



September 2025 Board Report

Texas Virtual Academy at Hallsville

Elementary School

TVAH Elementary September Progress Report

Campus Leadership and Culture

Johna Tritt began her role as Principal of TVAH Elementary on August 18, 2025. Since then, she has focused on building strong relationships with families and staff to foster a **positive and collaborative campus culture**. As part of this effort, all elementary teachers completed the **High 5 Strengths Survey**, which is being used to guide team-building and enhance collaboration within grade levels and departments.

Professional Learning Teams (PLTs)

TVAH Elementary has successfully implemented Professional Learning Teams (PLTs) to support instructional alignment and student achievement:

- **3rd and 4th Grades:** PLTs are organized by grade level.
- **5th Grade:** PLTs are structured by core content areas.
- **Support Staff:** Special programs teachers, curriculum coordinators, and instructional coaches are actively participating in PLTs to ensure a unified instructional approach.

These teams are using data to drive instruction, share best practices, and monitor student progress.

Instructional Focus and Data-Driven Practices

Teachers are using **Beginning-of-Year (BOY) assessment data** to identify student needs and form **targeted small groups** for differentiated instruction. This data-driven approach ensures that instruction is responsive and personalized.

- **Common Formative Assessments (CFAs)** will begin next week to provide ongoing checkpoints for student learning.
- **Stride Tutoring** will also launch next week for all 3rd grade reading students, offering additional support and intervention.

Campus STAAR Goals

TVAH Elementary has set ambitious goals for the 2025–2026 STAAR assessments:

- **Overall Goal:** Increase the number of students in the **Approaching and Meets** performance categories in **Math, Reading, and Science** by **15%** for each cohort group.
- **G/T Goal:** Increase the number of **Gifted/Talented** students achieving **Meets and Masters** levels by **10%**.

These goals are guiding instructional planning, intervention strategies, and professional development.

Next Steps

- Continue strengthening PLT collaboration and data analysis.
- Monitor the impact of Stride Tutoring and adjust as needed.
- Use CFA data to refine small group instruction.
- Continue building a culture of trust, collaboration, and high expectations.

Middle School

With the winds of autumn upon us, TVAH Middle School is getting into the groove of using our new systems and becoming experts on the different ways to use them to support student learning. Our main focus as we have launched into the 25-26 school year has been intentional collaboration that is data driven and aligned to high impact state standards that help students master their grade level TEKS. Our approach is centered around three main priorities:

Data Driven Professional Learning Teams (PLTs)

- Our teams began meeting regularly to review what student data we currently have available with the intent to implement instructional strategies and lessons that are engaging and impactful.
- Teams use this time to identify trends, adjust instruction, and plan targeted interventions and enrichment opportunities.
- Student progress will continue to be monitored and instruction adjusted to ensure continuous improvement with the goal of closing the gaps.

Team Collaboration

- The Middle School teams have been outstanding examples of how team collaboration with a focus on student success can and should be done!
- Our grade-level teams are working hard to align instructional strategies and share best practices so that ALL students can succeed.
- They have set goals, reflected on best practices, celebrated successes, and pulled together to troubleshoot and overcome technical issues.

TEKS Deep Dive

- Our teachers have begun the process of really diving into and studying the TEKS to ensure a deep understanding of the what our students need to do to be successful.
- PLTs are unpacking the TEKS, clarifying learning objectives, and designing live instruction that will build toward mastery.
- Additionally, teachers are working to ensure that intentional scaffolding is included in the planning process to help students develop foundational skills and higher order thinking that is

aligned to the state expectations.

We believe with our intentional and structured PLT process our campus is creating a culture of continuous improvement where the success of all students is at the forefront of all our decision making. Our commitment to data-driven PLTs, team collaboration, and rigorous TEKS study ensures every student is supported in achieving academic success.

High School

We are excited to be entering our second month of school! September has been filled with school spirit and community-building as we kicked off the year with fun Homecoming challenges. Highlights have included themed days such as Neon/Glitter Day and Overalls Day, where we celebrated the idea of having an “overall” great year.



Our staff and students have demonstrated dedication and a positive attitude as they continue to adapt to our new learning platform. The transition gets a little better each day, thanks to everyone's hard work and collaboration.


