



Bilingual / ESL Annual Report

*Teresa Luna-Taylor
Director of Bilingual/ESL
September 10, 2019*

BILINGUAL ESL PROGRAMS



GOALS

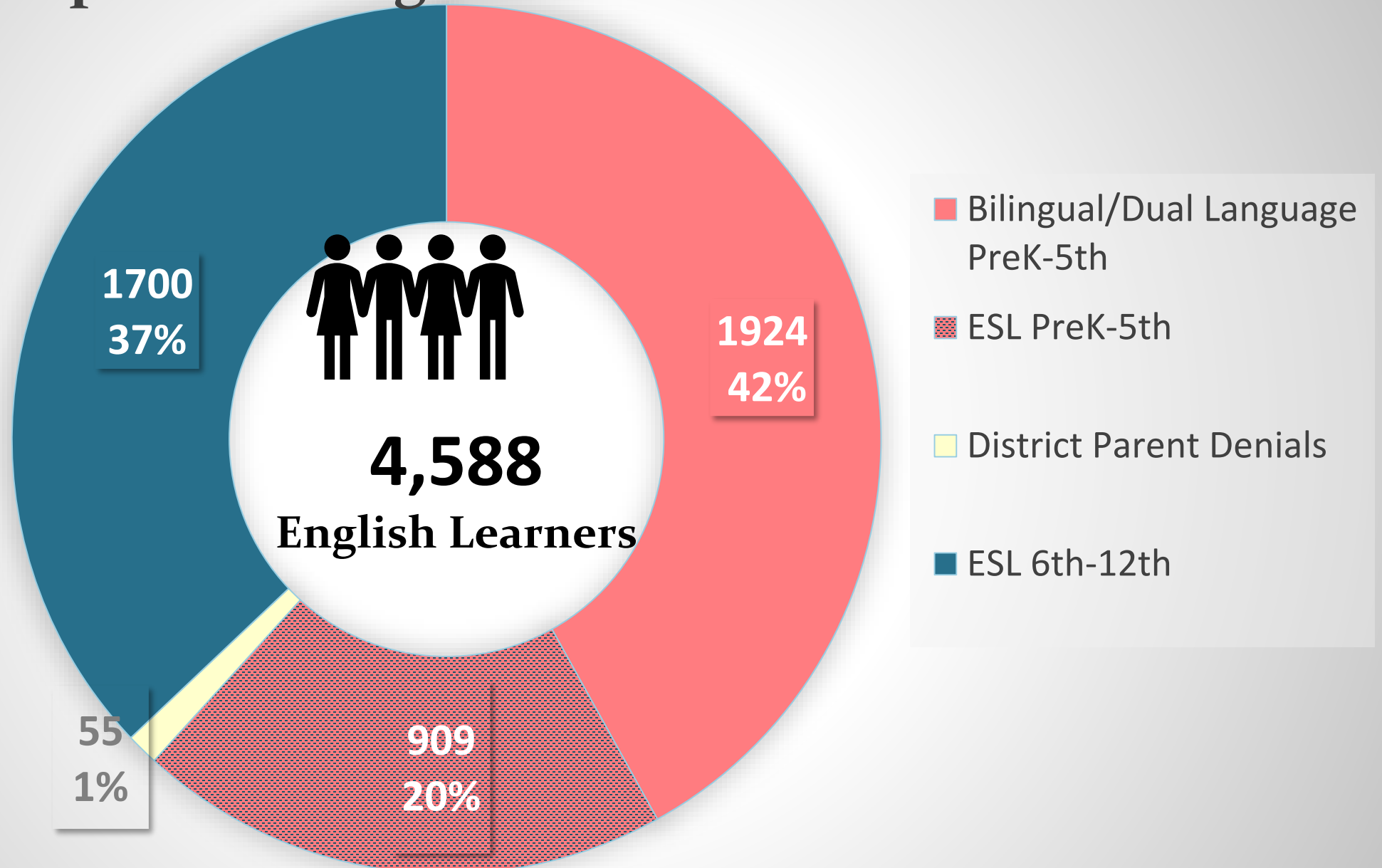
II. Teaching and Learning. . .

Provide research-based professional development and campus support on best instructional practices to meet the needs of English Learners

Implement academic programs to accelerate the learning of the English language for English Learners and biliteracy of Dual Language Enrichment students

Ensure federal and state guidelines are implemented and supported with proper documentation for each English Learner

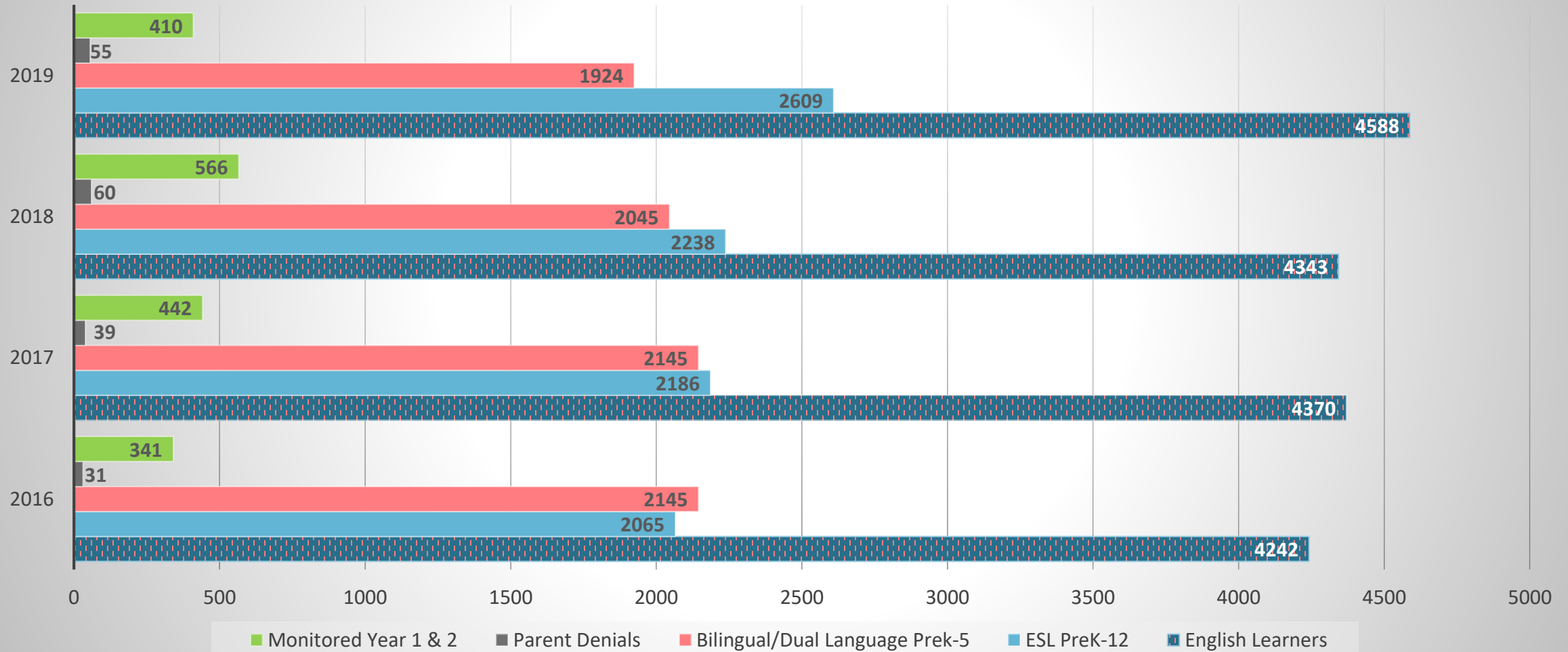
Snapshot of English Learners In Denton ISD



