Resources, (10/01/24 - 06/30/25) Updated as of 11/16/24</p> <p>Targeted recruitment of paraprofessionals. (6.1.6) (EOY Target: 100%) Owner: Human Resources, (10/01/24 - 06/30/25)</p> <p>Begin process to upgrade, standardize & verify housing. (6.1.7) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p>	<p>30% of 60%</p>	<p>Evaluation of housing and furniture. (6.1.7.1) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24 Latest Comment: Housing will continue to be an issue for the district. Significant dollars are being allocated to upgrade fixtures and furnishings including floor coverings, paint, cleanliness and equipment. Significant strides have been made but due to quantity of housing and aging equipment and houses in general, this will be a consistent, methodical, and slow process. (M & O, 11/17/24)</p> <p>Housing verification continues to happen. Systematic replacement of equipment tasked and implemented. (6.1.7.2) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Furniture bid and replacement (6.1.7.3) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p>
<p>On Target</p> <p>Developing and retaining qualified,</p>	<p>10% of 22%</p>	<p>Develop/sustain consistent and complete HR data analytics. (6.2.1) (EOY Target: 100%) Owner: Human Resources, (10/01/24 - 06/30/25)</p>		

**engaged, and
committed staff. (6.2)**

Owner: Human Resources, (07/01/24 -
06/30/26)

Updated as of 11/30/24

Latest Comment: Mid-year status is based
on progress of supporting initiatives.
(Strategy Admin, 11/30/24)

Updated as of 11/12/24

Latest Comment: Gaining understanding of current
systems to utilize them efficiently and effectively in
terms of analytics. (Human Resources, 11/12/24)

10% of 22%

Secure teacher candidates with expedited contracts (same day as interview). (6.2.2) (EOY Target: 100%)

Owner: Human Resources, (10/01/24 - 06/30/25)
Updated as of 11/12/24

Latest Comment: Presenting teacher recruiting process to the Board to expedite contracts. (Human Resources, 11/12/24)

5%	of 22%	<p>Conduct exit interviews with fidelity (and capture/utilize data from those interviews). (6.2.3) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Working on refinement process to capture exit interview data in a consistent and effective way. (Human Resources, 11/12/24)</p>
34%	of 42%	<p>Establish a retention plan for special education teachers. (6.2.4) (EOY Target: 100%)</p> <p>Owner: Human Resources, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: CSA moving forward a memo for approval in November for retention bonuses for teachers including SPED (Human Resources, 11/18/24)</p>
34%	of 42%	<p>Create retention incentives (longevity / retention bonus). (6.2.5) (EOY Target: 100%)</p> <p>Owner: Human Resources, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: CSA has pushed forward for BOD approval for retention incentives (Human Resources, 11/18/24)</p>
Deferred		<p>Increase highly qualified Paraprofessionals (Master Teacher). (6.2.6) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 11/18/24</p>
34%	of 42%	<p>Create PD for Paraprofessionals. (6.2.7) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/24/24</p> <p>Latest Comment: Investigating use of Master Teacher program for PD. (Curriculum & Instruction, 10/24/24)</p>
34%	of 42%	<p>Standardize PLCs for Teachers. (Instructional Team) (6.2.8) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>
10%	of 42%	<p>Increase IED human capacity/staffing. (6.2.9) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25) Updated as of 11/18/24</p> <p>Latest Comment: Reviewing of HR orientation and onboarding options, all staff trainings have been created in a Learning Management System, LMS, to push required and other trainings to staff. (Human Resources, 11/18/24)</p>

<p>Critical</p>	<p>Facilitating and increasing staff connectedness, support, and well-being. (6.3)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>1 of 1</p>	<p>Implementation of Classrooms on the Nuna will increase by at least one school per year (+1 SY25, +2 SY26). (6.3.1) (EOY Target: 2)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25) Updated as of 10/11/24</p> <p>Latest Comment: Meade River School held theirs again in SY25. We will work on targeting another school site to potentially hold one in the spring 2025. (Inupiaq Education, 10/11/24)</p>
		<p>34% of 42%</p>	<p>Increase/evolve Professional Cohorts to create professional connections and sense of community. (6.3.2) (EOY Target: 100%)</p> <p>Owner: Curriculum & Instruction, (07/01/24 - 06/30/25) Updated as of 10/24/24</p>
		<p>Not Started of 42%</p>	<p>Concerted staff appreciation on a regular basis to establish connection between CO & sites. (6.3.3) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>
		<p>Not Started of 42%</p>	<p>Ensure the basic needs of staff are met (acknowledging barriers & supporting basic needs). (6.3.4) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25)</p>
<p>Not Started</p>	<p>Actively supporting local staff on a career ladder to achieve highly qualified/certificated status. (6.4)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>Not Started of 42%</p>	<p>Grow Our Own Campaign: Emphasize the GOO message. (Another 5 enrolled in the certification program). (6.4.1) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25)</p>
		<p>Not Started of 42%</p>	<p>Actively support participants currently enrolled in the program. (6.4.2) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25)</p>

