

CTE Secondary Performance Measures Review

Arkansas' Perkins V Performance Measures

- ▶ 1S1 - Four-Year Adjusted Cohort Graduation Rate
Calculated using the same methodology as utilized for the Arkansas ESSA School Index
- ▶ 1S2 - Five-Year Adjusted Cohort Graduation Rate
Calculated using the same methodology as utilized for the Arkansas ESSA School Index
- ▶ 2S1 - Academic Performance in Reading Language Arts
- ▶ 2S2 - Academic Performance in Mathematics
- ▶ 2S3 - Academic Performance in Science
- ▶ 3S1 - Postsecondary Placement
- ▶ 4S1 - Non-Traditional Program Enrollment
- ▶ 5S1 - Program Quality - Attained Recognized Postsecondary Credential

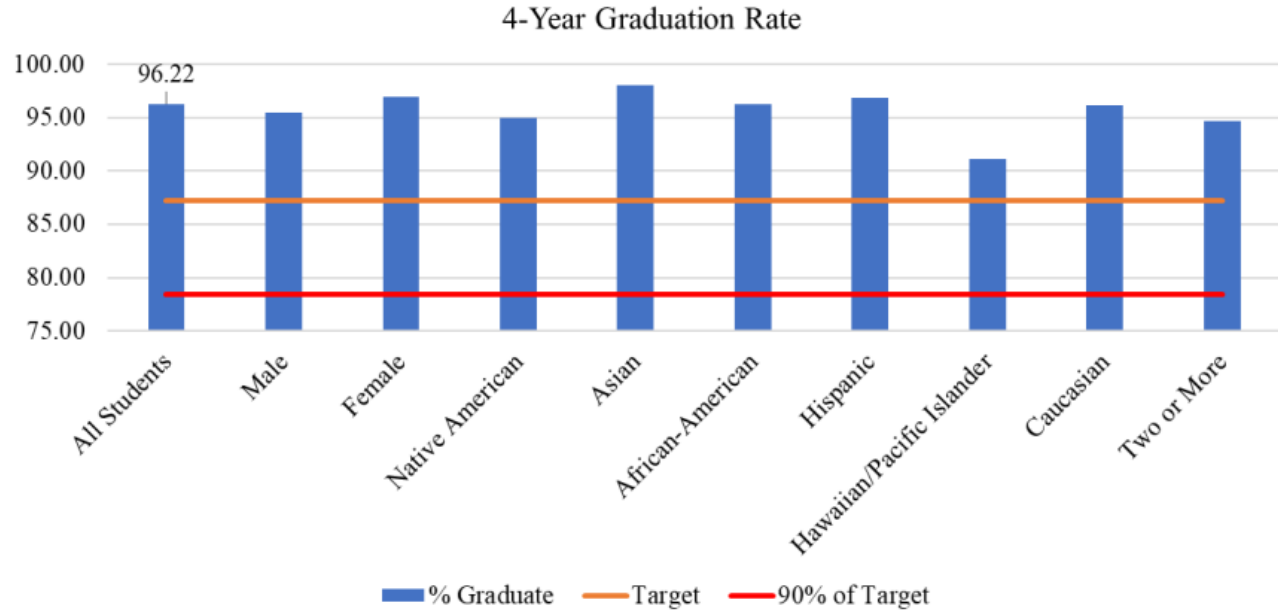


Revisions to the State Determined Performance Levels

- ▶ Graduation Rate targets remained **87.18%** (4-year) and **90.40%** (5-year).
- ▶ ELA, MATH, and SCIENCE had revisions:
 - ▶ ELA was revised to **48.45** for 2021.
 - ▶ MATH was revised to **42.27** for 2021.
 - ▶ SCIENCE was revised to **48.40** for 2021.
- ▶ Post-secondary Placement was revised to **75.75%**.
- ▶ Non-traditional Program enrollment remained **13.33%**.
- ▶ Program Quality- Attained recognized postsecondary credentials were revised to **32.29%**.

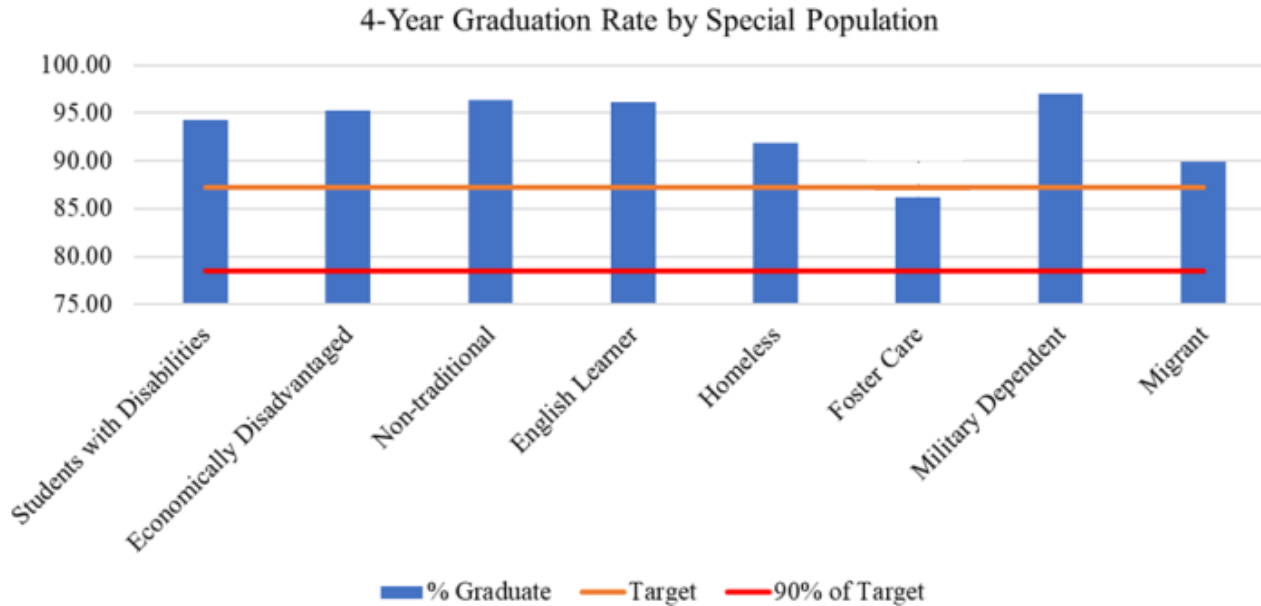
1S1 – 4-Year Adjusted Cohort Graduation Rates