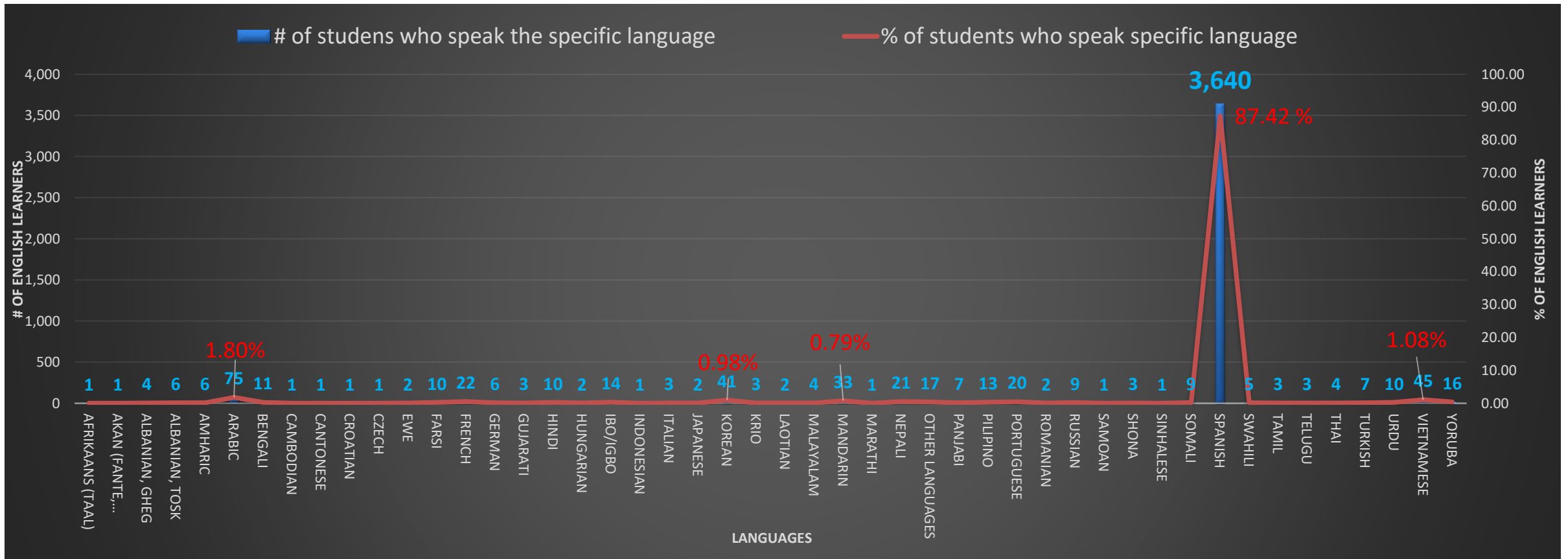
ELs represent 15% of the total student enrollment

English Learner Growth

Participants: Number of English Learners & Monitored
2016-2017 to 2018-2019



48 Languages Spoken by English Learners



2019-2020 Elementary Bilingual/Dual Language Programs & Feeder Campuses

ESL Program offered in all
Denton ISD campuses

Pre-Kindergarten One-Way Bilingual/ Dual Language Campuses							
Ann Windle School for Young Children				Gonzalez School for Young Children			
One-Way Bilingual/Dual Language Elementary Campuses and Feeder Campuses (BE/DL students zoned to ESL campuses shaded in blue attend the feeder BE/DL campus)							
Alexander Elementary BE PreK-5	Borman Elementary BE PreK-5	Evers Elementary BE-K-5	Ginnings Elementary BE K-5	McNair Elementary BE K-5	N.Rayzor Elementary BE PreK-5	Rivera Elementary BE PreK-5	WS Ryan Elementary BE PreK-5
				Adkins Elementary			Houston Elementary
				Nelson Elementary BE K-5 Zoned to Crownover MS			Nelson Elementary BE K-5 Zoned to McMath MS
				Blanton Elementary			
				EP Rayzor Elementary			
				Hawk Elementary			
Two- Way Bilingual/Dual Language Campuses and Feeder Campuses							
Hodge Elementary Two-Way BE PreK- 2 One-Way BE 3-5			Pecan Creek Elementary Two-Way BE K- 5		Wilson Elementary Two-Way BE K- 5		
Bell Elementary			Stephens Elementary				
Cross Oaks Elementary							
Paloma Creek Elementary							
Providece Elementary							
Savannah Elementary							
Union Park Elementary							
Two- Way Dual Language Middle School Campuses							
Calhoun MS (Pilot 6th DL Spanish)			Myers MS		Strickland MS		

Staffing for Bilingual/Dual Language Teachers

135 PreK-5 Bilingual Certified Teachers Districtwide
17 New to Denton ISD Bilingual Teachers

1

**Recruitment of
Bilingual Teachers**

2

**District Bilingual
Teacher Interview
Committee**

3

Letter Of Intent

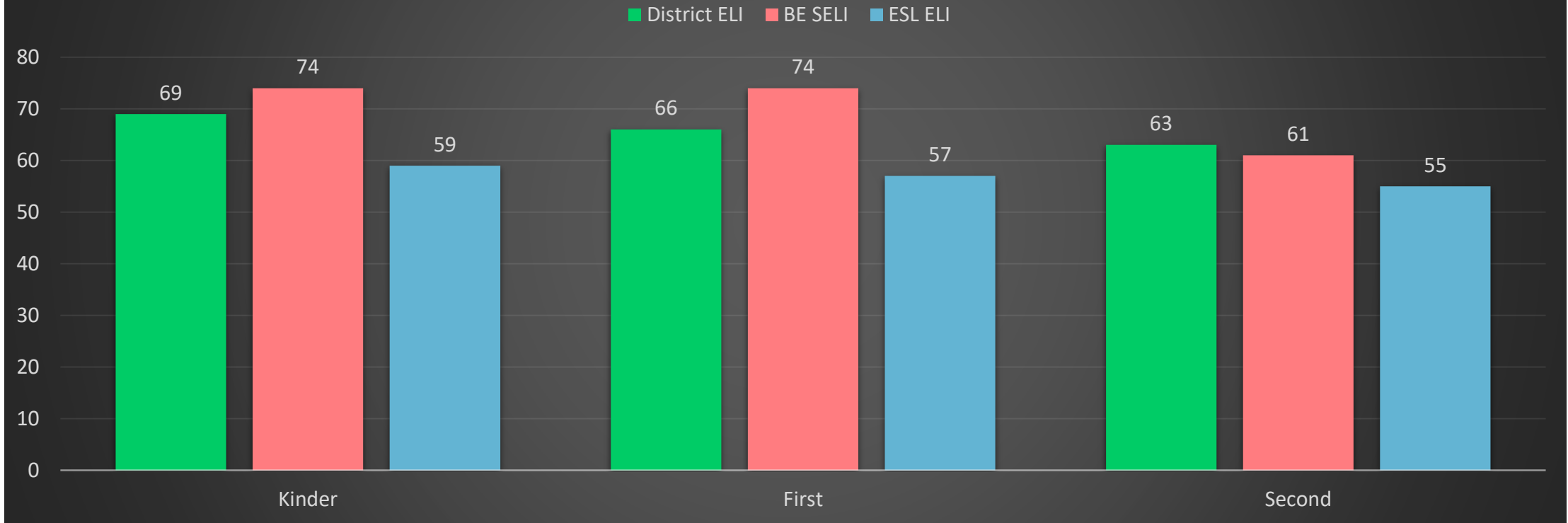
Process for Recruitment of Bilingual /DL Teachers

2018-2019

ELEMENTARY BILINGUAL/ DUAL LANGUAGE & ESL ASSESSMENT PERFORMANCE



Percentage of Students Performing at the Overall Stage 3 On-Level



K-2 SELI OR ELI PERFORMANCE

BILINGUAL/DUAL LANGUAGE & ESL

PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL

DISTRICT-ALL

ESL

BE/DLE Combined Eng. & Span.