Goal 7: Operational Congruence

7 Standardize high-functioning, efficient, student-focused operations.

Outcome	Initiative	Action Item
<p>On Target</p>	<p>Safe, modern, secure facilities for students and staff. (7.1)</p> <p>Owner: M & O, (07/01/24 - 06/30/26) Updated as of 11/30/24</p> <p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>Rebuild of Kaveolook School Phase 1. (7.1.1) (EOY Target: 100%)</p> <p>Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p>

	<p>47% of 42%</p>	<p>Implement standardized safety, comfort, communications, and health systems districtwide. (7.1.2) (EOY Target: 100%)</p> <p>Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: Emergency communication will be getting significant upgrades in 25 and 26. Training is happening districtwide for emergency management and life safety. Significant life safety upgrades are being planned for all schools districtwide through the Borough CIPM department. (M & O, 11/17/24)</p>	<p>60% of 42%</p> <p>50% of 42%</p>	<p>Training districtwide (7.1.2.1) (EOY Target: 100%)</p> <p>Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Safety and security bid through CIPM for districtwide replacement and upgrades (7.1.2.2) (EOY Target: 100%)</p> <p>Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p>
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70% of 42%	Align the CIP with ongoing immediate needs of the district. (7.1.3) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24	50% of 42%	Clean up of items and projects sitting from past five years (7.1.3.1) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/18/24
25% of 42%	Improve housing & classroom (welcoming environments for students and staff). (7.1.4) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/12/24	40% of 42%	Furniture large scale replacement bid being placed. (7.1.4.1) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24
42% of 42%	Begin implementation of food service inventory system, menu planning and food selection including native foods. (7.1.5) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24 Latest Comment: Continuing all school year. Process to eliminate waste, train staff, implement software tools and serve better meals on target for July FY26 turn around. (M & O, 11/17/24)	30% of 42%	Inventory tracking (7.1.5.1) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24
		25% of 42%	Menu upgrades and planning (7.1.5.2) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24
		25% of 42%	Training of staff (7.1.5.3) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24
		50% of 42%	Removal of outdated food (7.1.5.4) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24
		Not Started of 42%	New and upgraded food bid (7.1.5.5) (EOY Target: 100%) Owner: M & O, (07/01/24 - 06/30/25)
Not Started of 21%	Bid for security districtwide (7.1.6) Owner: M & O, (07/01/24 - 06/30/26)		
Not Started of 21%	Bid for heating districtwide (7.1.7) Owner: M & O, (07/01/24 - 06/30/26)		

Critical

Standardized operational processes and inter-departmental cooperation District-wide. (7.2)

Owner: Superintendent/ CO, (07/01/24 - 06/30/26)
Updated as of 11/30/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

0% of 42%

TO DISCUSS: Create a congruent timeline and over-arching view of when things are happening (reports due, budgets, evaluations, expense timelines). (7.2.1) (EOY Target: 100%)

