

**Graham Independent School District
Board Agenda Item Synopsis**

Subject: Consider Adoption of the 2026-2027 Graham ISD Budget

Background Information: The superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of a district for the following fiscal year. The budget must be prepared according to generally accepted accounting principles, rules adopted by the SBOE, and adopted policies of the board of trustees. Education Code 44.002; 19 TAC 109.1(a), .41, .5001

The budget must be adopted before the adoption of the tax rate for the tax year in which the fiscal year covered by the budget begins. Education Code 44.004(f)–(g)
Following adoption of the budget Graham ISD will post all required information regarding the budget on the District’s website.

Administrative Consideration: The Notice of Public Meeting to Discuss Budget and Proposed Tax Rate was posted in compliance with Section 44.004 of the Texas Education Code.

Alignment to District Goals:

- 1. **Academics:** All students will be prepared for success at the next level.
- 2. **Our People:** Recruit and retain highly qualified employees at all levels.
- 3. **Finance and Facilities:** Optimize revenues and impact student achievement by increasing attendance rates at all campuses. Commit to excellence in facilities that promote innovative, health, and welcoming learning environments.
- 4. **Culture:** All stakeholders will take ownership in creating a welcoming, compassionate, unified school community striving for aspirational achievements.
- 5. **Safety:** Provide a safe, healthy and secure environment for all stakeholders.
- 6. **Communications:** Support student success through clear, consistent, and inclusive communication and marketing that builds trust, reflects our diverse community, and empowers all stakeholders.

Budgetary Impact:

The budget outlines expenditures and revenues.

Recommendation:

Adopt the 2026-2027 Graham ISD Budget.

Meeting Date:

June 3, 2026