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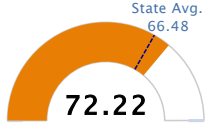
2018-2019
LEA# 1202006

2019 ESSA School Index: Overview

1202006 - Heber Springs High School
1202000 - Heber Springs School District
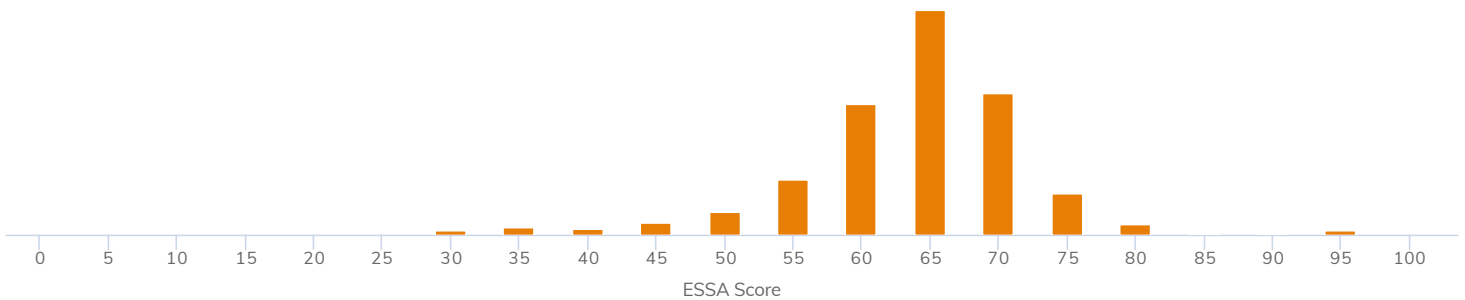
🗎 ESSA Overview

Overall ESSA Index Score

State Avg. 66.48

72.22

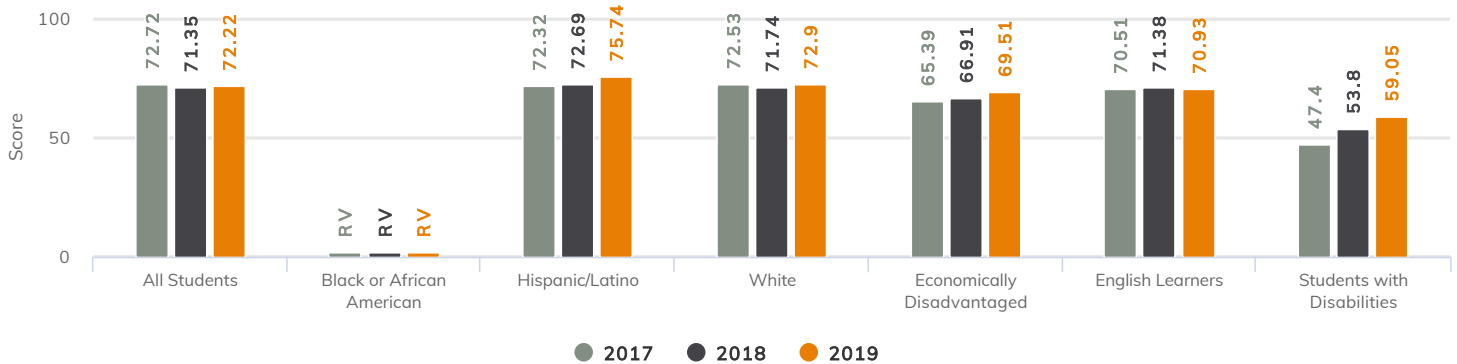| Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores

The score 72.22 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Three Year School ESSA Index Scores By Subgroup

2017   2018   2019

Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	72.72	71.35	72.22
Black or African American	RV	RV	RV
Hispanic/Latino	72.32	72.69	75.74
White	72.53	71.74	72.9
Economically Disadvantaged	65.39	66.91	69.51
English Learners	70.51	71.38	70.93
Students with Disabilities	47.4	53.8	59.05

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LEA# 1202006

ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	72.22
Weighted Achievement Score	62.69
Value-Added Growth Score	81.85
4-Year Graduation Rate	83.06
5-Year Graduation Rate	93.18
School Quality and Student Success Score	57.75
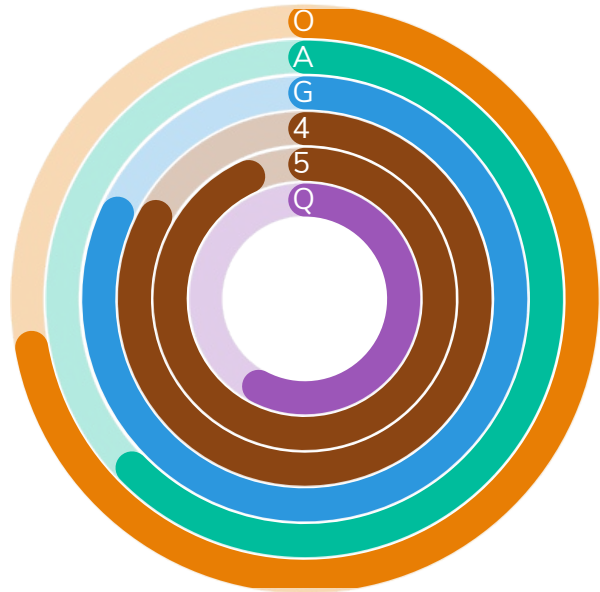
Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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2019 ESSA School Index: Weighted Achievement

1202006 - Heber Springs High School
1202000 - Heber Springs School District

📄 Understanding Weighted Achievement

| Grade Range	9-12
Grade Span	3 - High School Level

Weighted Achievement Score
State Avg.
49.1

62.69
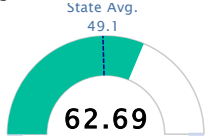
Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
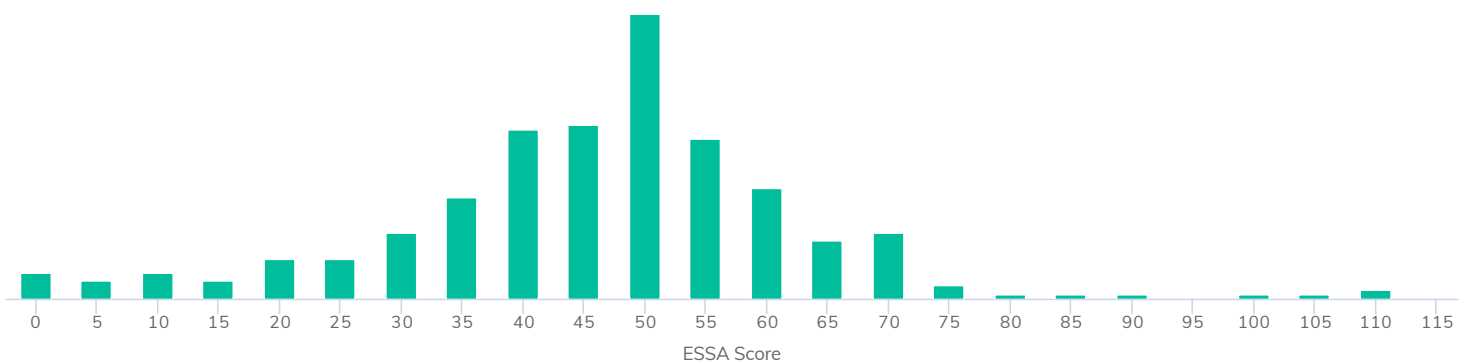
The score 62.69 falls in the 60-65 bar of the state distribution of the weighted achievement score for the High School Level grade span.

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2019 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	47	60	0	107
Close (0.5)	31	45	38	76
Ready (1.0)	43	49	92	92
Exceeds (1.0 or 1.25*)	72	39	112	111
Totals			242	386
Weighted Performance Points Earned = (242 / 386) * 100 = 62.69				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.
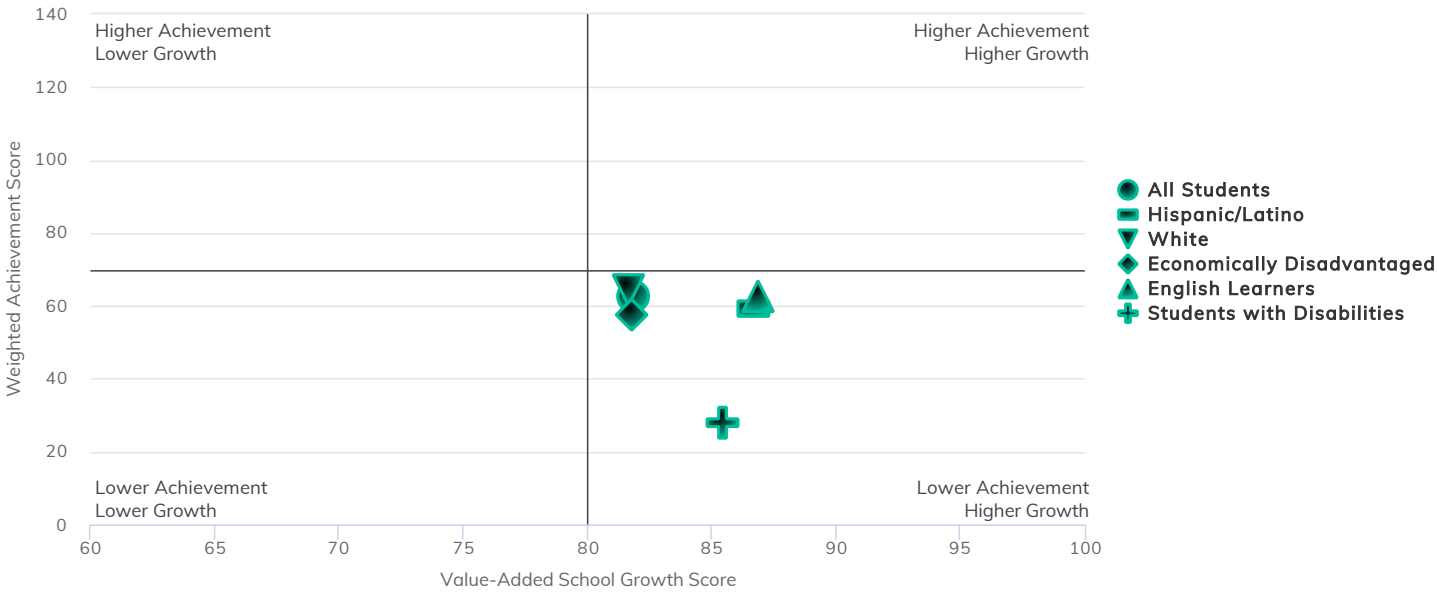
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	213	213
Number Expected to Test: Mobile + Nonmobile	213	213
Adjusted N = 0.95 * Number Expected to Test	202	202
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	193	193