- ▶ The state met and exceeded the target.



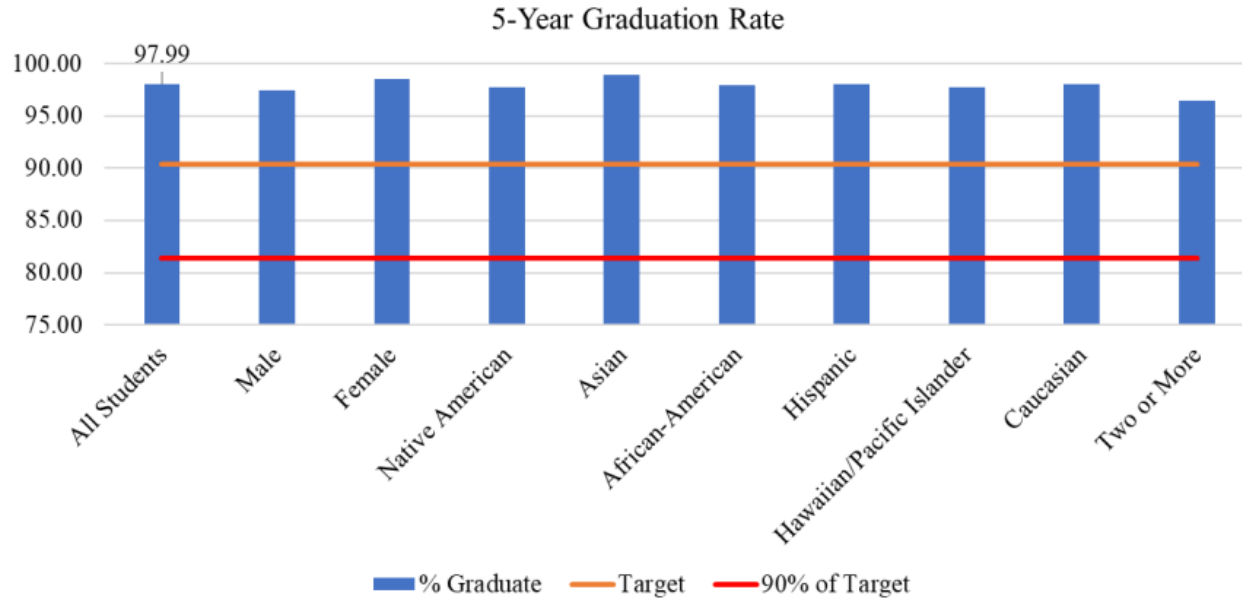
1S1 – 4-Year Adjusted Cohort Graduation Rates

- ▶ All special populations, but one exceeded the target
- ▶ Students in Foster Care are very close to meeting the target, but still met 90% of the target.



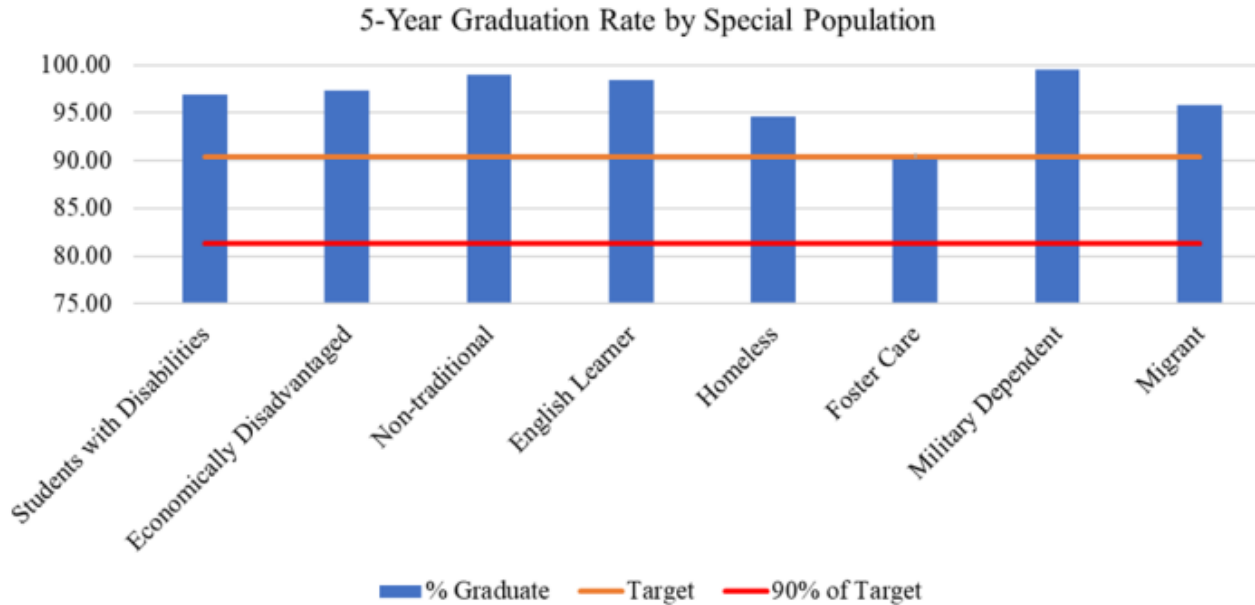
1S2 – 5-Year Adjusted Cohort Graduation Rates

- ▶ The state met and exceeded the target.