Owner: COO , (10/02/24 - 06/30/25)
Updated as of 11/18/24

	<p>10% of 22%</p>	<p>Conduct a gap analysis between stated policies and administrative practice (identify high risk processes). (7.2.2) (EOY Target: 100%)</p> <p>Owner: Finance Dept, (10/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Initial review has started; Board policy online update is needed to move forward. (Finance Dept, 11/12/24)</p>
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	<p>23% of 42%</p> <p>Formalize and standardize SOPs within each department. (7.2.3) (EOY Target: 100%)</p> <p>Owner: COO , (07/01/24 - 06/30/25) Updated as of 11/17/24</p>	<p>10% of 22%</p> <p>Not Started of 42%</p> <p>5% of 22%</p> <p>18% of 42%</p> <p>50% of 42%</p> <p>40% of 42%</p>	<p>HR: Create Department SOPs (Internal). (7.2.3.1) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: 1) Developing a list of what we need for SOPs. 2) Recruiting & Hiring SOP being revamped. 3) Consultant to begin reviewing SOPs once created. (Human Resources, 11/12/24)</p> <p>HR: Create External/Inter-Departmental SOPs. (7.2.3.2) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/01/24 - 12/31/24)</p> <p>Finance: Create Department SOPs (Internal). (7.2.3.3) (EOY Target: 100%)</p> <p>Owner: Finance Dept, (10/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Internal review of Department processes has begun. (Finance Dept, 11/12/24)</p> <p>Finance: Create External/Inter-Departmental SOPs. (7.2.3.4) (EOY Target: 100%)</p> <p>Owner: Finance Dept, (07/01/24 - 06/30/25) Updated as of 11/12/24</p> <p>Latest Comment: Standard Operating Procedures that are used by schools/departments to follow Business Office processes are in the works. 7 SOPs are currently being drafted, and two of them are in the final stages before implementation/adoption. (Finance Dept, 11/12/24)</p> <p>M&O: Create Department SOPs (Internal). (7.2.3.5) (EOY Target: 100%)</p> <p>Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: Many SOPs have already been built out but need adjusting to new direction of the district. SOPs for new initiatives still being built. (M & O, 11/17/24)</p> <p>M&O: Create External/Inter-Departmental SOPs. (7.2.3.6) (EOY Target: 100%)</p>
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		<p>Owner: M & O, (07/01/24 - 06/30/25) Updated as of 11/17/24</p> <p>Latest Comment: SOP's are started but due to the overwhelming amount that need to be created is a slow process. (M & O, 11/17/24)</p>
	<p>IT: Create Department SOPs (Internal). (7.2.3.7) (EOY Target: 100%)</p> <p>Owner: IT Dept, (07/01/24 - 06/30/25) Updated as of 11/10/24</p> <p>Latest Comment: Determining the full list of needed SOP's. (IT Dept, 11/10/24)</p>	<p>IT: Create External/Inter-Departmental SOPs. (7.2.3.8) (EOY Target: 100%)</p> <p>Owner: IT Dept, (07/01/24 - 06/30/25) Updated as of 11/10/24</p> <p>Latest Comment: Determining the full list of needed SOP's. (IT Dept, 11/10/24)</p>
	<p>Standardize operations between HR & Finance; create explicit SOPs. (7.2.4) (EOY Target: 100%)</p> <p>Owner: Finance Dept, (12/01/24 - 06/30/25)</p>	<p>SOP - FMLA (Internal) (7.2.4.1) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/07/24 - 12/31/24)</p>
	<p>SOP - Position Request (Internal) (7.2.4.2) (EOY Target: 100%)</p> <p>Owner: Human Resources, (10/01/24 - 06/30/25)</p>	
	<p>Streamline IED Operations. (7.2.5) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25)</p>	
<p>On Target</p>	<p>Current technology enhancing operations and advancing student outcomes. (7.3)</p> <p>Owner: IT Dept, (07/01/24 - 06/30/26) Updated as of 11/30/24</p>	<p>Work with M&O to implement standardized safety, comfort, communications, and health systems district-wide. (7.3.1) (EOY Target: 100%)</p> <p>Owner: IT Dept, (07/01/24 - 06/30/25) Updated as of 11/10/24</p> <p>Latest Comment: CIPM process begun, awaiting release of funds for security and safety purchases including intercom PA systems, security cameras and vape</p>