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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Legend:
- All Students
- Hispanic/Latino
- White
- Economically Disadvantaged
- English Learners
- Students with Disabilities

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LEA# 1202006

Three Year Weighted Achievement By Subgroup

● 2017 ● 2018 ● 2019
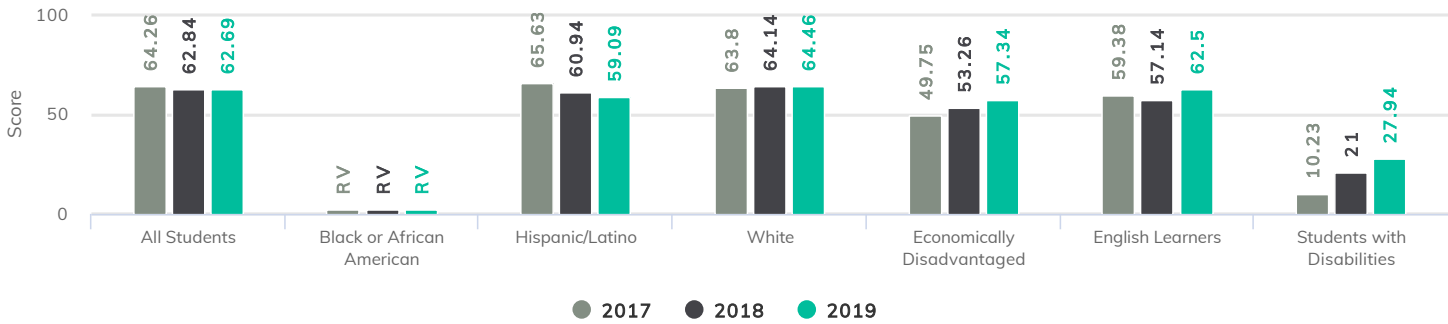
Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students	64.26	62.84	62.69
Black or African American	RV	RV	RV
Hispanic/Latino	65.63	60.94	59.09
White	63.8	64.14	64.46
Economically Disadvantaged	49.75	53.26	57.34
English Learners	59.38	57.14	62.5
Students with Disabilities	10.23	21	27.94

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2018-2019
LEA# 1202006

2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	47	31	43	72	60	45	49	39
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	40	30	41	68	54	42	46	37
Economically Disadvantaged	28	13	23	28	30	28	21	13
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	12	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds
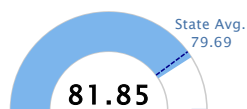
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2019 ESSA School Index: School Value-Added Growth

1202006 - Heber Springs High School
1202000 - Heber Springs School District

 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg.
79.69

81.85

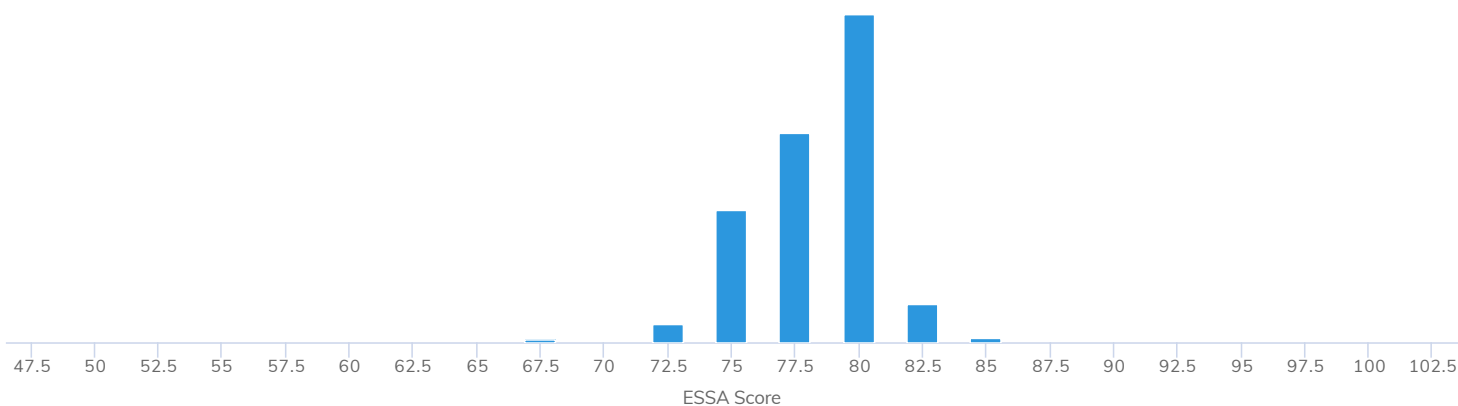| Grade Range	9-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	80.59	82.65	81.62	88.98	81.85
Number of Students	189	189	189	6	195

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2018-2019
LEA# 1202006

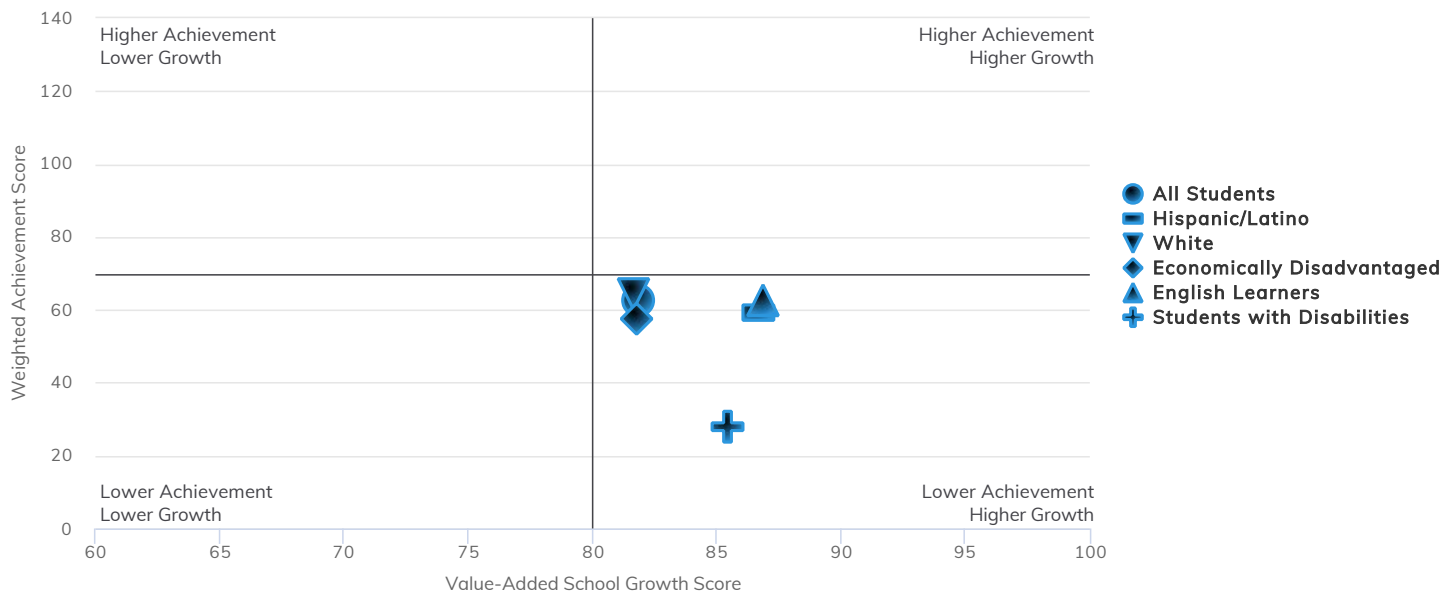| Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	189	189	189
Black or African American	N<10	N<10	N<10
Hispanic/Latino	11	11	11
White	175	175	175
Economically Disadvantaged	88	88	88
English Learners	N<10	N<10	N<10
Students with Disabilities	14	14	14

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	6
Black or African American	N<10
Hispanic/Latino	N<10
White	N<10
Economically Disadvantaged	N<10
English Learners	N<10
Students with Disabilities	N<10

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2018-2019
LEA# 1202006

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.85	195
Black or African American	RV	N<10
Hispanic/Latino	86.72	17
White	81.7	175
Economically Disadvantaged	81.79	92
English Learners	86.87	11
Students with Disabilities	85.46	16

School Value-added Growth Score by Subgroup for 2017 - 2019
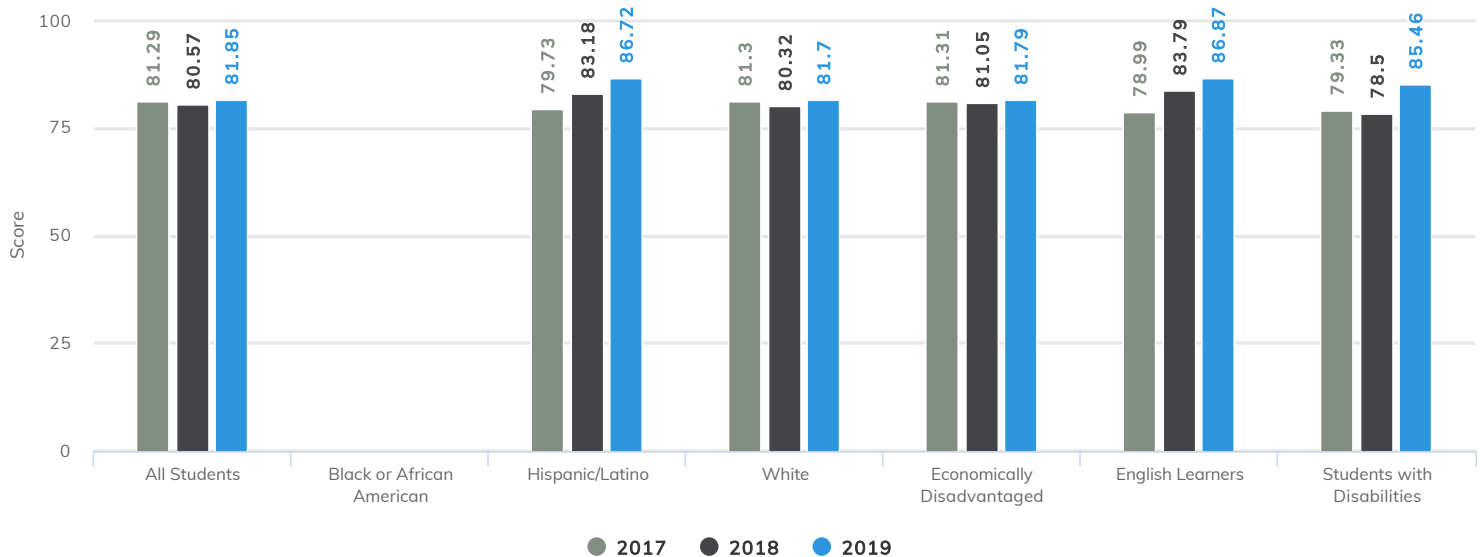
● 2017   ● 2018   ● 2019

Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students	81.29	80.57	81.85

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2018-2019
LEA# 1202006

Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American	RV	RV	RV
Hispanic/Latino	79.73	83.18	86.72
White	81.3	80.32	81.7
Economically Disadvantaged	81.31	81.05	81.79
English Learners	78.99	83.79	86.87
Students with Disabilities	79.33	78.5	85.46

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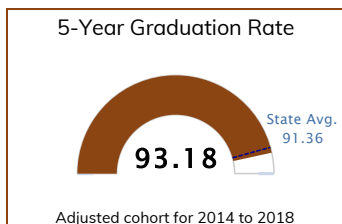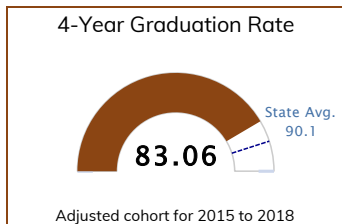
2018-2019
LEA# 1202006

2019 ESSA School Index: Adjusted Cohort Graduation Rates

1202006 - Heber Springs High School
1202000 - Heber Springs School District

📄 Understanding Graduation Rates

4-Year Graduation Rate

State Avg. 90.1

83.06

Adjusted cohort for 2015 to 2018

5-Year Graduation Rate

State Avg. 91.36

93.18

Adjusted cohort for 2014 to 2018

Grade Range	9-12
Grade Span	3 - High School Level

2018 4-Year and 5-Year Adjusted Cohort Graduation Rates
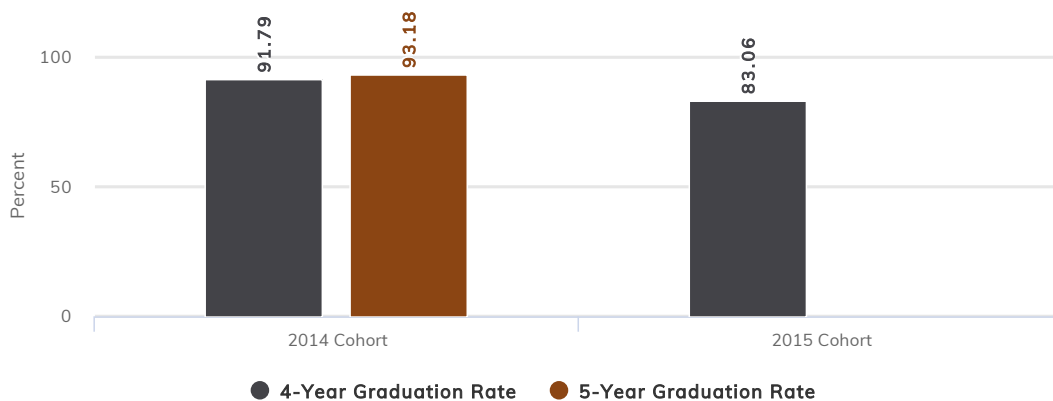
	4-Year Graduation Rate	5-Year Graduation Rate
2014 Cohort	91.79	93.18
2015 Cohort	83.06	

Graduation Rates used in the ESSA School Index are lagged one year.

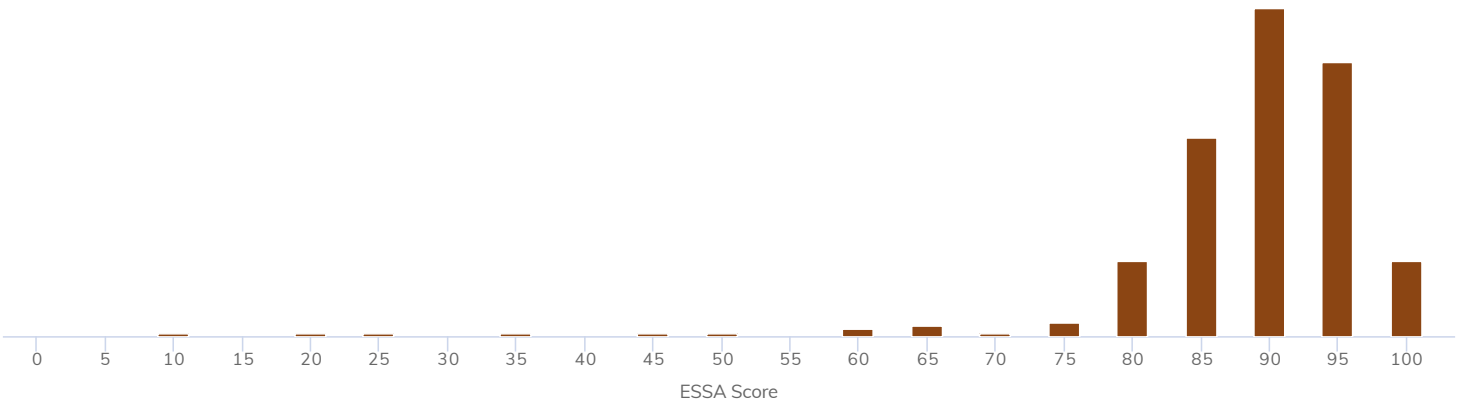### 2018 State Distribution of School Four-Year Adjusted Cohort Graduation Rates
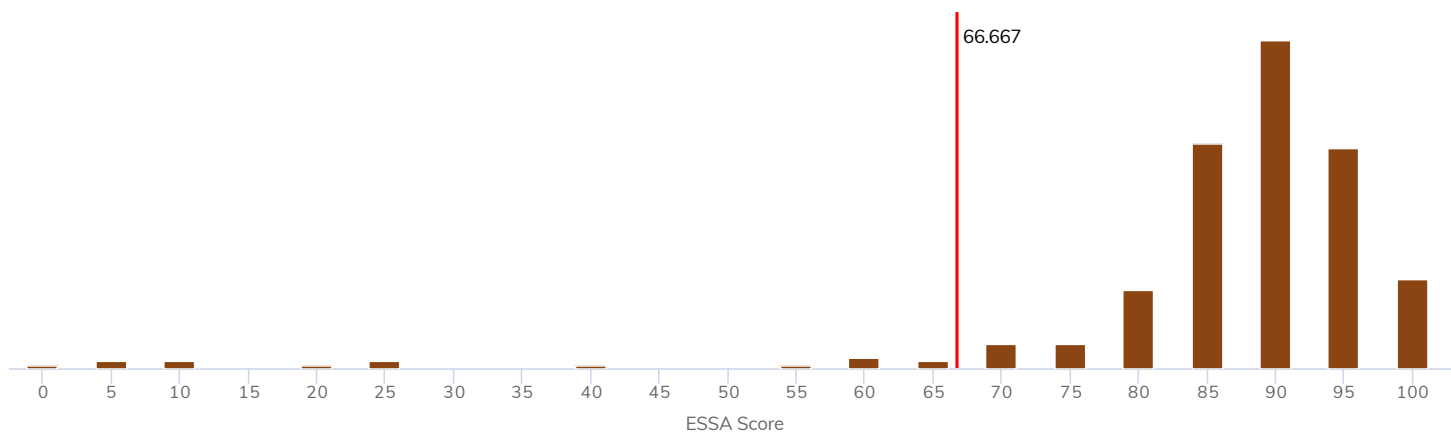
The score 93.18 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement.

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2018 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

ESSA Score

The score 57.75 falls in the 55-60 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2018 Adjusted Cohort Graduation Rates By Subgroup

● 4-Year Graduation Rate   ● 5-Year Graduation Rate
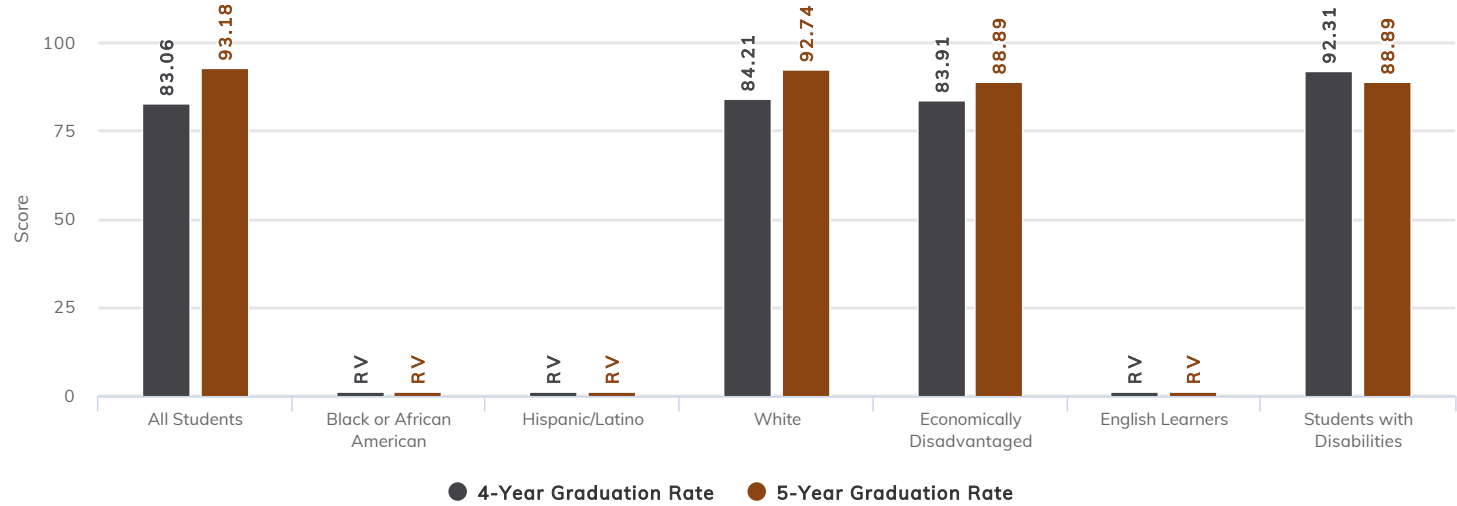
Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	83.06	93.18
Black or African American	RV	RV
Hispanic/Latino	RV	RV
White	84.21	92.74
Economically Disadvantaged	83.91	88.89
English Learners	RV	RV
Students with Disabilities	92.31	88.89

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LEA# 1202006

Table of Actual & Expected Graduates

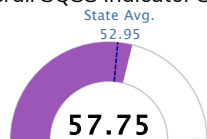| Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	124	103	132	123
Black or African American	RV	RV	RV	RV
Hispanic/Latino	RV	RV	RV	RV
White	114	96	124	115
Economically Disadvantaged	87	73	72	64
English Learners	RV	RV	RV	RV
Students with Disabilities	13	12	18	16

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2019 ESSA School Index: School Quality and Student Success (SQSS)

1202006 - Heber Springs High School
1202000 - Heber Springs School District

📄 Understanding the SQSS Indicator

Overall SQSS Indicator Score
State Avg.
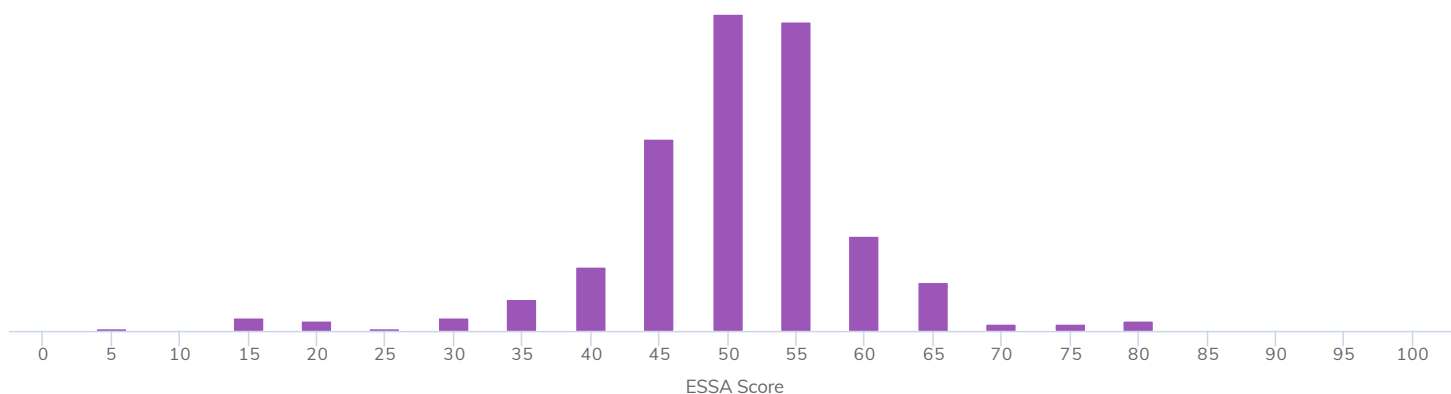52.95

57.75

Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores

ESSA Score

The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).
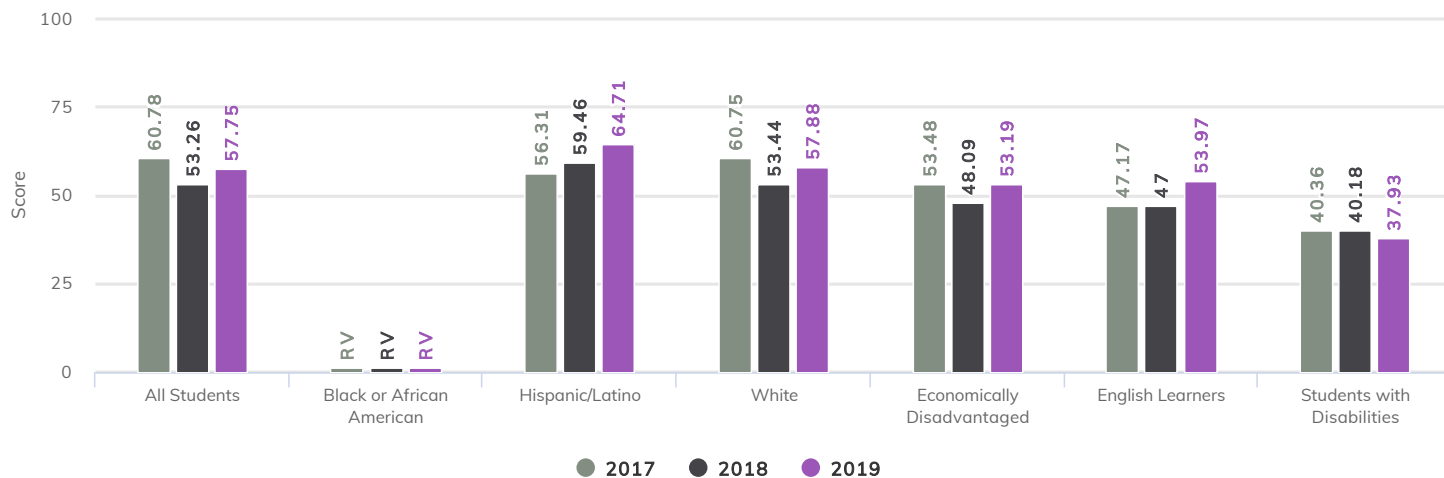
Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
482	2007	1159
	Score: (1159 / 2007) * 100 = 57.75	

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SQSS Overall Indicator Score by Subgroup

● 2017   ● 2018   ● 2019

Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	60.78	53.26	57.75
Black or African American	RV	RV	RV
Hispanic/Latino	56.31	59.46	64.71
White	60.75	53.44	57.88
Economically Disadvantaged	53.48	48.09	53.19
English Learners	47.17	47	53.97
Students with Disabilities	40.36	40.18	37.93

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2018-2019
LEA# 1202006

Student Engagement Score

88.34

State Distribution of School-Level Student Engagement

ESSA Score
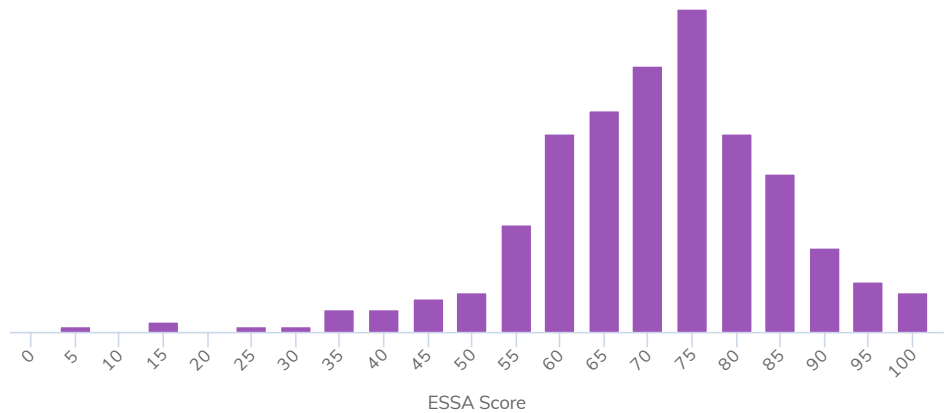
Student Engagement Points Table

Score: (303 / 343) * 100 = 88.34

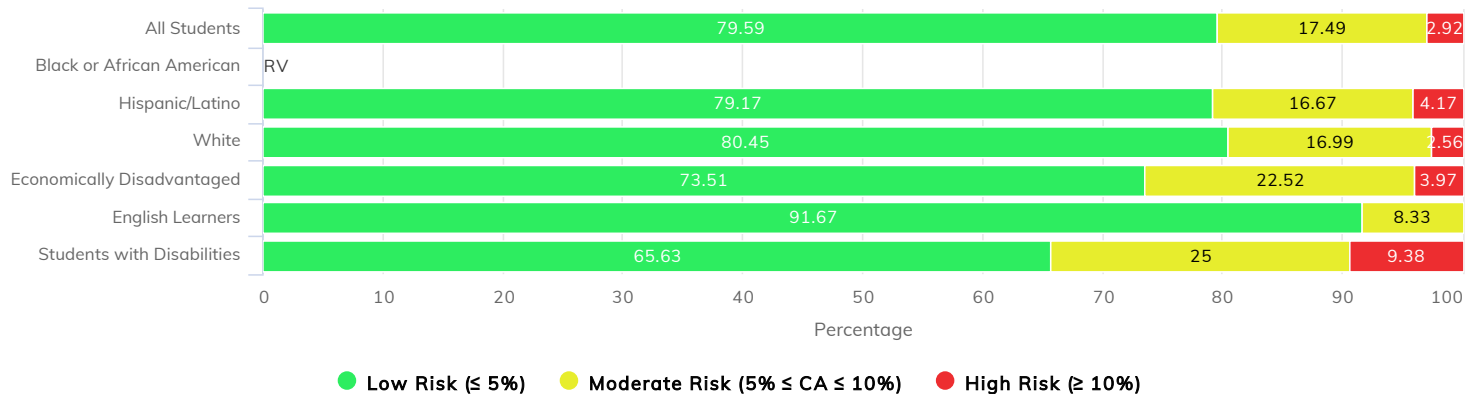|	
Total Students	343
Total # Points Possible	343
Total # Points Earned	303

Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

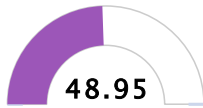## Percent of Points Earned for Student Engagement

● 2017   ● 2018   ● 2019

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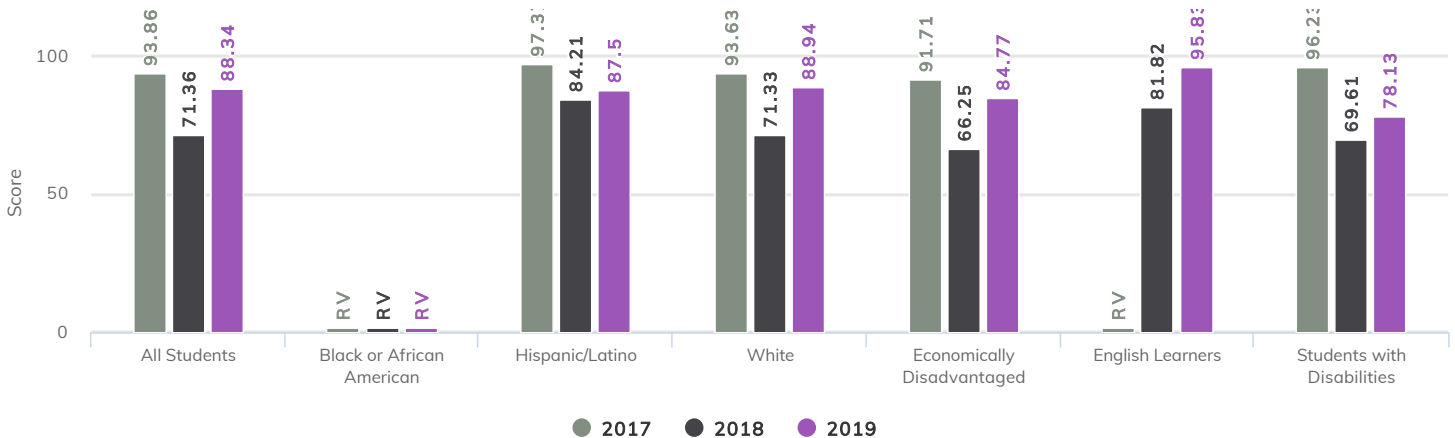
Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%)   ● Moderate Risk (5% ≤ CA ≤ 10%)   ● High Risk (≥ 10%)

Population	Low Risk	Moderate Risk	High Risk
All Students	79.59	17.49	2.92
Black or African American	RV	RV	RV
Hispanic/Latino	79.17	16.67	4.17
White	80.45	16.99	2.56
Economically Disadvantaged	73.51	22.52	3.97
English Learners	91.67	8.33	
Students with Disabilities	65.63	25	9.38

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Reading at Grade Level Score

48.95

State Distribution of School-Level Reading at Grade Level

ESSA Score
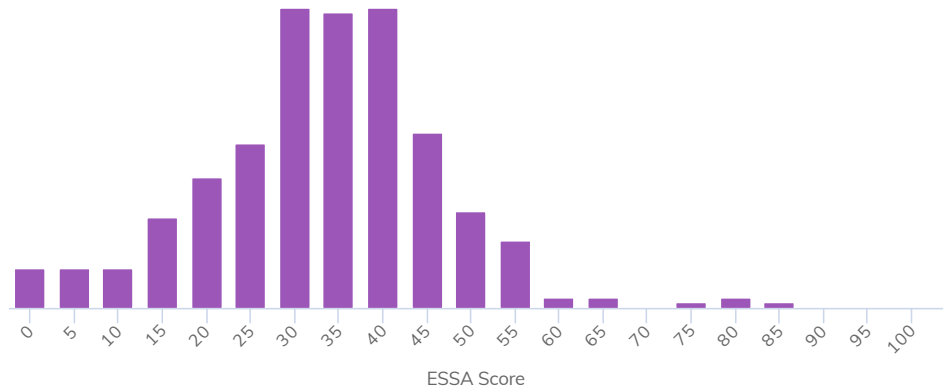
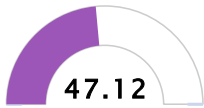## Reading at Grade Level Points Table

Score: (93 / 190) * 100 = 48.95

Total Students	190
Total # Points Possible	190
Total # Points Earned	93
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

	2017	2018	2019
All Students	45.75	44.83	48.95
Black or African American	RV	RV	RV
Hispanic/Latino	41.67	40	54.55
White	46.09	46.15	49.43
Economically Disadvantaged	33.33	40	40.91
English Learners	RV	50	RV
Students with Disabilities	4.76	RV	7.14

● 2017 ● 2018 ● 2019

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2018-2019
LEA# 1202006
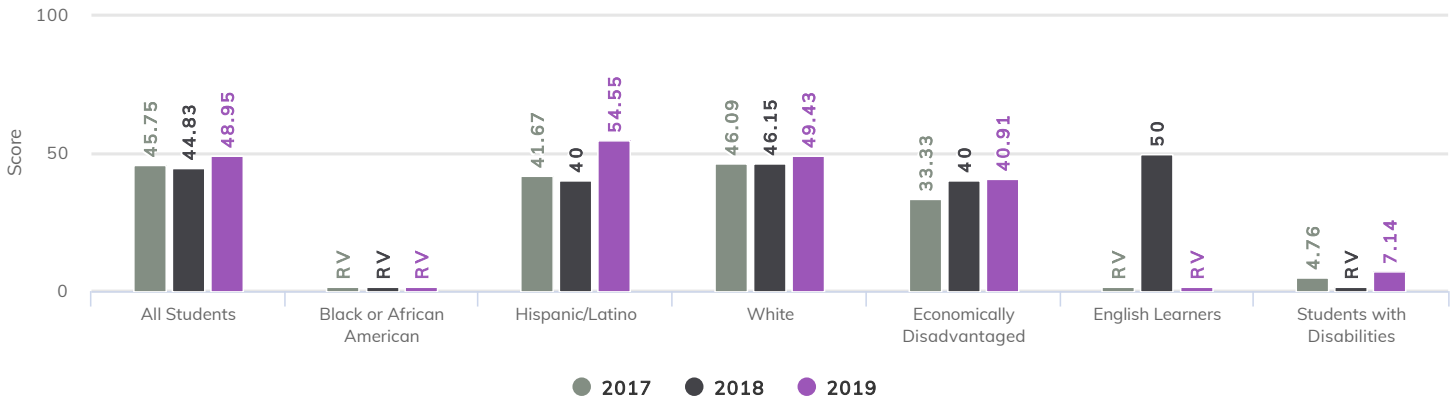
Science Achievement Score

47.12

State Distribution of School-Level Science Achievement

ESSA Score
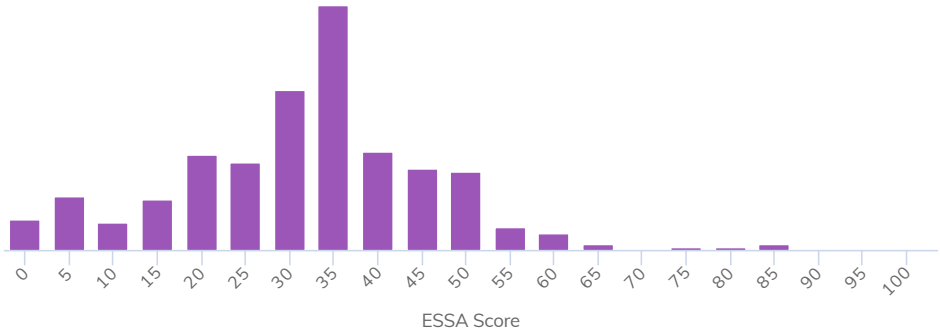
Science Achievement Points Table

Score: (90 / 191) * 100 = 47.12

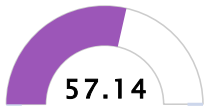|	
Total Students	191
Total # Points Possible	191
Total # Points Earned	90
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

Group	2017	2018	2019
All Students	48.45	40.25	47.12
Black or African American	RV	RV	RV
Hispanic/Latino	58.33	53.33	27.27
White	47.3	40.09	49.15
Economically Disadvantaged	38.46	30.3	37.08
English Learners	RV	40	RV
Students with Disabilities	31.25	12.5	13.33

● 2017 ● 2018 ● 2019

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2018-2019
LEA# 1202006
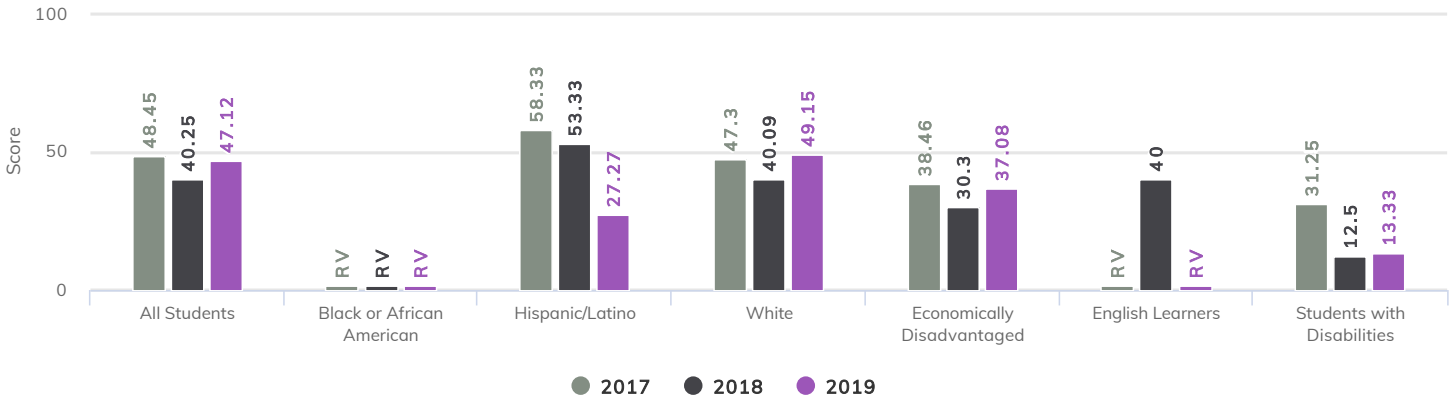
Growth in Science Achievement Score

57.14

State Distribution of School-Level Growth in Science Achievement

ESSA Score
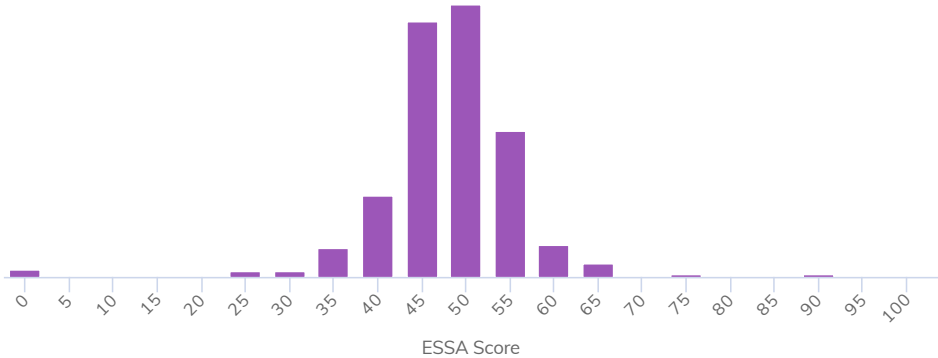
Growth in Science Achievement Points Table

Score: (108 / 189) * 100 = 57.14

Total Students	189
Total # Points Possible	189
Total # Points Earned	108

Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

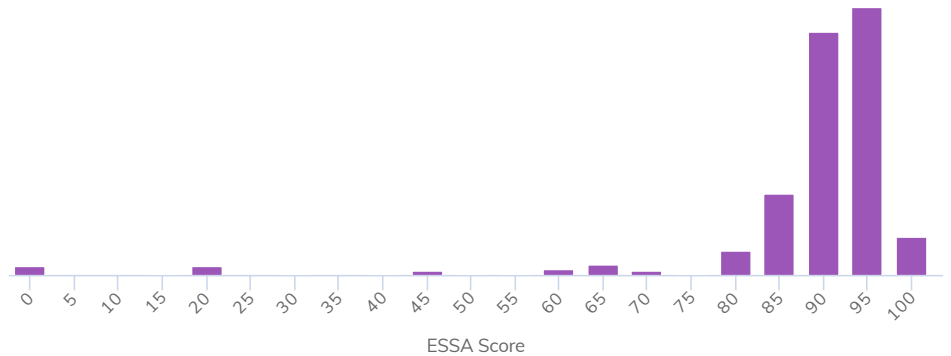## Percent of Points Earned for Growth in Science Achievement

- 2017
- 2018
- 2019

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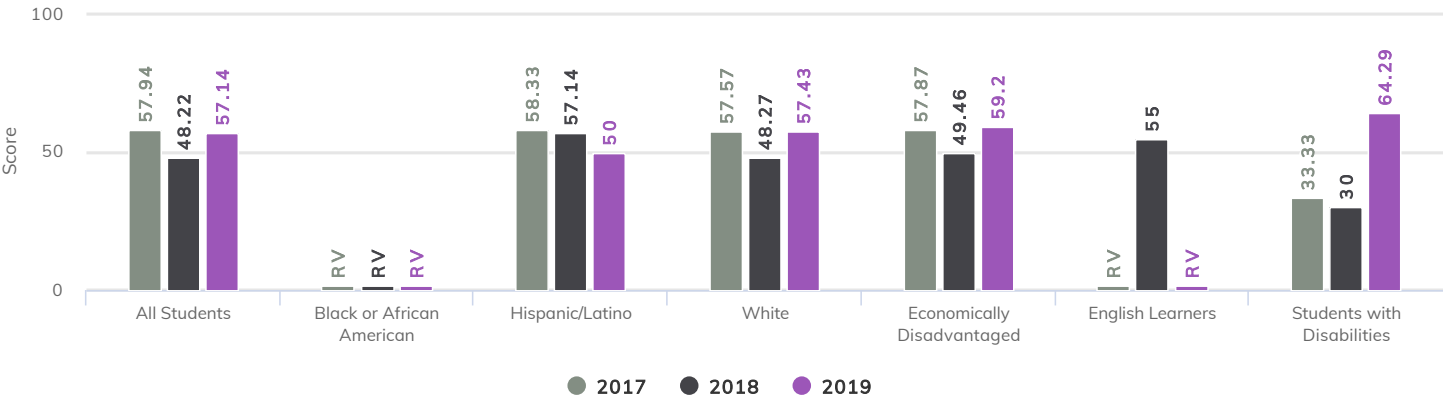
On-Time Credits Score

94.04

State Distribution of School-Level On-Time Credits

ESSA Score

On-Time Credits Points Table

Score: (284 / 302) * 100 = 94.04

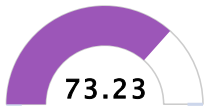|	
Total Students	302
Total # Points Possible	302
Total # Points Earned	284
Points Per Student	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	91.11	RV	94.44	91.02	87.5	RV	80
2018	93.02	RV	88.89	93.01	88.36	100	86.05
2019	94.04	RV	95.45	94.16	93.18	91.67	100
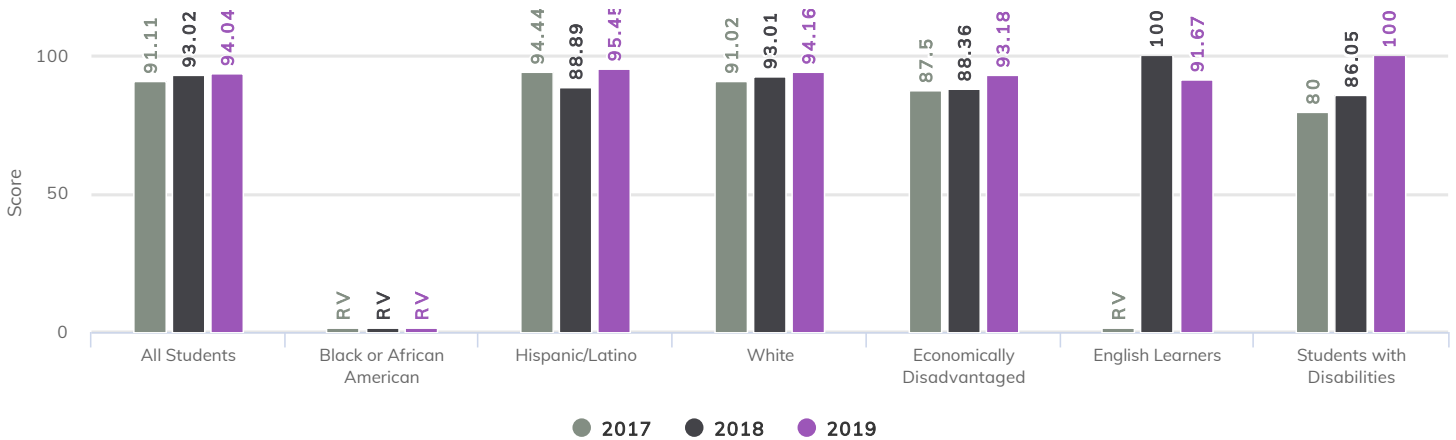
Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	93	96	113	302
Total # Points Possible	93	96	113	302
Total # Points Earned	89	88	107	284
Percent of Points Earned	95.7%	91.67%	94.69%	94.04%