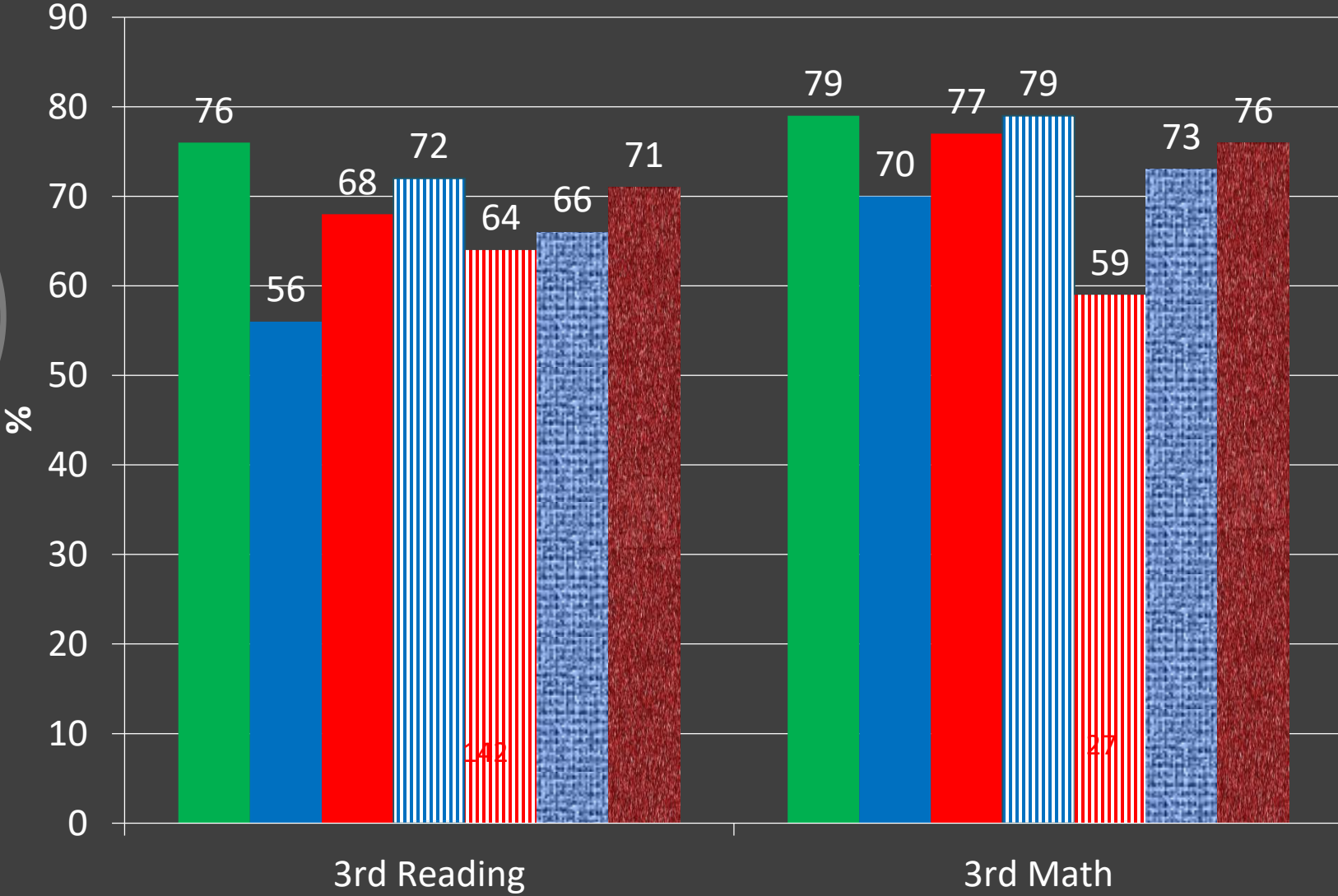
BE/DLE ENGLISH

BE/DLE SPANISH

STATE ESL

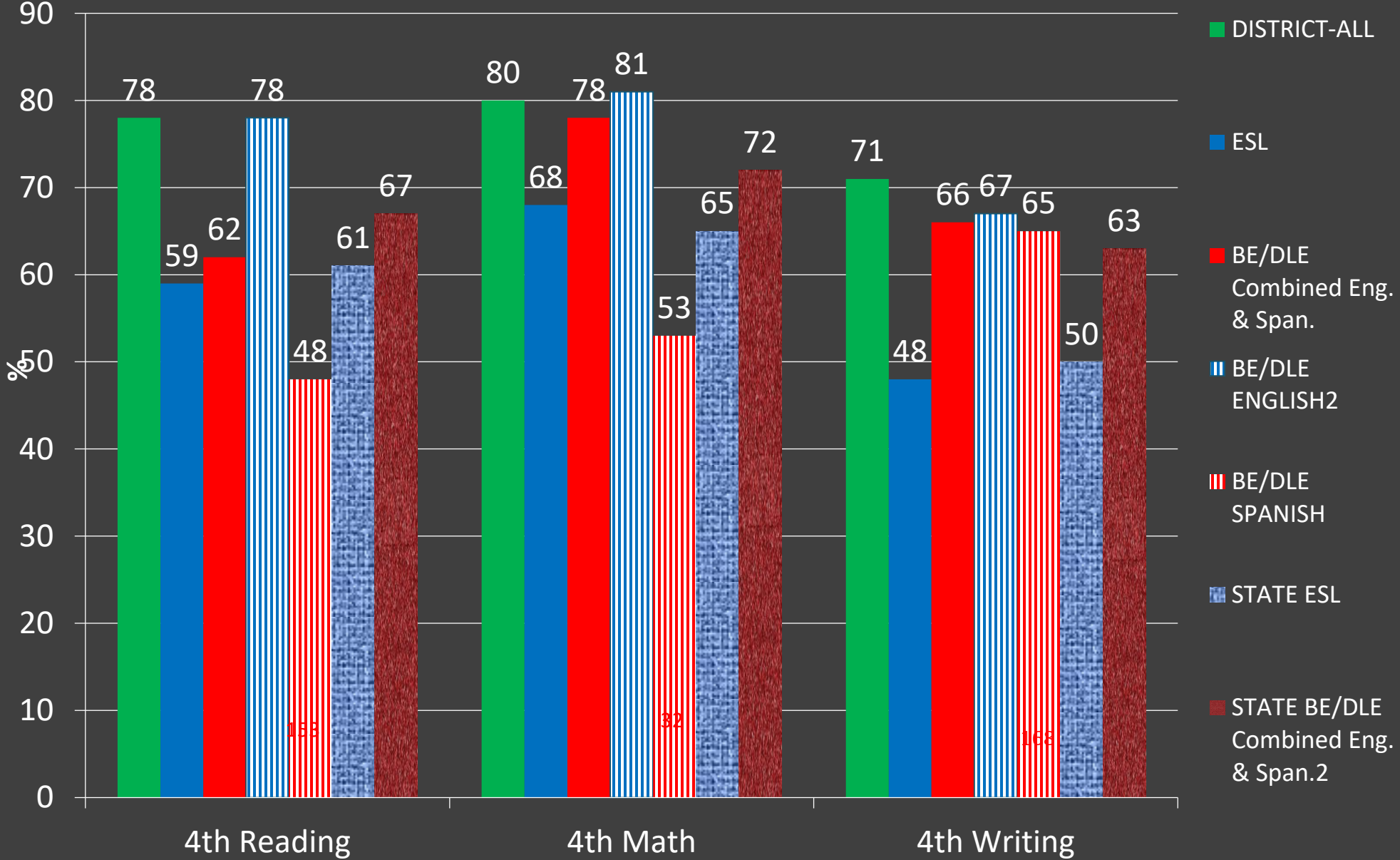
STATE BE/DLE Combined Eng. & Span.

