

Brckett Independent School District

District Improvement Plan

2025-2026 Formative Reviews with Notes



Board Approval Date: August 11, 2025

Mission Statement

Mission

The mission of the District, in partnership with parents and the community, is to enable all students to be safe and to obtain the knowledge, desire, and integrity to pursue meaningful and productive lives.

Vision

The District ensures graduates have diverse learning experiences, creating confidence to reach their full potential, and the honesty to own mistakes and the integrity to start again and achieve goals.

Value Statement

Value/Belief Statement

At Brackett ISD, it is our belief that every student can learn and every student has the right to the best education possible. As a district it is our priority to make sure that these beliefs can be fulfilled by every student.

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Goals







Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

Performance Objective 1: Implement effective reading strategies, including Guided Reading practices to improve student reading comprehension and fluency.

Strategy 1 Details	Reviews
Strategy 1: Use fluency checks to plan for interventions	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>fluency checks and data have been built into the planning protocol dashboard for teacher use; monitoring of the fluency checks is completed during student support meetings</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>Although district has provided all necessary avenues for fluency checks, we continue to work with teachers on implementing with fidelity and utilizing the data to plan for intervention.</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div></div>





Strategy 2 Details	Reviews
Strategy 2: built-in intervention time during the day	<div> <div> <div>Nov</div> <div>  </div> </div> <div> November Evidence of Progress Secondary campus has built in Tiger Period; during Tiger period students are assigned interventions; at the elementary all grade level schedules indicate intervention time. </div> </div> <div> <div> <div>Jan</div> <div>  </div> </div> <div> January Evidence of Progress Both campuses have intervention time scheduled during the day for identified students as per the teachers' schedule (elementary) and during Tiger period (secondary) </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>
Strategy 3 Details	Reviews
Strategy 3: district wide progress monitoring for intervention planning	<div> <div> <div>Nov</div> <div>  </div> </div> <div> November Evidence of Progress district has provided teacher planning days; AimHi Intervention documentation tool and the ACE program to assist in the monitoring of interventions. </div> </div> <div> <div> <div>Jan</div> <div>  </div> </div> <div> January Evidence of Progress District and campus admin are conducting walkthroughs of intervention time and campus administrators are collecting data sheets for students and intervention is being implemented </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>







Strategy 4 Details	Reviews
Strategy 4: parent awareness and support meetings	<div> <div>Nov</div> <div>  <div> November Evidence of Progress District Parent awareness meeting was held in Sept.; conference meetings are schedule by the teacher during planning days (specific grade/Jones Elem.) </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress Parent meetings continued to be held at district, campus and classroom levels to discuss student needs </div> </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>
Strategy 5 Details	Reviews
Strategy 5: Classroom walkthroughs focused on fidelity to phonics/reading instruction	<div> <div>Nov</div> <div>  <div> November Evidence of Progress Classroom walkthroughs started in October - Campus/ District team does 4 official walkthroughs a week and provides feedback using Eduphoria </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress walkthrough continue and are documented through Eduphoria to provide teachers with feedback </div> </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>

Strategy 6 Details	Reviews
Strategy 6: Giving teachers opportunity to participate in learning walks (visiting another classroom)	<div> <div>Nov</div> <div>  </div> </div> <div> <div>Jan</div> <div>  </div> </div> <div> <div>Mar</div> <div></div> </div> <div> <div>June</div> <div></div> </div>
	November Evidence of Progress October we started the district/campus walkthroughs to identify possible teachers for learning walks
	January Evidence of Progress Our focus will be guided reading lessons, we have scheduled the guided reading observations for the week of Jan. 12th based on teacher preference time
	March Evidence of Progress June Evidence of Progress
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%





Performance Objective 2: Provide effective training to K-2 teachers on utilizing district instructional initiatives to monitor to student progress and plan for success.

Strategy 1 Details	Reviews
Strategy 1: Provide time for curriculum planning and collaboration to grade level teachers	Nov  November Evidence of Progress these are built into the calendar
	Jan  January Evidence of Progress staff had curriculum planning and work days on Jan. 5th and Jan. 6th
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Adopt aligned and approved instructional materials to be used by all teachers	Nov  November Evidence of Progress state adopted curriculum and teacher requested curriculum was ordered and received by teachers; Brackett ISD has adopted Carnegies and training and coaching sessions have been provided.
	Jan  January Evidence of Progress All material for the 25-26 school year have been received; during teacher welcome back teachers were notified that if they had anything they needed for students they could submit for review
	Mar March Evidence of Progress
	June June Evidence of Progress

Strategy 3 Details	Reviews
Strategy 3: Conduct classroom walk-through to identify best practices and provide feedback when necessary for effective implementation.	Nov  November Evidence of Progress walkthroughs documented in Eduphoria
	Jan  January Evidence of Progress walkthroughs continue and are documented in Eduphoria
	Mar March Evidence of Progress
	June June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

Performance Objective 3: Recruit, support, and retain a high-quality instructional team that has the ability to strengthen early childhood literacy.