<p>Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)</p>	<p>20% of 30%</p>	<p>detectors. Vape detectors 80% complete. (IT Dept, 11/10/24)</p> <p>Secure NSB dedicated funding source to support computer refresh. (Nov 2025) (7.3.2) (EOY Target: 100%)</p> <p>Owner: IT Dept, (09/01/24 - 11/30/25) Updated as of 10/03/24</p> <p>Latest Comment: Last September 23, we met with the CIP team to inform them of the district plan regarding the NSBSD Apple Mac 1:1 initiative, which is a three-year refresh cycle plan. This time, the district will help the North Slope Borough CIPM with funding by giving them back the revenue from the buyback of the old laptops after the three-year refresh, as it shows the district's commitment to contributing back to the community while ensuring the sustainability of the 1:1 Mac refresh initiative. This plan is essential to sustain a proper laptop refresh cycle and save money in the long run. The plan is to include this in the upcoming school board meeting as part of a broader discussion on district CIPM projects. (IT Dept, 10/03/24)</p>	<p>100% of 100%</p> <p>Achieved</p>	<p>Provide a briefing to NSB. (7.3.2.1) (EOY Target: 100%)</p> <p>Owner: IT Dept, (09/01/24 - 10/31/24) Updated as of 10/03/24</p>
<p>Stable and reliable local contribution funding that accounts for</p>	<p>80% of 42%</p>	<p>Initiate major system upgrades in all schools. (7.3.3) (EOY Target: 100%)</p> <p>Owner: IT Dept, (07/01/24 - 06/30/25) Updated as of 11/10/24</p> <p>Latest Comment: Upgrade for main data center core servers. Servers have been received, waiting for several parts necessary for completion. Installation will happen by end of the calendar year. (IT Dept, 11/10/24)</p>	<p>100% of 42%</p> <p>Achieved</p>	<p>Start getting proposals to upgrade the district main data center located in Barrow (7.3.3.1) (EOY Target: 100%)</p> <p>Owner: IT Dept, (07/01/24 - 06/30/25) Updated as of 11/10/24</p> <p>Latest Comment: Received servers. (IT Dept, 11/10/24)</p>
<p>On Target</p>	<p>34% of 42%</p>	<p>Begin to assess the current state of ed tech and the purposeful use of technology in classrooms to enhance student learning. (Instructional Team) (7.3.4) (EOY Target: 100%)</p> <p>Owner: IT Dept, (07/01/24 - 06/30/25) Updated as of 11/10/24</p> <p>Latest Comment: Monthly site tech meetings have been established. Next steps to secure training opportunities, and addressing individual site technology concerns. (IT Dept, 11/10/24)</p>	<p>Not Started of 42%</p>	<p>Executing new IVALU app for language acquisition and assessment. (7.3.5) (EOY Target: 100%)</p> <p>Owner: Inupiaq Education, (07/01/24 - 06/30/25)</p>
<p>50%</p>	<p>50% of 42%</p>	<p>NSB IBH: Develop MOA and formalize program for clinicians in schools. (7.4.1) (EOY Target: 100%)</p> <p>Owner: Superintendent/ CO, (07/01/24 - 06/30/25) Updated as of 11/25/24</p>		

**inflation and the
changing needs of
our students &
community. (7.4)**

Owner: Superintendent/ CO, (07/01/24
- 06/30/26)

Updated as of 11/30/24

Latest Comment: Mid-year status is based
on progress of supporting initiatives.
(Strategy Admin, 11/30/24)

Latest Comment: Waiting for NSB to execute agreement
(Superintendent/ CO, 11/25/24)

On Target

Diversified funding outside of State & Federal revenue sources. (7.5)

Owner: Superintendent/ CO, (07/01/24 - 06/30/26)
Updated as of 11/30/24

Latest Comment: Mid-year status is based on progress of supporting initiatives. (Strategy Admin, 11/30/24)

25% of 42%

Explore / unlock federal and local funds/partnerships with cities including NPRA funding. (7.5.1) (EOY Target: 100%)

Owner: Superintendent/ CO, (07/01/24 - 06/30/25)
Updated as of 11/25/24

Latest Comment: Current agreements executed with Ulguniq, Atqasuk with further agreements proposed. Need to follow up City of BRW (Superintendent/ CO, 11/25/24)

Not Started of 42%

Grant Submission: Title VI-B/Title 619 Special Education Grants; ESEA Grants Title 1 through Title 4; Suicide Grant; Alternative School Grant) (7.5.2) (EOY Target: 100%)

Owner: Student Services, (07/01/24 - 06/30/25)

75% of 42%

Grants Management: Grants 101 to clarify instructional grants – all money directed to the four corners; Adhering to deadlines; Prioritizing expansion). (7.5.3) (EOY Target: 100%)

Owner: Superintendent/ CO, (07/01/24 - 06/30/25)
Updated as of 11/25/24

Latest Comment: Requires administrative restructure and addition of extra grants person (Superintendent/ CO, 11/25/24)