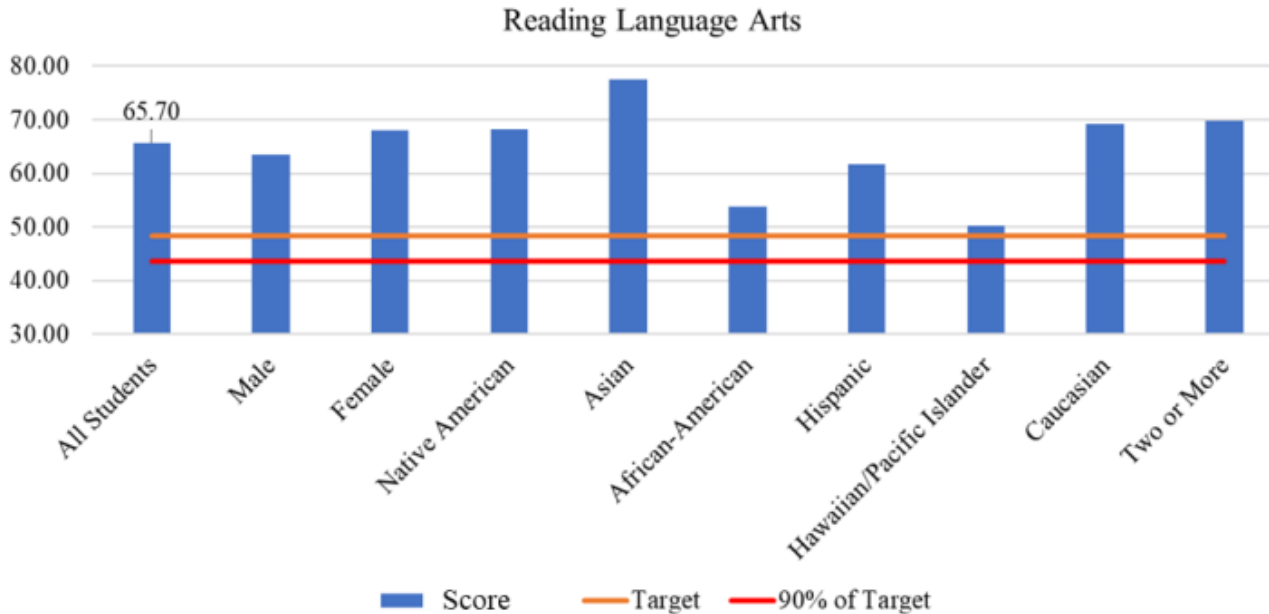
1S2 – 5-Year Adjusted Cohort Graduation Rates

- ▶ All special populations, but one exceeded the target
- ▶ Students in Foster Care are very close to meeting the target, but still met 90% of the target.



2S1 – Reading Language Arts

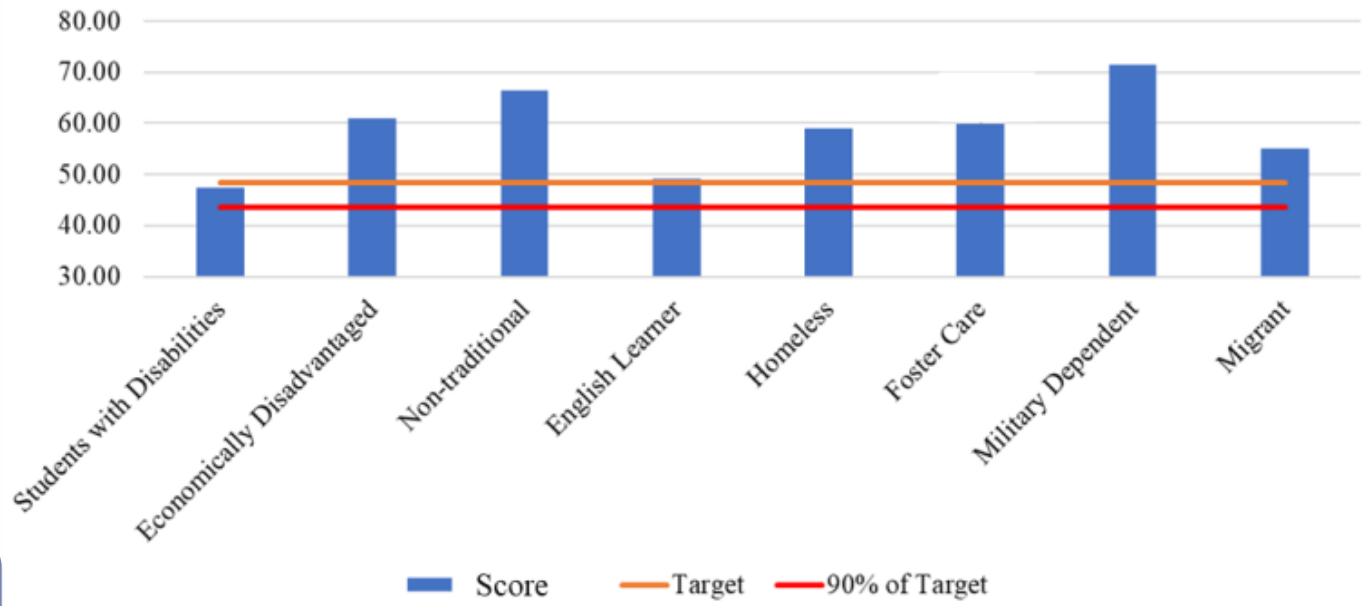
- ▶ The state exceeds the target for Reading Language Arts.
- ▶ All demographics exceed the target



2S1 – Reading Language Arts

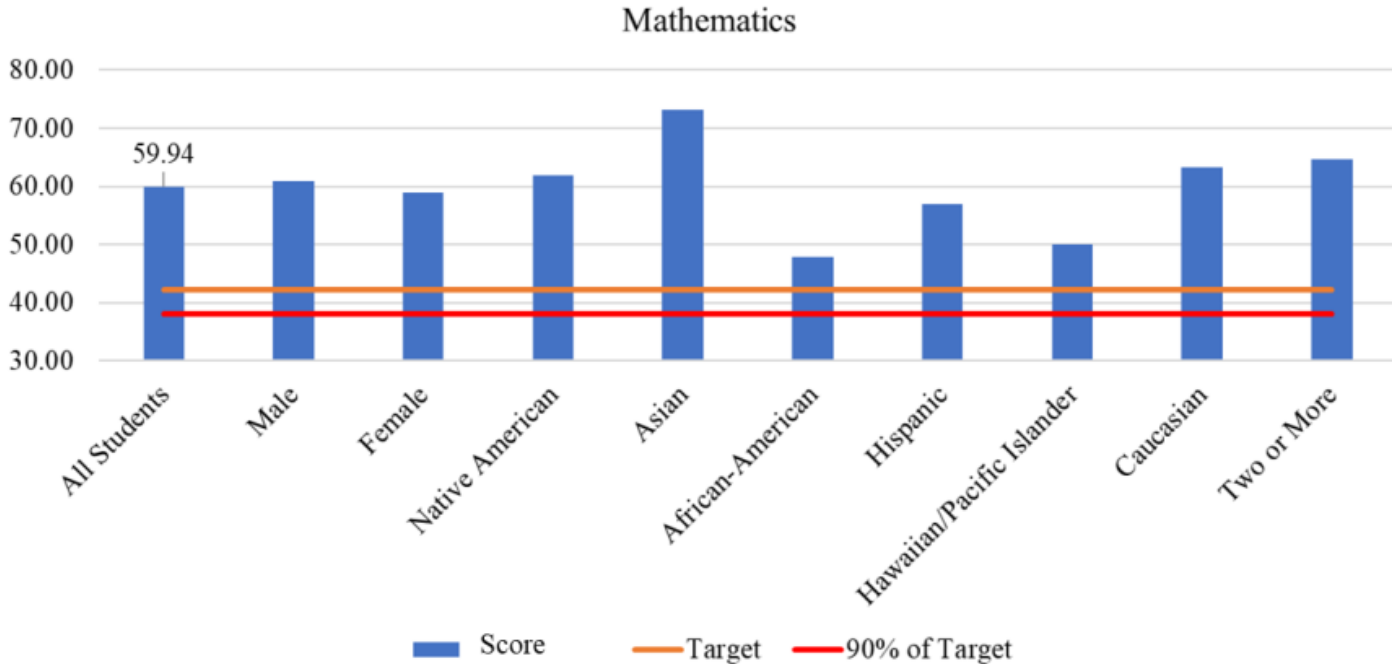
- ▶ Most Special Populations exceed the target for Reading Language Arts.
- ▶ All Special Populations exceed 90% of the target.

Reading Language Arts by Special Population



2S1 – Mathematics

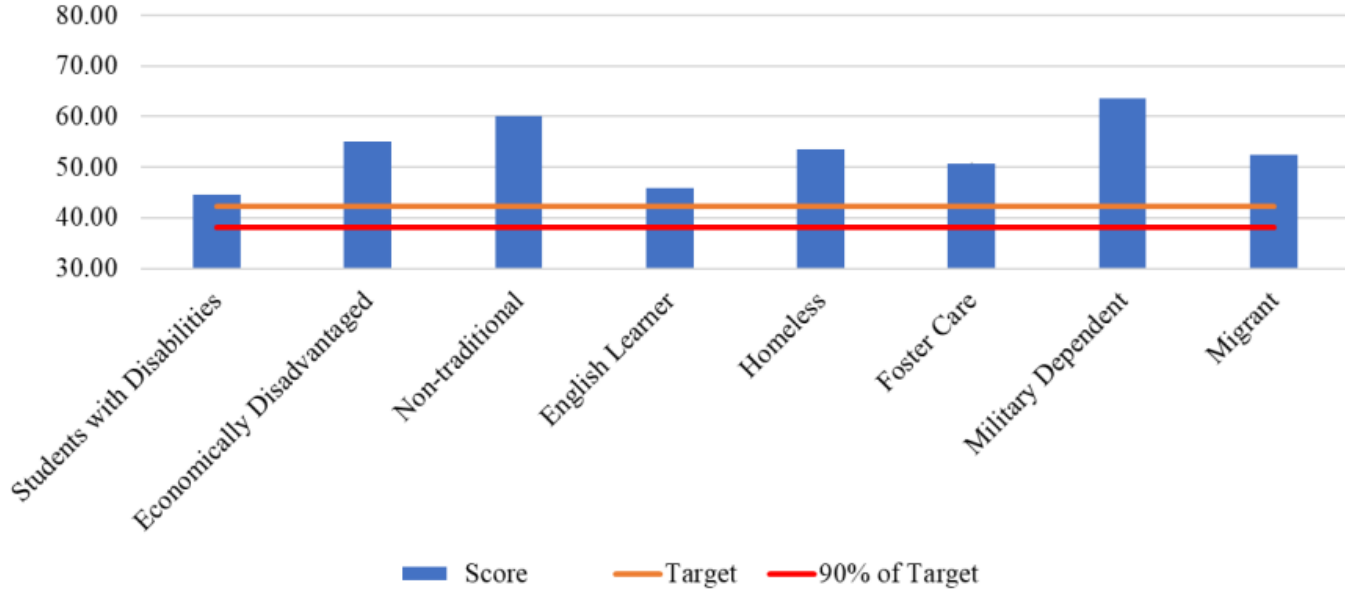
- ▶ The state exceeds the target for Mathematics.
- ▶ All demographics exceed the target



2S1 – Mathematics

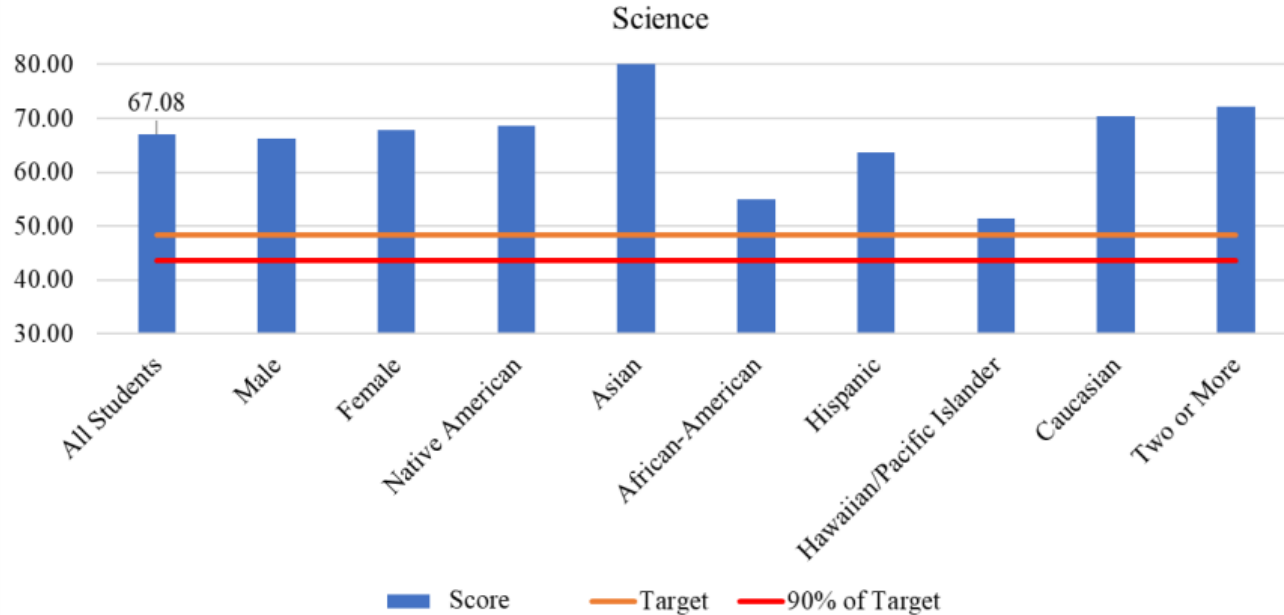
- ▶ All Special populations exceed the target for Mathematics

