

Federal and Special Programs

Title I, Part A: Improving Basic Programs—The district uses these funds to upgrade the entire educational program and increase the academic achievement for all students. All campuses operate schoolwide programs which enables the district to serve all students.

Title I, Part C: Migrant Education—This program is designed to help migrant children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and prepare such children to make a successful transition to postsecondary education or employment.

Title II, Part A: Teacher and Principal Training and Recruiting—The goal of this program is to increase the academic achievement of students by helping the district improve staff quality and ensure that all teachers are highly qualified. The district uses its funds to recruit, hire and retain highly qualified teachers.

Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement/Immigrant—The goal of this program is designed to develop proficiency for limited English proficient (LEP) students in comprehension, speaking, reading, and composition of the English language.

Title IV, Part A: Student Support & Academic Enrichment—This program supports well-rounded educational opportunities, not limited to core content. Safety, health and drug education are examples.

Title V, Part B: Rural and Low-Income School Program—This program assists the district in addressing local academic needs more effectively by giving greater flexibility in the use of federal resources. The district uses these funds to supplement its summer school program and to purchase educational technology, including software and hardware.

Carl Perkins—This is a Career and Technical Education (CTE) program whose goal is to provide students, including special population groups (such as individuals with disabilities, economically disadvantaged, single parents, limited English proficient students, and educationally disadvantaged students), with the academic, occupationally specific experiences, and entry-level employment skills necessary to compete in a global society.

Head Start—The goal of this program is to increase the social competence of children from low-income families. Social competence is defined as the child's everyday effectiveness in dealing with both his present environment and later responsibilities in school and in life. It takes into account the interrelatedness of social, emotional, cognitive and physical development.

IDEA-B Formula—The purpose of this program is to help school districts ensure that students with disabilities are provided a free appropriate public education as required by federal statute. The program provides supplemental services to eligible students ages three through 21 that are in addition to those basic services routinely provided by regular and special education programs.

IDEA-B Preschool—The purpose of this program is to help districts ensure that eligible students with disabilities ages three to five are provided with a free appropriate public education as required by federal statute.

E-rate Discounts—The Schools and Libraries Program of the Universal Service Fund, commonly known as "E-Rate," is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunications, internet access, and internal connections.

21st Century Grant/Afterschool Centers on Education (ACE)—The purpose of this program is the creation of before and after school academic, enrichment, fitness and college and career readiness programs.