

April's Board Report

NBHS has just completed the third quarter of the 2012-2013 school year. During this quarter, we proctored the Measures of Academics Performance Standards (MAPS) assessment to all our students in Reading, Writing and Math. 42% of our student population increased their Reading scores by 10%, 24% of our student population increased their Writing scores by 46% and 40% of our students population increased their Math scores by 67%. Our plan is to complete the Spring MAPS testing final window mid June, just prior to graduation on Wednesday, 19 June, 2013.

OAKS data for the winter Writing window has just been released and 43% (59 took the assessment) of our Junior's and Seniors participating in this assessment window meet or exceeded. The encouraging news is our scores are up from last year where 35% met or exceeded. We continue to face the ever challenging problem of a high student turn over. Our attendance rate has dropped from 126 days to 111days. Of the 59 who were in this group, six have already left and six have entered to fill their vacancies. Our plan is to assess the Junior's in the final window this Spring and work with Seniors who did not meet, meet the Essential Skills in writing through Writing Work Samples.

On Monday, 11 March, NBHS held a full school assembly. 124 students were recognized for: Be Safe, Be Respectful, Be Responsible by both teaching staff and OYA living units, MAPS assessment scores meeting grade level standards, specific subject recognition, students who meet or exceeded OAKS Reading or Math, Presidential Physical Fitness awards, OYA Superintendent Award, and four Principal awards. We will conduct second semester school assembly during our last week of school in June.

15 Students earned their Frist Aid and CPR cards during the month of March.

5 Senior's leaving **R**ogueValleyYouthCorrectionFacility YTD, have left with a high school diploma. Every one earned the necessary 24 credits, and met the Essential Skills for their cohort year.

The teaching staff at NBHS continue engaging students with proficiency based instruction, and our move to a paperless school is slowly gaining ground. We are learning daily how to manage the required technology to ensure a safe and secure computer based instructional platform so instruction and student work is not only protected, but students are tightly controlled on access, anywhere, anytime or anyplace they attempt to explore.

On 27 March, NBHS was notified by ODE that our Request for Qualifications Proposal was accepted and that a two year contract would be issued for TRSD to continue with the delivery of instruction at RVYCF.

One final thought to share; Teresa Johns (math teacher) shared this statement in a recent discussion, "students are always asking for harder work when they are already doing difficult work."

Respectfully submitted; Brent Workley

Mission Statement: In partnership with Oregon Youth Authority, NBHS will academically prepare, graduate and or transition every student into a career or vocational training pathway.