



WOODRIDGE
SCHOOL DISTRICT 68



Edgewood Elementary School

SCHOOL IMPROVEMENT UPDATE | April 20, 2026



Learning Intentions for Tonight

Learning Target

- We are learning to understand Edgewood's School Improvement Plan.

Success Criteria

- I can identify Edgewood's SIP goals.
- I can explain the purpose and rationale for Edgewood's SIP goals.
- I can identify the strategies being implemented to build capacity and impact student learning.
- I can discuss the positive impacts on student learning.



Building Leadership Team

- Melanie Andrew
- Robyn Canene
- Sarah Collins
- Megan Gaafar
- Melody Keasler
- Laura Kelly
- Jenny Koutsogiannis
- Brian Minarik
- Pam Palermo





School Improvement Goals

2025-2026

Collective Teacher Efficacy

Implement structured student dialogue practices in all classrooms to strengthen cohesive teacher knowledge, resulting in 100% of teachers meaningfully planning for dialogue opportunities collaboratively, and leading to measurable increases in student engagement and individual accountability.

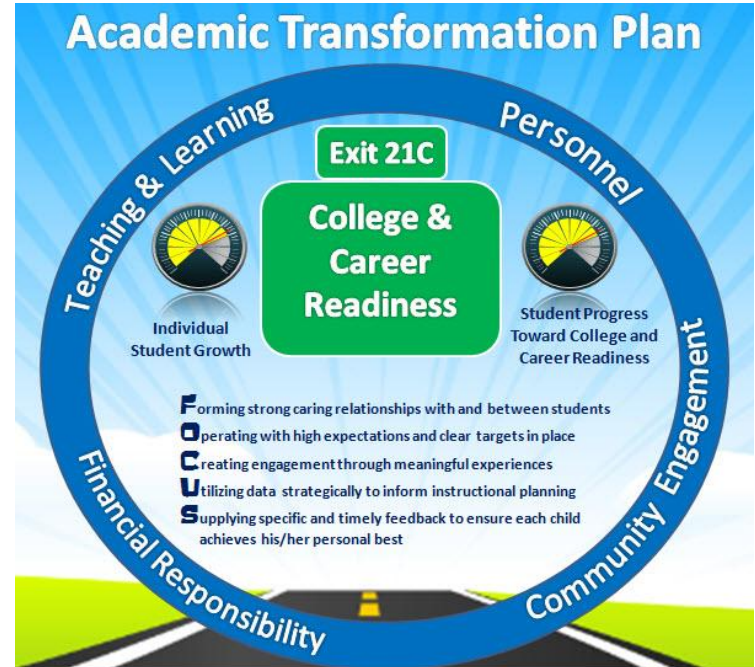
Social Emotional Learning

Each month, Edgewood School will hold Eagles' Nest sessions focused on building community and maintaining a positive school culture and climate by providing students with opportunities to develop student leadership by participating in meaningful CHAMPS, cooperative learning, and Notice-Name-Navigate strategies together.

Our Mission & Vision

INSPIRING EDUCATION AND INNOVATION

In partnership with family and community, Woodridge School District 68 will provide a comprehensive educational foundation for all children in a safe, caring environment, preparing them to be productive, responsible, and successful members of society.



Collective Teacher Efficacy

CONNECTION TO ACADEMIC TRANSFORMATION PLAN

Forming strong & caring relationships with & between students is needed to be successful

- The social skill of collaboration is developed & maintained

Operating under high expectations

- Accountability

Creating engagement through meaningful experiences

- Increased opportunities for authentic & meaningful academic discussions

Utilizing Data

- Formative assessment opportunity to inform instructional planning

Supplying specific & timely feedback

- Students serve as resources for each other



Collective Teacher Efficacy

GRADUAL IMPLEMENTATION TO BUILD OUR CAPACITY

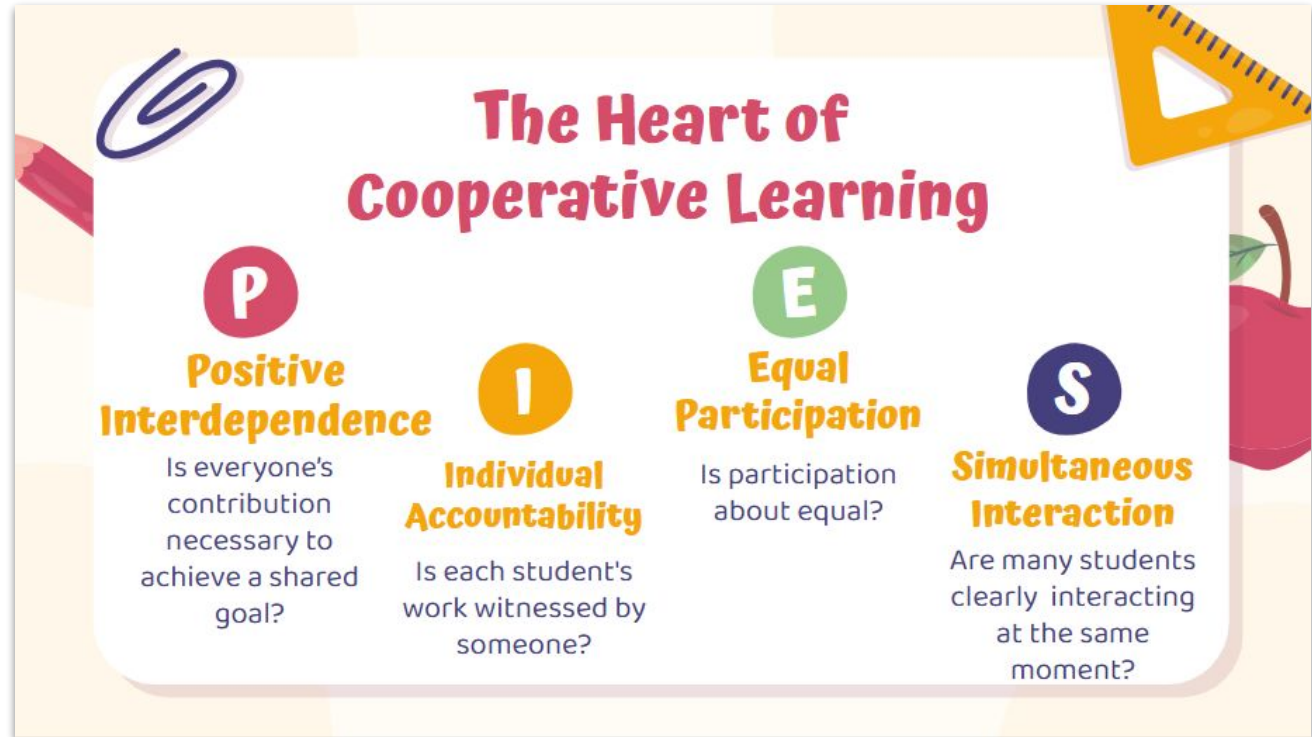
Phase 1: Building the Foundation

- Staff collaboration:
 - Goal rationale, challenges/supports, student impact, implementation strategies
 - Building Leadership Team
 - Whole staff
 - Impact Team
(Teach-Measure-Learn cycle)
- Established common language & resources:
 - Kagan Cooperative Learning Principles (PIES)
 - “Peer Dialogue Tools” [Website/Library](#)



Establishing Common Language

KAGAN COOPERATIVE LEARNING PRINCIPLES (PIES)



The Heart of Cooperative Learning

P
Positive Interdependence
Is everyone's contribution necessary to achieve a shared goal?

I
Individual Accountability
Is each student's work witnessed by someone?

E
Equal Participation
Is participation about equal?

S
Simultaneous Interaction
Are many students clearly interacting at the same moment?

Collective Teacher Efficacy

GRADUAL IMPLEMENTATION TO BUILD OUR CAPACITY

Phase 2: Expansion

Common language & resources in action:

- Kagan Cooperative Learning Principles (PIES)
- “Peer Dialogue Tools” [Website/Library](#)
 - Individual goals set
- “Everyone Answers” Pairs
 - Impact Team planning
 - Daily classroom implementation
 - Progress monitor
 - Impact Teams check-in
 - Self-reflect & connect
 - Student engagement snapshot data collection



Expanding Common Language

STRUCTURED STUDENT DIALOGUE

Everyone Answers!

Pairs

Answer Correctly

- Solve Problems
- Recall Facts
- Perform Skills

PairCoach
One Partner Answers or Performs

RallyCoach
Partners Take Multiple Turns

Share Information

- Share Ideas
- State Opinions
- Explain Thinking

PairShare
Both Partners Share A Short Response

Timed PairShare
Both Partners Share A Timed Response



RallyRobin
Partners Take Multiple Turns

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Progress Monitoring

SELF-REFLECT & CONNECT

Structured Student Dialogue Practices: Self-Reflection

Structured Student Dialogue Practices	Think:	Students...	Students feel...	Self-Reflect:
Positive Interdependence	Is everyone's contribution necessary to achieve a shared goal?	cooperate	on the same side	0 1 2
Individual Accountability	Is each student's work witnessed by someone?	perform	they can't hide	0 1 2
Equal Participation	Is participation approximately equal?	participate equally	equal status	0 1 2
Simultaneous Interaction	Are many students clearly interacting at the same moment? "Snapshot!"	participate more	engaged	0 1 2
GLOW 				
GROW 				

Collective Teacher Efficacy

GRADUAL IMPLEMENTATION TO BUILD OUR CAPACITY

Phase 3: Full Implementation

- “Everyone Answers” pairs continues
 - Planning & implementation
 - Progress monitor
 - Impact Teams check-in
 - Self- Reflect & Connect
 - Student engagement snapshot data collection (spring)
- Peer Connection Plan
 - Opportunity for all staff to strengthened cohesive teacher knowledge
 - Shared belief about what instructional practices are most effective
 - Teachers are aware of the teaching practices utilized by others



Collective Teacher Efficacy

PEER CONNECTION PLAN (CLASSROOM VISITS)

BLT collaboration

- wants, needs, framework
- initial experience



Whole staff

- all grade levels/classes
- teacher choice

Our framework

- Connect
 - “What do you notice?”
 - “What do you wonder?”
- Debrief
 - 1:1 partnership
 - Whole staff
 - Structured share “Notice & Wonder”
 - Deeper collaboration with teacher leaders



Collective Teacher Efficacy

ACTION

Let's see structured student dialogue in action!





Collective Teacher Efficacy

POSITIVE IMPACT ON STUDENT LEARNING

Share how you feel when you get to share ideas with a peer during learning.

When I get to share ideas with a peer I feel _____ because _____.

How does talking with other students in your class help you as a learner?

Talking with other students helps me as a learner by _____.

Collective Teacher Efficacy

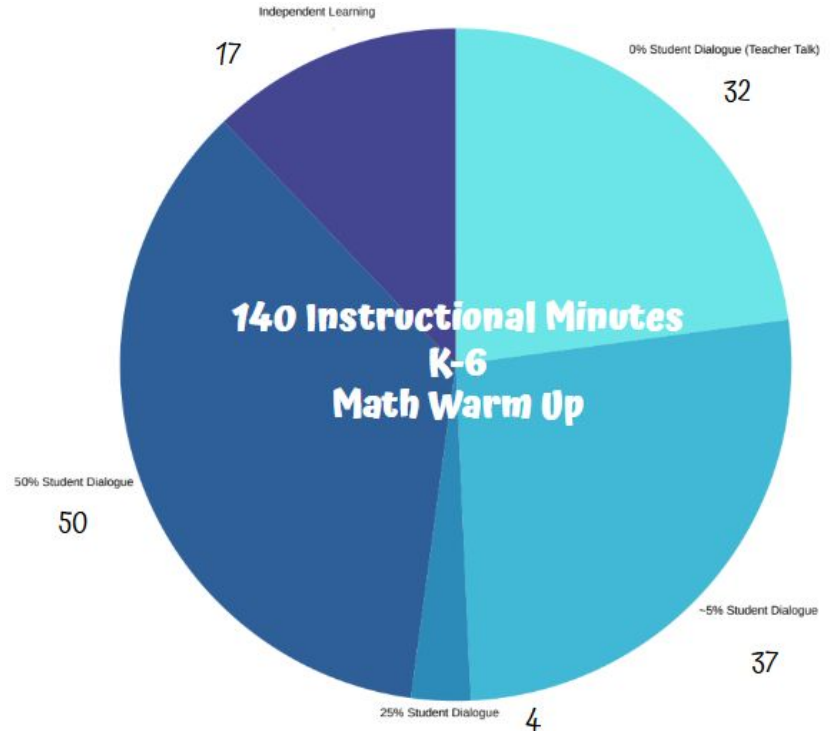
POSITIVE IMPACT ON STUDENT LEARNING



Share how implementing structured student dialogue opportunities in your daily teaching & learning has positively impacted your learning community.

Collective Teacher Efficacy

POSITIVE IMPACT ON STUDENT LEARNING



Collective Teacher Efficacy

POSITIVE IMPACT ON STUDENT LEARNING

ECRA Overall Growth Summary-Winter

2024-2025

2025-2026




Overall Growth

- 0.12  Expected Growth




Overall Growth

+ 0.05  Expected Growth

Student Growth by Subject

Subject	Student Count ^a	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Mathematics	251	29%	11%	71%	18%	- 0.13 
Reading	252	38%	13%	69%	17%	- 0.11 
ALL	252	34%	12%	70%	17%	- 0.12 
EXPECTED			16%	68%	16%	0.00

Student Growth by Subject

Subject	Student Count ^a	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Mathematics	251	49%	18%	71%	11%	+ 0.14 
Reading	251	50%	14%	72%	14%	- 0.04 
ALL	251	49%	16%	72%	12%	+ 0.05 
EXPECTED			16%	68%	16%	0.00



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Questions?