**GRADES 3
STAAR
PERFORMANCE**

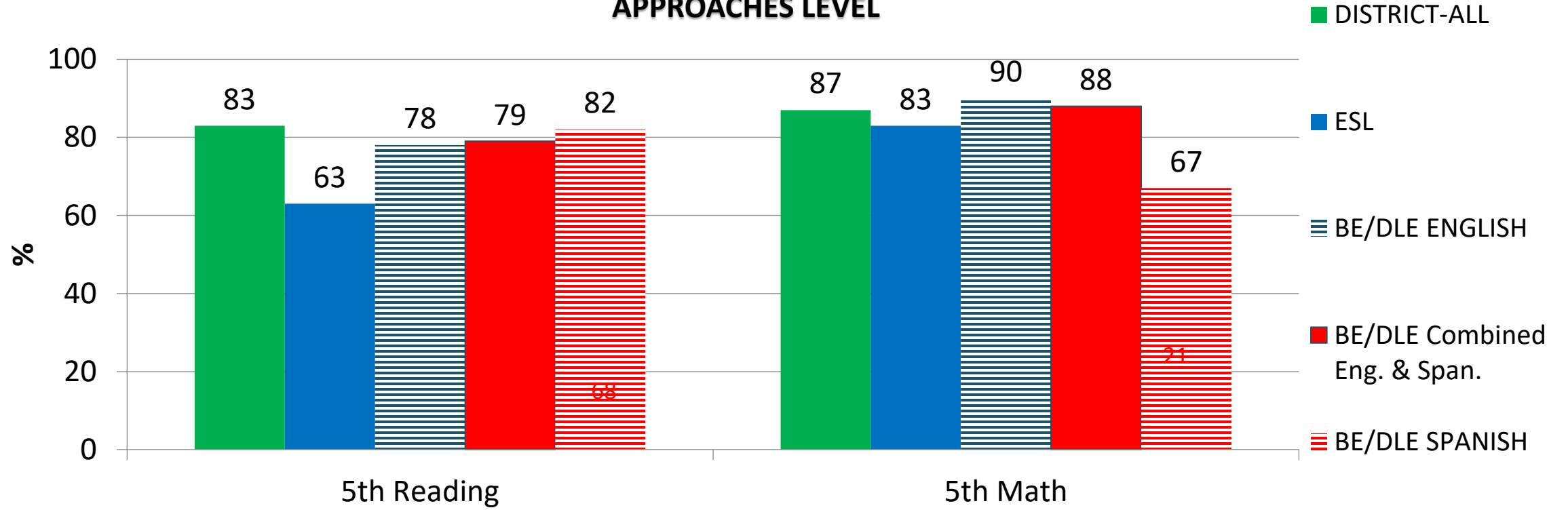


PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL

GRADES 4
STAAR
PERFORMANCE

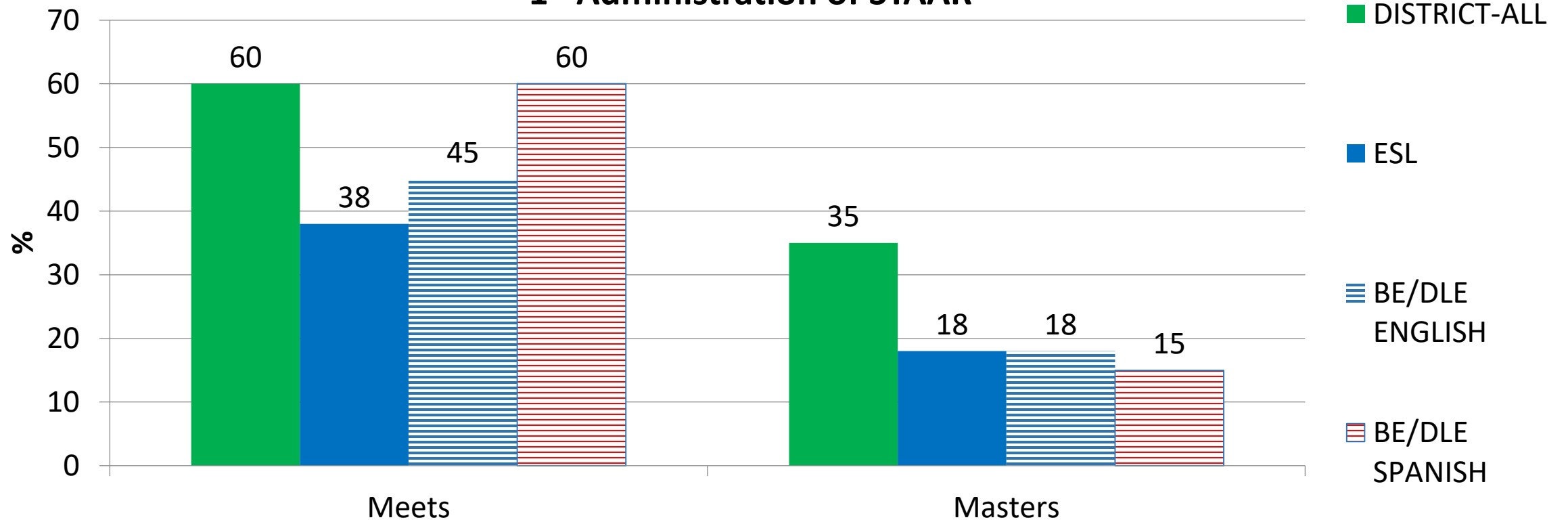


PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL



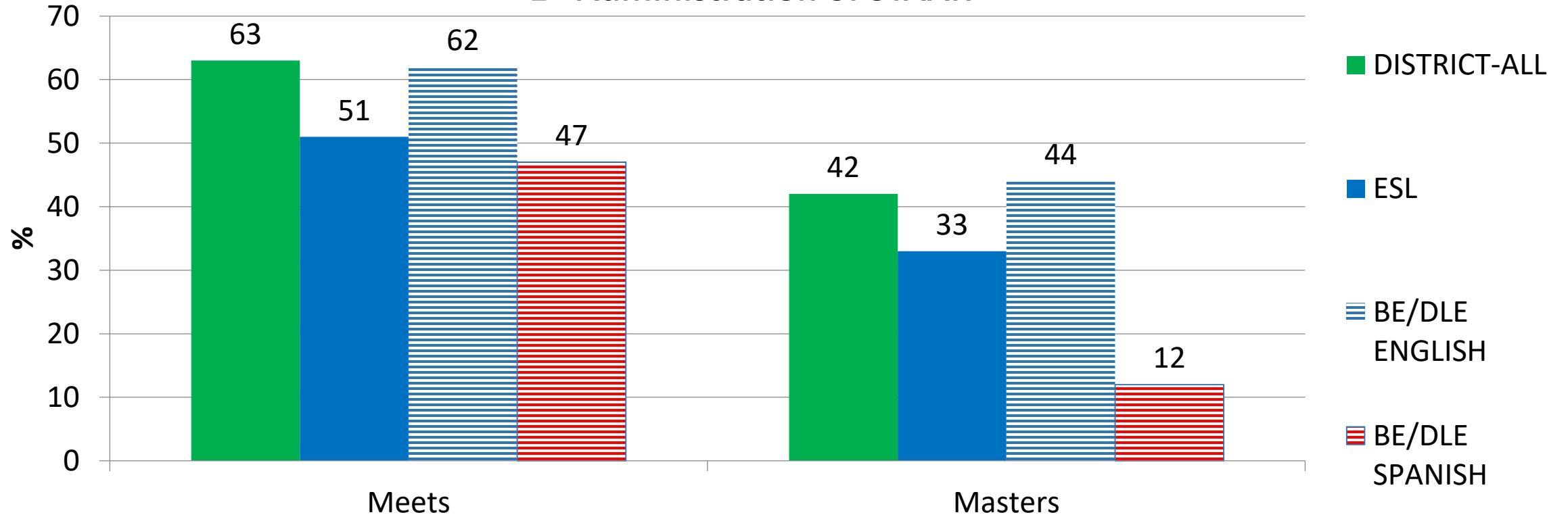
STAAR READING & MATH GRADE 5
1st Administration

1st Administration of STAAR



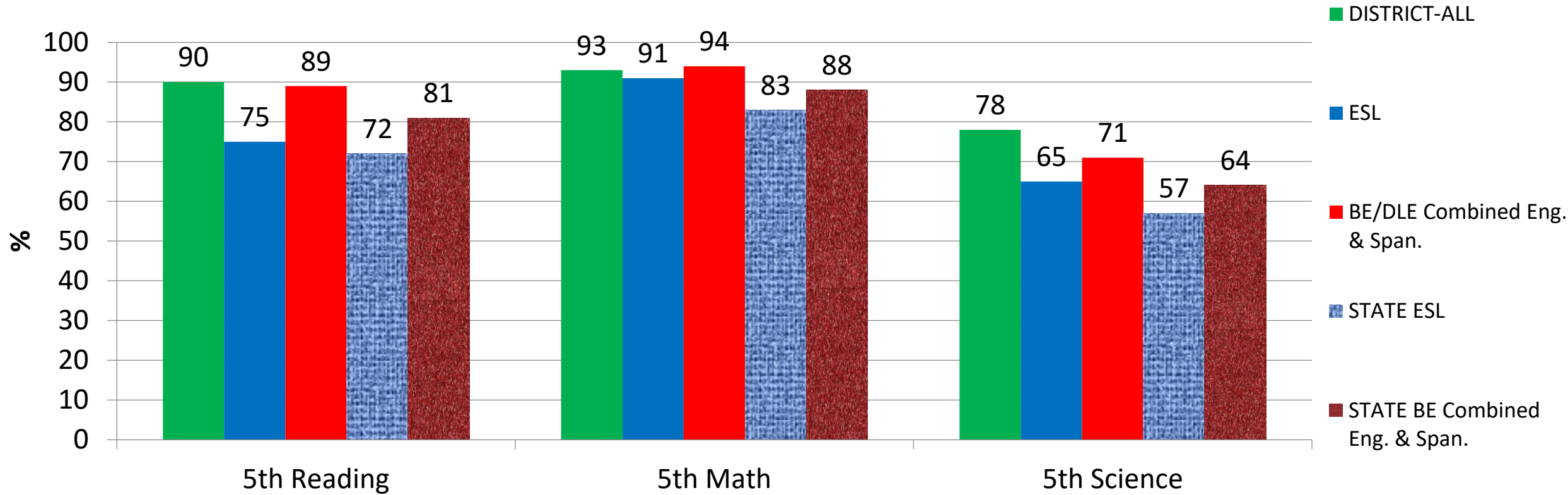
PERCENTAGE OF GRADE 5 BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE MEETS & MASTERS LEVEL IN READING