Mathematics by Special Population



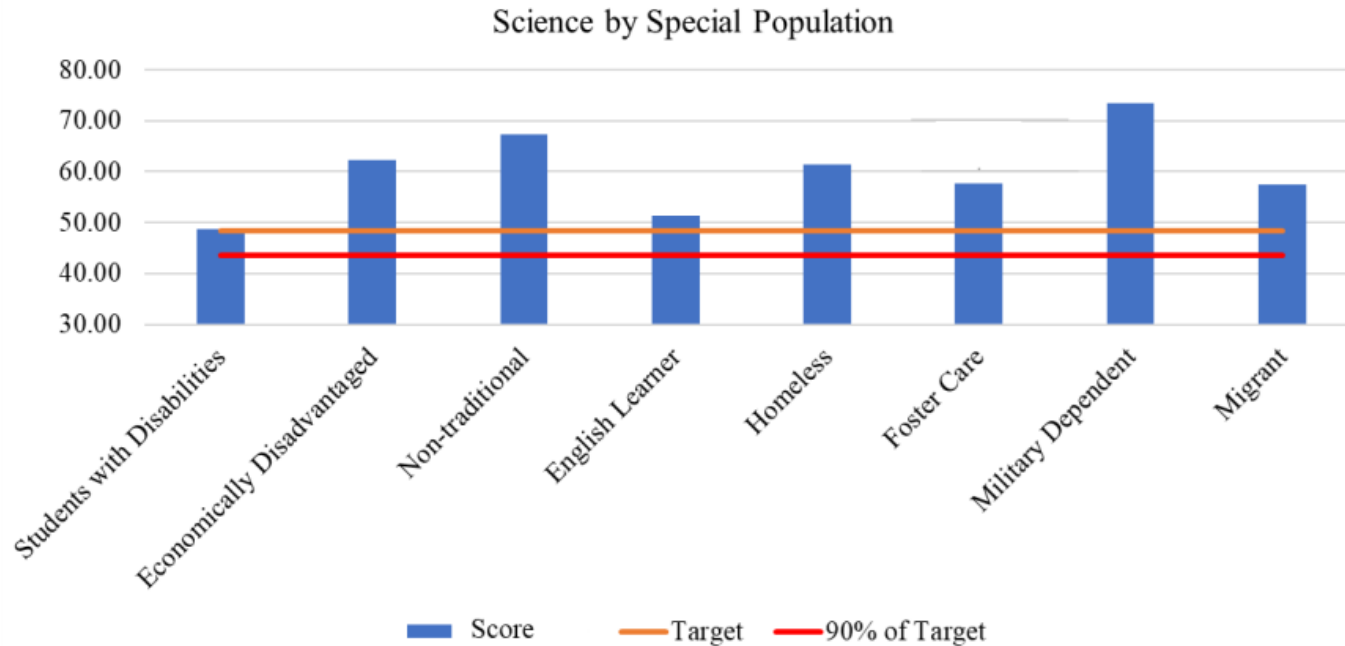
2S1 – Science

- ▶ The state exceeds the target for Science.
- ▶ All demographics exceed the target



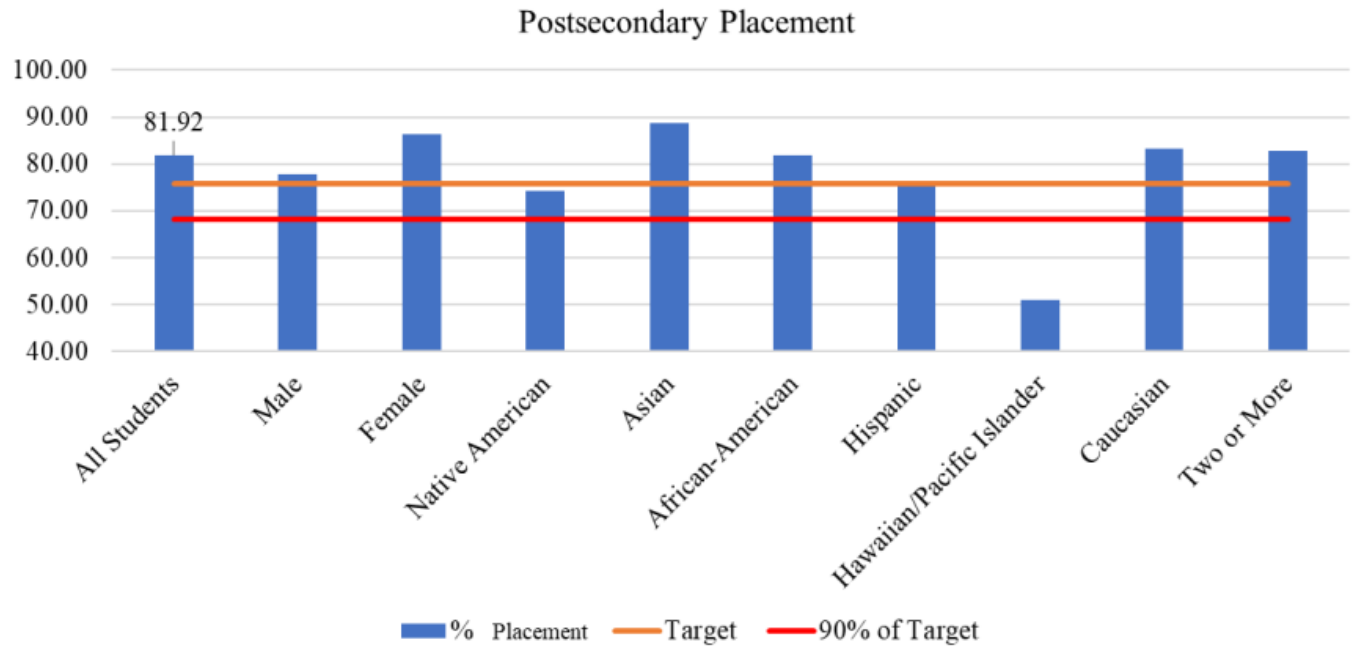
2S1 – Science

- ▶ All Special populations exceed the target for Science



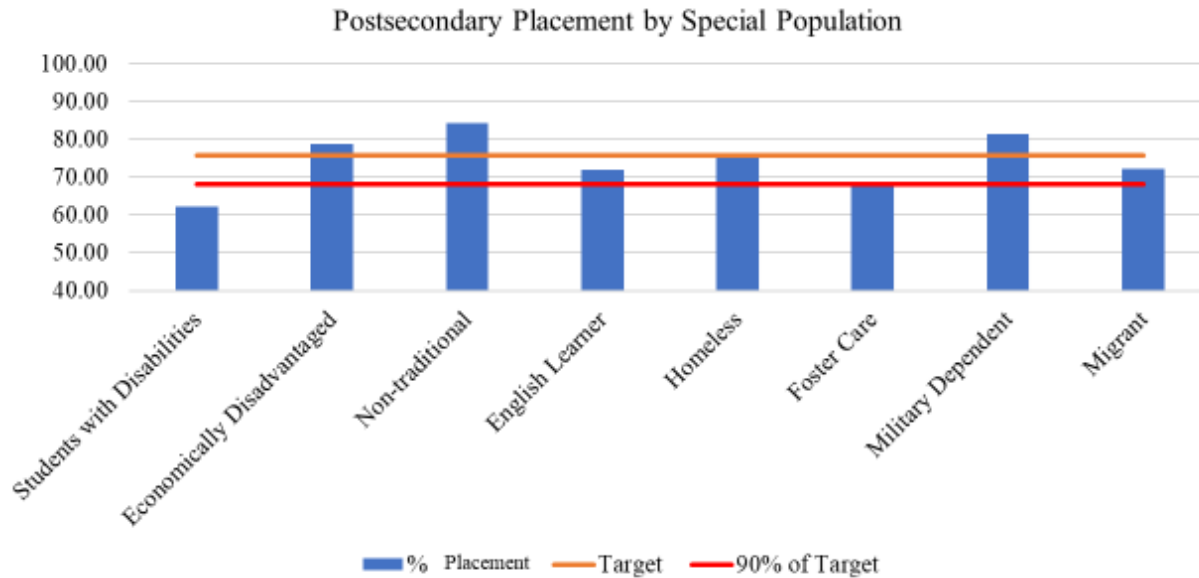
3S1 – Postsecondary Placement

- ▶ The state exceeds the target for Postsecondary Placement.
- ▶ Most demographics exceeded 90% of the target.