Strategy 1 Details	Reviews
Strategy 1: Provide staff development and re-enforcement training such as using IXL, STAR-Ren, Lead4Ward in order to provide teachers will needed support	Nov  November Evidence of Progress Staff development was adopted and approved by the board in August; the majority of staff development was provided to staff prior to school starting; their are a few pending sessions scheduled throughout the school year.
	Jan  January Evidence of Progress additional training was provided to teachers on Jan. 5 and 6th
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Monitor mentorship of new teachers, DOI and newly certified, to ensure teachers re receiving support to promote retention.	Nov  November Evidence of Progress Director of Instruction and Accountability has documented initial meetings for the 25-26 with individual DOI teachers on their needs and support for completion of their certification pathway.
	Jan  January Evidence of Progress DOI meetings continue;
	Mar March Evidence of Progress
	June June Evidence of Progress



No Progress



Accomplished











Continue/Modify



Discontinue





Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%







Performance Objective 4: Utilize and implement an intervention program that will close the gaps identified from district screeners

Strategy 1 Details	Reviews
Strategy 1: Utilize ACE program to provide after school interventions	<p>Nov  November Evidence of Progress ACE has enrolled over 60 students to provide after school services to include interventions to students in grades K-8</p> <p>Jan  January Evidence of Progress ACE continues and new enrollment opened for the second semester is being advertised.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
Strategy 2: Utilize TPRI results for planning for small group instruction	<p>Nov  November Evidence of Progress TPRI testing was conducted and reviewed in early fall.</p> <p>Jan  January Evidence of Progress intervention groups have been created based on assessment</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.





Performance Objective 1: Provide instructional tools and resources to aid in the improvement of student academic achievement.

Strategy 1 Details	Reviews
Strategy 1: Implement a new math curriculum, Carnegie Math, for all secondary Math as per the implementation of the Strong Foundations Planning Grant	Nov  November Evidence of Progress training and coaching has been provided to teachers; students and teachers have received the Carnegie materials for implementation
	Jan  January Evidence of Progress continued: training and coaching has been provided to teachers; students and teachers have received the Carnegie materials for implementation
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Utilize tools for progress monitoring to plan for effective instructional delivery and intervention planning	Nov  November Evidence of Progress progress monitoring is discussed in student support meetings at the end of the six weeks and is documented in the planning protocol dashboard.
	Jan  January Evidence of Progress Secondary: Student data trackers completed and will be used for second semester; Elementary: student support meetings continue
	Mar March Evidence of Progress
	June June Evidence of Progress

Strategy 3 Details	Reviews
Strategy 3: Provide instructional planning time and built in time for interventions as part of the instructional school day	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>documented in master schedule (Tiger Period) and Intervention planning time at Jones Elementary</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>Continued: documented in master schedule (Tiger Period) and Intervention planning time at Jones Elementary</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.



Performance Objective 2: Utilize TEKS Resource, State and District adopted curriculum and approved instructional resources during planning protocol to build an instructional frameworks and lessons throughout the district for curriculum alignment to close achievement gaps in the learning process







Strategy 1 Details	Reviews
Strategy 1: Maintain academic data folders or goal tracking sheets.	<p>Nov  November Evidence of Progress Academic data folders were provided to teachers to track instructional data as well as special programs data</p> <p>Jan  January Evidence of Progress continued - meetings were held with teachers by admin to ensure implementation and use of data</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
Strategy 2: Provide professional development to staff to assist with effective implementation of instructional resources	<p>Nov  November Evidence of Progress Completed Professional Development in August as required by the state and additional training and support has also been provided.</p> <p>Jan  January Evidence of Progress Instructional overview and training meetings were held Jn. 5th and 6th and then are scheduled as needed or as requested by staff</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
Strategy 3: Utilize and build up the Brackett ISD dashboard to hours all instructional resources to include lesson plans	<div><div>Nov</div><div><div></div></div><div>November Evidence of Progress</div><div>The following is up and working on the district's dashboard: lesson planning, AimHI, special programs tracker and student choice for discipline tracking</div></div>
	<div><div>Jan</div><div><div></div></div><div>January Evidence of Progress</div><div>The Brackett ISD dashboard is up to date and functional for staff use</div></div>
	<div><div>Mar</div><div><div></div></div><div>March Evidence of Progress</div></div>
	<div><div>June</div><div><div></div></div><div>June Evidence of Progress</div></div>
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.





