

Policy Committee Mentoring Training Policy Review

EXISTING LANGUAGE

4.9.1.1 Training and retraining will be used to orient new members and candidates for membership, as well as to maintain and increase existing member skills and understandings.

LANGUAGE DISCUSSED AT THE NOV 9, 2020 WORKSHOP

4.9.1.1 Training will be used to orient new board members. Mentoring will be offered to members and retaining will be used to increase and maintain member skills and understandings

POLICY COMMITTEE PROPOSED LANGUAGE:

Training will be used to orient new member and candidates for membership. Mentoring and continued education will be offered to maintain and increase existing member skills and understandings.

Reference Materials for discussion:

MSBA NEW MEMBER ORIENTATION YEAR AT-A-GLANCE

<http://www.newportal.mnmsba.org/Portals/0/NewBoardMbrOrientationYearAtAGlance.pdf>

EP SCHOOL DISTRICT NEW MEMBER HANDBOOK

Eden Prairie School Board Member Learning Path and Responsibilities				
Action: <i>*Italics denote optional action</i>	Suggested Completion Date			
	Member Elect	Year One	Year Two	Year Three (& Four)
Meet with Board Chair	x			
Select and meet with Mentor ★	x	x	x	
Read through Board Manual	x	x	x	x
Read through Board Policies	x	x	x	x
Read through RealBoard Toolkits (Moore)	x	x	x	x
Access district website, Community-School Board page	x	x	x	x
Prepare for and attend Board Meetings and workshops	x	x	x	x
Be sworn in at first January meeting	x	x	x	x
Receive district computer, access, training on use		x		
Access Board e-mail, respond promptly to meeting invites		x	x	x
Access BoardBook® for meeting agendas, supporting documents		x	x	x
Meet and greet with Superintendent, staff		x		
Meet and greet with fellow Board Directors individually		x		
Serve on appointed school board committee(s)		x	x	x
<i>Serve as Chair of board committee</i>			x	x
<i>Serve as appointed board rep for outside organization</i>		x	x	x
<i>Serve as Board Officer</i>			x	x
<i>Serve as Board Director Peer Mentor</i> ★				x
Attend Policy Governance Training		x		
Attend Minnesota School Board Assn. Training I		x		
Attend Minnesota School Board Assn. Training II		x		
Attend Minnesota School Board Assn. Training III or Chair Approved Alternative			x	
Attend Minnesota School Board Assn. Training IV or Chair Approved Alternative			x	
Attend Minnesota School Board Assn. Convention		x	x	x
Participate in other scheduled Board development training		x	x	x
Participate in periodic Board discussions or surveys to check for understanding		x	x	x
Monitor Policies		x	x	x
Monitor Superintendent		x	x	x
Monitor Board Governance		x	x	x
Attend Community Linkage meetings		x	x	x
Attend School Site visits		x	x	x
Attend School recognition events		x	x	x
Attend School recreational events		x	x	x
Attend High School Graduation		x	x	x
Attend community organization events		x	x	x

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<https://resources.finalsite.net/images/v1563974952/edenprorg/dwfeilwykxeoiwulxrcu/Final2019-2020EPSBHANDBOOK.pdf>

From the EP School Board Member Learning Path

Learning opportunities: Throughout your term, you will have the opportunity to learn continually. Initially your learning will be a combination of self learning and orientation meetings with the Board Chair and District Administration. Print resources furnished by the School Board include *Policy Governance™RealBoard Toolkit* (4 book series); Alsbury, T. (2015). *A Balanced Governance Approach*; *Robert's Rules of Order*. You may elect to have a peer mentor.

From the EP New School Board Member Handbook

4.8.3 Board Development Committee: This committee ensures ongoing School Board development and oversees self-monitoring of the School Board's performance related to Governance Process and Board-Management Delegation policies.

Board Development Committee's objective: