

**Hanover Elementary  
Building Improvement Plan  
2009-2010**

**District Goal: Proficiency**

Demonstrate a 6.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

**Supporting Data (evidence of need):**

The BHM District is currently cited as a district "needing improvement" because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	65.4%	71.5%
Actual results 2008-2009	67.7%	74.2%
Target results 2009-2010	74.2%	79.4%

**Building Goals: Math Proficiency Goal**

Demonstrate a 15% increase in the percentage of sp. ed. students meeting Math Proficiency Standards on the MCA-IIs.

**Supporting Data:**

- ✓ 58% of our third - fifth grade students who receive special education services met math proficiency standards on the 2009 MCA-IIs compared to 95% of the students not receiving sp. ed. services.
- ✓ 85% of our first - fourth grade students met or exceeded grade level norms on the spring MAP.

Measures:	Targets:
2010 - MCA-IIs	73% sp. ed. students meet math proficiency standards.
MAP	90% of 2-5 gr. students will meet or exceed grade level norms.

Strategies	Person(s) Responsible	Timeline
1. Identify sp. ed. students in gr. 3-5	Jeff and Linda	Sept.
2. Identify areas of weakness for each child	Classroom Teachers	Sept. – Oct.
3. Implement V-Math	Jeff and Jenina	Oct.
4. Evaluate fall MAP data and develop grade level goals	Classroom Teachers	Jan.
5. Mid-year grade level updates	Classroom Teachers	Nov.

**Accomplished: Partially**

**Actual Results:**

MAP: % @ or Above Norm	Fall	Spring	
	2 <sup>nd</sup>	66%	68%
	3 <sup>rd</sup>	83%	86%
	4 <sup>th</sup>	71%	87%
	5 <sup>th</sup>	69%	84%
	<b>Bldg</b>	<b>72%</b>	<b>81%</b>
MCA (sp. ed only)			
	3 <sup>rd</sup> – 6/8 students proficient – 75%		
	4 <sup>th</sup> – 0/6 students proficient – 0%		
	5 <sup>th</sup> – 7/9 students proficient – 78%		
	Bldg. – 13/23 students proficient – 57%		

**Future Steps:**

- We will continue to identify these students and develop individual plans to address areas of weakness.
- We need to develop assessments to measure progress throughout the year on these specific areas of weakness.
- We will use the new *FOCUS* math intervention curriculum that is part of the En-Vision Math Program.
- We will continue to use V-Math program to address individual needs.
- Use the state website that provides online learning materials mapped specifically for individual students based on MCA results.

*Independent School District 877  
Buffalo-Hanover-Montrose Schools*

(Proficiency Goal cont.)

**Building Goals: Reading Proficiency Goal**

Demonstrate a 3.9% increase in the percentage of third – fifth grade students meeting Reading Proficiency Standards on the MCA-IIs.

**Supporting Data:**

- ✓ 85.4% of students in grades three - five met Reading Proficiency Standards on the 2009 MCA-IIs.
- ✓ 73% of our first - fourth grade students met or exceeded grade level norms on the spring MAP.

<b>Measures:</b>	<b>Targets:</b>
MCA-IIs	89.3% of 3-5 gr. students will meet reading proficiency standards.
MAP	80% of 2-5 gr. students will meet or exceed grade level norms.

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. Refine RTI	Classroom Teachers	Sept. - May
2. Evaluate fall MAP data and develop grade level goals	Classroom Teachers	Nov.
3. Implement Rigby Reads online assessments to monitor individual student progress and identify areas of weakness	First – fourth grade teachers	Oct. - May

**Accomplished: Partially**

**Actual Results:**

<b>MAP - % @ or Above Norm</b>	<b>MCA's -% proficient</b>		<b>Sp.Ed</b>	<b>Non sp. ed</b>
	<b>Fall</b>	<b>Spring</b>		
2 <sup>nd</sup>	57%	64%	3 <sup>rd</sup> 94%	6/8 – 75% 96%
3 <sup>rd</sup>	65%	76%	4 <sup>th</sup> 88%	4/6 – 67% 90%
4 <sup>th</sup>	62%	84%	5 <sup>th</sup> 88%	5/11 – 46% 94%
5 <sup>th</sup>	68%	82%	<b>Bldg. 90%</b>	<b>15/25 – 60%</b>
<b>Bldg.</b>	<b>63%</b>	<b>77%</b>		

**Future Steps:**

- We have decided not to use Rigby Reads in grades 1-2 and only the evaluation assessment tool in grades 3-4 to help level students for small group instruction.
- Need to provide more assistance to teachers with RTI record keeping of assessment results to track student progress.
- BLT will need to decide on how to proceed with grade level goals.

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**District Goal: Academic Growth (Year 1 of 2)**

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

**Supporting Data (evidence of need):**

Students meeting growth targets	Math	Reading
Actual results 2008-2009	71%	68%
Target results 2010-2011	76%	73%

**Building Goal: Growth Goal**

80% of second - fifth grade students will meet MAP growth targets for reading.  
85% of our second - fifth grade students will meet MAP growth targets for math.

**Supporting Data:**

Students meeting growth targets	Math	Reading
Actual results 2008-2009 (gr. 1-4)	81%	76%

<b>Measures:</b>	<b>Targets:</b>
MAP growth targets	Math – 85% Reading – 80%
AIM/Web Fluency Probes	Grade Level Norms

Strategies	Person(s) Responsible	Timeline
1. Grade Level Math and Reading Goals	Classroom Teachers	Nov.
2. Plan additional math time	Grade levels	Sept. - May
3. Develop parent resource handout	BLT	Nov. Conferences

**Accomplished: No**

**Actual Results:**

MAP % of students meeting growth Targets

Spring Growth Index Averages

	Math	Reading		Math	Reading
2 <sup>nd</sup>	40	59	2 <sup>nd</sup>	-1.4	-.3
3 <sup>rd</sup>	57	50	3 <sup>rd</sup>	1.8	.9
4 <sup>th</sup>	68	78	4 <sup>th</sup>	3.6	5.9
5 <sup>th</sup>	95	85	5 <sup>th</sup>	12.0	5.0
Bldg	65	68			

**Future Steps:**

- BLT will discuss at Data Retreat how we should measure academic growth. Second and third grade will try to figure out why percent of students meeting growth targets was down this year. Our third grade MCA scores were the highest ever.