Performance Objective 3: Provide teachers support and training with with instructional differentiation, intervention strategies, using accommodations and modifications and building relationships to foster academic growth and increase quality the of learning







Strategy 1 Details	Reviews
Strategy 1: Provide teachers with accommodations and modification for students in special programs and discuss during grade level planning time	<div>Nov</div> <div></div> <div>November Evidence of Progress</div> <div>Campus and district administrators with support from special education dept. meet with teachers to ensure implementation and understanding of accommodations and modifications; this is conducted through regularly scheduled ARD meetings and as needed.</div>
	<div>Jan</div> <div></div> <div>January Evidence of Progress</div> <div>Continue: Campus and district administrators with support from special education dept. meet with teachers to ensure implementation and understanding of accommodations and modifications; this is conducted through regularly scheduled ARD meetings and as needed.</div>
	<div>Mar</div> <div></div> <div>March Evidence of Progress</div> <div></div>
	<div>June</div> <div></div> <div>June Evidence of Progress</div> <div></div>

Strategy 2 Details	Reviews
Strategy 2: Create campus schedules for effective use of instructional aides to provide support to teachers for small group instructions and or pull-out interventions.	<div>Nov</div> <div></div> <div>November Evidence of Progress</div> <div>schedules have been completed are monitored by campus admin for compliance and effectiveness</div>
	<div>Jan</div> <div></div> <div>January Evidence of Progress</div> <div>continue implementation: schedules have been completed are monitored by campus admin for compliance and effectiveness</div>
	<div>Mar</div> <div></div> <div>March Evidence of Progress</div> <div></div>
	<div>June</div> <div></div> <div>June Evidence of Progress</div> <div></div>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.





Performance Objective 4: Support the implementation of school attendance improvement plans

Strategy 1 Details	Reviews
Strategy 1: Open campus for lunch for juniors and seniors based on eligibility which include attendance	Nov  November Evidence of Progress Procedures have been established; to include the purchase of ipads and the addition of the raptor student check out system to implement the strategy.
	Jan  January Evidence of Progress New procedures are monitored for implementation and effectiveness at the secondary level: Procedures have been established; to include the purchase of ipads and the addition of the raptor student check out system to implement the strategy.
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Use school messenger for attendance call-out to encourage student attendance	Nov  November Evidence of Progress program (school messenger) has been set up to provide this service; campus and district administrators needs to monitor for efficiency
	Jan  January Evidence of Progress continuing use
	Mar March Evidence of Progress
	June June Evidence of Progress

Strategy 3 Details	Reviews
<p>Strategy 3: District parental conference to review compulsory attendance law and attendance expectations for Brackett ISD.</p>	<div> <div>Nov</div> <div>  </div> <div>November Evidence of Progress</div> <div>1st parent meeting was held in September - in addition all information from the meeting was put up on the webpage.</div> </div> <div> <div>Jan</div> <div>  </div> <div>January Evidence of Progress</div> <div>The State Attendance handbook was release mid fall; Director of Instruction/Accountability and I reviewed required updates; mtg scheduled in Jan with attendance clerks for review (January)</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>	

Goal 3: By closely monitoring the district's DOI program and implementation of support services for non-certified teachers, the district will reduce the number of uncertified teachers to less than 10%.

Performance Objective 1: Brackett ISD will focus on the hiring of certified teachers and work with DOI staff to complete certification

Strategy 1 Details	Reviews
Strategy 1: Brackett ISD will utilize a DOI addendum and place DOI system on a track to monitor completion of certification within a two year period	Nov  November Evidence of Progress initial meetings conducted and addendum provided as part of the contract for the 25-26 school year
	Jan  January Evidence of Progress In December all DOI teachers were provided with a formal reminder of their requirements and timelines.
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Brackett ISD will utilize a compensation plan the places District of Innovation certified teachers on a 90% salary schedule.	Nov  November Evidence of Progress 25-26 DOI teachers have been placed on the DOI compensation plan and the contract included an addendum with the time line requirements for certification
	Jan  January Evidence of Progress accomplished as part of the compensation plan approved in June 2025
	Mar March Evidence of Progress
	June June Evidence of Progress



No Progress



Accomplished







Continue/Modify









Discontinue

Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.





Performance Objective 1: Establish a clear and communicated attendance policy that outlines expectations and consequences for absences.

