



## TSSA Plan 2025-2026

The Mission of Basin Online is to provide Uintah Basin Students with a high-quality and effective way of learning online which will prepare the student for advancement into college, career, or preparation for life experiences.

### Goals:

- *By the end of the 2025-2026 school year, the math proficiency rate for students in grades 6-12 will increase by 10% to meet the current district average, as measured by benchmark assessments. Additionally, the percentage of students failing their math courses will decrease from 31% in Quarter 2 of the 2024-2025 school year to no more than 15% by the end of Quarter 2 in 2025-2026 school year.*
- *75% of students will be actively participating in the coursework by Spring 2026 as shown by the completion of coursework.*

Our plan to reach these goals includes the following strategies:

1. Students will use Kami within their Canvas courses to take notes and show their work while progressing through their math coursework, reinforcing problem-solving skills and engagement.

2. At the start of each quarter, teachers will set individualized goals with students based on their previous benchmark scores, helping them track progress and stay motivated.
3. IXL will be utilized as both a diagnostic tool and a supplemental resource to address gaps in student understanding, improving proficiency on benchmark assessments. (STEM grant).

Additional licenses may be needed to cover all subject areas. (\$24 per license)

4. A Math Aide will be hired to monitor IXL usage, ensure students engage with the program effectively, and report at-risk students to teachers for additional support. (\$7588.99 TL)
5. Teachers will implement instructional strategies that emphasize student engagement, real-world applications, and problem-solving to improve content mastery and course completion rates.
6. Progress will be monitored through quarterly data reviews, including benchmark assessments, course completion rates, and IXL usage reports, allowing for timely interventions.
7. Targeted interventions, such as small-group instruction, tutoring, and one-on-one support, will be provided for students struggling with coursework or at risk of failing.
8. Parent and guardian communication will be strengthened to provide regular updates on student progress, encourage at-home support, and improve student accountability.
9. Ensure effective instruction by following DCSD's guides for pacing and proficiency.
10. Summer school may be provided for students who remain credit deficient by the end of the school year 2026.