1st Administration of STAAR



PERCENTAGE OF GRADE 5 BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE MEETS & MASTERS LEVEL IN MATH

PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL

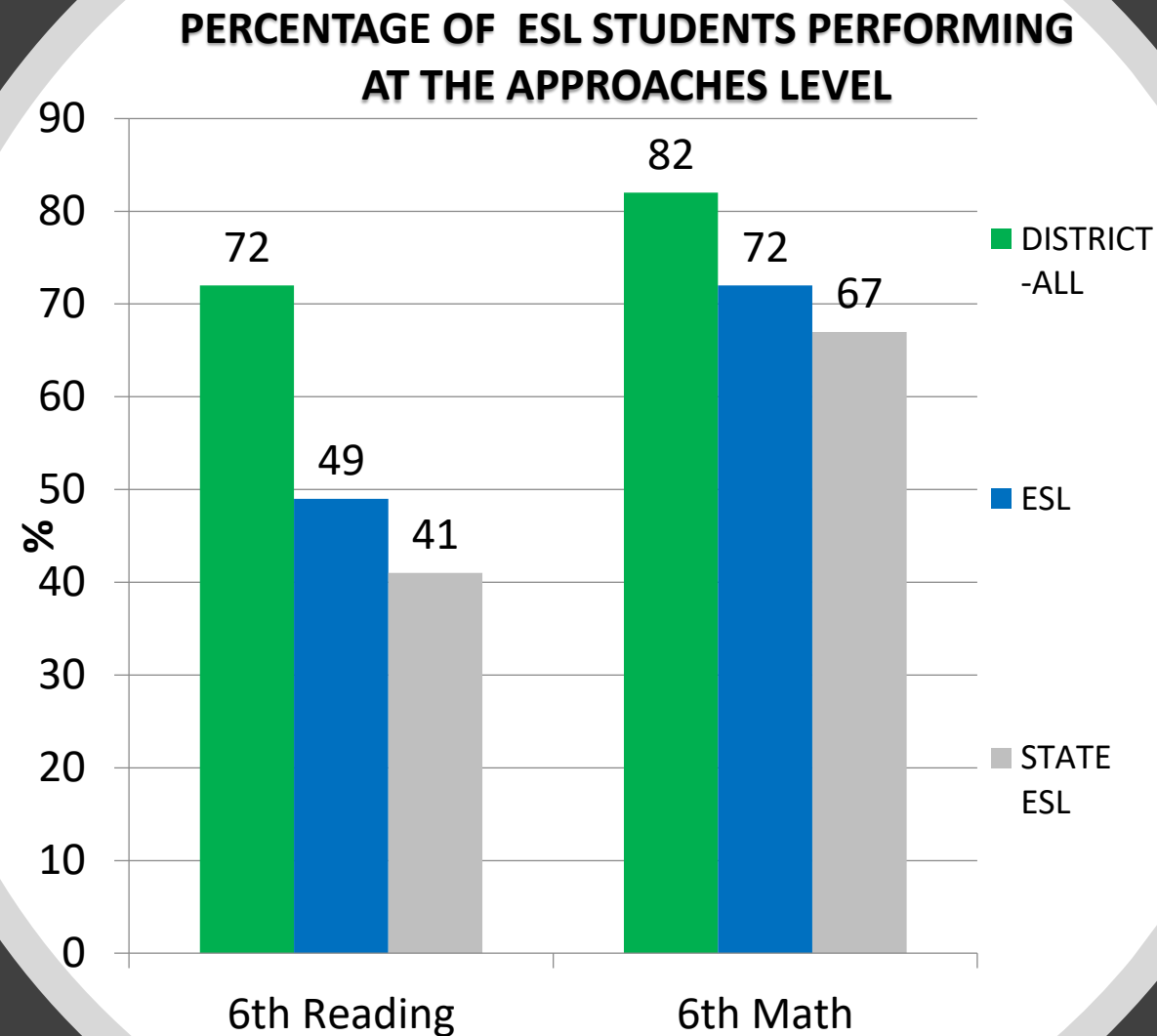


STAAR READING, MATH & SCIENCE

GRADE 5 PERFORMANCE

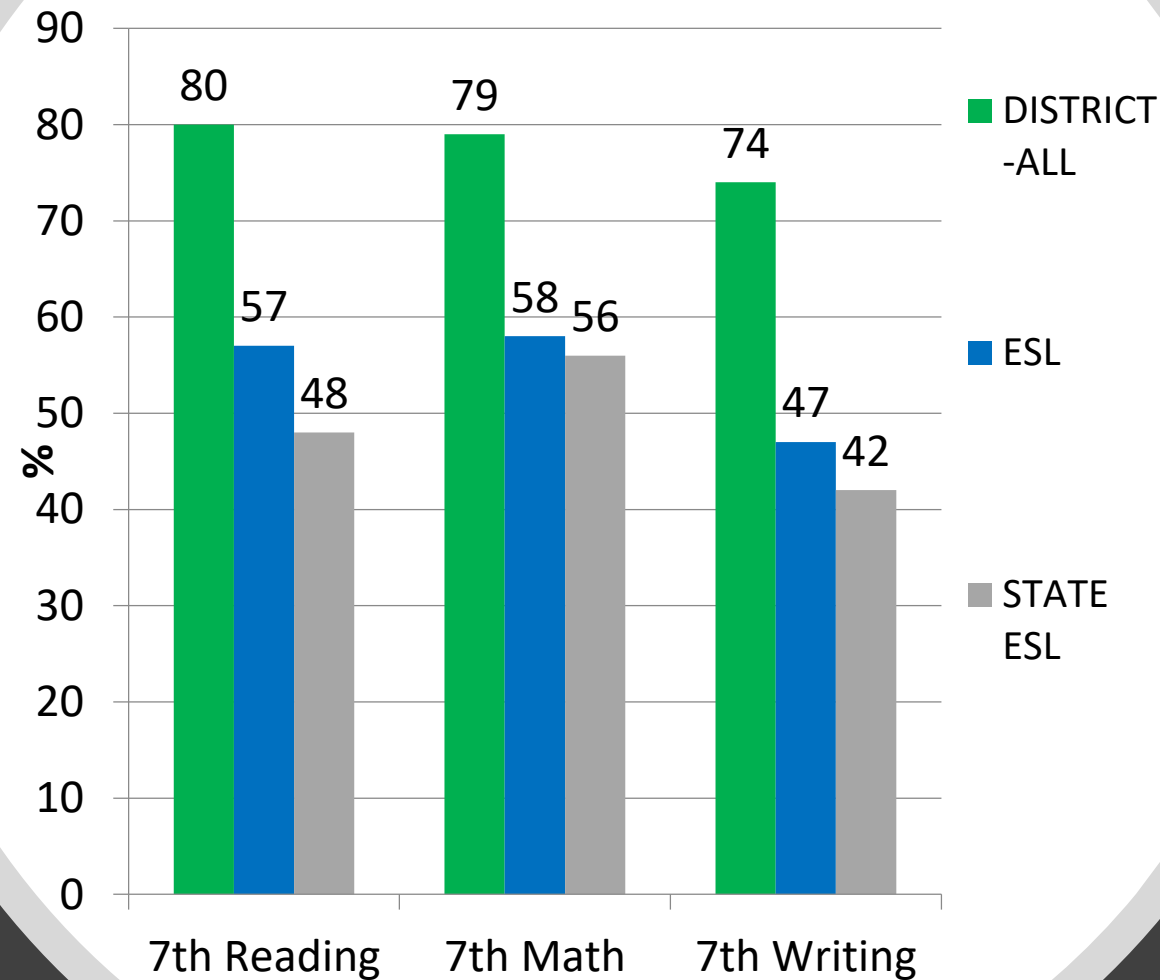
(1st & 2nd Administration for Reading & Math)

