

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

#### Board Goals:

- I. **Vision**...In pursuit of excellence the district will
  - a. Develop a culture where learning is our first priority.
- II. **Teaching & Learning**...In pursuit of excellence the district will
  - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.

#### Purpose of Report:

This report is provided to the Board of Trustees as an update on the outcomes of the 2015 Denton ISD Summer School Program, including Bilingual/ESL and Secondary.

Additionally, the report shares information regarding 2015 Extended School Year (ESY) services for students with disabilities. Federal funds were used to provide services for eligible students. The intent of the program is to provide students who have lost skills during the traditional school year an opportunity to regain those skills. The provision of ESY is enforced through Individuals with Disabilities Education Act (IDEA) (34 CFR Part 300). Specifically, §300.309, §300.340-§300.350 extended school year services and §300.24 related services. A student's need for ESY is determined by the admission, review, and dismissal (ARD) committee. Eligibility is based on documentation that regression has occurred in a critical skill area. The data demonstrates that the child was not able to recoup lost skills within eight weeks of returning from summer break or two to three weeks after returning from a 7-14 day break.

#### Objectives:

##### *Elementary*

- Provide state mandated accelerated instruction for fifth grade students focusing on reading as outlined in Texas Education Code (TED) Section 28.0211 and Title 19, Texas Administrative Code (TAC) Chapter 101, Assessment, Subchapter BB, Commissioner's Rules Concerning Grade Advancement and Accelerated Instruction.

##### *Elementary Bilingual/ESL*

- Provide state mandated program for bilingual/ESL pre-kindergarten and kindergarten students focusing on reading, math, and science as outlined in the 19 Texas Administrative Code (TAC) Section 89.1250.

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

#### *Middle School & High School ESL*

- To provide English Language Learners (ELLs) currently enrolled in grades nine to twelve with a summer opportunity to recover credit(s) lost during the traditional school year.
- Serve as a dropout prevention measure.
- Provide in-depth instructional focus on critical content and process standards in the area of reading, writing, math, and science for ESL middle school students.
- Promote student engagement and higher order thinking skills.
- Use the four language development domains (reading, listening, speaking and writing) as a vehicle for providing students access to the content.
- Provide a culturally responsive classroom that takes into account the affective, linguistic, and cognitive needs of ELLs.

#### *High School*

- to provide accelerated and meaningful instruction for students to regain lost credits
- to provide accelerated and meaningful instruction for those students unsuccessful on STAAR
- to provide opportunities to take courses for advanced credit in speech, government, economics, and health plus access to a number of courses through TXVSN (on-line courses)
- to provide curriculum to target specific skill deficiencies and to accelerate the acquisition of those skills

#### *Special Education*

To maintain compliance with requirements of law while addressing opportunities for students to regain skills through:

- implementation of students' individualized education programs (IEPs) in a way to assure a free appropriate public education (FAPE) through accommodations and modifications
- provision of related services as appropriate
- documentation of student performance in Extended School Year

### **Operational Impact:**

#### *Elementary*

Students attended a half day program for 8 instructional days and one testing day during the month of June. The funding for this program held at Robert E. Lee Elementary came from Student Success Initiative, Title I funds, and Special Education funds. These funds were used for instructional materials, payroll, and transportation.

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

#### *Elementary Bilingual/ESL*

Bilingual/ESL pre-kindergarten and kindergarten services are mandated summer school programs funded by local monies. Denton ISD will receive 20% reimbursement for the bilingual/ESL pre-kindergarten and kindergarten costs. The Bilingual/ESL Summer School was held at Borman Elementary.

#### *Secondary ESL*

The middle and high school ESL summer program were held at Strickland MS and at the three high schools. The funding was provided through the Title III grant

#### *Secondary*

The funding for the general high school summer program held at Ryan High School came from the tuition generated from student registration. The funding for the middle school summer school program held at Strickland Middle School came from Student Success Initiative, AK, Bilingual/ESL, and Special Education funds.