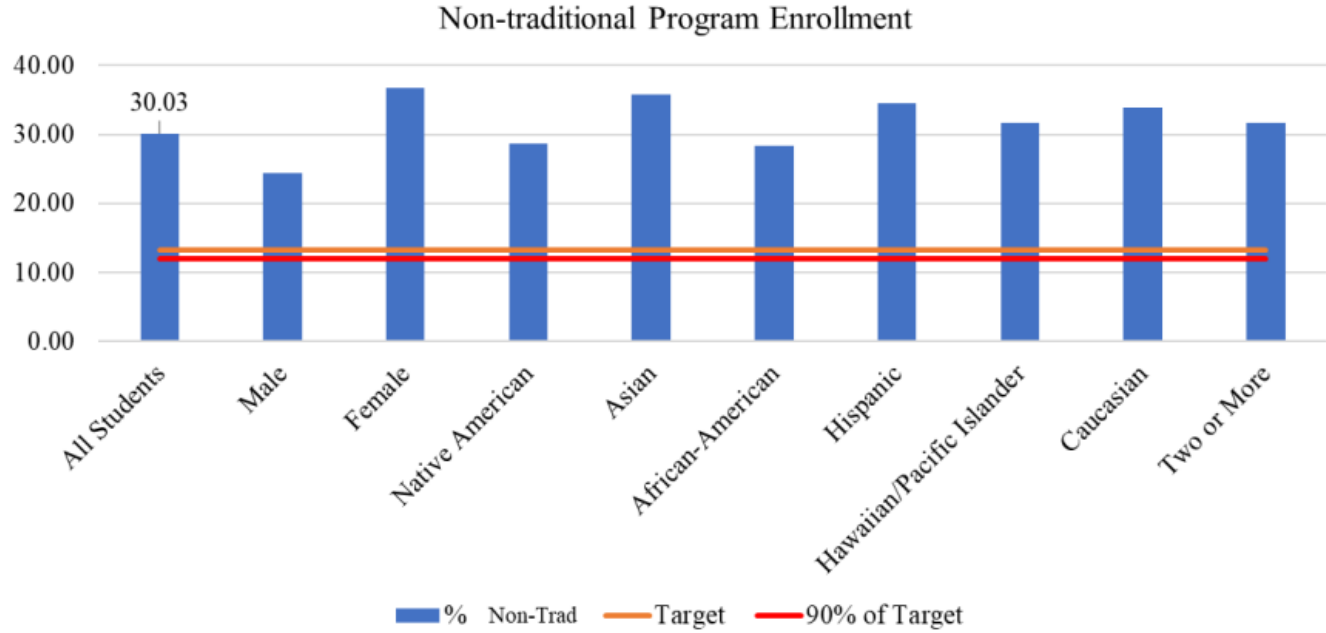
3S1 – Postsecondary Placement

- ▶ All but one Special Population group exceeded at least 90% of the target.



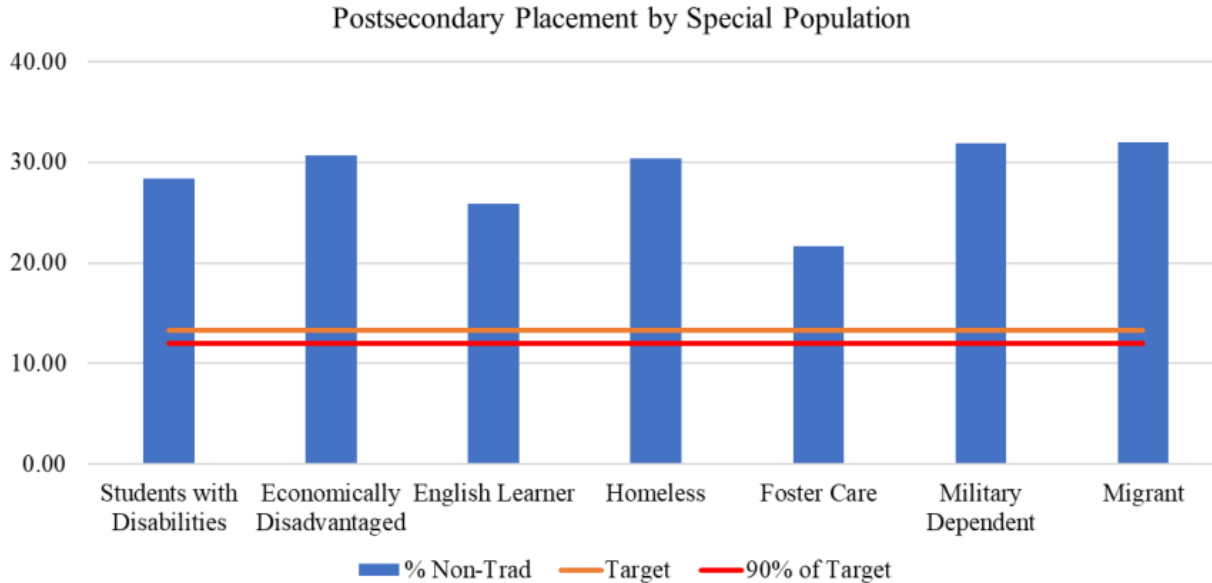
4S1 – Non-traditional Program Enrollment

- ▶ The state exceeded the Non-traditional program enrollment target.
- ▶ All demographic groups exceeded the target.