We have fully kicked off our Professional Learning Team (PLT) time. Each team has worked collaboratively to set group norms, establish meaningful goals, and outline clear expectations for their weekly meetings. This structured time is already fostering strong collaboration and a shared focus on student learning and growth.

We are also excited to report significant growth in our FLEX program this year, which has expanded by over 1,200 students! This program offers true flexibility, allowing students to learn at their own pace and tailor their education to fit their individual needs. We're proud to provide this innovative option to support a wide variety of learners. Additionally, the Stride National Team has identified our Flex program at TVAHS as a potential model to pilot FLEX initiatives at other schools across the network.

Looking ahead, we are thrilled for our first outing of the year, scheduled for October 13, as well as our upcoming virtual professional development in mid-October. We're eager to continue building connections, strengthening our practice, and making this school year a memorable one.

Title 1

Our Title 1 team has been doing great things in support of families and campuses to launch the school year!

Families have been buzzing with excitement this season! We've had an incredible turnout at our parent meetings, kicked things off with our very first townhall where over 500 parents joined in, and officially launched our workshops—including wrapping up a fantastic photography session (see photo below ). Our full team of ambassadors has been working nonstop to keep families informed and engaged, even hosting multiple open office hours during launch, and we celebrated Homecoming during our morning Den time to bring everyone together in the spirit of community.

All in all, it's been a huge success, and parents have shared how much they value the extra support and opportunities to be part of the journey!

The Behavior Program is off to a strong start with over 40 students currently enrolled. Students are beginning to find their rhythm and are experiencing the positive outcomes that come with fully engaging in the program's supports and resources. Our DAEP program is gaining recognition, and schools are actively referring families to us as an alternative support option for their students. We are encouraged by this growth and optimistic about the opportunities this year will bring.

With the first few weeks behind us, we are excited to launch our Bridge Program to provide additional layers of support for students who need it. We are working closely with both parents and students to develop individualized plans designed to foster academic achievement and emotional well-being.

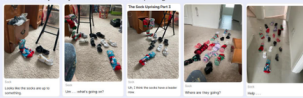
Our curriculum and instruction teams are in strong support of student achievement starting with Curriculum Coordinators attending PLT meetings and have started their bi-monthly collaborations with the Department Chairs. They are also re-auditing the 3-5 curriculum for alignment and to ensure we have appropriate pacing and assessments throughout. We are on track to have any semester 2 courses completed by October 31st, for department feedback throughout November. The Instructional Specialists will use BOY diagnostic data to develop targeted sessions for our high flyers, and for our students who need more support but do not qualify for services through Comp Ed or Tier 2. We are prioritizing 3rd grade and 8th grade for these groups, as these are critical grade levels developmentally and academically. Our goal is to move students from "Meets" to "Masters" and ensure any students who fall between "DNM" and "Approaches" stay firmly in "Approaches" or higher.

TVAH PLC Process

Principals will begin a book study on *Transforming School Culture: How to Overcome Staff Division*, by Anthony Muhammad in October. This book identifies four types of educators - the Believers, the Fundamentalists, the Tweeners, and the Survivors - and offers strategies for working with each to cultivate positive environments that maximize organizational effectiveness. We will also be offering a book study to Assistant Principals, Lead Teachers, and Department Chairs on *Learning By Doing, 4th Edition* to set a strong foundation of the PLC process for staff members who are direct support to our teaching teams. This book study is also set to begin in October.

We are looking forward to fall weather and falling forward to success!

For anyone who needs a laugh on a Friday. We combined all we had learned in the photography workshop today and they had to make a story... may I introduce the sock uprising:



Spirit Week Schedule & Den Time Fun

- Monday, Sept. 8 – Overalls Day**
Wear overalls OR... design your own pair digitally in Canva. Paint, or even on paper and show it off!
- Tuesday, Sept. 9 – Glow vs. Glitter**
Wear glitter or neon OR... draw or design something sparkly or glowing on paper or digitally and hold it up to the camera!
- Wednesday, Sept. 10 – Dynamic Duo Day**
Dress up with a friend as an iconic pair OR... join in our Den Time game of Kahoot/Quizizz all about famous duos (P&B, Batman & Robin, etc.).
- Thursday, Sept. 11 – Letter Look Alike Day**
Dress as something that starts with the first letter of your name OR... draw/create an object that matches your first initial to share with the group.
- Friday, Sept. 12 – Purple Out**
Wear as much purple as you can to show your Bobcat spirit! Don't forget —we'll be collecting selfies to create a giant TVAH spirit collage to post on our platforms. 📸

And can I just say they are AMAZING!
They are the most patient caring individuals ever!