#### *Special Education*

A collaborative effort in staffing and facility use was used to provide services for qualifying students. Federal funds were used to pay salaries for ESY employees including two coordinators (2), one administrator (1), thirteen teachers (13), one speech teacher (1), two music therapists (2), two nurses (2), nineteen (19) paraprofessionals and Personal Care Attendants. Special Education summer ESY programs operated within the projected 2014-2015 budget; see **Table 1**. Session I provided services for 39 students (9 secondary and 32 elementary). ESY funding, along with other summer services, is projected in advance through the annual budget process. Lee Elementary served as the elementary location and Ryan High served as the secondary location. Services were offered Monday-Thursday beginning Tuesday, June 9 through Thursday, June 25, 2015 between the hours of 8:00 am to 11:00 am at Lee Elementary and 8:30-11:30 at Ryan High School. Students received services such as instruction, music, physical education, art, speech, student health services, and transportation. Students from Texas Woman's University worked with some elementary and secondary students to provide adapted physical education opportunities for the students. A second session of ESY was provided to students at Lee Elementary July 20-July 30 between the hours of 8:30-11:30. The second session included thirteen students (13), tone coordinators (1), one LSSP (1) one speech therapist (1), one nurse (1), four teachers (4), four paraprofessionals (4), four PCAs (4), and two substitutes (2). Services included instruction, LSSP services, speech and transportation.

**Table 1**

<b>ESY 2014-14</b>	<b>Actual Expenditures</b>
--------------------	----------------------------

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

Materials	\$956
ESY Payroll	\$31,988
ESY II payroll	\$7264
Benefits Contribution- 10%	\$3925
<b>Total</b>	<b>\$44,133</b>

### Results:

#### *Elementary*

A total of 190 fifth grade students attended for accelerated Reading instruction for a total of 8 half days prior to the third administration of the STAAR test. The table below shows the results for the students who had been unsuccessful in their two previous attempts to meet the passing standard:

June 2015 - All Tests	Reading/ELA				# Passed
	Total Students	Raw Score	Scale Score	Level 2: Phase 1	
All Students	182	18.96	1385.7	17.58%	32
Special Ed Indicator	76	17.29	1363.67	10.53%	8
Not Special Ed	106			22.64%	24

#### *Elementary Bilingual/ESL*

A total of 189 pre-kinder and kindergarten bilingual/ESL students received specialized instruction designed to prepare them to be successful in kindergarten and first grade.

##### *Staffing and Student Data:*

- 14 bilingual/ESL teachers taught the pre-kinder and kindergarten students
- 2 bilingual/ESL instructional support teachers
- 2 bilingual paraprofessionals
- 1 nurse
- 1 principal
- 86 pre-kinder bilingual/ESL students

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

- 103 kindergarten bilingual/ESL students

The pre-kinder and kindergarten summer school reading and math programs were selected based on their explicit design to build language, literacy and content through visually rich and motivating instructional material for children who are learning English. Students followed the One-Way Dual Language Model which is currently being used in the district. Rebecca Lloyd served as the bilingual/ESL summer school principal. The bilingual instructional support teachers provided planning and instructional support to teachers through extended planning sessions held after school in May to familiarize teachers with the materials and several days each week during summer school. Summer school staff also received ½ day of professional development on how to use newly purchased science materials that integrated literacy. The summer school campus held a Saturday parent meeting for students and parents to meet the teacher. In addition, parent involvement meetings were held to provide parents with best practices to help their children develop literacy skills at home. During the meetings, parents were able to review what had been learned and see their child’s work.

**Additional Accomplishments:**

- The bilingual/ESL elementary summer school program provided children the opportunity to continue their educational experience to maintain their level of skill development, accelerate specific objectives/concepts, and extend beyond the student’s present level of achievement to fully prepare them for the upcoming school year.
- Strong participation in three parent involvement activities.
- Out of 189 students, 167 students were successful in the 50 book reading challenge during the 15 days of summer school.