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GPA 2.8 or Higher on 4.0 Scale Score

73.23

State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

ESSA Score
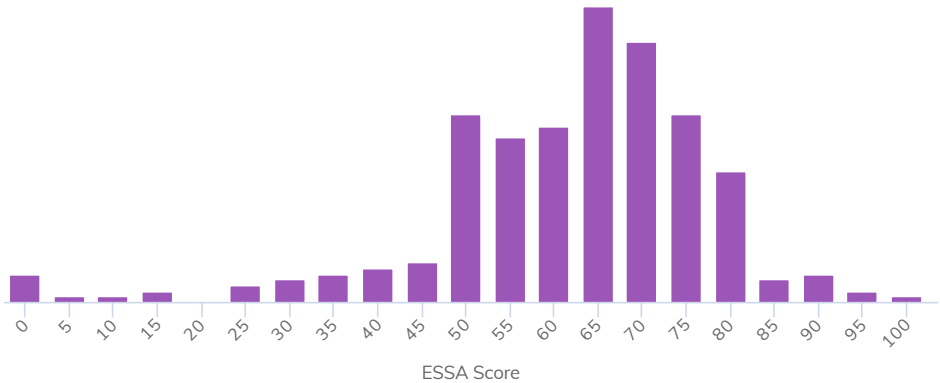
GPA 2.8 or Higher on 4.0 Scale Points Table

Score: (93 / 127) * 100 = 73.23

Total Students	127
Total # Points Possible	127
Total # Points Earned	93
Points Per Student	
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	67.5	RV	RV	68.14	53.7	RV	22.22
2018	59.8	RV	RV	58.51	48.89	RV	27.27
2019	73.23	RV	RV	72.27	64.71	RV	70.59

● 2017   ● 2018   ● 2019

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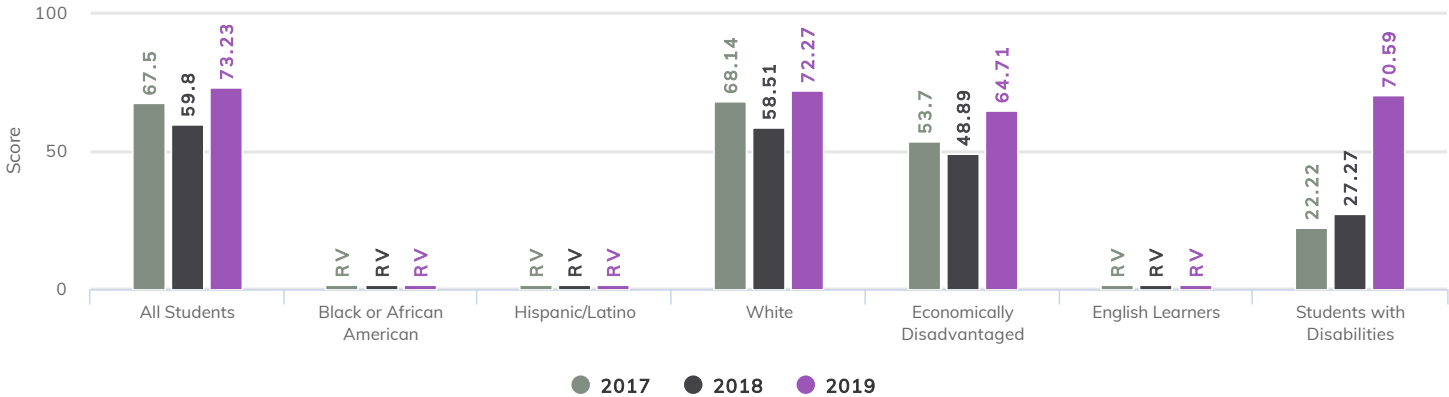
Points Earned for ACT Composite of 19 or Greater

48.12

State Distribution of School-Level ACT Composite of 19 or Greater

ESSA Score
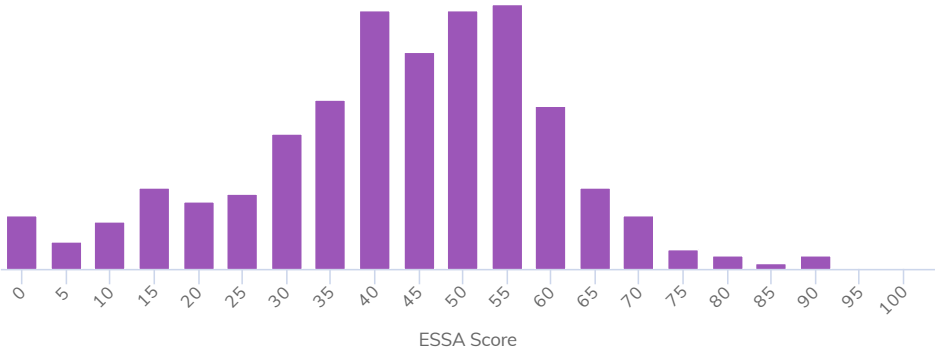
ACT Composite of 19 or Greater Points Table

Score: (64 / 133) * 100 = 48.12

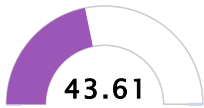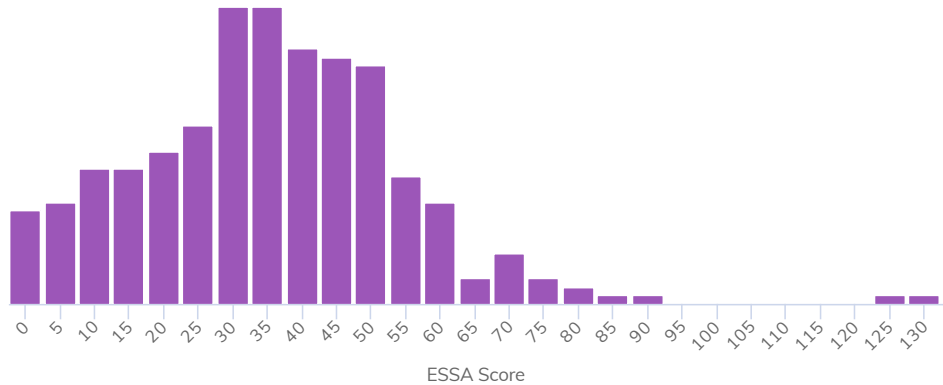|	
Total Students	133
Total # Points Possible	133
Total # Points Earned	64
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

● 2017   ● 2018   ● 2019

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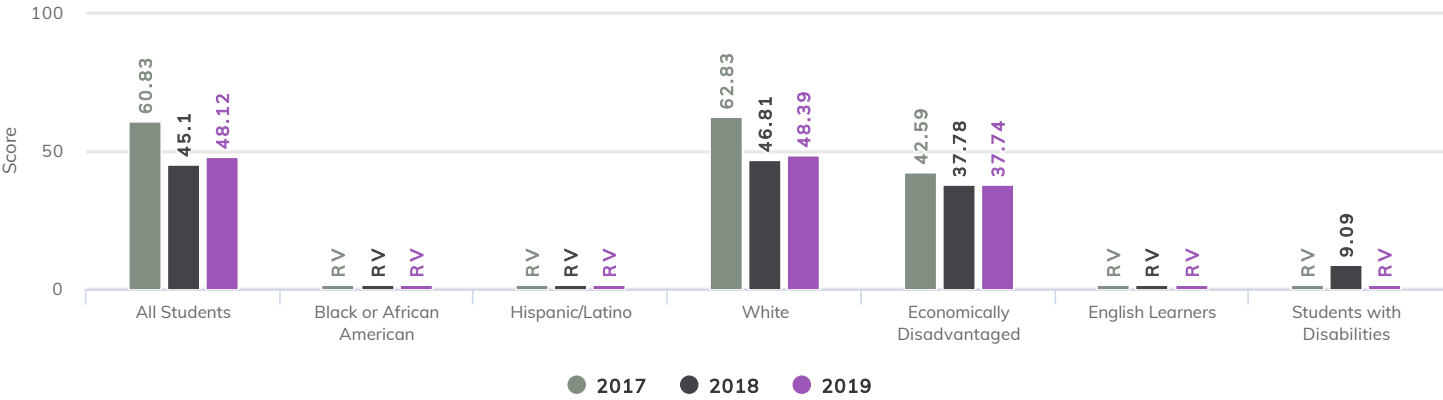
ACT Readiness Benchmark