STAAR READING & MATH GRADE 6



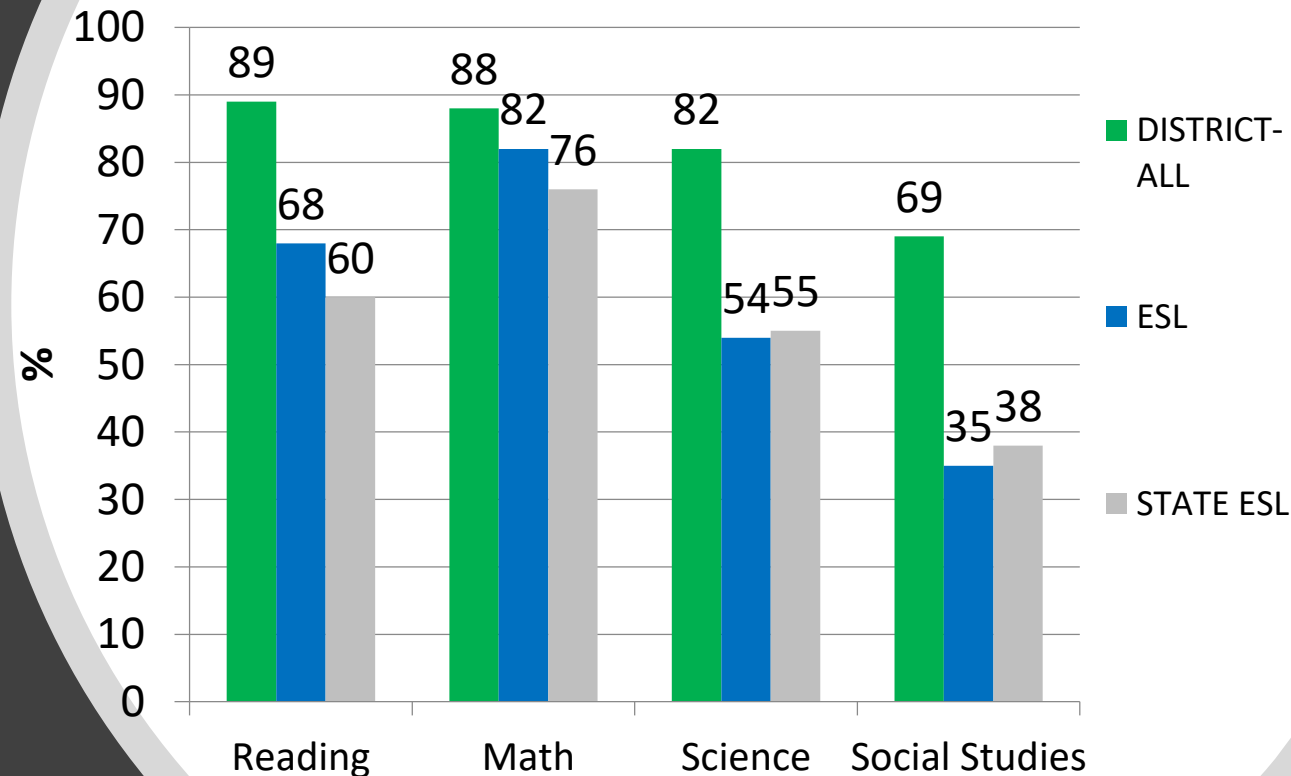
STAAR READING, MATH & WRITING GRADE 7

**PERCENTAGE OF ESL STUDENTS
PERFORMING AT THE APPROACHES LEVEL**

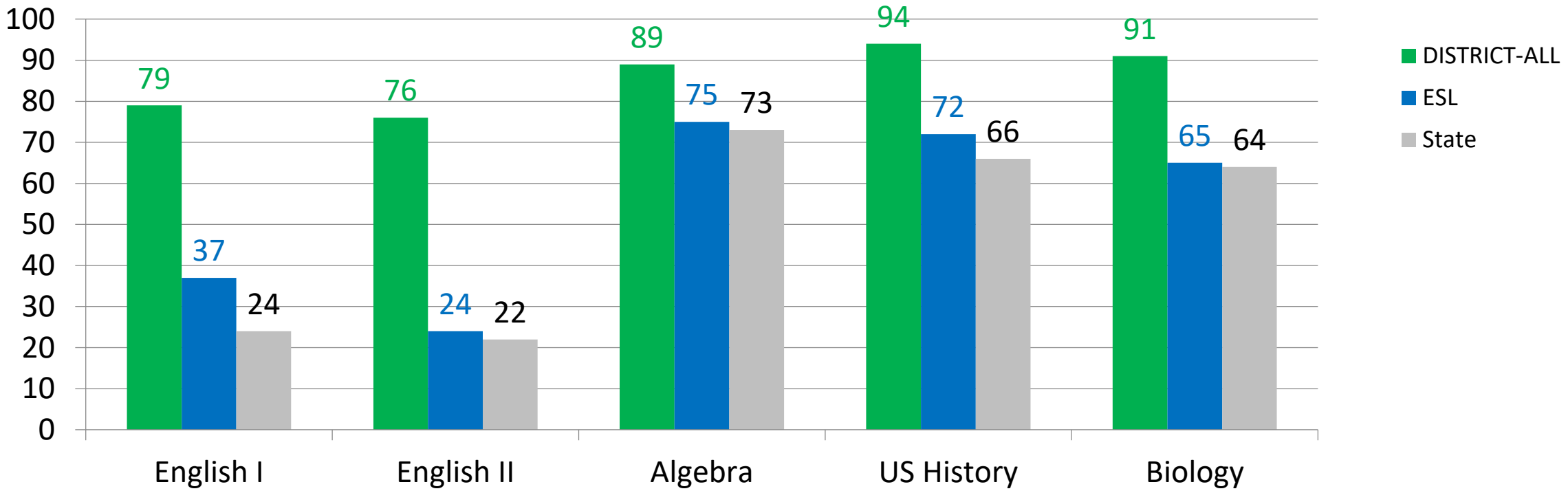


STAAR READING, MATH, SCIENCE, & SOCIAL STUDIES GRADE 8

PERCENTAGE OF ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL

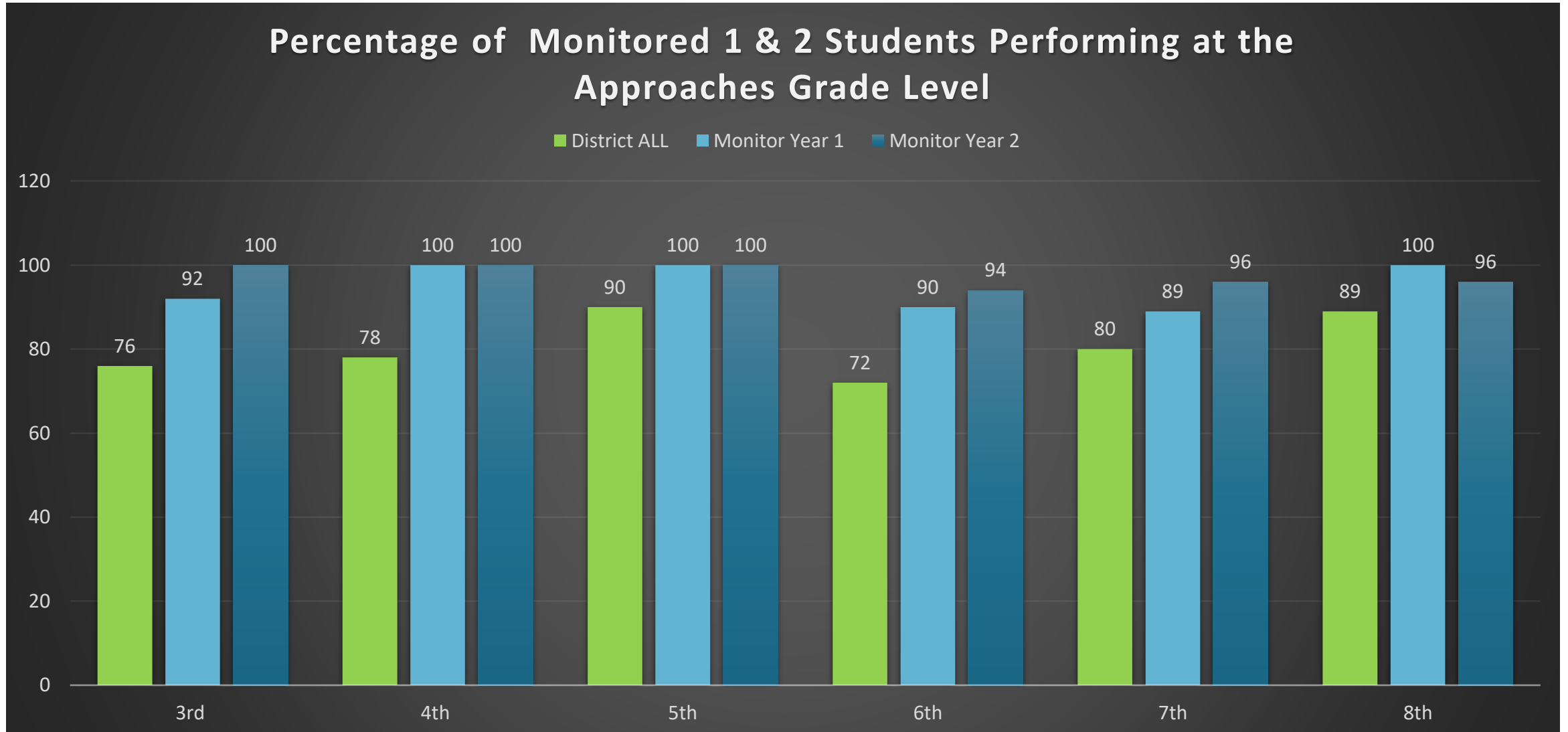


PERCENTAGE OF ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL

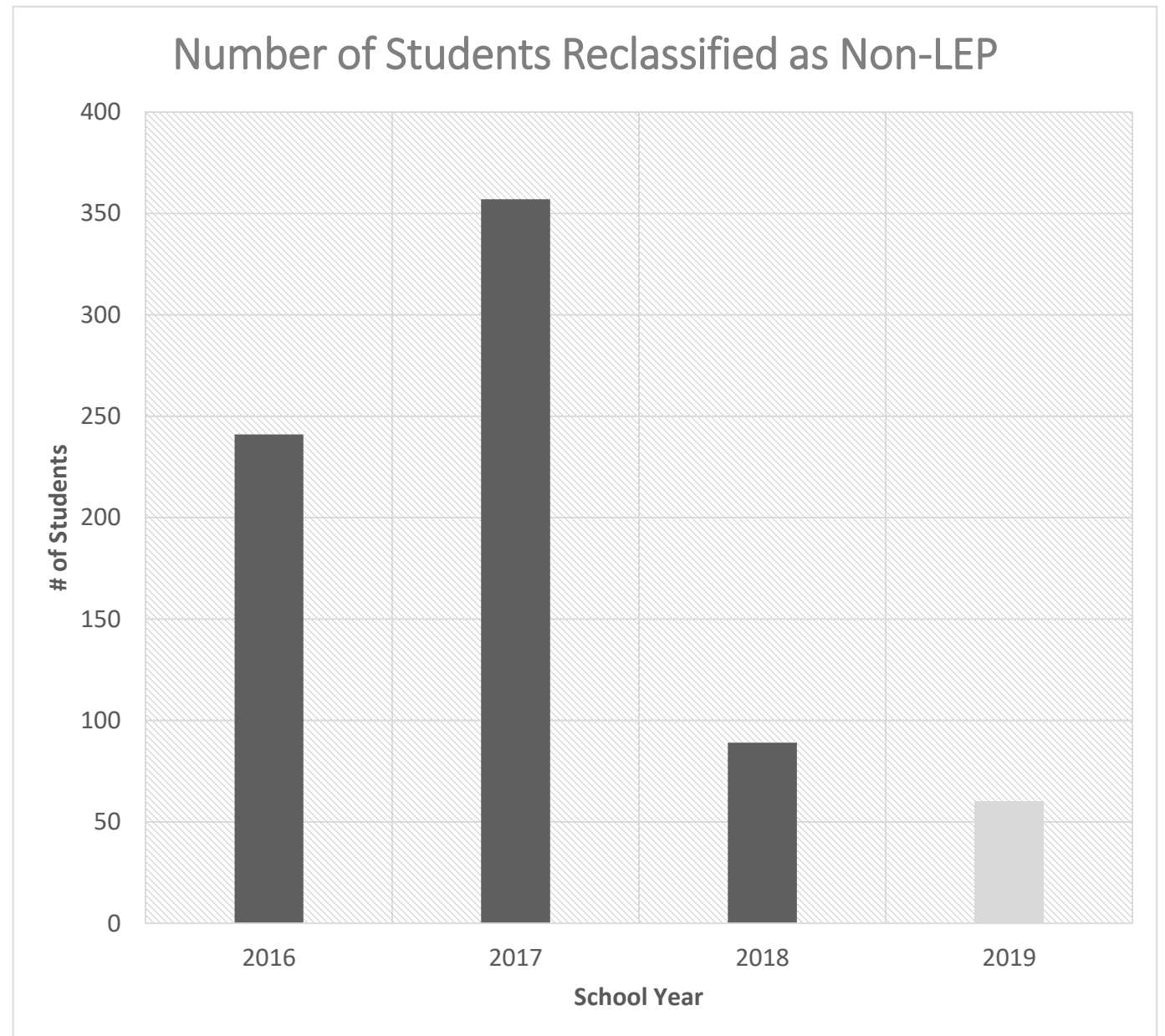