***High School ESL***

2015 High School ESL Summer School Staffing	
<ul style="list-style-type: none"> <li>• 3 Instructional Support Teachers</li> <li>• 12 high school content area teachers</li> </ul>	
Student Completion	
Number of Students Who Completed a Semester And Were Awarded ½ Credit	Total Number of Students Who Completed and received ½ Credits for the 1 <sup>st</sup> and 2 <sup>nd</sup> Semesters for a Total of 1 Earned Credit
<b>23</b>	<b>44</b>

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

#### *Middle School*

All 8<sup>th</sup> graders (165) who failed the second administration of the STAAR test for reading were provided the opportunity to attend summer school this year. 159 eighth graders attended all or part of the 8 instructional days prior to the retest. Funding this year also allowed for 204 seventh graders who failed reading STAAR to attend summer school, as well as 133 6<sup>th</sup> graders who failed reading STAAR. 7<sup>th</sup> grade students received accelerated instruction in math, science, social studies and reading, with an additional writing class for our ELL students. 6<sup>th</sup> grade students received accelerated instruction in math, science, and reading, with an additional writing class for our ELL students. Thirty-five teachers and 2 aides worked with the students in small group settings and were supported by an administrative team that consisted of one principal, two assistant principals, one secretary, one Instructional Technology Teacher, one Curriculum Specialist (IST) and one nurse. Seven summer interns doing their practicum work in reading with Dr. Judith Gasser at Texas Woman's University also provided reading support and assistance to our students.

- 502 students were assigned to attend summer school. We had 34 no shows, with 468 students attending for at least one day. Each 8<sup>th</sup> grade student had three classes and 2 online learning opportunities each day.
- Attendance is typically not an issue during summer school– if they show up at first – most like it and come back.
- 8<sup>th</sup> Reading STAAR data:

	3 <sup>rd</sup> Admin Reading	Cumulative Reading
All Students	30%	91%
African Am	24%	84%
Hispanic	24%	88%
White	38%	96%
Ec Dis	28%	83%
SpEd	30%	51%
ESL/LEP	17%	69%

- Most of the 6<sup>th</sup> and 7<sup>th</sup> grade students in summer school (greater than 90%) showed significant improvement in math, science, and reading skills from the pretest to the post test. Most of the students in summer school actively and appropriately participated in class and worked hard. The students were challenged to work on some of their greatest weaknesses, and they were engaged in learning.

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

- Teachers and students enjoy working hard in summer school. Teacher surveys indicate that teachers find summer school rewarding for them as well. They build relationships with the kids and get to know them quickly.
- Small class size requires that all students participate – all are included. There is an atmosphere of success. Assessment is based on progress. Students are confident about what they have learned. That confidence carries over into the next year.
- Making sure students are fed at lunch time is important. Most of them are economically disadvantaged and do not eat at home. The overall successes and gains are attributed to the implementation of a comprehensive reading, math, science, and social studies curriculum and the grouping of all students by targeted TEKS and STAAR objectives to meet the needs of the individual students as well as to the dedicated teachers committed to supporting our most at-risk students. The curriculum was “fresh” meaning it is not something they have already done during the regular school year and care was taken to insure students also had a “new” teacher to provide a different approach and style to the instruction. The Instructional Support Teacher along with the Curriculum Coordinators enriched the instructional support for the teachers with weekly planning sessions as well as monitoring of the full implementation of the curriculum. The ITS provided strong instructional technology integration in the classroom and the rotating of students into the computer labs for computer based activities and curriculum delivery.

Two new initiatives were implemented in middle school summer school this year. Through the efforts of the Secondary Curriculum Department and many incredibly generous donors, we were able to raise enough private funding to purchase a book for each student attending summer school to have for their very own. The book was used as part of their curriculum during summer school and then went home with the student at the end of summer school in the hope of beginning their own home library. Students were allowed to make their own choice of book to read among a selection of books provided. For many of our most at-risk students, this was their very first personal book that they have ever owned. The feedback from the students was heartwarming as they were thrilled and very appreciative. Parent feedback was equally as positive and many told us that this had turned their child into a real reader. We know that this could be the very catalyst for them to embrace reading and to become life-long readers.

Secondly, we piloted the use of a program called Achieve3000®. Achieve3000 is the only patented, cloud-based solution that delivers daily differentiated nonfiction reading and writing instruction precisely tailored to each student’s Lexile® reading level. The company worked with us to provide the licenses free of charge just for summer school, having us only pay for training the teachers. This gave us not only an additional resource, but allowed us to really get into the program with students to see if it was a resource we would want to use district wide.

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

The premise behind Achieve3000 is simple: one of the most effective ways to improve literacy levels and to prepare students for the rigors of STAAR and college and career is to meet students one-on-one at their individual reading levels and stretch students to grade level literacy and beyond.