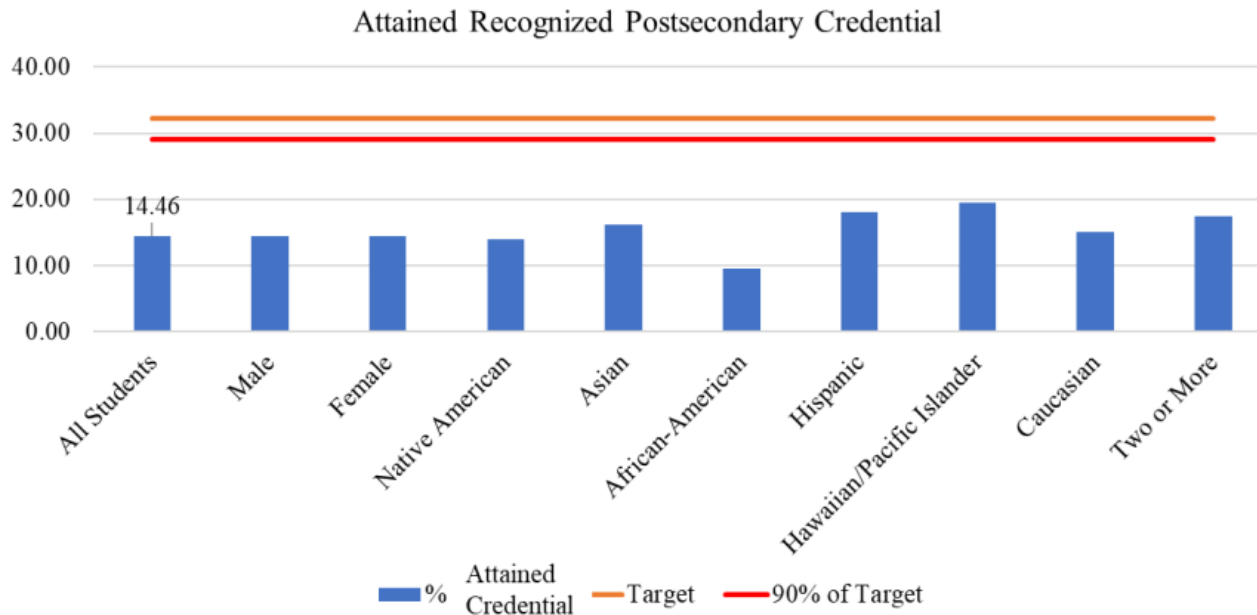
4S1 – Non-traditional Program Enrollment

- ▶ All Special Population groups exceeded the target

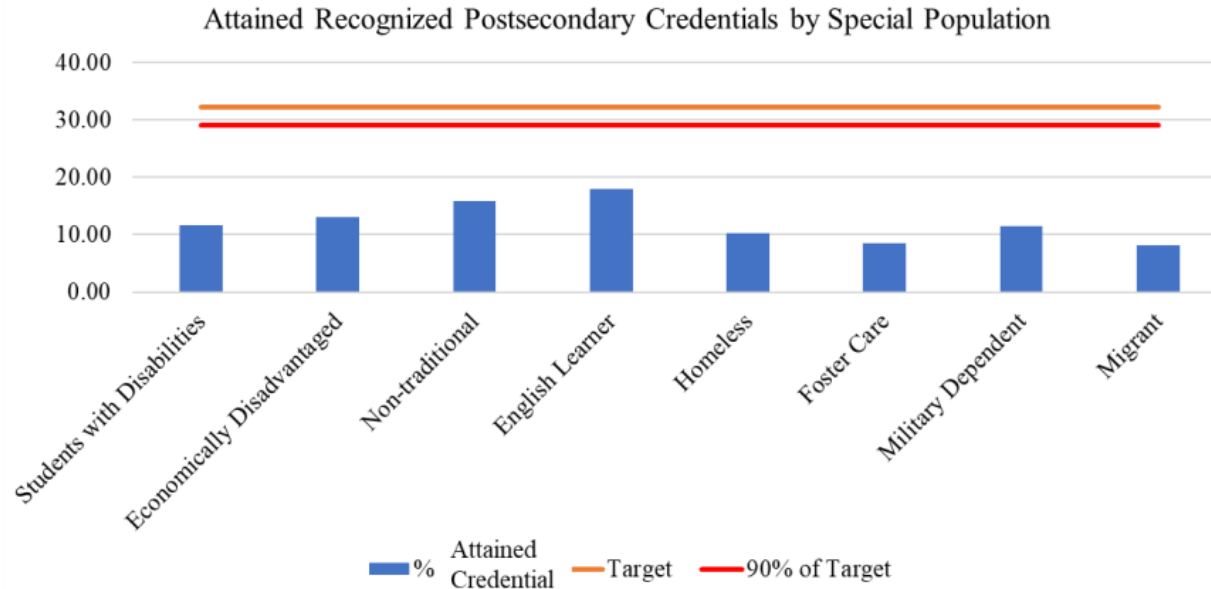


5S1 – Attained Recognized Postsecondary Credential

- ▶ With a change in how data were collected we expected to see postsecondary credential attainment to be lower than the target.
- ▶ We expect these numbers to increase as we begin implementing the data collection process moving forward.



5S1 – Attained Recognized Postsecondary Credential



Questions?

