

Achievement & Integration

March 3, 2025



CENTENNIAL
SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.

Overview & Purpose of Achievement & Integration

The Achievement and Integration Goals

1. *Reducing the disparities in academic achievement among all students excluding the categories of gender, disability, and English Learners.*
2. *Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English Learners.*
3. *Increase racial and economic integration.*

Direct Services to Our Students

80%+ of funding must go to Direct Services of Our Students

- Student and Family Advocates
- Odyssey Transportation
- Cougar Cafe (after school academic support) CMS/CHS
- After School Transportation - CMS/CHS
- Academic Support for Graduation - all students, but focus on underrepresented students.

No less than 80% of Achievement and Integration Funds can be used for Administrative/Indirect.

Centennial use 81.29% of A&I funds for Direct Services

Professional Development

Provides funds for teachers to participate in professional development.

No more than 20% of Achievement and Integration Funds can be used for Professional Development

Centennial use 10.02% of A&I funds for Professional Development.

Administrative/Indirect

Centennial used these funds to support our Teaching and Learning Budget for staffing support of Achievement and Integration.

No more than 10% of Achievement and Integration Funds can be used for Administrative/Indirect.

Centennial use 8.69% of A&I funds for Administrative/Indirect.

The Achievement and Integration Goals

SMART Goal One

By the end of the 2027-2028 school year, the district will increase the four-year graduation rate of students from historically underrepresented racial and socioeconomic groups by at least 3 percentage points. This will be achieved through targeted academic interventions, mentorship programs, and increased access to college and career readiness resources.

Choose a WBWF/CACR goal area:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
 - All students are ready for career and college.
- All students graduate from high school.

Choose the type of Goal:

- Achievement Disparity
- Integration
- Teacher Equity

Strategy - Student and Family Advocates - Type of Strategy - Family engagement initiatives to increase student achievement.

Key Indicators of Progress - We will survey our students and parents who work with our Student and Family Advocates and receive an 90% or better satisfaction rating in the 2026 school year.

The Achievement and Integration Goals

SMART Goal Two

During the 2027 - 2028 school year, the district will increase the percentage of students from historically underrepresented racial and socioeconomic groups enrolling in College in the Schools (CIS), Advanced Placement (AP), or Postsecondary Enrollment Options (PSEO) courses by at least 15%. This will be achieved through targeted academic support, expanded access to prerequisite coursework, and outreach efforts to students and families.

Choose a WBWF/CACR goal area:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Choose the type of Goal:

- Achievement Disparity
- Integration
- Teacher Equity

Strategy - Increase AVID (Advancement Via Individual Determination) participation in 9th-grade participation - **Type of Strategy** - Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Key Indicators of Progress -By the end of the 2027-2028 school year, the district will increase 9th-grade AVID enrollment by at least 20% compared to 2024-2025. 2026 - 103 students 2027 - 114 students 2028 - 125 students

The Achievement and Integration Goals

SMART Goal Three

Each year, Centennial School District will expand student access to the Odyssey gifted program at Rice Lake Elementary by continuing to provide transportation for all qualifying students and their siblings, regardless of their current elementary school. The district will review and confirm the transportation plan annually by June, communicate updates to families by July, and ensure services are in place for the start of each school year.

Choose a WBWF/CACR goal area:

- All children are ready for school.
 - All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Choose the type of Goal:

- Achievement Disparity
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Strategy - Transportation to Reduce Opportunity Gaps- **Type of Strategy** - Provides school enrollment choices.

Key Indicators of Progress - *The percentage of students participating in Odyssey from Centennial Elementary and Golden Lake Elementary will increase by 10 % each year to a total of 20% over a two-year period. 2026 - CTE 9 students / GLE 10 students. By 2028 CTE 11 students / GLE 12 students*

The Achievement and Integration Goals

SMART Goal Four

By the end of the 2027-2028 school year, Centennial Public Schools and Spring Lake Park Schools will increase student participation in shared dual enrollment career courses by 10%. This initiative aims to reduce racial and economic disparities by bringing together students from diverse racial and socioeconomic backgrounds

Choose a WBWF/CACR goal area:

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Strategy - Spring Lake Park ISD 16 and Centennial ISD 12 will continue the partnership by offering courses that both districts' high school students can participate in to provide a more diverse experience for both districts. - **Type of Strategy** - Innovative and integrated pre-K-12 learning environment

Key Indicators of Progress - Increase the number of students attending Opportunities In Emergency Care (OEC) and the Construction Trade by 50% at Spring Lake Park High School. 2026 4(OEC) 2(CT) - 2027 8(OEC) 4(CT) - 2028 16(OEC) 8 (CT)

The Achievement and Integration Goals

SMART Goal Five

By the end of the 2027-2028 school year, the district will increase the percentage of students from historically underrepresented racial and socioeconomic groups who have access to highly effective and diverse teachers/staff by at least 10%. This will be accomplished through strategic recruitment, professional development, and retention efforts aimed at supporting and diversifying the teaching workforce.

Choose a WBWF/CACR goal area:

- All children are ready for school.
 - All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Choose the type of Goal:

- Achievement Disparity
- Integration
 - Teacher Equity

Strategy - *Expand recruitment efforts to attract and hire a more diverse teaching workforce* - **Type of Strategy** - Recruitment and retention of racially and ethnically diverse teachers and administrators

Key Indicators of Progress -