



Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

December Board Meeting

Principals: Napi's Team has been extremely busy this month! Our staff and students continue to focus on balancing academics and establishing time to enjoy activities with students and families. Additionally, principals have started both non-tenure and tenure evaluations.

Cat vs Griz

Napi Staff hosted a school wide activity to promote college awareness for our students! The day started with a friendly beach volleyball competition of the MSU vs UofM fans! Staff talked to students about the importance of doing their best in school everyday. Being supportive of each other and joining activities at school. Teachers engaged students in activities to build their knowledge about the University of Montana and Montana State University and other colleges throughout the week.

November's Family Night

The 4th Grade Team did an amazing job hosting November's Family Night! The turn out produced three pages of signatures from families and students. We enjoyed spending time playing math games and ended the evening playing our all time favorite Bingo games.





Kindness Assembly

On Friday, November 18th Napi Elementary classes participated in a virtual assembly to share their classes acts of kindness with each other. We will share this presentation with the board in February when we host the noon board meeting. Focusing on 'kindness' for the month of November. Napi's TA Team hosted a door contest with the winners being provided an Ice Cream Social. Incentives were provided to each student that showed their 'kindness spirit' throughout the week. We will continue to focus on promoting kindness through monthly activities for the remainder of the school year.

Kindness KICK-OFF

**Week of November
14th-18th**

Show Your Kindness Spirit!

Monday: Power By Kindness--Dress like your favorite Superhero

Tuesday: Crazy for Kindness--Crazy hair, socks, shoes

Wednesday: Team Kindness--Show Your Team Spirit

Thursday: Work Out Problems with Kindness--dress in your most comfy clothes.

Friday: Peace, Love, and Kindness--Tye dye day!

Friday @ 2:00 PM

**School-wide Google
Presentation on 'Acts of
Kindness'**

Each classroom will share 3-5 photos of their students demonstrating kindness to others. Each picture should have a caption explaining the act of kindness.

**What does the word
'kindness' mean?**

Kindness means to display empathy, sympathy, and compassion towards others and self. It's showing consideration for others.

Monday--Kick-Off Assembly

@ 8:45-9:00

- What is the definition of Kindness?
- Scenarios
- Show your 'kindness' spirit this week!

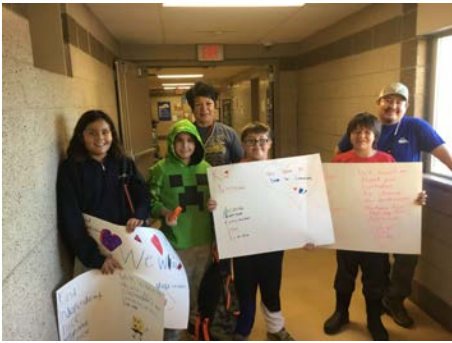
Door Contest

**Promoted by our
awesome TA Team!**

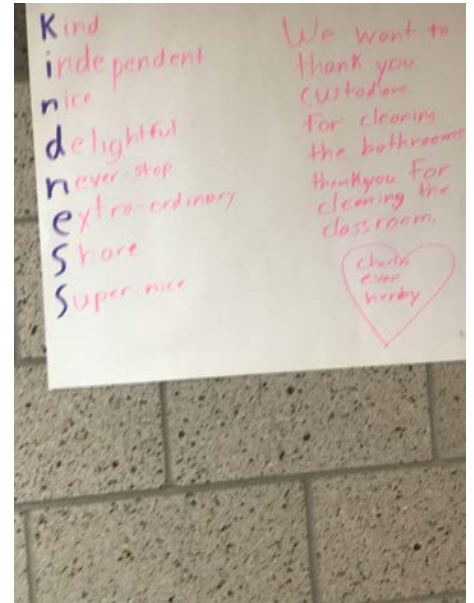
***Rock your kindness
theme!**

***Winners will receive
an Ice Cream Social**

*Judging will take place on November 18th.



Students decided to write huge thank you cards to our hard working custodians.
- In which they hung in their closets for all staff & students to see.





Mrs. Whitford's Door



Ms. Marceau's Door



Ms. R. CalfBossRibs's Door



Mr. Bryant's Door



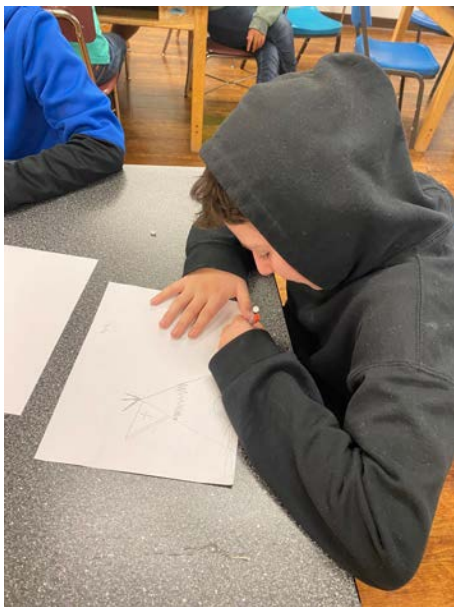
Mrs. Peterson's Door



Mr. Berthelson's Door

November 28th and 29th

On November 28th and 29th, Napi's Specialist Team hosted an afternoon of activities that focused on Blackfeet Culture. Each Specialist hosted an activity for classes to rotate through. Mrs. Butterfly hosted Indian Dancing, Mr. HeavyRunner and Mr. Tail hosted Stick Game, Mrs. Harrell hosted Traditional Foods, Mr. Andreas and Mr. Hall hosted Blackfeet Values, Ms. Sangray hosted Blackfeet Sky Stories, and Ms. Augare hosted Blackfeet Art. Feedback from students and teachers was very positive and the kids asked to have more of these activities.







Informational pamphlets on the different Montana reservations were submitted by Mrs. Peterson's class.

Pikuni Days @ BCC--Submitted by Mr. Nevarez

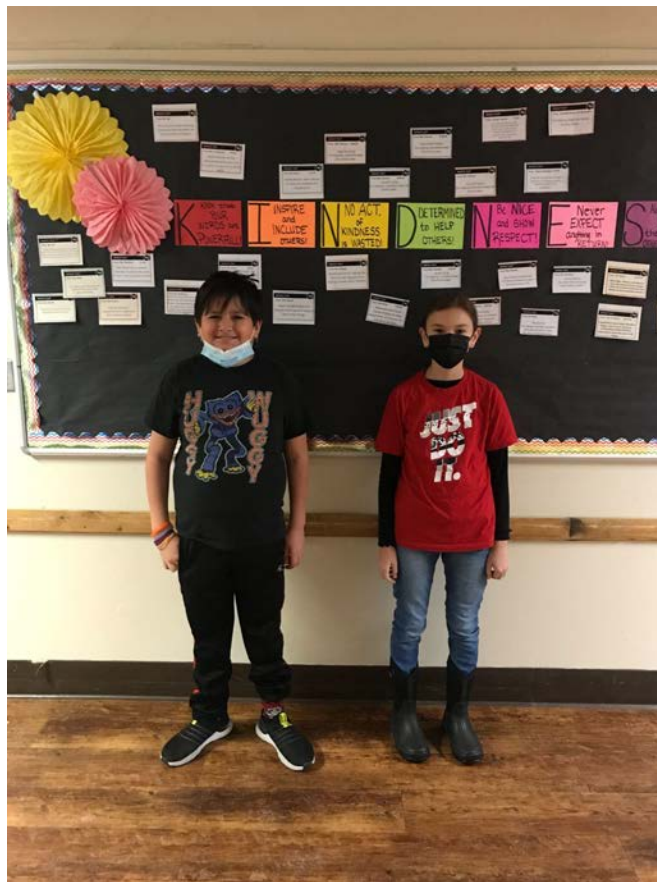
Mr. Nevarez's Class Pikuni Days

My class went to Pikuni Day's at BCC. They listened to speakers and learned more about their culture. I thought it was very important for them to experience it and listen to speakers in the community speak about their culture.



Mini Bank Board Meeting--Submitted by Matt Harrington

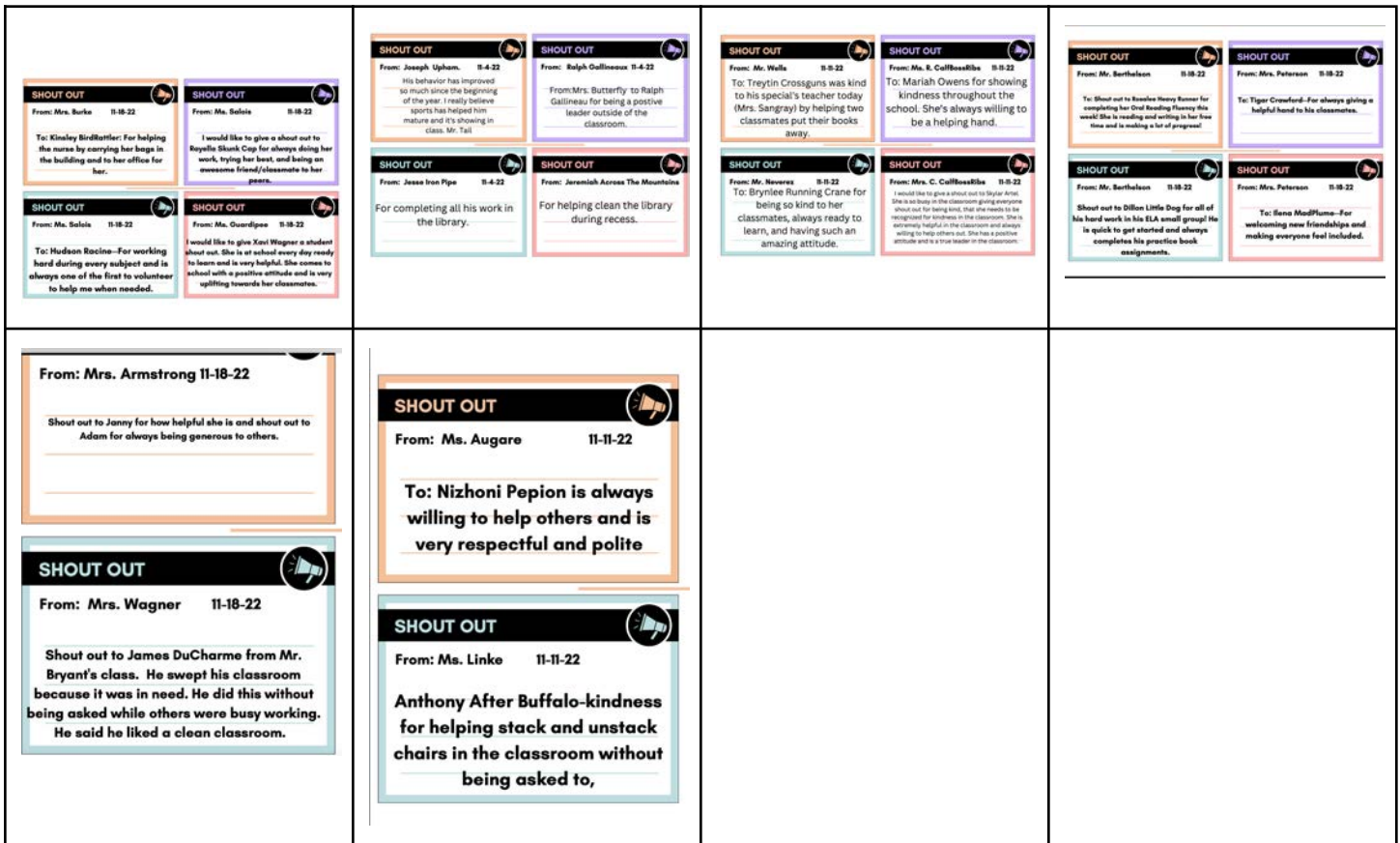
I met with three of the five selected Napi Mini Bank Board members at 8:30am for about 15 minutes. I explained the role of a board generally in helping make decisions for an organization and explained their role in the mini bank board. Then I showed them how to write receipts and they practiced writing receipts with each other. They will be helping write receipts during their lunch period. I asked for their input on suggested prizes for the monthly deposit drawings and they had some great ideas that I wrote down. Lastly I asked if they had any ideas for recruiting more students for the mini bank program at Napi and I recorded their ideas for that. Their input was great and they did a great job of listening. Mini Bank Board Members are: Emily Connolly, David Tailfeathers, Rylee Kipp, Talon AfterBuffalo, and Illena MadPlume. **Emily and David are shown below.**



November Staff of the Week Certificates



November Student Shout Outs



November Attendance

Students	4th Grade–82%	5th Grade--78%	School–80%
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Instructional Coaches: Submitted by Mrs. Wagner

November was a very busy month for the Instructional Coaches at Napi Elementary! We hosted our mathematics instructional consultant Mary Buck on Wednesday, November 2. We readjusted the pacing guides for both grade levels to include modified instructional modules with the intention of focusing on concepts that are considered critical for moving students into the next grade level. We also focused on creating an instructional flowchart for math instruction. Math instruction will focus on whole group instruction first before moving into small group instruction with a focus on slowing the pace. In small group instruction, teachers will focus on teaching foundational skills to students who demonstrate gaps in their learning. We will begin focusing on fluency building using the Aimsweb fluency tool and assess bi-monthly for T3 students and quarterly for T2 and T1 students.

Mrs. Bragg and Mrs. Wagner both attended the monthly instructional coaches meeting and the monthly Ellevation meeting hosted by Browning Elementary. The coaches shared information about the seven principles of teams for building partnerships. Once shared and discussed, each member of the principal and coaching team participated in taking the survey created to serve as a baseline data tool. We will revisit this information at a later date. We also assisted and participated in the kickoff activities for our Kindness project at Napi Elementary.

The fourth grade team hosted the monthly Family Literacy night on November 17 and helped distribute free books to all who came and participated.

Professional development was provided to staff on creating and using focus folders for small group instruction in ELA. The coaches assisted teachers in finding appropriate lessons in phonics to work with A1 and A2 groups created based off of fall Aimsweb benchmark data in each classroom.

The coaches will continue to work with assisting staff enter notes into Ellevation, piloting the Branching Minds data system, and continued professional development using the Aimsweb platforms.

Both coaches are currently working with grade level teams in supporting ELA, Math, and general instructional support. Mrs. Wagner currently has 6 active coaching cycles within the 4th grade team while Mrs. Bragg currently is working with ____ active cycles with the 5th grade team.

Spookanapi--Submitted by Mrs. Wells

During the month of November, Spookinaapi took a break from the Too Good Curriculum to focus on Kindness. Over the last few weeks, we discussed what it means to deliver random acts of kindness and to notice the positivity that surrounds us each day. When delivering and receiving acts of kindness we hope to increase our happiness, reduce stress, and improve emotional wellbeing. Students made cards and delivered them to students and staff in the building. Students also made signs to thank responders and people of the community. Spreading kindness offers us the opportunity to connect with others, improve social interaction, increase a sense of belonging, and overall a stronger community.



Counselor Center--Mr. Andreas

During November, all students in grades 4 and 5 received social emotional instruction using the Second Step Curriculum on the topic of kindness and empathy. Empathy, feeling or understanding what someone else is feeling, is a key competency for students at this age and allows them to develop other skills to interact with students, friends and family. The Second Step Social Emotional Curriculum is used throughout the school year as part of the specials rotation and students will learn problem solving skills and emotional management skills later on this school year. In addition to the Second Step Instruction, identified Tier 3 students receive both daily Check and Connect services and Dessa Small Group Instruction to build social emotional skills if they are struggling.

The Napi Counseling Center has also been busy providing supportive services to students who need them to be academically successful. These services include; coats, hats and gloves as needed, access to showers and hygiene products, weekend food program, referrals to IHS Behavioral Health, special services screening/assessment services, home visits and family support, 504 medical plans and accommodations, emergency transportation, conflict mediation and crisis counseling as needed. It is my vision to assist guardians and students in eliminating the barriers to academic success so that students can become successful.