Achieve3000 online solutions were implemented with approximately 158 summer school students at Strickland Middle School, from approximately June 9th – June 22<sup>nd</sup>. The summer school solutions included 1 day of on-site professional development for teachers, diagnostic assessment (Level Set) of each student's Lexile (literacy) level, daily rigorous non-fiction articles that are matched to each student's Lexile level while at the same time targeting grade level standards and content, ongoing progress monitoring for each student (primarily focused on comprehension/Figure 19 of the TEKS), and differentiated writing supports. Each student completed an average of 9 articles and activities (i.e. 1 per day) and an average of 5 writing assignments (i.e. 1 every other day) during summer school. Additional data/statistics of note:

- 1249 Total Logins
- 13 Students who continued to log in and use Achieve3000 even after summer school had ended (some all through out the summer and as recent as 8.17.15)
- 99 After School Log Ins (i.e. after 5 pm on their own time)
- 1533 Total completed activities (focused on comprehension/Figure 19)
- 848 completed writing assignments

Achieve3000 proved to be a valuable resource for our students and provided them relevant reading at their reading level which made them feel successful and caused them to continue to work hard to improve their literacy skills.

The continued and increasing success of the middle school summer school program is due largely to the strong leadership and commitment of Kathleen Carmona, summer school principal. She continues to recruit and hire highly effective teachers, set high expectations and standards for success, and supports each and every student who attends.

#### ***High School***

##### *General High School Program:*

Summer School was held at Billy Ryan High School from June 9-July 1, 2015. Fred Younkman was the principal. The summer school staff included 7 content teachers, 1 special education teacher, 1 counselor, along with 1 Assistant Principal who assisted with all aspects of the day-to-day operation of summer school. Summer school hours were from 8 am-12:00 noon, with bus transportation provided from each "home" campus.

160 students registered for summer school with the following having completed 1 or more semester courses:

- 147-one course
- 79-two courses
- 18-three courses



# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

- 6-four courses

Of note is an increase in the number of students earning credit in more than one course. Almost half of the students elected to remain in summer school after having earned a semester credit. We believe they, and their parents, see real value in paying a set amount for summer school versus paying **per** course, as is the case with neighboring districts. Parents seemed very motivated for their students to stay in summer school when we called home, and many took full advantage of their time.

The students who failed to earn credit in at least one course chose not to comply with attendance requirements. Teachers and the principal made weekly contact with students and parents regarding issues with attendance. In addition, students and parents were made aware of attendance requirements by virtue of the summer school flyers, at registration, and on the first day of school at the morning assembly. Students could miss a maximum of 3 days before being dismissed from summer school.

We had 3 students who met graduation requirements. Of the students enrolled, 30 earned credit for advancement.

The following courses were offered in a blended model (direct instruction and online instruction):

- Algebra I
- Algebra II
- Geometry
- Math Models
- English III

The following courses were offered in an online model, allowing students to work from home, logging a minimum of 4 hours a day, Monday-Thursday to meet attendance requirements:

- Government
- Economics
- Professional Communication
- English IV

The following courses were offered in an online model, with students required to attend summer school daily:

- Chemistry
- Biology
- Physics

The following courses were offered in a strictly direct teach model:

- English I
- English II

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

All courses were taught by Highly Qualified teachers, thus even with the use of the online instruction, students were able to have assistance and instruction from teachers qualified in each content area. In addition, students who receive special education services were provided support through the use of a certified special education teacher.

Overall impressions:

- Students were very receptive to blended and online models of instruction. Most cited that the ability to work from home was very helpful and motivated them to work quickly and be dismissed from summer school.
- The staff was very dedicated to the success of the students.
- Transportation being provided is a huge asset to the program.
- Counseling staffs from all high schools were very helpful in placing students and working with administration to support students.