STAAR EOC

STAAR READING PERFORMANCE FOR PROGRAM EXIT: MONITORED YEAR 1 & YEAR 2



**EXITING ENGLISH
LEARNERS from
Programs & Services:
2015-2016 through
2018-2019**



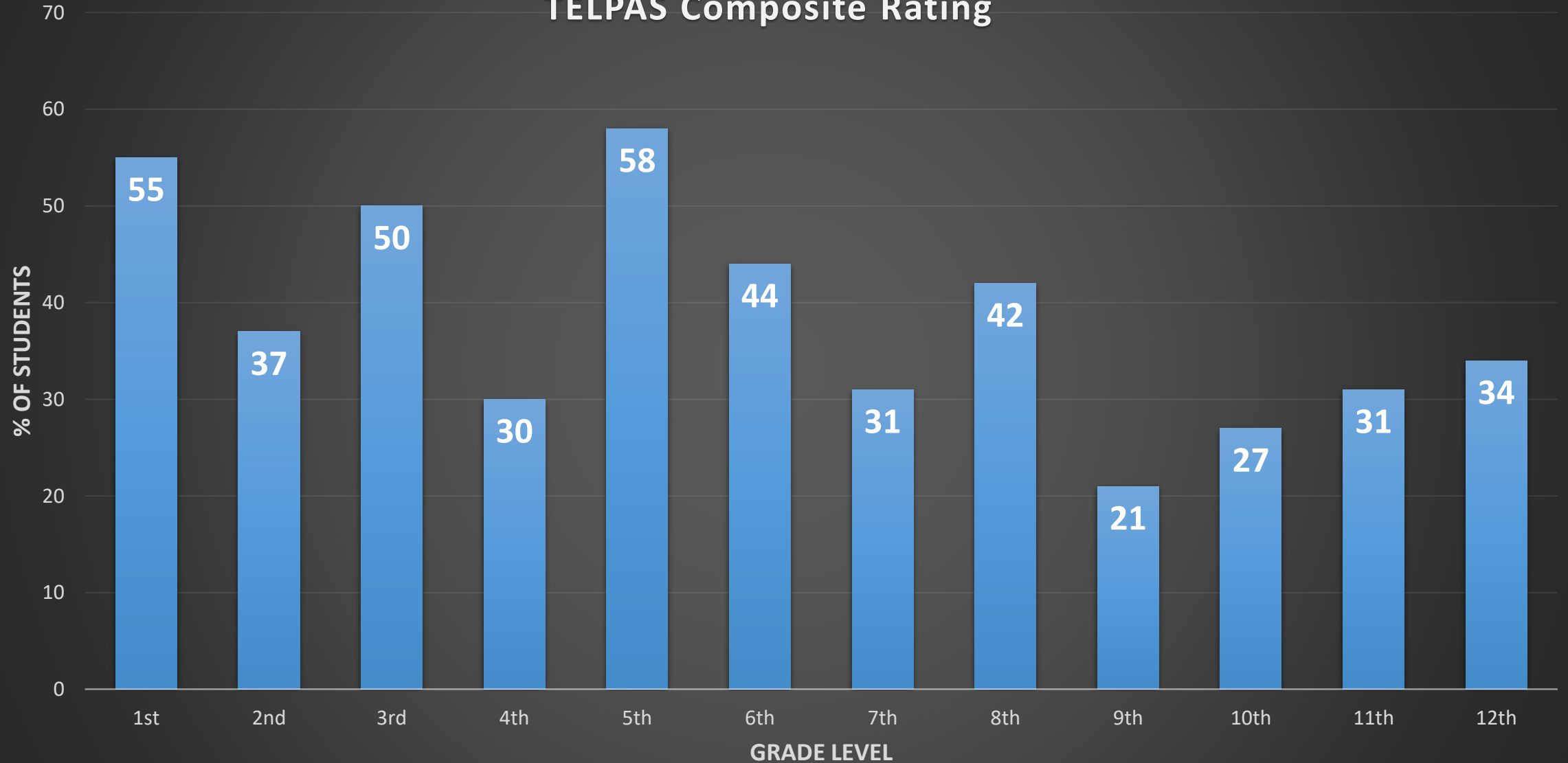
2018-2019

TELPAS ASSESSMENT RESULTS

✓ **MET DISTRICT CLOSING THE GAPS FOR ENGLISH LANGUAGE PROFICIENCY : TELPAS PROGRESS RATE 41%**

TELPAS ANNUAL PROGRESS

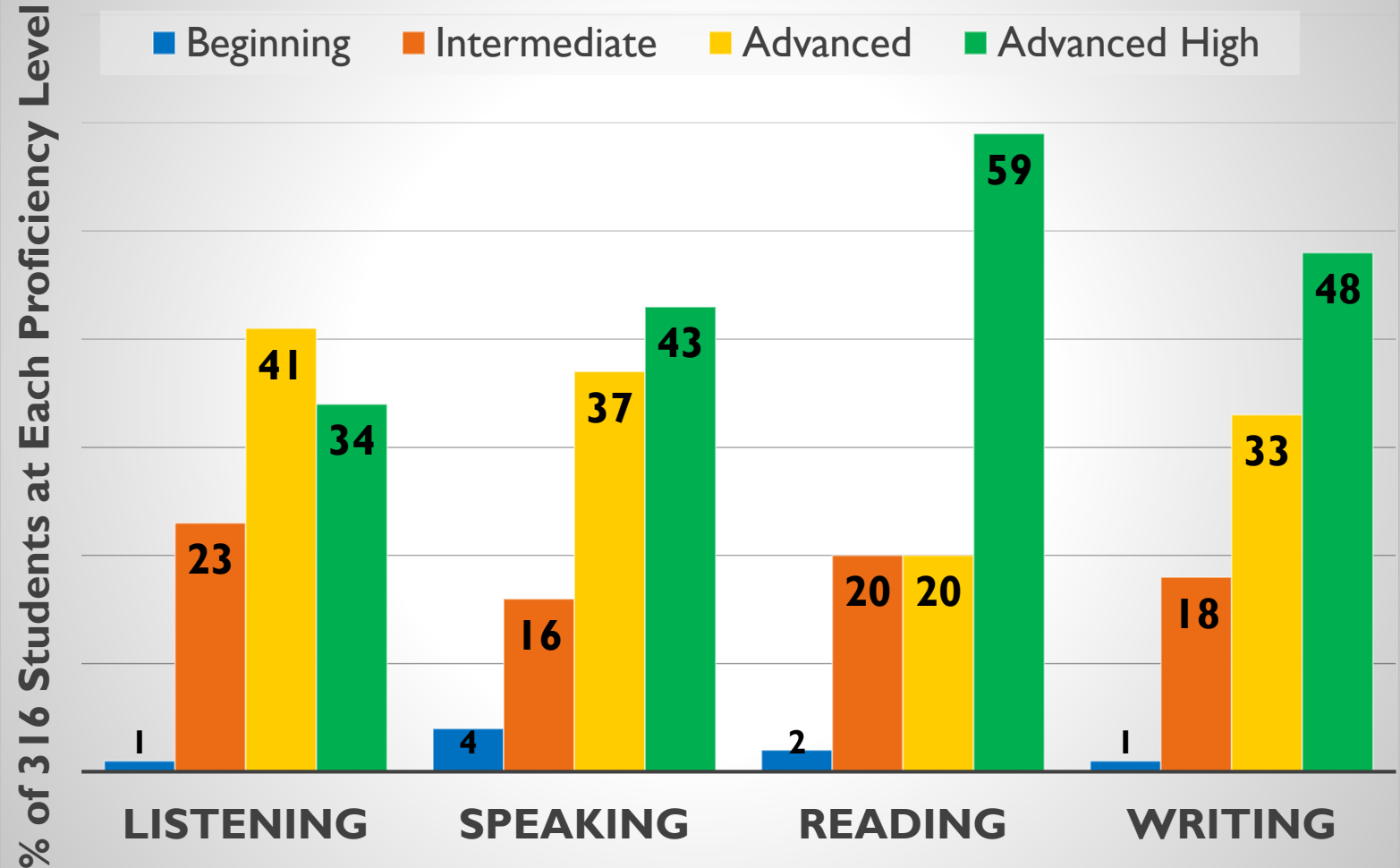
Percentage of Students who Advanced at Least One Proficiency Level in
TELPAS Composite Rating



