



— IOTA —
COMMUNITY SCHOOLS

IOTA LEADERSHIP ACADEMY

Charter Authorizing Panel Hearing





Meet Our Team

Jacquell Rodgers– Executive Director

Christina Austin– Chief Innovation Officer

Chad Everett– Chief Operations Officer

Daniel Peñaranda– Chief Financial Officer

Deadre Ussery– Chief of Academic Advancement

Meet Our Board

Ametrice Allen – Board Chair, ALSAC/ St. Jude

Larry Neal, Jr. – Simmons Bank

Pam Egwekwe – Code Crew

Pedro Valesquez – Lifedoc Health

Tamika Young – Nike

Terrell Monger – Pastor

*** Arkansas centered board expansion planned**

Agenda



1

**IOTA Mission,
Vision, Impact,
and Results**

2

IOTA Arkansas

3

**Questions and
Answers**



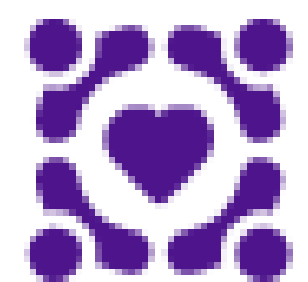
IOTA MISSION, VISION, AND IMPACT

Our Vision

IOTA Community Schools is relentlessly pursuing excellence, guided by fostering relationships, accountability, determination, and justice.



Relationships



Accountability



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Determination



Justice

Our Mission

IOTA Community Schools is creating access to comprehensive opportunities as we embrace each student and prepare them for life through innovative and transformative academics while building sustainable pathways to economic growth.

The IOTA Community

39% African American Male

36% African American Female

12% Hispanic Males

11% Hispanic Females

70% Below The Federal Poverty Line

15% English Language Learners

16% Students with Disabilities

70% Enter Middle School Below Grade Level In Reading

70% Enter Middle School Below Grade Level In Math



Small Things Create Big Impact

400+ students benefitted from tutoring during our free after-school program.

206 Students Certified Through our Career and Technical Education programs.

78,000+ free meals served through IOTA's Afterschool Enrichment Program

\$2M post-secondary scholarships in school year 2023-2024

\$24,000 post-secondary scholarships given by IOTA to graduating seniors in school year 2023-2024

9600 Community Service Hours Completed by the Graduating Class of 2024

Expanding Our Reach To Elevate **Every** Student

Our innovative approach to curriculum, instruction, and assessment, combined with our supportive culture, is designed to provide **all** students with rigorous, standards-driven instruction.



Rigorous, Data-Driven Curriculum and Instruction



Wrap Around Services including Counselors, Social Workers, Health Screenings, and Parent Resources Room.



Post-Secondary Preparedness through college preparation courses, work certifications, and mentorship.



Community development through the integration of academics, youth development, family support, and health and social services



At IOTA, we believe **all children deserve** access to high-quality education and opportunities to achieve post secondary success, regardless of their academic level, past experiences, or community background At IOTA, "**all**" truly means "**all**."



K – 12 Learning Approach

15 Parameters



The parameters are essential for creating a structured, equitable, and effective educational environment that supports student growth and success.



Layered Rollout

SY25–26

Shared Beliefs and Understandings
Principal as Lead Learner
Case Management Approach
Family and Community Involvement
Shared Responsibility and Accountability

SY26–27

Embedded Knowledgeable Others
Quality Assessment Informs Instruction
Early and Ongoing Interventions
Focused Professional Learning
In-School Meetings – Collaborative Assessment of Work

SY27–28

Centralized Resources
Allocation of System and School Budgets for
Learning Collaborative Inquiry
Cross-Curricular Literacy Connections
Social and Emotional Well-being



CURRICULUM

Elementary School Curriculum

Content	Curriculum
ELA	Foundations, Geodes, and Wit and Wlsdom
Math	enVision Math
Science	Amplify Science



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Middle School Curriculum

Content	Curriculum
ELA	myPerspectives
Math	enVision Math
Science	Amplify Science



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LEARNS ACT

Arkansas LEARNS

- LITERACY
- EMPOWERMENT
- ACCOUNTABILITY
- READINESS
- NETWORKING
- SCHOOL SAFETY



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ATLAS Arkansas Teaching & Learning Assessment System

K-3 ELA CADENCE*	CAN BE USED TO REPORT HOME READING LEVEL	MEETS UNIVERSAL AND INITIAL SCREENING FOR DYSLLEXIA	REQUIRED GRADES	NUMBER OF ITEMS**
Screener <i>Within first 30-Days</i>		✓	K, 1, 2, & 3	21-46
K-2 Interim <i>Mid-Year</i>	✓	✓	K, 1 & 2 <i>3rd Graders may take ATLAS 3-10</i>	21-36
Summative <i>End of Year</i>	✓	✓	K, 1 & 2 <i>3rd Graders will take ATLAS 3-10</i>	21-42
Testlets <i>Given as needed</i>		MEETS LEVEL 1 SCREENING	K, 1, 2, & 3 <i>Only for identified students</i>	

*Each assessment measures grade level standards including those required for screening.
**See blueprint for standards assessed at each administration.

ATLAS Arkansas Teaching & Learning Assessment System

K-2 MATH CADENCE	CAN BE USED TO REPORT HOME MATH LEVEL	REQUIRED GRADES	NUMBER OF ITEMS**
Screener <i>Within first 30-Days</i>		K, 1, & 2	20
K-2 Interim <i>Winter</i>	✓	K, 1 & 2 <i>3rd Graders may take ATLAS 3-10</i>	32-35
Summative <i>End of Year</i>	✓	K, 1 & 2 <i>3rd Graders will take ATLAS 3-10</i>	32-35
Testlets <i>Given as needed</i>		K, 1, 2 <i>Only for identified students</i>	

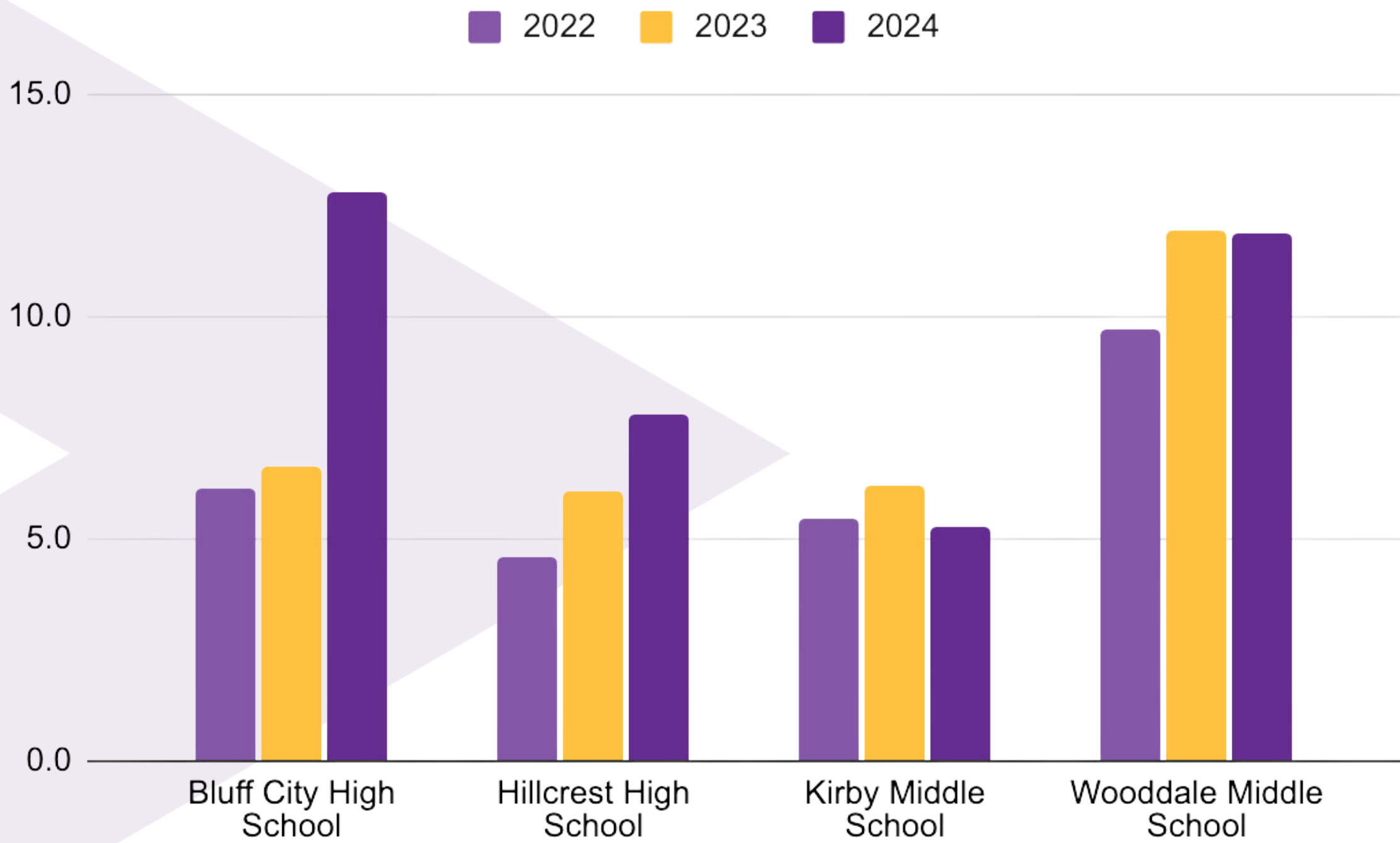
**See blueprint for standards assessed.



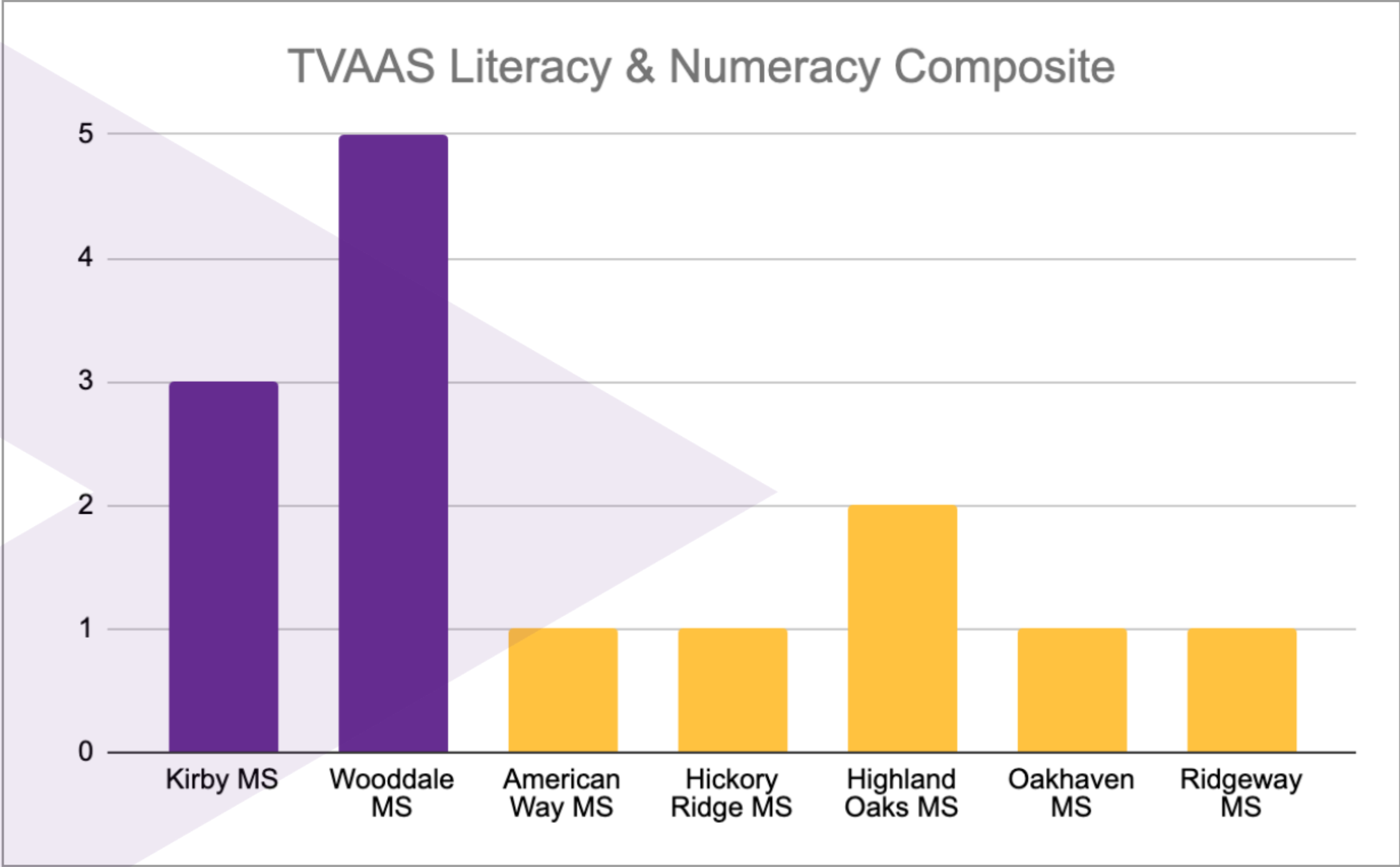
RESULTS

Annual Summative Success Rate

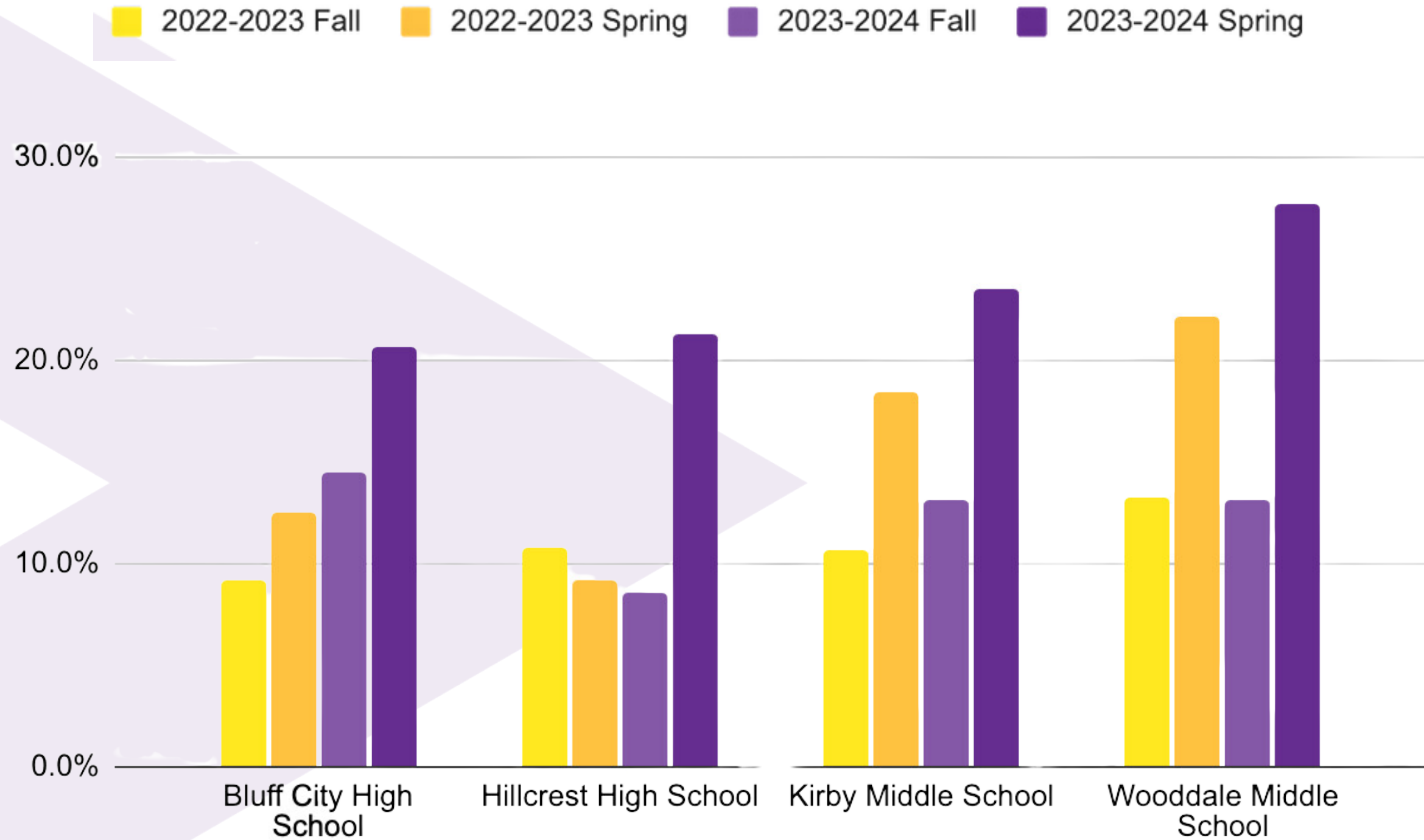
TNReady Success Rate



Annual Summative Middle School Literacy and Numeracy Success Rate

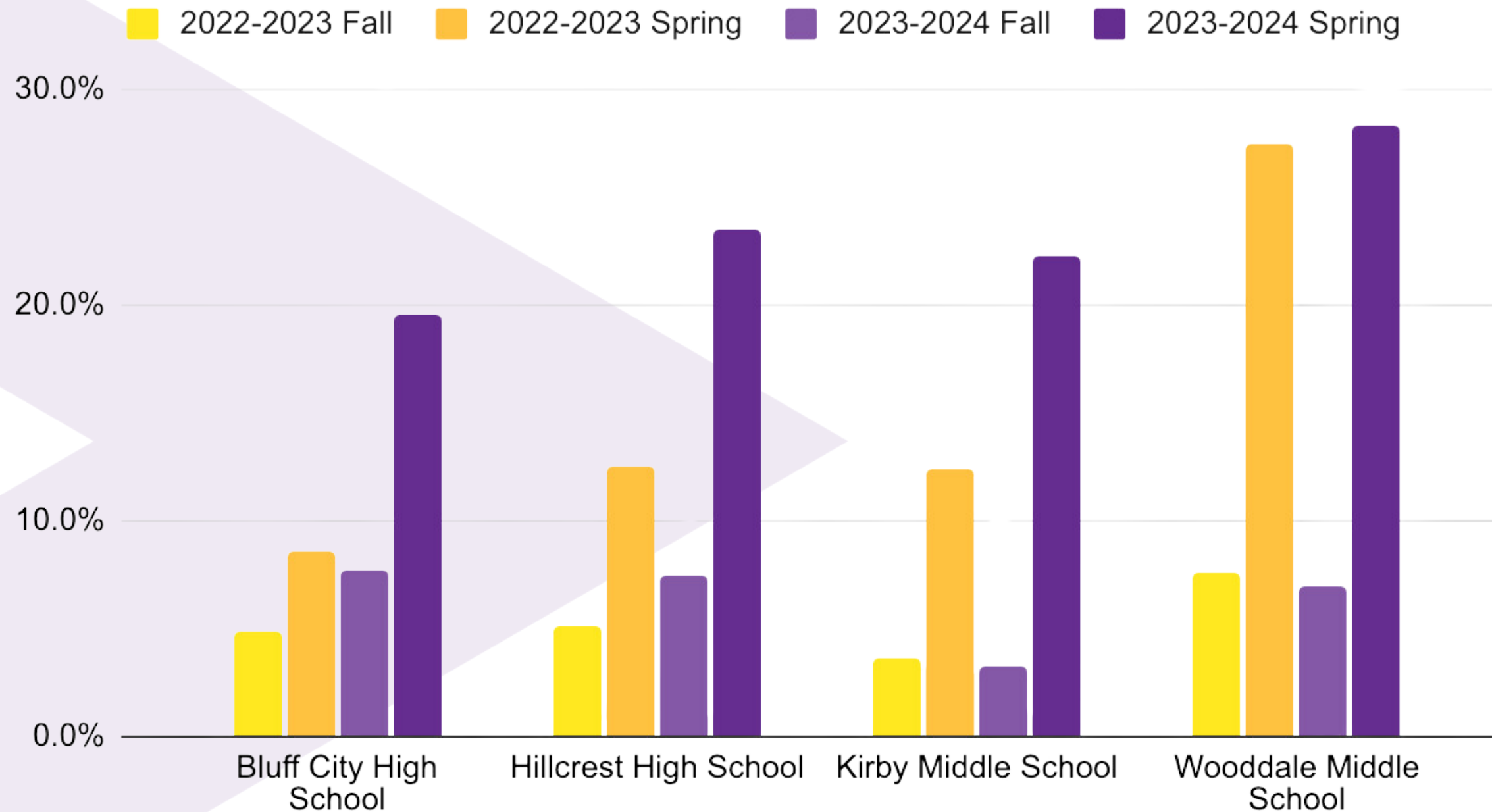


iReady Reading

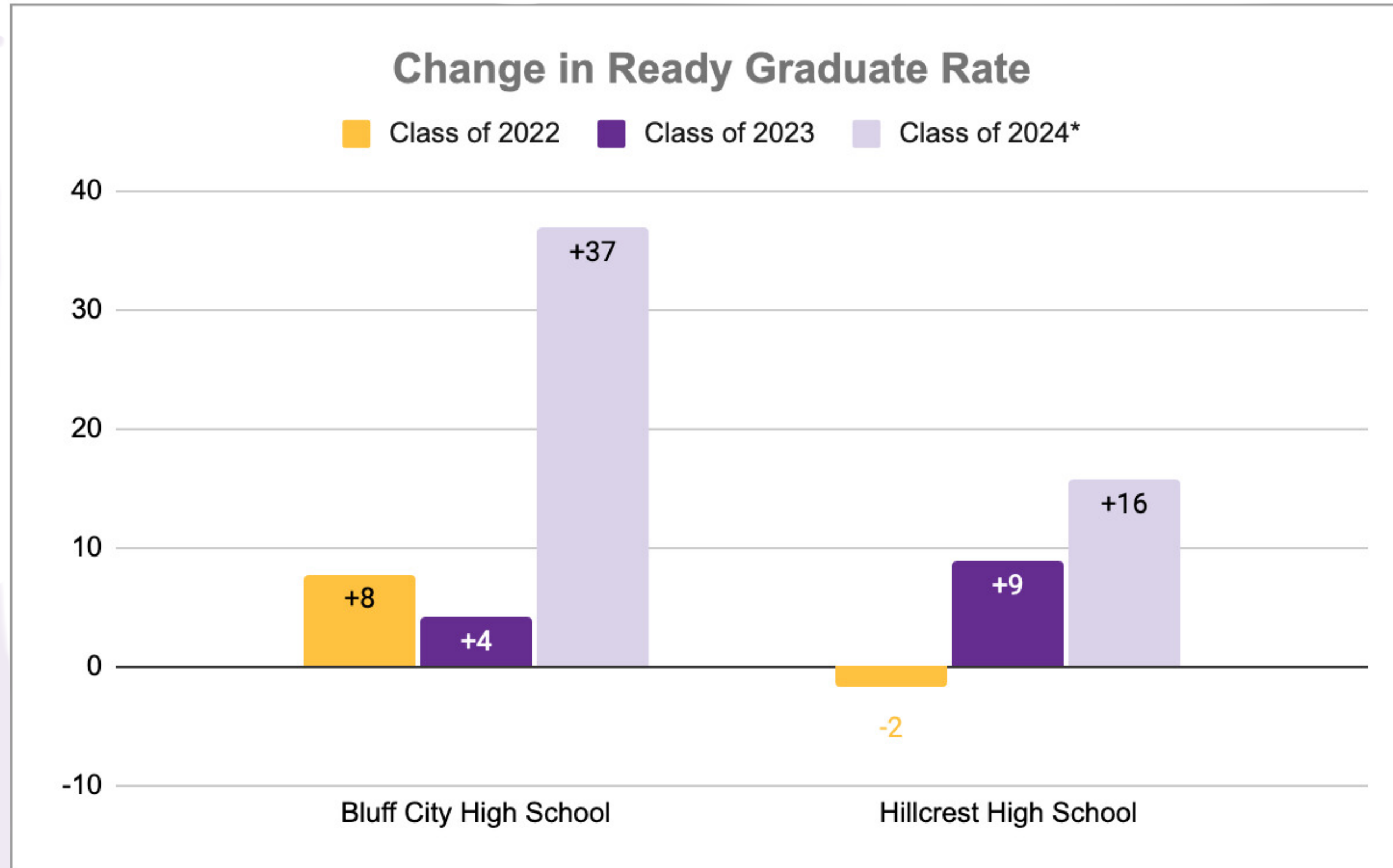


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Percent of Students Scoring On or Above Grade Level in Math



Ready Graduate Rate