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This is our 4th year with TVAH. We've had nothing but a fabulous experience through the years. Despite all of these issues, I feel confident y'all will get them resolved and back to the school environment we've grown to love very much.

Instructional Special Programs

PLT Collaboration

Our educators are working hand-in-hand with their general education peers in strong, intentional Professional Learning Communities (PLCs). These partnerships are helping us better target and support our Bobcats served under special programs, ensuring every learner receives the instruction and care they deserve.



TRAX

One of our most exciting launches this fall is SPED TRAX, a dedicated learning time where our Special Education teachers provide targeted interventions for students receiving special education services. Communication has gone out to families, and we're excited to begin this impactful work with our elementary and middle school Bobcats this week, followed by HS supports starting the following.

Just...TEACHING!

After a busy start to the school year, our teachers are energized and eager to be back in classrooms doing what they do best—teaching. We're actively building co-teaching classrooms and partnerships, ensuring that general and special education teachers are working side-by-side to deliver inclusive, high-quality instruction. These supports are already making a visible difference in classrooms across our campus.

Looking Ahead

Looking ahead, we're focused on deepening our work around targeted instruction, with the goal of driving the growth and success our students deserve. The train is moving, and we're excited about the direction we're headed—toward a more inclusive, collaborative, and student-centered future.

Career and College Prep

Texas Career and College Prep Update 🌟🌟

🌟 Texas Career & College Prep | September Highlights 🌟

Empowering Futures Through Innovation, Leadership, and Opportunity

📰 Exciting News: Students Join Kanu.com!

We're thrilled to announce that our students now have the opportunity to participate in **KANU.com**, a dynamic campus-based marketplace designed to empower student entrepreneurs. KANU allows students to **launch their own businesses**, offer services, and sell products within a safe and supportive campus environment. Whether it's tutoring, graphic design, or selling handmade goods, KANU helps students turn their passions into profit while gaining real-world experience in entrepreneurship.

📅 Information Sessions Coming Soon!

To help students get started, we'll be hosting **KANU.com Information Sessions** throughout the month. These sessions will walk students through how to sign up, explore business ideas, and begin building their own entrepreneurial journey.

🌟 CTSO Showcase: Live Industry Chats

This month, we've been hosting **CTSO (Career and Technical Student Organizations) Showcase Live Industry Chats**, connecting students with professionals across various industries. These sessions offer valuable insights into career pathways, workplace expectations, and emerging trends in fields like healthcare, IT, business, and more.

🦋 Leadership Academy

Our **Leadership Academy** continues to inspire and equip students with the skills needed to lead with confidence. Through interactive workshops and team-building activities, students are learning how to communicate effectively, manage projects, and collaborate with peers to achieve shared goals.

🧑‍🏫 Workforce Dual Credit Info Session

We also hosted a **Workforce Dual Credit Information Session**, helping students and families understand how to earn college credit while gaining hands-on experience in high-demand career fields. These sessions are key to preparing students for both college and career success.

Counseling

Counselors have been busy preparing schedules for our 8/18 and 9/2 new students. They have enjoyed welcoming them during our counselor orientations. With approximately 8500+ students, counselors are working through incoming records and verifying schedules for appropriate classes.

Kilgore Fall Dual Credit:

- 669 students currently enrolled
- 1124 total courses being taken by TVAH students

24-25 Final Graduation Stats:

- 3121 in the senior class
- 405 students graduated off cohort
- 92 summer graduates
- 115 early graduates (3.5 years or less)

TVAH Enrollment Report

Week of September 15th, 2025:

Seats allocated to students who have applied for enrollment through K12 = 22,860.
Hallsville ISD TVAH campus student enrollment = 20,760.

Waiver Update as of 9/11/2025:

IDEA Waiver approved.
Waiver #83677 approved.
Waiver #83791 approved.
Waiver #83792 pending TEA approval.



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters

