

Brownsville Independent School District

Agenda Category:	General Function	General Function Board of Education N		
Item Title: 2	025-2026 Revised Employee	Compensation Plan	X	Action Information Discussion
BACKGROUND:				
Career and Success G cycle in the amount of	rship with Brownsville ISD, herant (JC2S-GU) from the U.Sf \$57,953,000.00. The grant we middle schools contingent upon	. Department of Education for ill fund ten (10) GEAR UP C	or the 2	2025-2032 grant
FISCAL IMPLICA	ATIONS:			
Fund 274 – GEAR U year.	P: Requires a dollar-for-dolla	r match or in-kind contributi	on of \$	\$827,900.00 per
2025-2026 District Bu	ıdget			
<u>RECOMMENDAT</u>	ION:			
	to revise page 13 of the 2025 t Pay Plan to add job title: Coo		on Plar	n, Administrator
Maricela Franco/Ed Submitted by: Prince		Approved for Submission t	o Boar	d of Education:
Recommended by:	Asst. Supt/CFO	Dr. Jesus H. Chave	Cha	ing
Dr. Linda Gallegos Approved by: C	Chief Human Resources	Dr. Jesus H. Chave	z, Supe	erintendent

When Necessary, Additional Background May Follow This.

Brownsville Independent School District

2025-2026 Administrator Business Management Pay Plan

2025-2026 Administrator Business Management Pay Plan

Brownsville ISD

Title	Calendars
Pay Grade 1	
Coordinator, 21st Century CCLC*	226
Coordinator, GEAR UP (ADD)**	205
Specialist, Family Engagement 21st Century CCLC*	226

	Minimum	Midpoint	Maximum
Daily	\$215.80	\$260.00	\$304.20
205 Days	\$44,239	\$53,300	\$62,361
226 Days	\$48,771	\$58,760	\$68,749

Pay Grade 2	
Director, 21st Century CCLC*	226
District Graphic Artist	226
Manager, ABE	226
Script Writer, ITV Studio	226
Training Supervisor, Food & Nutrition Services	226

Daily	\$260.04	\$313.30	8366.56
226 Days	\$58,769	\$70,806	\$82,843

Pay Grade 3	
Accountant	226
Internal Auditor	226
Supervisor, Environmental/Health/Safety/Custodial Training	226
Supervisor, Food & Nutrition Services	226

Daily	\$276.94	\$333.66	\$390.38
226 Days	\$62,588	\$75,407	\$88,226

Pay Grade 4	
Coordinator, Grant	226
Coordinator, Maintenance	226
Coordinator, PEIMS	226
Coordinator, Procurement Services	226
Coordinator, Warehouse/Textbooks/Fixed Assets	226

Daily	\$306.01	\$368.69	\$431.37
226 Days	\$69,158	\$83,324	\$97,490

Pay Grade 5	
Coordinator, Finance	226
Coordinator, Human Resources	226
Coordinator, Support Programs	226
Energy Manager	226
Manager, Compensation	226
Manager, Project/Facilities	226

Daily	\$338.14	\$407.40	\$476.66
226 Days	\$76,420	\$92,072	\$107,725

^{*}This is a five (5) year Grant Contingent to funding. Positions not previously added on employee compensation plan.

^{**}This is a seven (7) year Grant Contingent to funding.



Brownsville Independent School District

Agenda Category: General Function		Board of Educa	tion Meeti	ng: <u>12/16/2025</u>
Item Title:	Region One GEAR UP: Journey to College, Career, and Success Gran In Partnership with Brownsville IS	nt (JC2S-GU)	X	Action Information Discussion
BACKGRO	UND:	_		
Success Grant \$57,953.000.00 targeted studen years, GEAR U Manzano, Oliv students as the GEAR UP Coo	a partnership with Brownsville ISD, has be (JC2S-GU) from the U.S. Department of Department of Department goal of the Region One/Buts who are prepared for and succeed in GUP academic and college readiness activitieira, Stell, Stillman, Perkins, and Vela My transition to the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will continue supporting these states are used to be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early College High Schordinators will be a continue of the Early Col	Education for the 20 BISD GEAR UP par college, career, and maties will be implement iddle Schools. The prools for four addition tudents during their fi	25–2032 gitnership is nilitary path nted at Best program wil al years. In rst year of c	rant cycle in the amount of to increase the number of tways. During the first two eiro, Faulk, Garcia, Lucio, I then follow the cohort of the final year of the grant, college. The grant will fund
	IPLICATIONS: EAR UP: Requires a dollar-for-dollar mate	ch or in-kind contribu	tion of \$82°	7,900.00 per year.
RECOMMI	ENDATION:			
partnership wit Oliveira, Stell, transition to the	pproval to accept the Region One JC2S, th Brownsville ISD. The grant will support, Stillman, Perkins, and Vela Middle Sche Early College High Schools. Funding wide teacher training, and purchase instruction of the second secon	ort students at Besteir hools, and will follow will be used to suppor	o, Faulk, G w the stude t academic	arcia, Lucio, Manzano, nt cohort through their and college preparatory
	Dana E. Barron by: Principal/Program Director	Approved for S	ubmission	to Board of Education:
Mary D. Gar	rza ded by: Interim Chief Officer	-		
Mari D. Gar		Dr. Jesus	H. Chave	ez, Superintendent

Approved by: Interim Chief Officer