ENGLISH LANGUAGE PROFICIENCY LEVELS FOR L, S, R, & W

GRADE 5

TELPAS Proficiency Levels 5 Years in U.S. Schools





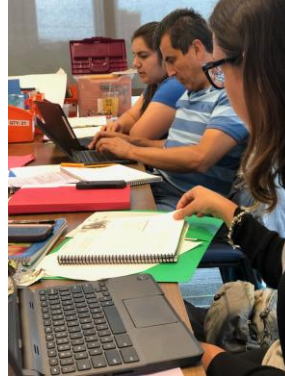
Professional Learning Opportunities

& CURRICULUM
RESOURCES



ELLEVATE & PIONERAS TWU GRANT

Professional Learning Opportunities



Development of the Units of Study & Curation of Classroom Libraries



Bilingual/ESL Specialized Literacy Training



Bilingual Paraprofessional Academies



Summer Dual Language Literacy Institute & ELs Strategies



New Teacher to Denton ISD Sessions



PLC's Support Teacher & Secondary Program Teachers



Program Strengths/ Accomplishments
& Opportunities

Needs & Opportunities

Improvement on ESL STAAR & TELPAS performance and the development of the English language specific to the listening and speaking domains

Strengthening literacy and the bridging of the English language

Continue to increase the development of Spanish curriculum documents and resources

Focus and develop the bilingualism and biliteracy at the secondary level

- Plan on increasing the AP Spanish passing performance of dual language students

Shortage of bilingual campus staff to support dually served students with special needs and their parents.

Increase the number of ELA teachers at all levels with ESL Certification to prevent from applying for an ESL waiver to the state

Meeting the needs of the 48 languages spoken by the English learners with the rapid district growth

Closely monitor the incoming students in grades 6-8
&
Continual research for the expansion of Bilingual/DL services

Celebrating Bilingual ESL Strengths & Accomplishments



Partnership with TWU & UNT Grants for Professional Development & 36 Full Scholarships Granted

December 2019 First Cohort of 5 Graduates



Parent, Family, & Community Engagement Sessions
Supporting Parents of Secondary Students with Intake Center



Excellent Written Translations on Parent Communications & Curriculum Documents 800 parent documents & 736 curriculum documents translated



Oral Translations for Parents of Other Languages

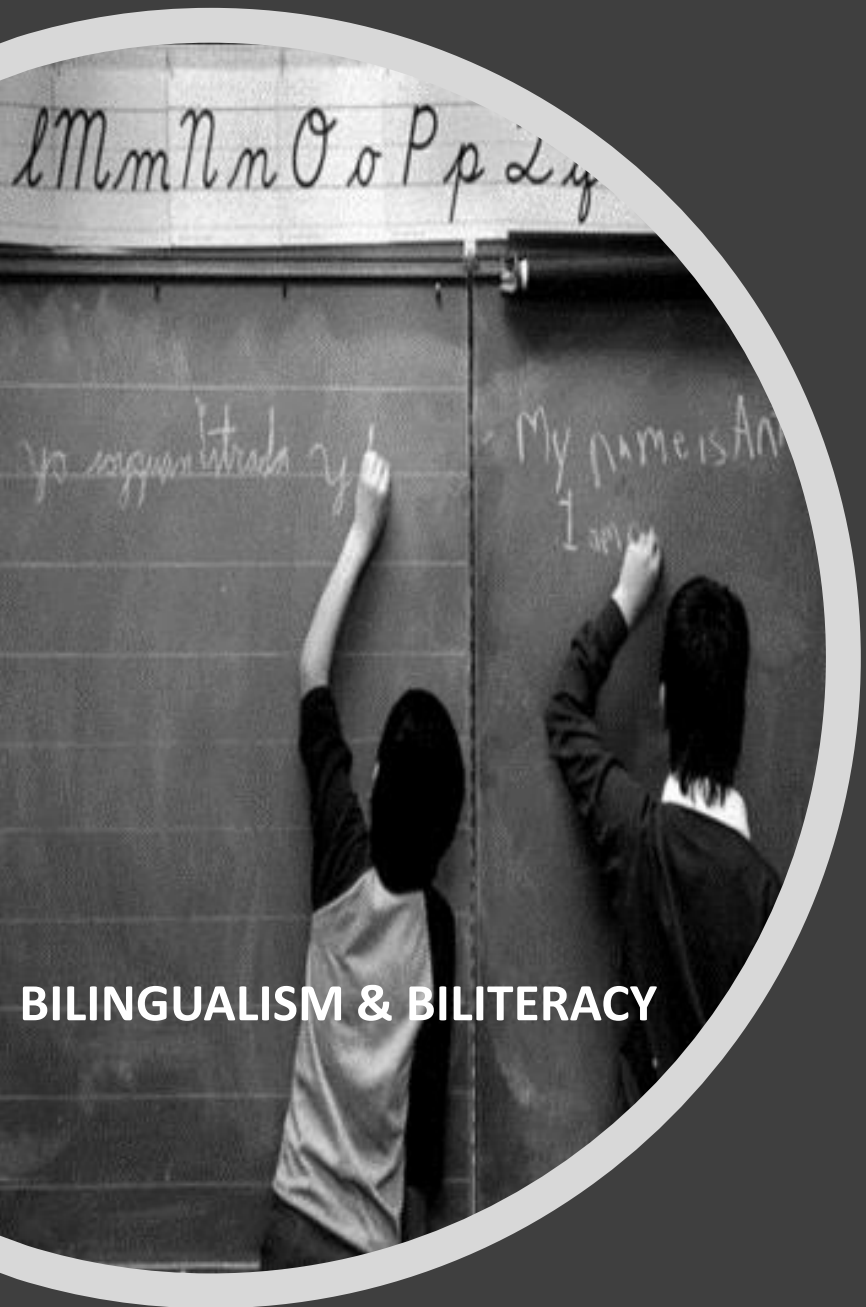


Online LPAC System Supporting Campuses on their EL Learning Plans
Implementation of the Single-State Assessment for EL Identification

Celebrating Bilingual/ESL Strengths & Accomplishments

- The DL/Bilingual Performance in 5th grade were above the ALL student category in STAAR Student performance at 6 Elementary Campuses in Reading & 8 Elementary Campuses in Math
- Bilingual/DL/ESL English Learners students are performing the same or above the state in STAAR performance
- Academic success of exited students in STAAR performance
- Quality professional development & coaching opportunities at the elementary & secondary level
- Development of Spanish Curriculum Units of Study and the selection of resources with the expansion of a curriculum writing teacher team.
- New Bilingual/DL Campus at McNair
- Campus wide Hodge Two-Way Dual Language Program
- Supported ELA teachers with obtaining their ESL certification for over 48+ Teachers/Implementing the ESL Waiver Plan
- Building a bridge between home and school with parents of English Learners
- Provided summer school for elementary, middle school, and high school English Learners





BILINGUALISM & BILITERACY



**CROSS CULTURAL
COMPETENCE**



**GRADE LEVEL
ACADEMIC
ACHIEVEMENT**

Three pillars of dual language



Questions