

Nome Public Schools  
Board Report  
Karen Dixon, Director of Federal Programs, Curriculum, Assessments  
November 12, 2024



The office of the Director of Federal Programs, Curriculum, Assessment touches every district school whether it's personnel, professional development, students, student programs, curriculum, instruction, public relations, budget, community, parents or non-public school programs like Preschool. The work never stands idly, it does not stand alone and it doesn't close at 5:00pm.

Family/Community Engagement

The officers of the Parent Advisory Committee (PAC) assisted with initial outreach to MEP families and outline various activities they would like to implement throughout the school year. The PAC (Parent Voices Leadership Team) held their first fall meeting in October. Agendas and minutes will be posted on the NPS website when they are approved by the committee. A work session was held to develop the second fall meeting agenda scheduled for November 13, 2024 at 6:00pm. Family outreach through additional recruiters is being conducted immediately and for the rest of the school year.

The CTE grant requires a combined Comprehensive Local Needs Assessment and Four-Year Plan which is a draft for the committee to review, discuss and ultimately approve. Committee Required Category includes: Students, CTE Teacher - Doug Coulter, District Administrator - Karen Dixon, Postsecondary Teacher/Administrators, Career Guidance/Advisory Counselors - TBD, Specialized Instructional Teachers/Paraprofessionals, State or Local workforce development (Rotary, Chamber of Commerce, Department of Labor, etc.), Local or regional business/industry - Tyler Rhodes, Special Populations – including; individuals with disabilities, economically disadvantaged, homeless, English learners, foster students, youth with active duty military parent, Regional/local agency serving out of school youth, Regional/local agency serving homeless, Regional/local agency serving at-risk, Tribal organization, Other: Parent - TBD.

An Alaska Family Engagement Center Six Month Report is being finalized that aligns with the Family and Engagement Plan. Report summary includes activities of the Parent Advisory Committee, family literacy, Relationship building and Cultural Activities/events and staff training.

Culturally Relevant Curriculum

Culture teachers are ordering supplies needed for lessons they are teaching. Currently, lesson plans are individualized to each teachers specialized background. Folders for AK Standards for Culturally Responsive Schools, Consultants, Lesson Plan Template, Resources, Supplies Needed are built in Google Drive for easy access and use. A refresher for the teachers to access this is scheduled.

Culture class students learned to use sewing machines to repair zippers, sew parkas, sew Alaska yo-yos, beading (sewing), make canoes out of paper, learn basic Inupiaq letters and words and so much more.

NBMHS science teachers scheduled a curriculum meeting that was rescheduled. Jamie gave an overview that focused on the history of curriculum development assigned outside of the Director of Curriculum office for reasons of the past. Principals are functioning under that historical decision. Fairbanks School District curriculum in ELA, Math and Science has been offered for our use. This is a sound starting point for adapting work done by returning teaches with proposed curricula. The importance of curriculum development is coming to open discussions, in a good way. Google Drive will house all work where it can be shared, worked on, and available to all teachers.

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Value and Grow Staff

MEP tutors (2 NES, 2 NBMS, 2 NHS, 1 ACSA) are focusing on ELA, Math and Science, 1 CTE, 1 Music and 1 Home Economic tutors are also participating in the afterschool tutoring program for including ELA, Math and Science within their specialized area.

NPS NWEA Facilitator participates in State training, then is required to return to provide professional development to district teachers throughout the school year.

Building Test Coordinators have attended September and October Google Meets with me. Mary Donaldson, Director of Special Education participated in the October meeting. BTCs have given recommendations for the November agenda.

PBIS has become a growing initiative where professional development, fall data is analyzed, and fall team planning continues.

Arts Integration for 7 teachers who will learn art skills and to integrate new knowledge into their lessons for their content is being coordinated by 1 coordinator.

NES continues to implement their School Improvement to include DEED webinars who provide support for NPS.

Two teachers are trained to help with MEP recruitment, so collectively family outreach is continuing and we will continue to do up to 11/15/24.

NPS provides an AK certified Early Childhood Education (ECE) teacher to the Nome Preschool Association program. Professional development time has been arranged so that Dee Martinez can meet DEED and Nome Preschool program requirements.

Staffing Update

The .5 FTE MEP Coordinator/Recruiter and .5 FTE Administrative Assistant has been posted by NPS HR.

At this point in time, I'm moving forward with recruiter support through MOAs which may have to be expanded to include all aspects of recruitment and MIS2000 reporting.

Funding Update

DEED feedback:

- Title I-C funds expiring September 30, 2024 - \$158,291.61
- Title I-A funds is allowed to carryover 15% into the next fiscal year. Careful monthly monitoring will be conducted with NES administrators.

Overall, budgets will be monitored with each school administrator.

Thank you.