#### *Additional high school summer learning programs:*

STAAR Acceleration:

- Attendance for STAAR Acceleration study sessions held on each campus:
  - DHS: English 1 = 7  
English 2 = 5  
Algebra 1 = 3  
Biology = 0  
USH = 0
  - GHS: English 1 = 55  
English 2 = 26  
Algebra 1 = 25  
Biology = 8  
USH = 3
  - RHS: English 1 = 50  
English 2 = 45  
Algebra = 10  
Biology = 10  
USH = 4
- Number of students taking July administration of STAAR exam:
  - DHS: English 1 = 41  
English 2 = 27  
Algebra = 21  
Biology = 10  
USH = 5

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

GHS: English 1 = 75  
English 2 = 62  
Algebra = 28  
Biology = 11  
USH = 10

RHS: English 1 = 81  
English 2 = 44  
Algebra = 33  
Biology = 19  
USH = 21

- Number of students who passed the STAAR exam in July:

DHS: English 1 = 17  
English 2 = 8  
Algebra = 7  
Biology = 8  
USH = 2

GHS: English 1 = 20  
English 2 = 26  
Algebra = 15  
Biology = 7  
USH = 7

RHS: English 1 = 23  
English 2 = 10  
Algebra = 11  
Biology = 6  
USH = 9

Note: There was only one student this year who took the TAKS exam in July. That student was at GHS and took the math test.

In addition, Ryan High School offered an additional prep course for the writing EOC called Writing Workshop. This was a two-day intense writing course taught by three RHS teachers who focused on key writing strategies for success (taught in the Fall and Spring semesters) An additional three day summer writing workshop was also added in June.

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

#### *Special Education*

The ESY program is designed using a regression/recoupment model for students to recoup skills lost during the traditional school year over extended breaks from school. The expectation is that students will show an improvement in skill ability at the end of a focused instructional program. Minimally, skill levels should be maintained using the baseline data the student entered with for the June 2015 ESY session. Overall, most students demonstrated improvement and/or maintenance on their targeted goals. Advantages of the ESY program include the following: smaller class sizes, adherence to a structured routine the classroom settings provide, and opportunities to recoup lost skills using a variety of classroom activities. Possible concerns regarding ESY include the shortened school day as well as the shortened school week. However, the progress notes indicate that most students were able to make gains or maintain current skill levels using the time allotted for services.

#### **Recommendations:**

##### *Elementary*

- Provide additional local funding for summer school to allow for the necessary curriculum adjustments so that the materials support the rigor of the state assessment. As a result of implementing the new math standards, there will be a need for financial support to write new summer school curriculum and to purchase materials based on the new math standards that are currently in place.
- Provide additional local funding for summer school materials to meet the growing number of students required to attend summer school. Currently, our materials are minimally adequate for the number of students served.

##### *Bilingual/ESL Elementary*

- Continue to revise the summer school pre-kindergarten/kindergarten curriculum and instructional materials to include all the components of the dual language enrichment program.
- Continue with the staff development training during the late spring semester.
- Provide additional time for teacher instructional planning/preparation.

##### *Secondary ESL*

- Continue to offer the ESL writing class at the middle school level focused on expository writing structure and expand the opportunity for all grade levels.
- Continue to offer the following content areas in middle school ESL summer school: math, science, reading, and social studies and provide instructional support for teachers as they scaffold content concepts and teach academic English.

# Executive Summary

## Prepared for Board of Trustees Meeting August 25, 2015

### Denton ISD 2015 Summer School Programs

---

- Provide ESL high school students scholarship tuition who cannot pay the summer school tuition at Fred Moore to retrieve credits.
- Continue to research the most effective ESL summer school credit retrieval program to include the best components in our summer school opportunities.

#### *Secondary*

- Provide local funding for summer school to allow for middle school students to have summer school opportunities regardless of the lack of state funding
- Increase the opportunities for enrichment sessions such as college readiness
- Expand the credit retrieval opportunities using a variety of resources
- Survey students to determine interest in courses offered in the summer for advancement and respond accordingly
- Continue to research the most effective summer school curriculum models and programs and incorporate the best components into our various summer school opportunities
- Provide scholarship tuition for high school students who cannot afford to pay the summer school tuition in order to retrieve credits
- Enhance the communication about all of the summer opportunities for students by creating a summer school webpage

#### *Special Education*

- Continue to offer training regarding ESY eligibility and procedures.

#### Other Options:

##### *Special Education*

- Consider extending some teacher contracts by 15-25 days to ensure we have highly effective teachers available to teach ESY sessions.