

**MEETING MINUTES – BOARD WORK SESSION FEBRUARY 11, 2025****Board Members Present:**

Dr. Karen Pérez, Chair  
Justice Rajee, Vice Chair  
Susan Greenberg  
Dr. Melissa Potter  
Sunita Garg  
Ugonna Enyinnaya  
Dr. Tammy Carpenter

**Board Members Absent:****Staff Present:**

Dr. Gustavo Balderas  
Dr. Heather Cordie  
Michael Schofield  
Casey Waletich  
Kerry Delf  
Steve Langford  
Susan Rodriguez  
Shellie Bailey-Shah  
Camellia Osterink  
Dr. Shelly Reggiani  
Lori Krumm  
Rachel Jury  
Shirley Valladares  
Justin Waltrip  
Anya Kwasnik  
Carrie Scott  
Sarah Weiland

Superintendent  
Deputy Superintendent for Teaching & Learning  
Associate Superintendent for Business Services  
Associate Superintendent for Operations & Support Services  
Chief of Staff  
Chief Information Officer  
Chief Human Resources Officer  
Public Communications Officer  
General Counsel  
Executive Administrator for Equity & Inclusion  
Executive Administrator for Student Services  
Special Education Assistant Administrator  
Special Education Assistant Administrator  
Special Education Assistant Administrator  
School Psychologist  
Learning Specialist  
Board Secretary & Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

**I. OPEN MEETING**

Board Chair Karen Pérez called the work session to order at 6:03 p.m. She noted that all seven board members were present.

**II. SUPERINTENDENT'S MID-YEAR REPORT**

The superintendent presented a mid-year update focused on work underway and progress attained to meet established goals aligned with the district's strategic plan. Key areas of progress include the successful implementation of universal screeners across the district, adoption and implementation of new K–5 language arts curriculum based on the science of reading and ongoing work toward curriculum adoption for grades 6–12, expansion of dual language learning programs including the addition of a new

**Belong. Believe. Achieve.**

*Use the following links to access board meeting information:*

*Video Recording: [youtube.com/BeavertonSchools](https://youtube.com/BeavertonSchools) • Meeting Materials: [beavertonsd.org/boardmeetings](https://beavertonsd.org/boardmeetings)*

Mandarin Chinese immersion program, continued expansion of preschool programs, growth in career technical education opportunities, growing diversity of the district's workforce, progressing work to replace the district's enterprise resource planning (ERP) system, community engagement to identify vision and values to inform long-range facilities planning, on-time/on-budget progress on bond-funded construction projects to replace Raleigh Hills Elementary and Beaverton High School and improve other school facilities, and more.

### **III. SPECIAL EDUCATION REFERRAL & EVALUATION PROCESS**

Staff presented an overview of the special education referral process and timelines. The process is established to ensure equitable identification of students who may have a disability and require specially designed instruction. It is a systematic approach involving multiple stages, including pre-referral intervention, in which general education teams implement evidence-based interventions using a multi-tiered system of supports (MTSS) and monitor progress to determine effectiveness; referral, if data shows limited progress after targeted interventions; evaluation, which includes observations, standardized assessments, and input from educators and families; and eligibility determination, in which the team determines whether the student qualifies for special education services based on evaluation data.

### **IV. CLOSE MEETING**

Chair Pérez adjourned the work session at 7:03 p.m.