



PRAIRIE GROVE CONSOLIDATED SCHOOL DISTRICT 46

3223 IL Route 176, Crystal Lake IL 60014-2199

Phone 815.459.3023

Fax 815.356.0519

www.dist46.org

To: Board of Education
From: Dr. Bute, Superintendent
Date: October 2025
RE: LEA Determinations

Background

According to 616(a)(1)(c)(i) and 300.600(a) of the Individuals with Disabilities Education Act of 2004 (IDEA 2004), States are required to make "Determinations" under 616(d) on the performance of LEAs (Local Education Agency) regarding the provision of special education and related services.

The Illinois State Board of Education (ISBE) utilizes data from indicator measures of success to determine the degree to which a LEA is correctly implementing the requirements of Part B of the IDEA. This leads to an overall determination for LEAs in one of the following categories: Meets Requirements, Needs Assistance, Needs Assistance for Two or More Consecutive Years, Needs Intervention, Needs Intervention for Three or More Consecutive Years, or Needs Substantial Intervention. As implied, these categories represent various intensities of technical assistance and intervention/support.

Each State is required to make such a determination using these categories for every LEA within the state on an annual basis. Each state decides what criteria it will use to identify the status of each LEA within the required categories. In making Determinations under the Illinois Special Education Accountability and Support System, the ISBE currently considers the following indicator measures of success:

1. LEA performance on State Performance Plan (SPP) compliance indicators (Indicators 4B, 9, 10, 11, 12, 13)
2. LEA performance on SPP results indicators (Indicators 1, 5a, 6a)
3. Timely correction of noncompliance
4. IDEA Part B single audit findings
5. Timely, Valid, and Reliable Data

Attached is the most recent Determination review provided by the ISBE. Prairie Grove CSD 46 continues to be a **"Meets Requirement"** school district and we have no findings of noncompliance.