43.61

State Distribution of School-Level ACT Readiness Benchmark

ESSA Score

ACT Readiness Benchmark Points Table

Score: (58 / 133) * 100 = 43.61

Total Students	133
Total # Points Possible	133
Total # Points Earned	58

Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

● 2017 ● 2018 ● 2019

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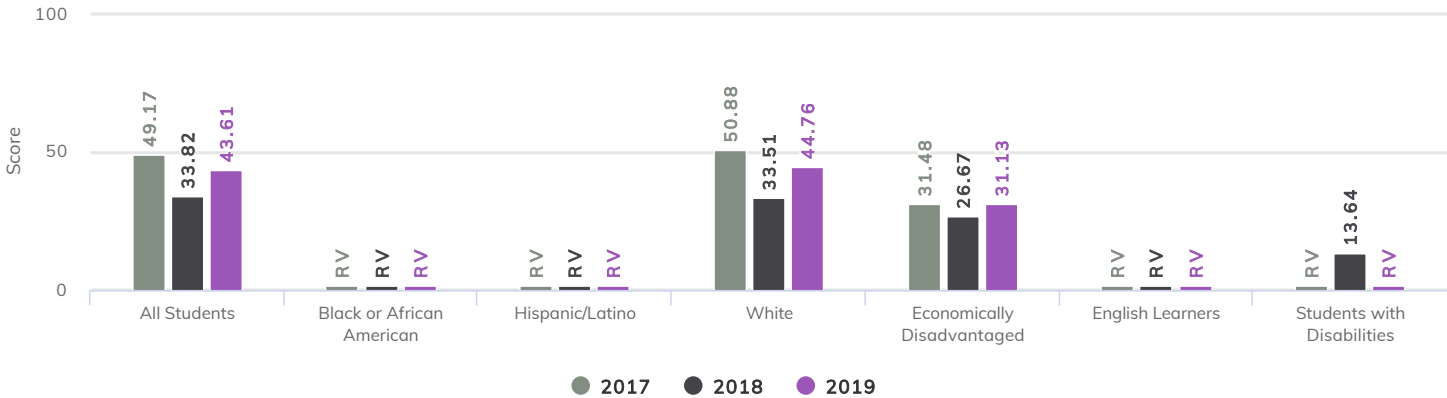
AP/IB/Concurrent Credit Course(s) Score
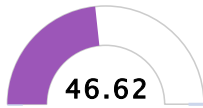
46.62

State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

ESSA Score
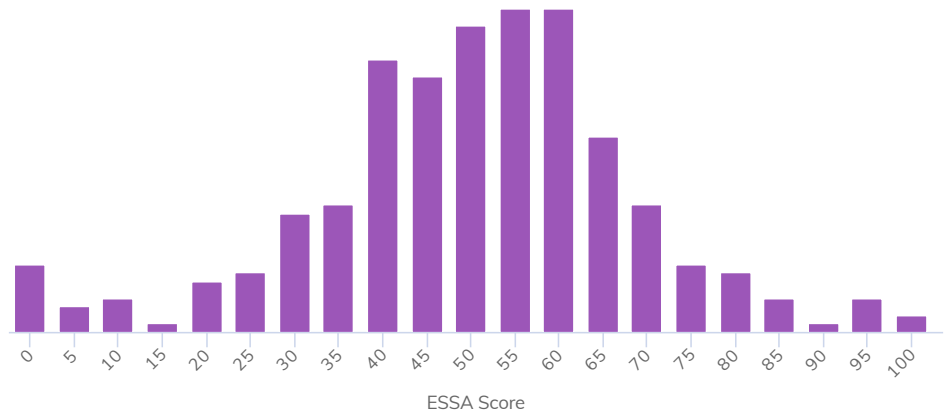
AP/IB/Concurrent Credit Course(s) Points Table

Score: (62 / 133) * 100 = 46.62

Total Students	133
Total # Points Possible	133
Total # Points Earned	62
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	49.17	RV	RV	50.44	25.93	RV	22.22
2018	30.39	RV	RV	29.79	28.89	RV	27.27
2019	46.62	RV	RV	45.97	32.08	RV	11.76

● 2017 ● 2018 ● 2019

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Computer Science Course Credits Score

2.26

State Distribution of School-Level Computer Science Course Credits

ESSA Score
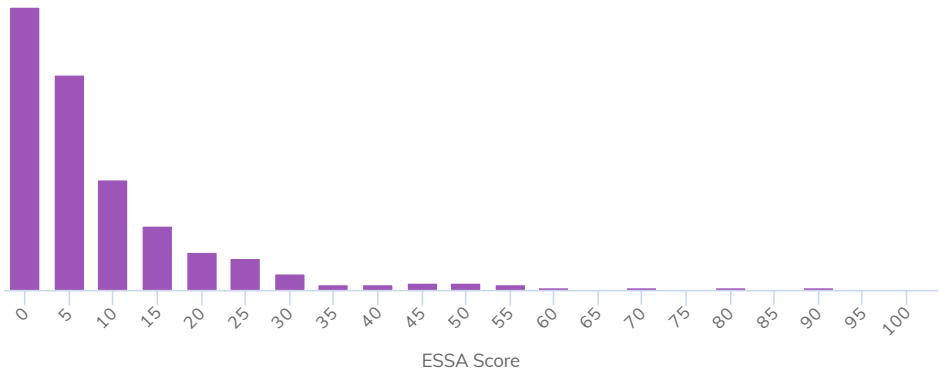
Computer Science Course Credits Points Table

Score: (3 / 133) * 100 = 2.26

Total Students	133
Total # Points Possible	133
Total # Points Earned	3

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
RV / RV / 2.26	RV / RV / RV	RV / RV / RV	RV / RV / 2.42	RV / RV / 1.89	RV / RV / RV	RV / RV / RV

● 2017 ● 2018 ● 2019

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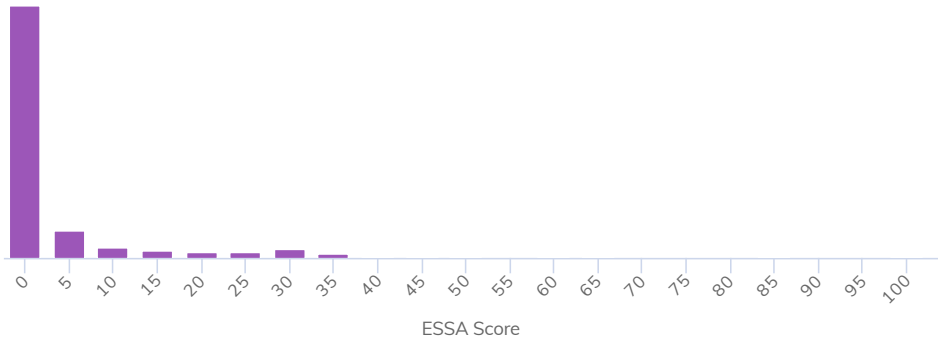MY SCHOOL INFO
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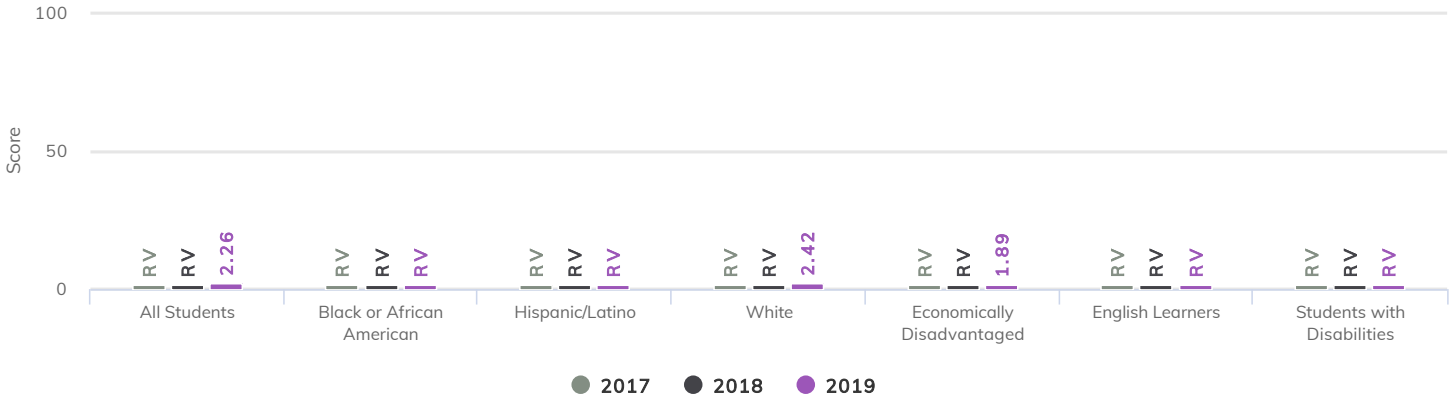
Community Service Learning Credits Earned Score

0.75

State Distribution of School-Level Community Service Learning Credits

ESSA Score

Community Service Learning Credits Points Table

Score: (1 / 133) * 100 = 0.75

Total Students	133
Total # Points Possible	133
Total # Points Earned	1

Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

All Students: RV / RV / 0.75
Black or African American: RV / RV / RV
Hispanic/Latino: RV / RV / RV
White: RV / RV / 0.81
Economically Disadvantaged: RV / RV / RV
English Learners: RV / RV / RV
Students with Disabilities: RV / RV / RV

● 2017 ● 2018 ● 2019