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IOTA ARKANSAS

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LITTLE ROCK

- **Multi Phased Site Improvements:**

- **Phase 1:** Renovation of existing space of approx. 30,000 sq. ft. in South West Little Rock to accommodate Year 1 enrollment (400 students)
- **Phase 2A:** Construct stand alone Middle School of approx. 70,000 sq. ft. on the combined campus
- **Phase 2B:** Increase size of existing space to approx. 70,000 sq. ft. to accommodate Elementary School at full enrollment
- **Phase 3:** Build robust exterior and community spaces including play facilities, gardens, and athletic space



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LITTLE ROCK

- **Financial Sustainability Plan**

- **Year 1:** Through the startup support of IOTA, while enrolling 400 students, build a foundation for financial success
- **Year 2:** While enrolling 700 students, operate independently on state and federal funding
- **Year 3:** While enrolling 100 students, reach scale to expand student program opportunity and access
- **Beyond:** Economies of scale through a combined K-8 campus plus robust enrollment insure ongoing sustainability

GOAL: Positive cash flow **every** year



The Financial Strength of IOTA

- **Over 10 years** of compliant operation as a non-profit corporation
- **9 years of unqualified**, no findings independent audit reports
- Consistently operates at over **100 days cash on hand**
- Consistently operates a **Debt Service Coverage Ratio of over 3** with less than \$4M in long term debt
- Proven fundraising and active budget management expertise including 10 years of contingency budget balancing

in Millions	Anticipated		
	FY23	FY24	FY25
Revenue	\$35.5	\$42.1	\$31.8
Expenses	\$32.1	\$36.0	\$31.2
Net Income	\$3.4	\$6.1	\$0.6
Days Cash on Hand	48	78	90
Debt Service Coverage Ratio	6.9	11.4	5.8

QUESTIONS AND ANSWERS



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THANK YOU!