Strategy 1 Details	Reviews
Strategy 1: District will utilize will parent conferences/meetings to monitor attendance	<div> <div>Nov</div>  <div> November Evidence of Progress school messenger is initial notification; campuses have a step by step on process for documenting concerns with attendance to include calls /meetings from (1) attendance clerk, (2) teachers (3) truancy designee </div> </div> <div> <div>Jan</div>  <div> January Evidence of Progress continue plan: meeting with attendance clerks (Jan) for review of attendance coding and scheduling attendance meeting; scheduled Saturday schools </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>
Strategy 2 Details	Reviews
Strategy 2: Campus will conduct truancy meetings for students who fall below 95% attendance.	<div> <div>Nov</div>  <div> November Evidence of Progress The attendance drops have not been impacted by single students buy just overall individual students are absent; at this point not necessarily a truancy issue </div> </div> <div> <div>Jan</div>  <div> January Evidence of Progress The attendance drops have not been impacted by single students buy just overall individual students are absent; at this point not necessarily a truancy issue </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>

Strategy 3 Details	Reviews
<p>Strategy 3: Brackett ISD parental/migrant liaison will conduct home visits and make phone calls to document absenteeism and encourage attendance.</p>	<div> <div> <div>Nov</div> <div>  </div> </div> <div> <div>Nov</div> <div> November Evidence of Progress a structured plan for a new job description for parental/migrant liaison is in draft; due to drop of migrant student counts more focus can be placed on the parental/attendance component </div> </div> </div> <div> <div>Jan</div> <div>  </div> </div> <div> <div>Jan</div> <div> January Evidence of Progress attendance monitoring and parent contacting duties have been added to migrant liaison due due drop in migrant counts; Liaison makes contact and documents attendance concerns and has done home visits with the school safety monitor. </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

Performance Objective 2: Provide staff with training and resources to assist in creating engaging and relevant learning experiences that connect attendance to academic success and future opportunities.

Strategy 1 Details	Reviews
Strategy 1: Implement 7 Mindset curriculum to work with students on social emotional well-being to encourage school attendance.	Nov  November Evidence of Progress implementing 7 mindsets district wide in classrooms and during Tiger period also visuals and reminders throughout the district
	Jan  January Evidence of Progress & mind sets assessment has been used to create student groups for additional social emotional lessons during the day with the stronger connections counselor
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Provide students with training on alongside to promote reporting and working through concerns which may be hindering school attendance.	Nov  November Evidence of Progress completed individually by counselor meetings with students
	Jan  January Evidence of Progress Alongside student meeting was held prior to Christmas Break 12/19 to remind students of the benefits of alongside and how to use it; the meeting was also opened to parents.
	Mar March Evidence of Progress
	June June Evidence of Progress



No Progress



Accomplished










Continue/Modify



Discontinue



Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.





Performance Objective 3: Use data to inform the development and implementation of targeted interventions for chronic absenteeism and communicate interventions to parents







Strategy 1 Details	Reviews
Strategy 1: Revise the attendance make-up hour plan to provide stricter requirements to detour students from being absent	Nov N/A November Evidence of Progress Pending review with secondary administration
	Jan  January Evidence of Progress Saturday school has been scheduled for students to make up attendance hours. Attendance also impacts students ability to attend prom and go off campus for lunch.
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Utilize pep-rally, fun Friday and other campus events as things that must be earned through attendance	Nov  November Evidence of Progress some implementation but need to develop a structured plan
	Jan  January Evidence of Progress reward systems will be developed at the campus level for attendance incentives
	Mar March Evidence of Progress
	June June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 5: In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be hold through out the year at the campus level. (topics safety, academic requirements)

Performance Objective 1: Build and adopt communicative methods to increase parental and community engagement.

Strategy 1 Details	Reviews
Strategy 1: Brackett ISD will hold two parent conferences in 25-26 for parents and community members to attend sessions on school topics.	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>Due to lack of involvement and our initial September meeting we have delayed the full parent conference day until the spring to allow more in-depth planning.</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>Brackett ISD has held several parental meetings on different topics to assist parents with their children: Fentanyl Awareness, Mental Health awareness, Alongside program. these meetings are created and presented by the BISD counseling staff and have been advertised in the paper, flyers posted, website, and facebook as well as campus DOJO and REMIND</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div></div>

Strategy 2 Details	Reviews
<p>Strategy 2: Brackett ISD will provide highlights and information to Kinney County Post.</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress financial audit - FIRST A rating was provided for publication </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress TAPR report is scheduled to presented and then highlights will be shared for an article in the Post. Currently, the school report cards have been placed on line and letters have gone home to parents. </div> </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: Brackett ISD will redesigned and update the website to ensure accurate information and as a tool for the providing information.</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress on-going progress (required postings and parental components are up to date) </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress Website is up and is being updated as needed </div> </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>

Strategy 4 Details	Reviews
Strategy 4: Brackett ISD will continue to use social media as a means to provide parents information on updated activities and other important information.	Nov  November Evidence of Progress updates are provided on a daily basis
	Jan  January Evidence of Progress updates are provided on social media on a daily basis
	Mar March Evidence of Progress
	June June Evidence of Progress
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>	